



FALL 2020 FLEX AGENDA

AUGUST 20-21, 2020

Day 1 - August 20

Thursday 9:00 a.m. – 9:50 a.m. Session 1 – (50 minute sessions)

Session	Description	Presenter(s)
The Impact of COVID-19 on Students: SPS & FSEQ Key Findings	Join Cerro Coso's Office of Institutional Research as we explore the results of our most recent surveys about the impact of COVID-19 on students. The Student Pulse Survey explored students' access to technology, the impact of COVID-19 on their finances, and what supports students needed as the college went fully online. While the Fall Student Enrollment Questionnaire explored students' willingness to return to campus and interest in varying instructional methods. https://cccconfer.zoom.us/j/94117198830	John Elder and Ryan Khamkongsay
Prison Education and Correspondence	The setting and delivery methods have changed. This is a panel discussion of possible best practices and navigating the world of paper education. The panel will discuss the transition to correspondence, the process, setting up courses, assessments, and grading. https://cccconfer.zoom.us/j/4257179408?pwd=WnB3eUNrSCtxeUpBNWZBNXZsOWdsZz09	Alec Griffin, Peter Fulks, Chad Houck, and Melissa Bowen
New Canvas Features for 2020	As a Canvas user, you may have recently noticed many feature upgrades to Canvas in 2020. In this session, you will learn about the new features and tools available in Canvas. You will also learn of the best five new Canvas features and tools for 2020, including Canvas Studio. https://cccconfer.zoom.us/j/93625970258	Rebecca Pang

Thursday 10:00 a.m. – 10:50 a.m. Session 2 – (50 minute sessions)

Session	Description	Presenter(s)
The Online Library: Collections, Tools & Resources to Enrich Teaching and Learning	Cerro Coso's online library collections and resources are robust, accessible, and curated specifically for our students' research needs. This hands-on session will introduce you to our brand new eBook catalog and will also overview our stellar collection of article databases and course guides. You will learn how to search for accessible content to enrich your curriculum and embed online resources directly into your course Canvas to your students' delight. Tools Galore! https://cccconfer.zoom.us/j/93208931444	Julie Cornett and Becky Parker
Correspondence Hacks for Ensuring Student Success and Faculty Wellness	Now that our incarcerated Education Program has moved to the correspondence model, we must ensure instructors have all of the right tools to ensure students are learning the desired content. Presentations will specifically cover pacing, front loading, assessments, and overall course design. https://cccconfer.zoom.us/j/4257179408?pwd=WnB3eUNrSCtxeUpBNWZBNXZsOWdsZz09	Alec Griffin, Peter Fulks, Chad Houck, and Melissa Bowen
Setting up Canvas: Modules, Assignments, Rubrics, and Grade book.	This session is meant for more beginners to Canvas and/or online teaching. The session will cover setting up modules, assignments, basic rubrics, grade book, and using accessibility tools and grade weights within Canvas. It will also cover some of the changes to Canvas within the last year such as the new grade book, other features related to assignments, and welcome video tips for your students which may interest more experienced users including https://cccconfer.zoom.us/j/92282020599	Dawn Ward

Thursday 11:00 a.m. – 11:30 a.m. Session 3 (30 Minute Sessions)

Session	Description	Presenter(s)
Synchronous learning: Strategies to improve student engagement	<p>This session highlights evidence-based practices for synchronous learning. Synchronous courses combine remote instruction and online course content. Having an instructor available to guide and assist students in distance education courses has many advantages but may be unfamiliar to students and faculty. Effective class activities to increase student engagement in a distance education setting will be discussed.</p> <p>https://cccconfer.zoom.us/j/96284968535</p>	Melissa Bowen and Jarrod Bowen
eLumen Training - Courses	<p>This training will walk faculty through the course revision and new course proposal process. We will cover the new "curriculum author" role in eLumen and practice editing a course outline of record (COR).</p> <p>https://cccconfer.zoom.us/j/93714192413</p>	Sarah King
Marketing Strategies for your Programs and Classes	<p>How to get your programs and classes marketed. Ways to promote my programs and classes. How to manage your own social media sites. Successful marketing strategies.</p> <p>https://cccconfer.zoom.us/j/97105211324</p>	Natalie Dorrell

11:30 a.m. - 12:00 p.m. – Break for Lunch

Thursday 12:00 p.m. – 1:30 p.m. Keynote Speaker

Session	Description	Presenter(s)
Keynote speaker *Pre-registration for this session is required. You received an email with the pre-registration link earlier this week.*	We are excited to welcome Lasana Hotep as our keynote speaker. He currently serves as Director of Diversity, Equity, Inclusion and Belonging at the University of California, Berkeley, and is the author of <i>Minding the Obligation Gap in Community Colleges and Beyond: Theory and Practice in Achieving Educational Equity</i> (Peter Lang 2020) and many other publications. Before his current position at UC Berkeley, he served as the Student Success Coordinator in the Multicultural Student Center and as the founding Program Coordinator for the Center for the Study of Race and Democracy (CSRD) at Arizona State University. He has also served as Assistant Vice Chancellor of Equity and Student Success at Peralta Community College District. He brings a wealth of experience and knowledge and will engage us in an important and timely discussion about advancing equity and racial justice. Time will be allotted for a Q&A with him following his keynote.	Lasana O. Hotep

1:30 p.m. - 1:35 p.m. – Break**Thursday 1:35 p.m. – 2:05 p.m Session 4 (30 Minute Sessions)**

Session	Description	Presenter(s)
Proctorio Crash Course: Setting up and using Proctorio to Remotely Proctor Test and Quizzes	This workshop will focus on installing and using Proctorio in your Canvas course. Through the demonstration, you will learn how Proctorio can be used as an effective and adaptable tool to remotely proctor tests and quizzes in your online course. https://cccconfer.zoom.us/j/92725763630	Andrew Burch
New Hire and Subsequent Safety and Security Orientation	This presentation is designed to address all of the required initial training from safety and security for all positions. It will cover all of the Clery Act required topics to included Sexual Assault Prevention, Stalking, Crime Prevention program, etc. https://cccconfer.zoom.us/j/91652447922	Kevin King

Marketing Strategies for your Programs and Classes	How to get your programs and classes marketed. Ways to promote my programs and classes. How to manage your own social media sites. Successful marketing strategies. https://cccconfer.zoom.us/j/94554678629	Natalie Dorrell
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Thursday 2:10 p.m. – 3:00 p.m. Session 5 (50-minute sessions)

Session	Description	Presenter(s)
Military & Veterans Support Services	Faculty are frequently the first line of communication with students regarding resources. One resource in Student Services is the Military & Veterans Services Center. Cerro Coso has students who are active duty military, veterans, or children of service members. This session will provide participants with information about education benefits provided to service members and veterans, services provided by the Center, and how support is provided to students inside and outside of the classroom. https://cccconfer.zoom.us/j/91596393151	Jessica Kawelmacher and Alfonso Guzman
Disabled Students Programs and Services (DSPS) Basics	This session will cover the basics of the DSPS program. We will focus on typical disabilities seen at CCC and the most common types of accommodations. We would like this to be a collaborative presentation hoping to increase awareness of how DSPS can be a resource and support to faculty. https://cccconfer.zoom.us/j/96713502014	Pam Campbell, Ana Mora, and Karee Hamilton
The Impact of COVID-19 on Students: SPS & FSEQ Key Findings	Join Cerro Coso's Office of Institutional Research as we explore the results of our most recent surveys about the impact of COVID-19 on students. The Student Pulse Survey explored students' access to technology, the impact of COVID-19 on their finances, and what supports students needed as the college went fully online. While the Fall Student Enrollment Questionnaire explored students' willingness to return to campus and interest in varying instructional methods. https://cccconfer.zoom.us/j/91041193380	John Elder and Ryan Khamkongsay

<p>Implementing COVID-19 Protocols When Teaching Face-to-Face: What You Need to Know for Fall 2020</p>	<p>In this session, instructors teaching in-person classes during the Fall 2020 semester will learn what their responsibilities are under the college's published protocols. What should you be doing, and what <i>must</i> you be doing? Find out what prevention plan the college has in place, what language to add to your syllabus, and what to do on a class-by-class basis to keep students and staff (and yourself) safe from COVID-19.</p> <p>https://cccconfer.zoom.us/j/92134960775?pwd=U3p3Rkxua2x3STJRcjR4R3c5T013dz09</p>	<p>Corey Marvin</p>
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Day 2 - August 21

Friday 9:00 a.m. – 9:50 a.m. Session 1 – (50 minute sessions)		
Session	Description	Presenter(s)
Let's talk Zoom!	<p>This is an informal and collaborative session on teaching via synchronous Zoom. We would like faculty to come to our session and share their ideas for increasing student engagement and interactivity in this remote learning environment. We will also use this session as an opportunity to practice Zoom features like breakout rooms, recording, chat, and screen share.</p> <p>https://cccconfer.zoom.us/j/95122259461</p>	Sarah King and Melanie Jeffrey
Prison Education and Correspondence	<p>The setting and delivery methods have changed. This is a panel discussion of possible best practices and navigating the world of paper education. The panel will discuss the transition to correspondence, the process, setting up courses, assessments, and grading.</p> <p>https://cccconfer.zoom.us/j/4257179408?pwd=WnB3eUNrSctxeUpBNWZBNXZsOWdsZz09</p>	Alec Griffin, Peter Fulks, Melissa Bowen, and Chad Houck
Implementing COVID-19 Protocols When Teaching Face-to-Face: What You Need to Know for Fall 2020	<p>In this session, instructors teaching in-person classes during the Fall 2020 semester will learn what their responsibilities are under the college's published protocols. What should you be doing, and what <i>must</i> you be doing? Find out what prevention plan the college has in place, what language to add to your syllabus, and what to do on a class-by-class basis to keep students and staff (and yourself) safe from COVID-19.</p> <p>https://cccconfer.zoom.us/j/96054650409?pwd=azZ6K3hjdTZFaEcwV3U1UXJaaDhSZz09</p>	Corey Marvin

Friday 10:00 a.m. – 10:30 p.m Session 2 (30 Minute Sessions)

Session	Description	Presenter(s)
Synchronous learning: Strategies to improve student engagement	<p>This session highlights evidence-based practices for synchronous learning. Synchronous courses combine remote instruction and online course content. Having an instructor available to guide and assist students in distance education courses has many advantages but may be unfamiliar to students and faculty. Effective class activities to increase student engagement in a distance education setting will be discussed.</p> <p>https://cccconfer.zoom.us/j/93466353804</p>	Melissa Bowen and Jarrod Bowen
Proctorio Crash Course: Setting up and using Proctorio to Remotely Proctor Test and Quizzes	<p>This workshop will focus on installing and using Proctorio in your Canvas course. Through the demonstration, you will learn how Proctorio can be used as an effective and adaptable tool to remotely proctor tests and quizzes in your online course.</p> <p>https://cccconfer.zoom.us/j/94529805700</p>	Andrew Burch
New Hire and Subsequent Safety and Security Orientation	<p>This presentation is designed to address all of the required initial training from safety and security for all positions. It will cover all of the Clery Act required topics to included Sexual Assault Prevention, Stalking, Crime Prevention program, etc.</p> <p>https://cccconfer.zoom.us/j/93523251493</p>	Kevin King

Friday 10:40 a.m. – 11:30 p.m. Session 3 – (50 minute sessions)

Session	Description	Presenter(s)
eLumen and Canvas: How to plan, connect, and assess within eLumen and Canvas.	<p>This session will cover how to use eLumen and Canvas to assess your SLOs. The session will include training on how to best plan and complete the forms the Outcome Assessment Committee Chair needs for planning in eLumen and Canvas. The session will also provide an interactive tutorial for inputting assessment data in eLumen directly and also how to link Canvas to eLumen so you can assess within the Speed grader and import</p>	Dawn Ward

	<p>your data to eLumen. Along with a brief review of the SLO data.</p> <p>https://cccconfer.zoom.us/j/99469676945</p>	
Finding and Adopting OERs (Open Educational Resources)	<p>Join this session to learn how Cerro Coso faculty have saved our students nearly \$1,000,000 in textbook costs by adopting OERs. We'll explore three OER repositories: OER Commons, MERLOT, and Canvas Commons. We'll also take a look at resources from the Academic Senate for California Community College's Open Education Resource Initiative, which offers Canvas modules for some courses that are populated with an OER textbook and ancillary resources, such as quiz banks and homework activities.</p> <p>https://cccconfer.zoom.us/j/95423612128</p>	Sharlene Paxton
The Impact of COVID-19 on Students: SPS & FSEQ Key Findings	<p>Join Cerro Coso's Office of Institutional Research as we explore the results of our most recent surveys about the impact of COVID-19 on students. The Student Pulse Survey explored students' access to technology, the impact of COVID-19 on their finances, and what supports students needed as the college went fully online. While the Fall Student Enrollment Questionnaire explored students' willingness to return to campus and interest in varying instructional methods.</p> <p>https://cccconfer.zoom.us/j/99928731627</p>	John Elder and Ryan Khamkongsay

Break for Lunch 11:30 - 12:00

Friday 12:00 p.m. – 12:50 p.m. Session 4 (50-minute sessions)		
Session	Description	Presenter(s)
Military & Veterans Support Services	<p>Faculty are frequently the first line of communication with students regarding resources. One resource in Student Services is the Military & Veterans Services Center. Cerro Coso has students who are active duty military, veterans, or children of service members. This session will provide participants with information about education benefits provided to service members and veterans, services provided by the Center, and how support is provided to students inside and outside of the classroom.</p> <p>https://cccconfer.zoom.us/j/97590658947</p>	Jessica Kawelmacher and Alfonso Guzman

<p>Disabled Students Programs and Services (DSPS) Basics</p>	<p>This session will cover the basics of the DSPS program. We will focus on typical disabilities seen at CCC and the most common types of accommodations. We would like this to be a collaborative presentation hoping to increase awareness of how DSPS can be a resource and support to faculty.</p> <p>https://cccconfer.zoom.us/j/97205224202</p>	<p>Pam Campbell, Ana Mora, and Karee Hamilton</p>
<p>New Faculty Orientation</p>	<p>New to Cerro Coso as an adjunct or full-time instructor? We are not like this all the time! Join us in this nuts and bolts session on important policies and practices (and deadlines) you need to know about to guarantee a smooth semester as well as services and resources the college has in place to help instructors help students.</p> <p>https://cccconfer.zoom.us/j/92776755484?pwd=eW1KVFRYTmxCS1NYU3RqUVhzcjNMdz09</p>	<p>Corey Marvin</p>

<p>Friday 1:00 p.m. – 3:00 p.m. Department Meetings</p>		
<p>Session</p>	<p>Description</p>	<p>Presenter(s)</p>
<p>Department Meetings</p>	<p>Department meetings TBD by Faculty Chairs</p>	<p>Dept. Chairs</p>

3:30 CCA Union Meeting to follow department meetings

<https://cccconfer.zoom.us/j/97315785184?pwd=ZjdGeGIIV3ZGRWFTMU5vcW5Cb nBwdz09>

passcode 890618