



Spring 2020 Faculty Flex Day

Friday, January 17, 2020. Ridgecrest Indian Wells Valley Campus

Note: All sessions are scheduled for the Main Building Community Room (MB 350) unless noted

8:30 am Breakfast

9:00 am Welcome and General Session (Kevin Kelly and Peralta Team)

- ***Using Rubric Criteria to Increase Learning Equity across the Institution***

Equity-based achievement gaps exist for a number of student populations, such as Black/African-American and Hispanic/Latinx students, first generation students, students with disabilities and foster youth. Since equity issues extend to any course environment—face-to-face, hybrid or online, the keynote panel will share practical examples, tools and strategies for you to address equity issues based on the Equity Rubric. There will be something for everyone—no matter if you teach in administration of justice, information technology, vocational nursing, or anything in between.

10:30 am Break

10:40 am Workshops (Kevin Kelly and Peralta Team)

- ***Applying Equity Criteria to Your Course***

Peralta's revised Equity Rubric has eight criteria designed to help instructors manage bias and assumptions that negatively impact learners' motivation, opportunities and achievement. In this workshop, the facilitators will present three model practices: one introductory discussion along with two sample assignments that align with a variety equity criteria. Participants will leave with ideas of how to reformulate their own assignments to increase the equity in their classes.

Group 1: Career Technical Education faculty (MB 350)

Group 2: STEM faculty (MB 318)

Group 3: Arts and Humanities faculty (MB 350B)

12:15 pm Lunch and PD Survey (Sharlene Paxton and Ryan Khamkongsay)



1:00 pm General Session (Michelle Stricker and Katherine Bergman)

- ***Guided Pathways, the Basics and Beyond***

Discussion will focus in on three key areas of Guided Pathways; Guided exploration, integrated student supports, and developmental Ed reform and how faculty can utilize best practices and current structures to move the needle on student success.

2:00 pm Break

2:10 pm Breakout Sessions

- Gary Enns – ***Here-and-Now Zen: Finding Balance in the Present Moment***. MB 350. Classes, grading, prep time, committee meetings, COR revisions—the list goes on for college educators. To find our balance in the midst of it all is essential not only for our effectiveness but also for our peace of mind. Zazen, the core of Zen practice, is a simple, universal form of meditation that disconnects us from our habitual mind activities and reacquaints us with the simplicity of the here-and-now. Zazen practice can help us find our balance once again. In this session, a follow-up to Gary's Fall 2018 wellness presentation, participants will be re/introduced to the concept and sitting styles of zazen before continuing the practice of posture, breath, and attitude of mind. Potential benefits of consistent practice include improved cognitive functioning and moods, reduced stress and anxiety, improved sleep, increased resiliency with pain, and improved emotional resiliency. No experience necessary! Wear something comfortable, and plan on removing your shoes.
- Michelle Stricker and Katherine Bergman - ***Equitable Placement Strategies and Supports for Guided Pathways***. MB 350B. This session will focus on the intersections between Guided Pathways and AB705. Emphasis will be placed on equitable strategies and supports for student success in practice.
- Rebecca Pang - ***Ten Tips for Creating Accessible Course Content***. MB 104. Faculty need to make sure all their students enjoy equal access to course materials, including students with disabilities. This session will help faculty address the accessibility challenge in an online course by providing ten tips for creating accessible course content.
- Ryan Khamkongsay – ***Key Findings of the Spring 2020 Enrollment Study***. MB 105. Come find out what Cerro Coso students had to say about themselves and what impacts their success. Data sources include enrollment trends and results from the Student Scheduling Survey administered to students last spring. Similar to the presentation provided to ESCC during the fall, results will be focused on IWV.

3:00 pm End of the day. Thank you for attending!