



FALL 2018 FLEX AGENDA

AUGUST 16-17, 2018

Day 1 - August 16

8:30 - 9:00 Continental Breakfast and Welcome in the Learning Resource Center Foyer

9:00-9:15 Faculty Flex Committee Welcome

9:30 a.m. – 10:20 a.m. Session I			
Session	Description	Presenter(s)	Room
Data Driven Pedagogy	The term pedagogy evokes a personal sense of classroom instruction and method. In the online format, the struggle to identify key interaction feedback that is innately present during face-to-face contact presents a unique need for a new-technological based solution. A new partnership has formed between individual faculty desiring to increase student success in the online classroom and the Distance Education Director's desire for programmatic success. The ability to translate campus wide data into concrete pedagogical classroom changes has previously eluded instructors and administrators; however, using OEI rubric to adjust pedagogy that addresses specific data directly from canvas in conjunction with tradition scorecard measurements, solves this problem.	Peter Fulks	LRC 604
Using EAB Navigate and Campus to Improve Student Success in Your Classes	This presentation will include a brief overview of EAB Navigate (student platform). We will provide an in-depth demonstration of EAB Campus, which combines technology, research, and predictive analytics for managing student success that can be used by faculty, staff, and advisors. EAB Campus has a variety of useful tools that will be available at Cerro Coso including evaluating student risk, quick views of student records and progress, appointment scheduling and note keeping, workflow management for multiple departments, referral assistance, and a mobile app. We will demonstrate how faculty can use these technology tools to track student performance, send Early Alerts, progress reports, and communicate with students via email and text messaging.	Christine Small, Missy Gross, and Fabian Meneses	LRC 631

<p>Zen Mind, Educator's Mind</p>	<p>As college educators, we spend a lot of time in our heads—planning, preparing, designing, evaluating, analyzing, selecting, reading—the list goes on. This mind engagement is necessary, but it can also be difficult to stop once it's time to disengage.</p> <p>Zazen, the core of Zen practice, is a simple, universal form of meditation which disconnects us from our habitual mind activities and reacquaints us with the simplicity of the here-and-now.</p> <p>This session is a wellness activity that assists individuals to be physically and mentally better able to perform their jobs. Participants will be introduced to and briefly practice the posture, breath, and attitude of mind of zazen meditation. Potential benefits of continued practice: improved cognitive functioning and moods; reduced stress and anxiety; improved sleep; increased resiliency with pain; improved emotional resiliency.</p> <p>There are a few sitting positions we will review during this session (cross-legged or kneeling using a cushion or bench, or sitting in a chair). Participants are encouraged to try several to find the one which works best. Wear something comfortable, and plan on removing your shoes.</p>	<p>Gary Enns</p>	<p>LRC Art Gallery</p>
<p>Andragogy versus Pedagogy: Strategies for Teaching Students with Different Cultural Backgrounds, Learning Styles, and Age Groups in the Same Classroom.</p>	<p>Many times the Community College classroom is made up of students from all walks of life and life experiences. I have had a classroom with high school seniors all the way up through students in their sixties. My presentation will try to provide some sociological and anthropological insight and strategies into dealing with some of the issues that can arise when andragogical and pedagogical learners are students in the same classroom.</p>	<p>Alec Griffin</p>	<p>LRC 710</p>
<p>ABCs of Accreditation</p>	<p>This session will focus first on a 30000 ft view of what accreditation is and why it is important, then move into looking at highlights from our self study report, finishing up with a discussion of what to expect during our visit in October and fielding questions from faculty.</p>	<p>Corey Marvin</p>	<p>LRC 709</p>
<p>What's Next for Our Campus: Facilities Master Plan</p>	<p>This session will focus on an open forum to gather faculty feedback about facility plans and to explain the master planning process to those who are interested.</p>	<p>Lisa Couch and John Daly</p>	<p>LRC 722</p>

10:30 a.m. – 11:20 a.m. Session 2

Session	Description	Presenter(s)	Room
Student Trips-Faculty Tips for a Successful Trip	Information to Faculty regarding the request process for student trips and the "must have" information to assist the Student Activities Office. I will inform Faculty on the process of requesting a student trip, where to access forms, submitting forms, and guidelines for all student trips. Clarification on the student meal process and the faculty per diem process. Step-by-step information to help faculty understand the process for student trips.	Katie Bachman	LRC 709
Stop Students from Complaining: Tools for Minimizing Unhappy Students in Your Online Class	Most student complaints about classes and instructors fall into a couple of categories. Once a student has filed a complaint, their perception of class is greatly diminished which can lead poor student performance. There are some simple ideas that can shift our paradigm for working with students, especially in the online environment. This session will focus on these ideas and how they can be practiced.	Chad Houck	LRC 710
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Data from the Inside	The presenters will review the Incarcerated Students Education Program (ISEP) reporting committee now established under College Council. A short zoom presentation from a formerly incarcerated student/now PhD will begin the session and discuss his story and the importance of higher education as a social disruption to poverty. The goals, data, and importance of this program on the overall school will be discussed and it's recent award of the California Chancellor's Office Innovation Award and impending work to create a statewide model. A mixed presentation format, this session will be a place to learn and contribute effectively to this process as Cerro Coso implements Guided Pathways in the prison.	Peter Fulks and Alec Griffin	LRC 604
What's Next for Our Campus: Facilities Master Plan	This session will focus on an open forum to gather faculty feedback about facility plans and to explain the master planning process to those who are interested.	Lisa Couch and John Daly	LRC 722

11:30 a.m. - 12:15 p.m. – Lunch (Albertacos) and Service Recognition

LRC

12:15 p.m. - 1:00 p.m. – Keynote Speaker: President Jill Board

LRC

1:10 p.m. – 2:00 p.m. Session 3			
Session	Description	Presenter(s)	Room
Culturally Responsive Practices: A Year in Umoja	This presentation will discuss the progress of the Umoja program's first year. We will specifically highlight an overview of the program, student progress and data, incorporation of practices into the Umoja classroom and community at large, and how the program structure aligns with Guided Pathways. The presentation will include a student panel and conclude with a Q & A with Umoja faculty and students.	Blaine Simmons, Melanie Jeffrey, Nakysa Cummings, Jaclyn Kessler, Penny Talley, and Devin Mosley	LRC 604
Data Tools Workshop	With increasing focus on data-driven decision making, California Community College staff/faculty are under increasing pressure from their institutions to collect and report data to demonstrate student success that tie-in to intended student learning outcomes. Organized by Cerro Coso's Office of Institutional Research, this flex day session will cover some of the different types of student success data available to staff/faculty and how/where to access this information. This session will also include a brief live demo of Cerro Coso's online data dashboard using Tableau, in which the college plans to officially launch in AY 2018-19.	Ryan Khamkongsay and Davis Kunz	LRC 631

Nutrition and Lifestyle During the Busy Academic Year	Often the busy academic year pushes self-care to the wayside. Learn strategies for staying healthy, happy, and mentally alert during the hectic academic year. Learn to thrive, not just survive. It may not surprise you that topics include sleep, exercise, and nutrition, but you will be provided with some power tips that are easy to implement and are effective.	Suzie Ama	LRC 710
eLumen Workshop	We will help faculty enter course and program workflows in eLumen.	Sarah King and Vivian Baker	LRC 709
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2:10 p.m. – 3:00 p.m. Session 4

Session	Description	Presenter(s)	Room
Finding OER	Are you interested in exploring OER adoptions for your courses? This session will highlight a few OER repositories and allow participants time to explore the various repositories to locate and review OER content for their courses.	Sharlene Paxton and Melanie Jeffrey	LRC 631
Please and Thank You: Working with Challenging Students	The role of the college instructor is evolving in today's world. More is expected yet adequate tools aren't always provided to meet these expectations. This can be even more significant for instructors coming out of industry or academia where the focus is not necessarily on managing a classroom environment. In this session you will learn powerful tools and effective strategies to be used immediately in the classroom. Instructors can be proactive and self-controlled, and can learn to see and take the right course of action when challenged. Instructors can benefit from strategies and techniques that will result in increased student learning. This session will demonstrate successful classroom management strategies/tools that work.	Chad Houck	LRC 709
Finish What They Start	We know that we have been working for decades to help student finish what they start with us. This last year the Chancellor's Office has put a new name and structure to these efforts to increase parity and student success throughout California. This session will be a primer on Guided Pathways and what we are planning for how it will look at Cerro Coso.	Heather Ostash	LRC 604

<p>What's Next for Our Campus: Facilities Master Plan</p>	<p>This session will focus on an open forum to gather faculty feedback about facility plans and to explain the master planning process to those who are interested.</p>	<p>Lisa Couch and John Daly</p>	<p>LRC 722</p>
<p>OEI Updates: the Exchange, POCR and the Available Support Services</p>	<p>Cerro Coso Community College has joined the 2018 Online Education Initiative (OEI) Equity Cohort of the OEI Consortium. What does that entail of faculty and students of the College? As a faculty member, what are the types of things to know about the OEI? In this session, participants will learn about the benefits of the College joining the OEI Consortium, the Exchange Program and the Peer-Online-Course-Review (POCR). Additionally, participants will hear direct experiences of faculty members who have gone through the POCR review process. The Chair of the Local POCR Team and the Distance Education Director will also discuss the steps and processes of POCR.</p>	<p>Rebecca Pang, Suzie Ama, Karen Moore, Peter Fulks, and Gary Enns</p>	<p>LRC 710</p>

Day 2 - August 17

8:30 - 9:00 Breakfast Burritos from Taqueria Bernardino (LRC Foyer)

9:00-9:05 Faculty Flex Committee Day 2 Welcome

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ABCs of Accreditation	This session will focus first on a 30000 ft view of what accreditation is and why it is important, then move into looking at highlights from our self study report, finishing up with a discussion of what to expect during our visit in October and fielding questions from faculty.	Corey Marvin	LRC 710

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Rethinking Learning Support Services	This session is an opportunity to learn of the types of learning support services the LAC offers, share input regarding these services, and discuss future innovations in this area. Your input is vital to the LAC's ability to support students where they need it most.	Tyson Huffman	LRC 604
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12:00 p.m. - 3:00 p.m. – Lunch and Department Meetings**TBD by Faculty Chairs**