Program Review Committee Minutes

May 8, 2015
Virtual Meeting

Present: Suzie Ama, Christine Abbott, Lisa Fuller, Karee Hamilton, Kim Kelly, Corey Marvin, Joe Slovacek, Sylvia Sotomayor, Laura Vasquez, David Villacana

Absent:

TOPIC	FACILITATOR	SUMMARY/ FOLLOW-UP	O	C
1. Call to order	S. Ama	Wednesday, May 7.		x
2. Engineering Program Review – First Reading	J. Stenger-Smith	This was approved for first reading. Requested changes include: • Part 1 in the PLO section, under outcomes, appears that each course refers to individual PLOs ranging from A through F. Please clarify. • Part 1, Section 3: Course/Program Matrix: I have no idea what the letters under the Outcomes for each course in the table refer to. Are those course SLOs? • Check use of parentheses in paragraph 1. • Check other typos. • Formatting: Indent paragraphs or add space between them. Minor editing is needed to improve readability (e.g. "The days of paper applications and registrations are behind as we…" • Of two bigger issues to address, the first is to remind the reviewer that this is a review of the program of the entire program, not just the Engineering classes. That makes a difference in some areas and will helps give a rounder view of its challenges—but also the possibilities. • Secondly, how about other possible solutions? There's the ADT that was mentioned. That solves the many-schools problem if it establishes a common lower-division prep. What about developing a pre-calculus pathway?	x	

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		Students come in one, two, or three classes shy of calculus, is there a pattern of classes they could take that would knock out some program requirements at the same time they are remediating the math? If we did go in the direction of Computer Science, would that not possibly build enrollments for Engineering? These various options (and others) should come out in the end, even if dismissed. And the program review before then should have provided all the information need to make sense of this conclusions.		
10. Adjournment	S. Ama	Thursday, May 8.		

Meeting Chair: Recorder: **O** Open/**C** Closed