

Student Learning Outcome Assessment Committee Themes

Review of 2018-2019 AUP in Fall 2017 and comparison to previous years

Identification of Themes	Instances					
	2017	2016	2015	2014	2013	2012
Gaps attributed to:						
Need to alter/refine instructional techniques	1	3	20	24	23	18
Need to alter/refine course content	1*	2	3	7		
Impact of course delivery mode			6	1	1	
Student unpreparedness in reading, writing, or math	3	1	1	6	2	
Student unpreparedness in computer literacy			1			
Student unpreparedness in research skills	1			1		
Student unpreparedness in soft skills (time mgmt, notetaking, etc.)			1	2	1	
Need to improve customer service	2	2	3			
Need to improve operational processes	7	7	1			
Limited capacity/infrastructure	4	4	3	5	4	6
Need for revision to outcomes		3	6	9	7	2
Need for better norming amount subjective evaluators	1			1		
Need for revision to assessment method	2	13	7	10	7	22
Need for revision to performance target		2				
Substantial or fundamental misunderstanding of assessment process	4	1	1	4	5	
Other: 2017: see notes below. 2015: No previous outcomes; AUP incomplete 2014: need for professional development, need for technology support			2	6		1 COR requisites

Additional Note

2017 Allied Health: Indication there are still courses that need assessment including some newer courses. Also creating an initiative to work on SLO's during the next year including training staff to assess. (operational process and misunderstanding). A&R: other -needs additional training and district imgaing (need to improve customer service and operational process.). Counseling (work with IR -norming). *English AA: equity gap AUO? (identified as need to alter /refine course content)- the committee felt this was an error and is not reflected in the count above. Honors: SLOs have not been assessed (need operational process). HR: "ERROR? - AUO Gap identified: impact of course delivery mode. No other information provided. " (not reflected in count above).

*****The number of instances will fluctuate each year, based on the actual number of SLO, PLO, and AUO that were assessed in the previous year.**

2015 Themes were revised. 2014 included "need for tutoring", which is combined with "student unprepared in reading..."; "Need for additional faculty/staffing" and "Need for facilities/equip." was combined into "Limited capacity/infrastructure". 2015 AUP LRC - new outcomes will be defined as libr and lac combine, survey questions will need to be revised. (no gap, just continued quality improvement). 2016: Access One Administrative Unit Outcome for Access Program "Outreach to increase overall number of Access Programs participants" this includes DSPS, EOPS/CARE, CalWORKs and the program requires EOPS/CARE participants to enroll in COUN C101 for which SLOs are assessed. It would seem the AUP should include disaggregated data to show EOPS/CARE student assessment in COUN C101 as it is a required course for program compliance and SLO data is collected.