

## Annual Student Learning Outcome Assessment Report Aggregate Scores (IEC)

### SLO COMMITTEE GOALS 2017-2018

The SLO Committee's charge is "To act as a standing committee to promote student learning and institutional effectiveness by providing leadership in continuous and sustainable assessment and to foster a culture of inquiry" and to provide "oversight for the College's outcome assessment processes and documents in order to improve student learning and achievement". The SLO Committee provides vision and support in the development, assessment, and evaluation of learning outcomes.

#### Current SLO Assessment #'s

- Courses: (14/15) 62.53%      (15/16) 80.88 %      (16-17) 88.66%      (fa 17) 90.09%
- Programs: (14/15) 71.43%      (15/16) 91.67 %      (16-17) 94.44%      (fa 17) 100%
  
- Student & Learning Support Programs:      (16-17) : 90.91 %

#### #1 Student Learning Outcomes and assessment are ongoing, systematic, and used for continuous quality improvement. IEC rating, spring 2017 = 3.67

- Implement eLumen Learning Outcome Management System (go live fall 2017)
  - Specific assessment schedules will be implemented, providing clear "due dates" for when each course is to be assessed. This process will ensure learning outcomes are assessed in a regular cycle and consistency in units.
  - SLO assessment tracking (planned assessment schedule, dates for re-assessment of identified gaps, etc.) will be included in elumen
- Move SLO/PLO assessment towards the 95% mark.
- Specific strategies and support need to be developed for disaggregating outcomes for subpopulations of students important to its mission. Disaggregation occurs in PR, but not directly related to specific student learning outcomes. eLumen will make this possible once data begins to accumulate. A disaggregation strategy will be developed and implemented. (One suggested strategy is to choose a particular program or department to start with, such as English).

#### #2 Dialogue about student learning is ongoing, pervasive, and robust. IEC rating, spring 2017 = 4

- Increase dialogue to become more pervasive and robust.
- Continue asking questions and prompting discussion in CIC, creating loop-back. When faculty present course and programs in CIC, they will be asked:
  - When was the course/program last assessed? How did the assessment results inform the SLO/PLO and ultimately the COR being presented?
- AUP additional fields to include identifying all courses assessed, and continue the identification of why gaps exist (drop down menu with themes). First implementation *fall 2015, revision fall 2017*.
- Departments will be asked to provide evidence of dialogue related to course and program SLOs. This can be included when reporting assessment results in elumen.

#### #3 There is evaluation of student learning outcomes processes. IEC rating, spring 2017 = 4.67

- The portion of Program Review related to Learning Outcomes will be presented to the SLO Committee prior to being reviewed by the Program Review Committee.

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### #4 Evaluation and fine-tuning of organizational structures to support student learning is ongoing.

#### IEC rating, spring 2017 = 4.67

- Program Review – include a chart for future assessments (5 year plan identifying when SLOs and PLOs will be assessed). This information will eventually be populated into elumen.
- SLO Coordinator provide new faculty orientation training related to learning outcomes and assessment.
- SLO Committee explore ways to increase awareness and engagement (reflections on 2016 survey)

### #5 Student learning improvement is a visible priority in all practices and structures across the college. IEC rating, spring 2017 = 4

- PLOs available on website.
- Address the question, “How are assessment results communicated broadly?”.
- Annual Learning Outcome updates to faculty. As soon as eLumen is implemented, each fall, a list of scheduled outcomes due, and those scheduled to be assessed will be provided to faculty chairs.

### 6. Learning outcomes are specifically linked to program reviews. IEC rating, spring 2017 = 4.67

- No goals were identified in Spring 2015, 2016 or 2017.
- The portion of Program Review related to Learning Outcomes will be presented to the SLO Committee prior to being reviewed by the Program Review Committee.
- \*Programs with less than 85% of their courses assessed are not eligible to complete Program Review. This language will be added to the Program Review template and will be communicated to Department Chairs during the Fall 2015 Program Review training. The target will move, to somewhere in the 95% (to allow for new courses), over the next few years.

#### \*Additional Work:

- \*Provide consultation related to implementation and training strategies related to eLumen.
- Once eLumen is ready to implement, mapping will need to occur from ILO -> SLO
- Liberal Arts redefine Learning Outcomes and mapping. Develop an effective method to assess.
- Moving towards best practice – collaborative assessment of non-objective assessments.
- Create an online “area” for each department - Assessment tools, data and department minutes related to learning outcome assessment can be uploaded. This allows all faculty to easily be able to access the most up to date Assessment tool for their course. **Goal #2** “Dialogue about student learning is ongoing, pervasive, and robust.” **Goal #5** “Student learning improvement is a visible priority in all practices and structures across the college.”
- Other? AUO approval process and audit of existing outcomes