



Student Learning Outcome Committee

Minutes

October 4, 2016

LRC 733 video w/KRV 5

9:00-11:00 a.m.

Start Time: 9:15

Adjourn: 10:40

Topic	Facilitator	Action	Materials
1. Call to order	Vivian Baker		Present: Suzie Ama, Vivian Baker, Julie Cornett, Jan Moline Absent: Heather Bopp, Yihfen Chen, Melanie Jeffrey, Corey Marvin
2. Approval of Minutes & Action Items From: 9/6/2016		Approved	
3. Approval of Agenda		Approved	
4. eLumen Update	Vivian Baker	Update	The college is moving forward with implementing eLumen in the spring. For the SLO side, it will really mean building the system, inputting assessment and rubric information, and mapping course SLOs, PLOs, and ILOs. Data Stewards will be: Sarah King (curriculum), Vivian Baker (learning outcome/assessment), Suzie Ama (program review). Several programs share a course i.e. Bio 100 is used in both Nursing and Nutrition and rely up the common assessment to inform their PLOs. If an assessment tool is changed (a new exam, project, etc), all programs that are impacted need to be informed. eLumen and Canvas integrate so for courses taught online, or those using a Canvas shell, assessment can happen at the same time as grading (even though these are two separate processes).
5. General Science review LO in PR	Suzie Ama	Present	The General Sciences/Science Program Review was presented to the committee to review discussion of Learning Outcomes and Assessment. The following items were noted: Courses listed should be limited to the courses directly in the program. Mapping of SLOs to PLOs needs to be revisited. For example: CHEM C111 has 9 SLOs mapped to PLO #2 "Perform hands-on laboratory and/or field experiments". This is not an accurate map between the SLOs and the PLOs. Likewise "ALL" mapped to PLOs is not

Topic	Facilitator	Action	Materials
			<p>appropriate for MATH courses.</p> <p>Part 4 – Student Achievement: For all PLOs: The assessment date needs to be corrected to reflect when the PLO was assessed.</p> <p>PLO 1: The PLO states, “measured by an exam” and survey, however, the results only indicate, “A majority of students successfully transferred and are thriving.” What is the “n”? How is the survey distributed? It would be appropriate to use transfer data to support part of this.</p> <p>PLO3: the PLO is copied twice. Need to provide more info on the “n” – how was the PLO assessed? Which semesters was data gathered from? Needs to be more specific than, “assessed and scored by exams given in all science classes.” Which exams specifically?</p> <p>PLO4: Need to provide more info on the “n” – how was the PLO assessed? Which semesters was data gathered from? Needs to be more specific than, “all exams regularly include questions about Scientific method.” Which exams specifically? Is there a point in the course where the concept is mastered - where it would be most appropriate to gather summative data on the students, “ability to communicate scientific results, including as appropriate graphically, verbally, and in writing”?</p> <p>#4 Achievement of Course Student Learning Outcomes. Fix the inconsistency between the statements- “All of the course-level SLOs in Math and Science have been assessed and entered...” but later in c: Summary of SLO Achievement “most if not all SLOs have been assessed.”</p> <p>Part c – “There is serious concern that the Department will not be able to achieve the goals of improvement..” What are the goals being identified here?</p> <p>As a result of the concerned identified by the SLO Committee, Vivian will attend the Program Review Committee meeting to discuss with the PR Committee and the presenter.</p>
<p>6. SLO/PLO review of assessments entered Oct. 1</p>	<p>Vivian Baker</p>	<p>Update</p>	<p>11 courses with no prior documented SLO assessment were entered into the SLO moodle as of October 3, 2016. We also have 7 courses that were assessed in cycle.</p> <p>New assessments HCRS 143, 260, 110, 230 ENGL 241 and 221H ADMJ 149 and 230 PARA 230 WELD 204 INDE 060</p>

Topic	Facilitator	Action	Materials
			<p>In cycle: CHDV 125, 205, 241, 200 HCRS 139 COUN 101 PDEV 052</p> <p>The Committee division of assessment review duties includes: Jan- ANTH, COUN, EDUC, HMSV, PDEV, PSYC, SOCI, RET, ADMJ, CHEM Suzie – ART, BSAD, BSOT, CHDV, CSCI, DMA, EMTC, HCRS, PARA, ENGR, ET Yihfen – BIOL, DRFT, ECON, GEOG, HSCI, MCTL, PHSC, WELD, INDE, GEOL, INSF Julie – FILM, HIST, IC, MUSC, PHED, PHIL, POLS, THEA, PHYS, MATH Melanie – ASL, ENGL, ENSL, FREN, LATN, READ, SPAN, SPCH *SLO Coordinator (Vivian) is second review and sees all assessments.</p>
7. ILO progress update	Vivian Baker	Update	ILOs have been presented to Senate. They will go before College Council next.
8. Committee Membership	Vivian Baker	Update	Corey will talk to Heather about identifying a possible Administrator from Student Services.
9. Future Agenda Items – eLumen process, Accreditation., Review CCCC SLO Handbook			
10. Future Meeting Dates			
November 1 March 7 December 6 April 4 February 7 May 2			
11. Adjourn			

Meeting Chair:

Vivian Baker

Recorder:

Vivian Baker