



Student Learning Outcome Committee
 November 3, 2015
 LRC 733 video w/ KRV 5
 9:00 a.m.

Present: Yihfen Chen, Jan Moline, Suzie Ama, Corey Marvin, Reese Weltman, Melanie Jeffrey, Vivian Baker

Absent: Julie Cornett

TOPIC	FACILITATOR	SUMMARY/ FOLLOW-UP	O	C
1. Call to order 9:00 a.m.	Vivian Baker		X	
2. Approval of Minutes & Action Items 9:05 a.m.	Vivian Baker	The minutes from September 1, 2015 were approved.		
3. Approval of Agenda		Approved		
4. SLO Assessments – October update and review process	Vivian Baker	16 New Courses have been fully assessed. All departments are at 85% of courses fully assessed for SLOs. PLOs have been added for EMT according Suzie.		
5. Assessment cue and alternatives – MOODLE database is ready	Vivian Baker	Database is now fully functional in MOODLE, all faculty members have been added as students to the MOODLE. Faculty may begin saving assessment data in the MOODLE. Faculty members will need email Vivian to notify her that the SLOs & PLOs have been entered in the MOODLE database, and that everything is complete for their courses/department/area as applies.		
6. Review SLO Committee 15-16 goals	Vivian Baker	#1: Continued improvement of the percentage of courses and programs fully assessed. #2: Annual Unit Plans reviewed for dialog on gaps identified by SLOs/PLOs assessment, why they exist, and what is planned to address gaps. #3: #4. CIC continued reporting of assessment as course and program updates and revision go through CIC, faculty presenters are being asked to report to CIC when the course/program was last assessed.		
7. Student Learning Outcome Assessment Committee	Vivian Baker	Faculty are also identifying their own themes as assessment identifies them. AUPs have been assigned and will be reviewed for themes that may appear in the		

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Themes Program/Unit review of AUP		<p>discussion of gaps. All of the AUPs will be screened for some identification of gaps. AUPs have been posted. SLOAC members will read through the AUPs identify themes as they appear, identify those explicitly identified by the faculty member, look for gaps identified in text, not specified as themes. Look to see that the AUP identified what was done/planned for to address gaps.</p> <p>Discussion included the fact that Themes or evaluation of SLOs assessment can become formulaic, or proscriptive. The point is to identify how faculty are identifying gaps and how they are articulating addressing those gaps. What next steps need to be taken in identifying gaps and addressing them?</p> <p>Identification of changes to C.O.R.s or SLOs will require a course revision to come through CIC.</p> <p>AUPs should identify what courses and programs were assessed, identify gaps, and address how gaps were closed.</p> <p>Program Review details all changes and moves to improve alignment of SLOs and PLOs, gaps and closing gaps.</p>		
8. Update to District SLO Alternatives to CurricUNET	Vivian Baker	ILLUMIN is being further evaluated and current users contacted for feedback. District is currently interviewing the BEACON project related to use for curriculum and SLOs assessment. Strategic Planning based on SLOs, and the use of E-Portfolios in which students could download the SLOs evaluated for a specific courses, identifying SLOs and indicating how they (the individual student) met the specific SLO. Additionally, the student would have the ability to add specific artifacts to the portfolio for evaluation by the prospective school or employer.		
9. Future Agenda Items – AUP themes discussion		Discussion of a Lunch & Learn to inform Faculty of the SLOs MOODLE, database and discussion forum. Additionally, faculty members could learn how to use the database.		
10. Future Meeting Dates		February 2, 2016 April 5, 2016 March 1, 2016 May 3, 2016		
12. Adjourn		Adjourned at 10:38		

Facilitator: Vivian Baker

Recorder: Jan Moline

O Open/C Closed