



Student Learning Outcome Committee
 March 3, 2015
 MB 350A video/w KRV 5
 9:00-11:00 a.m.

Present: Vivian Baker, Suzie Ama, Melanie Jeffrey, Lisa Stephens, Yihfen Chen, Dean Bernsten, Jan Moline

Absent: Corey Marvin

TOPIC	Facilitator	SUMMARY/ FOLLOW-UP	O	C
1. Call to order	9:12 a.m.			
2. Approval of Minutes & Action Items From		Action items: From 2/3/15 <i>Vivian sent reminder email on 2/8 with SLO Committee members and areas of support.</i> Approval –11/4/14 minutes		
3. Approval of Agenda		Approved as submitted		
4. SLO Assessment approval process	Vivian Baker	There are some issues with the assessment cue – some Chairs are not seeing the entered assessments, some are seeing assessments for courses outside their department. Program Review – Some programs are completing their program review indicating PLOs have been assessed even when all SLOs have not been. Possibly include the 5 year plan in the PR, to help ensure all courses are assessed to inform PLOs. This would also set the department up with a new schedule for the next cycle. Continued issue: CurricUNET recorders old archived SLOs when new SLOs are created. HR is currently writing SLOs for their Program Review.		
5. SLO goals – Annual Report	Vivian Baker	The Annual Report template was reviewed. No significant changes were noted during the meeting. A committee has been formed to review and work on ILOs. Suzie Ama, Corey Marvin, and Vivian Baker are representatives that are also on the SLO Committee.		
6. SLO questions for Annual Report Survey	Vivian Baker	Emphasis on Learning Outcome Assessment being an internal process to improve student learning. Potential SLO questions for the survey were discussed.		

TOPIC	Facilitator	SUMMARY/ FOLLOW-UP	O	C
		Action Item: Vivian will work with Michael Carley, providing the suggestions from this group, to formulate questions to be included on the IEC Annual Report Survey. *see suggested questions below		
7. Update SLO Alternatives to CurricUNET	Vivian Baker	The SLO Alternatives group has selected programs to consider and the next step will be District I/T review.		
8. Review of Action Items	Vivian Baker	ACCJC Online training – Accreditation basics (SLO Committee members to complete training) *March 6, 2015, Jan Moline and Vivian Baker will be attending the 2 nd SLO Symposium at Rio Hondo College.		
9. Future Agenda Items	Vivian Baker	Annual SLO Assessment report SLO survey questions		
10. Future Meeting Dates	Vivian Baker	April 21, 2015 May 5, 2015		
12. Adjourn	Vivian Baker	10:37 a.m.		

Facilitator: Vivian Baker

Recorder: Vivian Baker

Open/ Closed

Suggested Draft SLO Committee Survey Questions for Annual Report

- I am aware of my Department’s Student Learning Outcome Assessment process for the course I teach.
- I am aware of how specific course SLOs are assessed.
- I have been involved in discussing course level SLO assessments and results.
- I have been involved in discussing program level outcome assessments and results.
- I understand the relationship between andragogy (pedagogy), learning, and assessment.
- I am aware of and involved in student learning being discussed at multiple levels in the college.
- I have a clear picture of how each of my course learning activities connect to the SLOs and assessments.
- I understand that grades are not used as part of the assessment process.
- I would like more training in SLO Assessments: (with check boxes)
 - Rubric development
 - Aggregate and disaggregate data
 - Other?
- What would be most helpful to your department/unit to effectively assess student learning outcomes?
 - Greater faculty engagement

- Stronger support from the president and/or governing board
 - Better tests or measures of student learning outcomes
 - More information about policies and practices at other institutions
 - More information about assessment tools and approaches
 - Greater faculty or staff expertise in assessment methodology
 - More financial resources (e.g., staff, budget)
 - Other, if applicable (briefly describe):

- In reviewing SLO assessment results my department has
 - Identified gaps in student learning and attributed them to specific factors
 - Adjusted teaching/learning experiences
 - Identified trends that were meaningful and informative to teaching strategies
 - Used it to inform advisories/prerequisites.
 - Other – describe

- I know where to find the latest SLO Assessment results.
- Have you received any training regarding the implementation of Student Learning Outcomes in your classes?
- Do you have the most current Student Learning Outcomes listed on your course syllabi?
- Are you a full-time or part-time (adjunct) or staff member?
- What training or resources do you need to learn more about in your efforts to implement Student Learning Outcomes in your classes?
(Please be specific and constructive.) not required to submit survey.