



Student Learning Outcome Committee
 February 3, 2015
 LRC 733 video/w KRV 5
 9:00-11:00 a.m.

Present: Vivian Baker, Jan Moline, Suzie Ama, Melanie Jeffrey, Corey Marvin, Lisa Stephens, Yihfen Chen, Bill Locke, and Sarah King.

Absent: Dean Bernsten

TOPIC	Facilitator	SUMMARY/ FOLLOW-UP	O	C
1. Call to order	9:07 a.m.			
2. Approval of Minutes & Action Items From		Action items: From <i>No actions items.</i> Approval – N/A		
3. Approval of Agenda		Approved as submitted		
4. Aligning SLO's and PLO's	Bill Locke/Sarah King	Bill Locke presented the Program Learning Objectives Assessment Summary, aligning course SLOs to PLOs, and identifying the specific assessment strategies for each PLO. Each Department Chair will be asked to complete the summary. Sarah King discussed aligning SLOs to PLOs. PLOs are broader, informed by SLOs. They should include key themes, knowledge, skills, etc. *Remaining question – how to assess Programs especially those without a capstone course. Liberal Arts is especially problematic and challenging. The LA Program Review identified the need to re-map.		
5. Division of Duties – review of assessments in CurricUNET	Vivian Baker	The SLOC Division of Assessment Review Duties is as follows: Jan – ANTH, COUN, EDUC, HMSV, PDEV, PSYC, SOCI, RET Suzie – ART, BSAD, BSOT, CHDV, CSCI, DMA, EMTC, HCRS Yihfen – BIOL, DRFT, ECON, GEOG, HSCI, MCTL, PHSC, WELD Julie – FILM, HIST, IC, MUSC, PHED, PHIL, POLS, THEA Melanie – ASL, ENGL, ENSL, FREN, LATN, READ, SPAN, SPCH Dean – ADMJ, CHEM, ENGR, ET, GEOL, INSF, PHYS, MATH *SLO Coordinator (Vivian) is second review and sees all assessments		

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6. February support	Vivian Baker	<p>The committee had previously talked about providing support hours in the LRC for faculty entering assessments.</p> <p>Action Item – Vivian will send out an email reminding everyone of the March 1 assessment due date and include “The SLO Committee is available to answer questions regarding entry of assessments into CurricUNET. Attached you will find the current SLO Committee and the departments each member will support.”</p>		
7. SLO Goals – progress	Vivian Baker	<p>The SLOAC Themes Rubric from fall 14 review of AUPs was presented. A comparison of 2012-2014 demonstrates changes are being made to specific instructional techniques and there are fewer instances of “substantial or fundamental misunderstanding of assessment process/expectation”.</p> <p>Annual Student Learning Outcomes Assessment Report Aggregate Scores (IEC 4/14)</p> <p>#1 Student Learning Outcomes and assessment are ongoing, systematic, and used for continuous quality improvement. 3.75 “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures.”</p> <p>“The SLO Committee has recommended each program assess SLOs in the first three years of the program review cycle, asses PLOs in the fourth year and complete the program review in the fifth year. If gaps are detected, appropriate remediation will be implemented and the learning outcome will be reassessed prior to the program review. Over the next year, the SLO Coordinator in collaboration with faculty chairs, will solidify this process and specific assessment schedules will be developed. This process will ensure learning outcomes are assessed in a regular cycle and consistency for units.” (This will also help to move SLO/PLO assessment towards the 85% mark).</p> <p>#2 Dialogue about student learning is ongoing, pervasive, and robust. 3.75 Increase dialogue to become more pervasive and robust. Additional information will be asked for in the AUP. Departments will be asked to provide evidence of dialogue related to course and program SLOs.</p> <p>#3 There is evaluation of student learning outcomes processes. 3.75 “Develop and implement a survey as another measure of awareness, engagement and identification of training and support needed.”</p> <p>#4 Evaluation and fine-tuning of organizational structures to support student learning is ongoing. 3.5 Annual Student Learning Outcome Assessment Report. Increase mapping of courses and programs between CIC, Program Review and SLO Committee.</p> <p>#5 Student learning improvement is a visible priority in all practices and structures across the college. 3.5Visibility. Address the question, how are assessment results communicated broadly? Development of Learning Assessment website. Annual Learning Outcome updates to faculty. Beginning in fall 2015, each fall, a list of scheduled outcomes due in CurricUNET and those</p>		

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		scheduled to be assessed will be provided to faculty chairs. #6 Learning outcomes are specifically linked to program reviews. 4.25		
8. SLO Alternatives to CurricUNET	Corey Marvin	The SLO Alternatives group has selected programs to consider and the next step will be District I/T review.		
9. Review of Action Items	Vivian Baker	ACCJC Online training – Accreditation basics (SLO Committee members to complete training) Vivian will send out email reminding everyone of March 1 assessment due date and SLO Committee members.		
10. Future Agenda Items	Vivian Baker	Annual SLO Assessment report SLO survey questions		
11. Future Meeting Dates	Vivian Baker	March 3, 2015 April 21, 2015 May 5, 2015		
12. Adjourn	Vivian Baker	10:49a.m.		

Facilitator: Vivian Baker

Recorder: Vivian Baker

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