

Cerro Coso College

Course Outline of Record Report

05/07/2020

SOCIC161 : Crime and Society

General Information

Author (s):	<ul style="list-style-type: none"> • Sarah King • Griffin, Alec • Cummings, Nakysha
Course Code (CB01) (CB01) :	SOCIC161
Course Title (CB02) (CB02) :	Crime and Society
Department:	Social Science
Proposal Start:	Fall 2020
TOP Code (CB03) :	(2208.00) Sociology
SAM Code (CB09) (CB09) :	Non-occupational
Distance Education Approved:	Yes
Course Control Number (CB00) (CB00) :	CCC000561655
Curriculum Committee Approval Date:	11/08/2019
Board of Trustees Approval Date:	12/12/2019
External Review Approval Date:	12/12/2019
Course Description:	This course provides a sociological analysis of crime, criminal behavior, and the criminal justice system. It explores the history and social construction of crime and criminality and examines the definition of crime and its violations as well as the laws and methods used to control criminal behavior. Students discuss social research of crime and basic theoretical explanations of criminal behavior.
Submission Type:	Mandatory Revision
	This is a cyclical revision. We are updating the textbook and adding examples to methods of instruction and evaluation. SLOs last assessed Spring 2017, no impacts.

Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none"> • Sociology
Alternate Master Discipline Preferred:	<ul style="list-style-type: none"> • Administration of Justice (Police science, corrections, law enforcement)
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline:	No value

Course Formerly Known As

Course Development Options		
Basic Skills Status (CB08) (CB08) Course is not a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13) (CB13) Course is not a special class. Allowed Number of Retakes 0	Grade Options <ul style="list-style-type: none"> • Letter Grade methods • Pass/No Pass
Rationale For Credit By Exam/Challenge No value	Retake Policy Description Type: Non-Repeatable Credit	Course Prior to College Level (CB21) Not applicable. <input checked="" type="checkbox"/> Allow Students To Audit Course

Associated Programs	
<input checked="" type="checkbox"/> Course is part of a program (CB24)	
Associated Program	Award Type
CC Liberal Arts: Social & Behavioral Sciences	A.A. Degree Major
Associate in Arts in Sociology for Transfer Degree	A.A. Degree for Transfer
Political Science Associate in Arts Degree for Transfer (AA-T)	A.A. Degree for Transfer
CSU General Education (CSU GE Breadth)	CSU General Education (CSU GE Breadth)
Intersegmental General Education Transfer Curriculum Certificate of Achievement	Intersegmental General Education Transfer Curriculum Certificate of Achievement
Law, Public Policy, and Society Associate in Arts Degree for Transfer	Law, Public Policy, and Society Associate in Arts Degree for Transfer
Political Science Associate in Arts Degree for Transfer	A.A. Degree for Transfer

Sociology Associate in Arts for Transfer Degree	A.A. Degree for Transfer
Political Science Associate in Arts Degree for Transfer	A.A. Degree for Transfer
Liberal Arts: Social & Behavioral Sciences Associate in Arts Degree	Liberal Arts: Social & Behavioral Sciences Associate in Arts Degree

Transferability & Gen. Ed. Options

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cerro Coso General Education Requirements

Area 2.1

Categories

Social & Behavioral
Sciences Social
Diversity

Transferability Status

Approved

Comparable Course

No Comparable Course defined.

Area 6

Approved

CSU General Education Certification

Area D.10

Categories

Social Sciences
Sociology &
Criminology

Transferability Status

Approved

Comparable Course

No Comparable Course defined.

Intersegmental General Education Transfer Curriculum

Area 4.J

Categories

Social and
Behavioral Sciences
Sociology &
Criminology

Transferability Status

Approved

Comparable Course

No Comparable Course defined.

C-ID

Sociology

Categories

C-ID discipline

Transferability Status

Pending

Comparable Course

SOCI C160

Units and Hours

Summary

Minimum Credit Units (CB07) (CB07)	3	Total Course In-Class (Contact) Hours	54	Total Student Learning Hours	162
Maximum Credit Units (CB06) (CB06)	3	Total Course Out-of-Class Hours	108	Faculty Load	-

Credit / Non-Credit Options

Course Credit Status (CB04) (CB04)	Course Non Credit Category (CB22) (CB22)	Non-Credit Characteristics
Credit - Degree Applicable	Credit Course.	No value

Course Classification Code (CB11) (CB11)	Funding Agency Category (CB23) (CB23)	<input type="checkbox"/> Cooperative Work Experience Education Status (CB10) (CB10)
Credit Course. <input type="checkbox"/> Variable Credit Course	Not Applicable.	

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Lab Hours	-	-
Activity Hours	-	-

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Lab	-
Activity	-
Total	54
Course Out-Of-Class Hours	
Lecture	108
Lab	-
Activity	-
Total	108

Time Commitment Notes for Students

No value

Faculty Load

Extra Duty: - **Faculty Load:** -

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No value	No value	No value	No value
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Requisites

Advisory

ENGLC101 - Freshman Composition

Students are expected to read and comprehend a college-level text book explaining complex sociological theories. In addition, they must critically analyze advanced scholarly articles for a research paper. The reading advisory level ensures students have the skills necessary for success in these assignments.

Students in this course are required to write a research paper as well as respond to essay questions on exams. This requires that they write in a clear and organized manner free from errors. The writing advisory level ensures students have the skills necessary for success in these assignments.

AND

Advisory

LIBRC100 - Introduction to Library Research and Bibliography

Students in this course are required to write a research paper. This requires that they have the ability to find and evaluate scholarly sources, know the difference between publication types, and cite in proper APA format.

Entrance Skills

Skill

Content Review

No value

No value

Limitations on Enrollment

Limitation

Provide Rationale

No value

No value

Specifications

Methods of Instruction

Methods of Instruction Rationale

Written work

Write a 750 word essay on conflict theory and its approach to studying white-collar crime.

Group Work

Group presentation - "Choose one example of a real-world case and analyze it from one of the microsociological approaches described in chapter 2."

Instruction through examination or quizzing

Midterm exam covering chapters 1-7 and the associated lectures.

Lecture

45 min lecture on the origins of criminology during the enlightenment.

Outside reading

Read chapter 2 in your textbook and be ready to discuss Bentham's Panopticon in class.

Assignments

Reading - Assigned readings from text book, example: "Read pgs 500-555 in your text. Pay close attention to the sections on racial bias in the death penalty and be ready to discuss it in class."

Research paper - 1500 word research paper on an assigned topic that requires a literature search, selection of research relevant to the topic assigned, critical analysis of the research based on scientific method and sociological theory, and sound reasoning in supporting or refuting a particular sociological stance on the topic assigned. For example, "Prior to the Civil Rights Movement, racial groups in the prison system were more representative of the general population. What factors may have led to the significant over-representation of African American males in the prison system after the Civil Right Movement?"

Study Quizzes - weekly 20 - 30 question multiple choice study quizzes that cover each chapter of the assigned text book. The study quizzes are hosted on a class learning management system (LMS) and student have 45 minutes to complete them.

Group project - students are expected to work in a group outside of class to prepare a presentation. For example "Debate the continuation of the death penalty in the United States. Each group will be randomly assigned to either the pro or con side and must prepare a ten min opening statement, three min rebuttal, and two minute closing statement."

Methods of Evaluation

Methods of Evaluation Rationale

Research Paper

Research papers - 1500 word paper on a topic that requires the use of scholarly sources. For example, "How would sociologists explain patterns of criminal behavior? To answer this, choose one sociological theory of deviance to analyze the criminal history of Bonnie and Clyde. Possible choices include differential association theory, labeling theory, control theory, strain theory, illegitimate opportunity structures, and conflict theory."

Tests

Examinations - Midterm and Final exams that include multiple choice, true/false, and short essays that measure student's ability to describe and analyze specific issues. Multiple choice and true/false questions will cover key terms, concepts, and individuals. Short essays will require students to synthesize ideas from the book or critically analyze real world situations. For example, "What are the unique challenges faced by transgendered prisoners in the US prison system?"

Quizzes - weekly study quizzes that include multiple choice questions covering key terms and concepts from each chapter.

Distance Education Description: how outcomes are evaluated

Assignments in online classes are submitted online via LMS.

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Steven E Barkan	Criminology: A Sociological Understanding	Pearson	2018	

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives**Course Objectives**

Define the major concepts in criminology.

Define the concept of social norms and explain why they exist in all cultures as a way to maintain social control.

Compare and contrast the sociological theories used to explain crime and criminal behavior.

Describe examples that illustrate the major criminology theories.

Compare and contrast the principles, procedures, and methods used by sociologists in the collection of crime-related data.

Analyze criminal patterns and trends.

Analyze society's means and methods of addressing criminal behavior.

Analyze crime rates and variations of criminality as they exist historically and cross-culturally and propose explanations for these variations.

Examine the role of the police, courts, and corrections as a means to enforce, sanction, and punish criminal acts.

Analyze the legal and criminal justice system as a social institution.

Define and identify the types of crime and the people who commit them.

Differentiate between actual crime and perceptions of crime.

Analyze how race, gender, sexual orientation, age and class affect arrest, charging, and sentencing.

Assess various types of intervention and prevention programs developed to reduce criminal behavior.

CSLOs

Define social norms and explain the ways in which society enforces these norms through informal and formal means, including the role of the police, courts, and correctional facilities.

Expected SLO Performance: 70.0

Compare and contrast the sociological theories used to explain crime and criminal behavior.

Expected SLO Performance: 70.0

Compare and contrast the principles, procedures, and methods used by sociologists in the collection of crime-related data.

Expected SLO Performance: 70.0

Social Science 1. Upon successful completion of the program, students will be able to identify and apply the Scientific Method used by social
 Liberal Arts: Social & Behavioral Sciences AA Degree scientists to study human behavior. Assessment: Research paper and exams

Analyze the intersection of race, gender, sexual orientation, age, and social class in the judicial system and identify key historical trends.

Expected SLO Performance: 70.0

Social Science 2. Upon successful completion of the program, students will be able to identify and analyze theories explaining the individual,
 Liberal Arts: Social & Behavioral Sciences AA Degree social, historical, economic, or political activities of humans. Assessment: Research paper and exams.

Outline**Outline**

1. Major sociological theories of crime and deviance
 - a. Sociological imagination
 - b. Deviance and social control
 - c. Social norms and deviance
 - i. Sociobiology
 - ii. Psychology
 - iii. Sociology
 - d. Symbolic Interactionist perspective
 - i. Differential association theory
 - ii. Control theory
 - iii. Labeling theory
 - e. Functionalist perspective
 - i. Strain theory
 - ii. Illegitimate Opportunity Structures
 - f. Conflict theory
2. Definition and social construction of crime
 - a. Norms
 - i. Folkways
 - ii. Mores
 - b. Sanctions
 - c. Cross-cultural analysis
3. History of criminal law; policing; punishment and corrections
 - a. Police
 - b. Law enforcement
 - c. The court system
4. Types of crime
 - a. Violent and property crime
 - b. White-collar and organized crime
 - c. Drugs and substance abuse
5. Crime data and social research on crime
 - a. Sociological research methods
 - b. Crime statistics

- c. Place and crime
- 6. Crime intervention and prevention
- 7. Criminal sentencing and incarceration
- 8. Social Identity and Crime
 - a. Race and ethnicity
 - b. Gender
 - c. Age
 - d. Class
 - e. Sexuality
- 9. Victims and Victimization
 - a. Victims in the criminal justice system
 - b. Hierarchy of victimization
 - c. Social variables in crime victimization
 - d. Impact of crime
- 10. Competing perspectives on due process and criminal control models
- 11. Issues in crime and criminal justice system

Delivery Methods

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

- Face to face
- Online (purely online no face-to-face contact)
- Online with some required face-to-face meetings ("Hybrid")
- iTV – Interactive video = Face to face course with significant required activities in a distance modality

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section? Describe the ways in which instructor-student contact and student-student contact will be facilitated in the distance ed environments.

All assignments and SLO assessments in distance education courses (online, hybrid and iTV) of SOCI C161 are the same as those in the on-ground course, except that students in purely online sections will submit all of their assignments virtually, and students in hybrid sections will submit some of their assignments virtually. Instructor evaluation of student work in distance education courses is the same as in the on-ground course, except that evaluation of student work in online and hybrid courses is presented virtually. Instead of onsite lectures, hybrid and online courses will use videos and written lecture notes. Student interaction will take place in online discussion forums.

Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Message -Other Contact - Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other

- Discussion Forums
- Message
- Chat/Instant Messaging
- E-mail
- Face-to-face meeting(s)
- Newsgroup/Discussion Board
- Telephone
- iTV - Interactive Video

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

None

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

- iTV—Interactive Video only
- Learning management system
- Publisher course with learning management system interface.

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

35 students in onsite classes
45 students in online classes