Cerro Coso College
Course Outline of Record Report
05/07/2020

SOCIC101 : Introduction to Sociology

General Information

Author (s):	• Sarah King • Griffin, Alec • Cummings, Nakysha
Course Code (CB01) (CB01) :	SOCIC101
Course Title (CB02) (CB02) :	Introduction to Sociology
Department:	Social Science
Proposal Start:	Fall 2020
TOP Code (CB03) :	(2208.00) Sociology
SAM Code (CB09) (CB09) :	Non-occupational
Distance Education Approved:	Yes
Course Control Number (CB00) (CB00) :	CCC000182922
Curriculum Committee Approval Date:	11/08/2019
Board of Trustees Approval Date:	12/12/2019
External Review Approval Date:	12/12/2019
Course Description:	This course introduces concepts and research findings of contemporary sociology; this includes analyzing human groups such as the family, the peer group, the work group, social class, institutions, mass behavior, and culture. Discussion is centered on the effects of social change in an industrial society.
Submission Type:	Mandatory Revision
	This is a cyclical revision. We are updating the textbook and adding examples to methods of instruction and evaluation. SLO last assessed Fall 2014.

Faculty Minimum Qualifications

Master Discipline Preferred:	• Anthropology • Ethnic Studies • Social Science • Sociology
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline:	No value

Course Formerly Known As

Course Development Options

Basic Skills Status (CB08) (CB08)

Course is not a basic skills course.

Course Special Class Status (CB13) (CB13)

Course is not a special class.

Grade Options

- Pass/No Pass
- Letter Grade methods

☐ Allow Students to Gain Credit by Exam/Challenge

Allowed Number of Retakes

0

Course Prior to College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge

No value

Retake Policy Description

Type:|Non-Repeatable Credit

☑ Allow Students To Audit Course

Associated Programs

☑ Course is part of a program (CB24)

Associated Program	Award Type
CC Liberal Arts: Social & Behavioral Sciences	A.A. Degree Major
CC Psychology for Transfer	A.A. Degree for Transfer
CC Associate in Science Degree in Administration of Justice for Transfer -	A.S. Degree for Transfer
Associate in Arts in Sociology for Transfer Degree	A.A. Degree for Transfer
Political Science Associate in Arts Degree for Transfer (AA-T)	A.A. Degree for Transfer
CSU General Education (CSU GE Breadth)	CSU General Education (CSU GE Breadth)
Spanish Associate in Arts Degree for Transfer	Spanish Associate in Arts Degree for Transfer
Intersegmental General Education Transfer Curriculum Certificate of Achievement	Intersegmental General Education Transfer Curriculum Certificate of Achievement

Political Science Associate in Arts Degree for Transfer	A.A. Degree for Transfer
Sociology Associate in Arts for Transfer Degree	A.A. Degree for Transfer
Political Science Associate in Arts Degree for Transfer	A.A. Degree for Transfer
Addiction Counseling Studies	Addiction Counseling Studies
Liberal Arts: Social & Behavioral Sciences Associate in Arts Degree	Liberal Arts: Social & Behavioral Sciences Associate in Arts Degree

Transferability & Gen. Ed. Options

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cerro Coso General Education Requirements	**Categories**	**Transferability Status**	**Comparable Course**
Area 2.1	Social & Behavioral Sciences Social Diversity	Approved	No Comparable Course defined.
Area 6		Approved	

Intersegmental General Education Transfer Curriculum	**Categories**	**Transferability Status**	**Comparable Course**
Area 4.J	Social and Behavioral Sciences Sociology & Criminology	Approved	No Comparable Course defined.

CSU General Education Certification	**Categories**	**Transferability Status**	**Comparable Course**
Area D.10	Social Sciences Sociology & Criminology	Approved	No Comparable Course defined.

C-ID	Categories	Transferability Status	Comparable Course
Sociology	C-ID discipline	Pending	SOCI C110

Units and Hours

Summary

Minimum Credit Units (CB07) (CB07)	3	**Total Course In-Class (Contact) Hours**	54	**Total Student Learning Hours**	162
Maximum Credit Units (CB06) (CB06)	3	**Total Course Out-of-Class Hours**	108	**Faculty Load**	-

Credit / Non-Credit Options

Course Credit Status (CB04) (CB04)	**Course Non Credit Category (CB22) (CB22)**	**Non-Credit Characteristics**
Credit - Degree Applicable	Credit Course.	No value

Course Classification Code (CB11) (CB11)	**Funding Agency Category (CB23) (CB23)**	☐ Cooperative Work Experience Education Status (CB10) (CB10)
Credit Course.	Not Applicable.	
☐ Variable Credit Course		

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Lab Hours	-	-
Activity Hours	-	-

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Lab	-
Activity	-
Total	54
Course Out-Of-Class Hours	
Lecture	108
Lab	-
Activity	-
Total	108

Time Commitment Notes for Students

No value

Faculty Load

Extra Duty: -   **Faculty Load:** -

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No value	No value	No value	No value

Requisites

Advisory

ENGLC101 - Freshman Composition

Students are expected to read and comprehend a college-level text book explaining complex sociological theories. In addition, they must critically analyze advanced scholarly articles for a research paper. The reading advisory level ensures students have the skills necessary for success in these assignments.

Students in this course are required to write a research paper as well as respond to essay questions on exams. This requires that they write in a clear and organized manner free from errors. The writing advisory level ensures students have the skills necessary for success in these assignments.

AND

Advisory

LIBRC100 - Introduction to Library Research and Bibliography

Students in this course are required to write a research paper. This requires that they have the ability to find and evaluate scholarly sources, know the difference between publication types, and cite in proper APA format.

Entrance Skills

Skill	Content Review
No value	No value

Limitations on Enrollment

Limitation	Provide Rationale
No value	No value

Specifications

Methods of Instruction	Methods of Instruction Rationale

Written work	Write a 750 word essay on the difference between micro and macro sociological approaches to crime and deviance.
Presentations (by students)	Group presentation - "choose one example of an agent of socialization and explain how the agent influences the development of gender identity."
Lecture	45 minute lecture on group behavior and conformity, focusing on experiments by Asch and Milgram.
Outside reading	Read Chapter 4 in your textbook and be ready to discuss the social construction of "race" in class.
Discussion	In class discussion - "What is white privilege and how is it influenced by socio-economic status and gender?"

Assignments

Short paper that requires students to identify the sociological perspective and how it is applied to the chosen topic, relating the topic to examples of human group behavior, human need, and situations that inhibit or contribute to the satisfaction of that need.

Research that includes works presenting research data and requires the student to critically analyze each work before selecting or omitting the work for use in presenting pertinent information in the student's research paper on an assigned topic and a research presentation on a topic selected by the student.

Research presentation that requires students, assigned to groups, to choose a common event or events in their own lives that can be better explained as a social issue than a personal problem. Students would be required to analyze sociological theory and research that allows them to identify their own perspectives on the social world and how and why they have that outlook, and then use their perspective, along with supporting literature, to present possible solutions for the social issue related to the event or events chosen by the students.

Methods of Evaluation	Methods of Evaluation Rationale
Tests	A. Multiple choice exams that allow students to demonstrate their knowledge of sociological theory, identify major theorists, distinguish between theory and application.
Research Paper	B. Research paper scored with a rubric that requires students to critically evaluate social science research data, analyze theory, and use current research along with historical and current theory to explain and support their own perspective on issues rele
Distance Education Description: how outcomes are evaluated	Assignments in online classes are submitted online via LMS.

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Hu et al.	Introduction to Sociology 2E	Rice University & OpenStax	2016	
James M. Henslin	Sociology: A Down-to-Earth Approach, 14th Edition	Pearson	2019	

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Define core sociological terms and identify how these terms are connected to the sociological perspective.
Expected SLO Performance: 70.0

Social Science Psychology AA Degree for Transfer	2. The student will be able to compare and contrast the major theoretical perspectives in psychology. Assessment:Examination through the use of multiple choice and short answer.

Identify the important figures in sociology and describe their historical significance such as founders of new paradigms or theories.
Expected SLO Performance: 70.0

Social Science Psychology AA Degree for Transfer	2. The student will be able to compare and contrast the major theoretical perspectives in psychology. Assessment:Examination through the use of multiple choice and short answer.

Identify key theoretical approaches and explain how the insights generated by these approaches inform sociology.
Expected SLO Performance: 70.0

Social Science Liberal Arts: Social & Behavioral Sciences AA Degree	1. Upon successful completion of the program, students will be able to identify and apply the Scientific Method used by social scientists to study human behavior. Assessment:Research paper and exams
Social Science Psychology AA Degree for Transfer	2. The student will be able to compare and contrast the major theoretical perspectives in psychology. Assessment:Examination through the use of multiple choice and short answer.

Analyze the way identities such as race, class, gender, age, sexual orientation, religion, and nationality contribute to a range of social experiences and social perspectives.
Expected SLO Performance: 70.0

Social Science Psychology AA Degree for Transfer	1. The student will be able to apply psychological principles to the development of interpersonal, social, and occupational skills. Assessment:Examination through the use of multiple choice and short answer.
	2. The student will be able to compare and contrast the major theoretical perspectives in psychology. Assessment:Examination through the use of multiple choice and short answer.
Social Science Liberal Arts: Social & Behavioral Sciences AA Degree	2. Upon successful completion of the program, students will be able to identify and analyze theories explaining the individual, social, historical, economic, or political activities of humans. Assessment:Research paper and exams.

Describe the process of social interaction, and the role of culture and socialization in society.
Expected SLO Performance: 70.0

Social Science Psychology AA Degree for Transfer	2. The student will be able to compare and contrast the major theoretical perspectives in psychology. Assessment:Examination through the use of multiple choice and short answer.

1. The student will be able to apply psychological principles to the development of interpersonal, social, and occupational skills.
Assessment:Examination through the use of multiple choice and short answer.

Outline

Outline

A. The Study of Society
       1. The Sociological Perspective
       2. Sociology: As a Point of View
       3. The Historical Development of Sociology
       4. Theoretical Perspectives

B. Culture
       1. The Concept of Culture
       2. Ethnocentrism and Cultural Relativism
       3. Symbolic Nature of Culture
       4. Culture and Adaptation
       5. Subcultures
       6. Universals of Culture

C. Socialization and Development
       1. Biology and Culture
       2. Concept of Self
       3. Theories of Development
       4. Early Socialization in American Society
       5. Adult Socialization in America

D. Social Interaction and Social Groups
       1. Understanding Social Interaction
       2. Types of Social Interaction
       3. Elements of Social Interaction
       4. The Nature of Groups
       5. Small Groups
       6. Large Groups
       7. Bureaucracy
       8. Institutions and Social Control

E. Deviant Behavior and Social Control
       1. Normal v Deviant Behavior
       2. Mechanisms of Social Control
       3. Theories of Crime and Deviance
       4. The Importance of Law in Society
       5. Kinds of Crime in the U.S.
       6. The U.S. Criminal Justice System

F. Social Inequality
       1. Nature of Stratification
       2. Systems of Stratification
       3. Dimensions of Social Stratification
       4. Theories of Stratification

G. Social Class in the United States
       1. Studying Social Stratification
       2. Social Classes in the United States
       3. Poverty

H. Racial and Ethnic Minorities
       1. Concept of Race
       2. Concept of Ethnic Group
       3. Concept of Minorities
       4. Problems in Race and Ethnic Relations
       5. Patterns in Racial and Ethnic Relations
       6. Immigration and Illegal Immigration
       7. Racial and Ethnic Groups in the United States

I. Gender and Age Stratification
     1. Are the Sexes Separate and Unequal?
     2. What Produces Sexual Inequality?
     3. Gender-Role Socialization
     4. Gender Inequality at Work
     5. Age Stratification

J. Institutions
     1. Marriage and Alternative Family Lifestyles
     2. Defining Marriage
     3. Transformation of the Family
     4. Alternative Lifestyles
     5. The Future of the Family

K. Religion
     1. Nature of Religion
     2. Major Types of Religion
     3. Sociological Approach to Religion
     4. Organization of Religion
     5. Aspects of American Religion

L. Education
     1. A Functionalist View
     2. A Conflict Theory View
     3. Issues in American Education

M. Political and Economic Systems
     1. Power; Politics and Authority
     2. Government and the State
     3. Economy and the State
     4. Types of States
     5. Functionalist and Conflict Theory View of the State
     6. Political Change
     7. The American Political System

N. Social Change and Social Issues
     1. Population and Demography
     2. Theories of Population
     3. Current Population Trends

O. Urban Society
     1. Development of Cities
     2. Urbanization
     3. Nature of Urban Life
     4. Future Urban Growth in the United States

P. Health and Health Care
     1. Health Care in the United States
     2. Contemporary Health Care Issues in the United States
     3. World Health Trends

Q. Collective Behavior and Social Movements
     1. Theories of Collective Behavior
     2. Crowds: Concentrated Collectives
     3. Dispersed Collective Behavior
     4. Social Movements

R. Social Change
     1. Sources of Social Change
     2. Theories of Social Change
     3. Modernization: Global Social Change
     4. Social Change in the United States

Delivery Methods

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

- Face to face
- Online (purely online no face-to-face contact)
- Online with some required face-to-face meetings ("Hybrid")
- iTV – Interactive video = Face to face course with significant required activities in a distance modality

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section? Describe the ways in which instructor-student contact and student-student contact will be facilitated in the distance ed environments.

All assignments and SLO assessments in distance education courses (online, hybrid and iTV) of SOCI C101 are the same as those in the on-ground course, except that students in purely online sections will submit all of their assignments virtually, and students in hybrid sections will submit some of their assignments virtually. Instructor evaluation of student work in distance education courses is the same as in the on-ground course, except that evaluation of student work in online and hybrid courses is presented virtually. Instead of onsite lectures, hybrid and online courses will use videos and written lecture notes. Student interaction will take place in online discussion forums.

Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other

- Discussion Forums
- Message
- Chat/Instant Messaging
- E-mail
- Face-to-face meeting(s)
- Newsgroup/Discussion Board
- Telephone
- iTV - Interactive Video

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

None

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

- iTV—Interactive Video only
- Learning management system
- Publisher course with learning management system interface.

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

35 students in onsite classes
45 students in online classes