POLSC102 : Comparative Government

General Information

Author:	-
Course Code (CB01) :	POLSC102
Course Title (CB02) :	Comparative Government
Department:	Social Science
Proposal Start:	Fall 2013
TOP Code (CB03) :	(2207.00) Political Science
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000300152
Curriculum Committee Approval Date:	04/26/2013
Board of Trustees Approval Date:	06/13/2013
External Review Approval Date:	06/13/2013
Course Description:	This course introduces students to the comparative analysis of government and politics. A number of key political concepts are discussed, which include statehood, democracy and democratization, governmental institutions and political systems, and the development of parties and interest groups. Course concepts are applied to a variety of modern nations to illustrate different political systems.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	• Political Science
Alternate Master Discipline Preferred:	• Political Science
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Allowed Number of Retakes

0

Grade Options

- Letter Grade Methods
- Pass/No Pass

Course Prior To College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge	Retake Policy Description	☑ Allow Students To Audit Course
No value	Type:|Non-Repeatable Credit	

Course Support Course Status (CB26)

No value

Associated Programs

☑ Course is part of a program (CB24)

Associated Program	Award Type	Active
CC Liberal Arts: Social & Behavioral Sciences	A.A. Degree Major	Summer 2018 to Fall 2020
Political Science Associate in Arts Degree for Transfer (AA-T)	A.A. Degree for Transfer	Spring 2020 to Spring 2020
CSU General Education (CSU GE Breadth)	Certificate of Achievement	Fall 2020
Law, Public Policy, and Society Associate in Arts Degree for Transfer	A.A. Degree for Transfer	Fall 2020
Intersegmental General Education Transfer Curriculum Certificate of Achievement	Certificate of Achievement	Fall 2020
Political Science Associate in Arts Degree for Transfer	A.A. Degree for Transfer	Spring 2020 to Summer 2020
Liberal Arts: Social & Behavioral Sciences Associate in Arts Degree	A.A. Degree Major	Fall 2020
CSU General Education (CSU GE Breadth) (In Development)	Certificate of Achievement	Fall 2021
Intersegmental General Education Transfer Curriculum Certificate of Achievement (In Development)	Certificate of Achievement	Fall 2021

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cerro Coso General Education Requirements	Categories	Status	Approval Date	Comparable Course
Area 2.2	Social & Behavioral Sciences Economic and Political	Approved	No value	No Comparable Course defined.
Area 6	Diversity	Approved	No value	

CSU General Education Certification	Categories	Status	Approval Date	Comparable Course
Area D.8	Social Sciences Political Science	Approved	No value	No Comparable Course defined.

Intersegmental General Education Transfer Curriculum	Categories	Status	Approval Date	Comparable Course
Area 4.H	Social and Behavioral Sciences Political Science, Government, and Legal Institutions	Approved	No value	No Comparable Course defined.

Units and Hours:

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

☐ Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

☐ Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Classs
Lecture Hours	3	6
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	54
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	108

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGLC070 - Introductory Composition

Students are expected to read and comprehend a college-level text book explaining sophisticated political science theories. In addition, they must critically analyze scholarly articles for research assignments. The reading advisory level encourages students to have the skills necessary for success in these assignments.

Students in this course are required to write research and/or analytical essays as well as respond to essay questions on exams. This requires that they write in a clear and organized manner free from significant errors. The writing advisory level encourages students to have the skills necessary for success in these assignments.

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Other
Rationale	Other Methods: Textbook reading assignments.Reading supplementary materials.

Methods of Instruction	Written work
Rationale	No value

Methods of Instruction	Outside reading
Rationale	No value

Methods of Instruction	Presentations (by students)
Rationale	No value

Methods of Instruction	Lecture
Rationale	No value

Methods of Instruction	Instruction through examination or quizzing
Rationale	No value

Methods of Instruction	Debate
Rationale	No value

Methods of Instruction	Discussion
Rationale	No value

Assignments

- A. Reading assignments in textbook and supplementary readings or materials. For example, students may be requested to read the section on a countries historical experience and be prepared to participate or follow along in a discussion on how that experience has influenced the country's contemporary global political situation. B. Analytical paper(s) on selected topics in Comparative Government. For example, students may be required to compare the political institutions of a specific non-democratic country to a democratic country by describing the regime types, etc.

Methods of Evaluation	Rationale
Tests	A. Examinations including multiple choice, long and short essays, and short answer that measure students' ability to describe and analyze both key concepts in comparative politics and specific governments. C. Quizzes requiring students to identify course concepts with specific country developments and situations.
Research Paper	B. Some combination of longer research paper and/or smaller writing assignments on selected issues in comparative political analysis and specific country dynamics or situations. For example, students may be required to compare the political institutions of a specific non-democratic country to a democratic country by describing the regime types, etc.
Project	D. Presentations requiring students to locate and assess the role of specific comparative concepts and/or specific country dynamics in current events and media coverage.

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
	Hauss, C., & Haussman, M. (2012) Comparative Politics: Domestic Responses to Global Challenges, 8th, Wadsworth/Cengage Learning.			

Other Instructional Materials

Description	Other: Selected articles and periodicals.
Author	
Citation	Comparative Government

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Explain the major characteristics of the modern state system.

Expected SLO Performance: 70.0

Compare the different types of political regimes and institutions; democratic and non-democratic systems of government.

Expected SLO Performance: 70.0

Social Science Liberal Arts: Social & Behavioral Sciences AA Degree	Identify and apply the Scientific Method used by social scientists to study human behavior.

Explain the impact of ethnic, religious, and cultural factors in shaping political institutions and behavior.

Expected SLO Performance: 70.0

Social Science IGETC PLOs	Describe the method of inquiry used by the social and behavioral sciences.
Business Information Technolog Law, Public Policy, and Society for Transfer	Describe one's ethical obligation to social responsibility under the laws.
Social Science Liberal Arts: Social & Behavioral Sciences AA Degree	Identify and analyze theories explaining the individual, social, historical, economic, or political activities of humans.
Social Science PLOs for CSU GE COA	Describe the method of inquiry used by the social and behavioral sciences.

Analyze how the historical development and global situation of specific countries influences their current governmental systems and actions.

Expected SLO Performance: 70.0

Identify some of the global issues and social changes facing governments today.

Expected SLO Performance: 70.0

Business Information Technolog Law, Public Policy, and Society for Transfer	Apply laws, public policy, and/or societal or ethical theories to develop a solution to a legal issue, a public policy issue, and/or a societal concern.
	Describe one's ethical obligation to social responsibility under the laws.

Outline

Course Outline

A. Themes and approaches in comparative politics.
1. Themes in comparative politics.
2. Comparison in Political Science: Comparative politics and the Comparative method.

B. States and State Formation.
1. Nature of the concept of sovereignty
2. Introduction to concepts of authority; legitimacy; state; nation-state and nationalism.

C. Emergence of the modern state.
1. The processes of state formation and modernization
2. Similarities and differences in state formation: (Selected countries)

D. Introduction to the diversity of political regimes.
1. Regime types: democratic; authoritarian; totalitarian and post totalitarian regimes.
2. Characteristics of non-democratic regimes

E. The diversity of political institutions in democratic regimes.
1. Government types: Presidential; semi-presidential and parliamentary
2. Electoral systems

F. Political actors.
1. The role of interest groups and social movements in the political process
2. Types of interest groups and social movements: (religious; ethnic; economic; single issue; etc.)
3. The role of parties and types of party systems in the political process.
4. Types of political parties: (Communist; socialist; conservative; liberal; religious; etc.)

G. Political culture
1. The concepts of "political culture"; "political attitudes" and "political values".
2. The relationship of racial; ethnic; and religious history on political culture
3. Relationship between political culture and political institutions.
4. Political behavior and participation

H. Case Studies and current issues.
1. Politics in selected countries: (Western democracies and developing states).
2. Overview and review of state building; regime types; political institutions; economic development; political actors and current political issues.

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face
Online
Interactive

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other (specify)

forums
message
chat
email
face2face
discussion
proctored
phone
itv

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

itv
LMS
publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value