

Cerro Coso College
Course Outline of Record Report
10/18/2021

PHEDC161 : Intercollegiate Mens Basketball

General Information

Author:	-
Course Code (CB01) :	PHEDC161
Course Title (CB02) :	Intercollegiate Mens Basketball
Department:	Physical Education
Proposal Start:	Fall 2013
TOP Code (CB03) :	(0835.50) Intercollegiate Athletics
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	No
Course Control Number (CB00) :	CCC000576529
Curriculum Committee Approval Date:	04/29/2016
Board of Trustees Approval Date:	06/09/2016
External Review Approval Date:	10/21/2016
Course Description:	This basketball course emphasizes early season conditioning, development of skills and strategy, and team building through pre-conference and conference competition. The course is intended for students competing in intercollegiate men's basketball. Students must meet California Community College Athletic Association Eligibility Guidelines.
Submission Type:	New Course Non-Standard Hours Justification: Athletics
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none">• Coaching
Alternate Master Discipline Preferred:	<ul style="list-style-type: none">• Physical Education• Physical Education
Bachelors or Associates Discipline Preferred:	<ul style="list-style-type: none">• Coaching
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08) Course is not a basic skills course.	Course Special Class Status (CB13) Course is not a special class.	Grade Options <ul style="list-style-type: none">• Letter Grade Methods• Pass/No Pass
<input type="checkbox"/> Allow Students to Gain Credit by	Allowed Number of Retakes	Course Prior To College Level (CB21)

Exam/Challenge	0	Not applicable.
Rationale For Credit By Exam/Challenge	Retake Policy Description	
No value	Type: Activity/Other Repeatable Limit: Three times	<input checked="" type="checkbox"/> Allow Students To Audit Course
Course Support Course Status (CB26)		
No value		

Associated Programs

Course is part of a program (CB24)

Associated Program	Award Type	Active
No value	No value	

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability	Transferability Status
Transferable to CSU only	Approved

Cerro Coso General Education Requirements	Categories	Status	Approval Date	Comparable Course
Area 7.2	Health & Wellness Activity	Approved	No value	No Comparable Course defined.

CSU General Education Certification	Categories	Status	Approval Date	Comparable Course
Area E.2	Lifelong Learning & Self-Development Activity	Approved	No value	No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	0

Total Course Out-of-Class Hours 0

Total Student Learning Hours 0

Faculty Load 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value

No Value

No Value

No Value

Units and Hours: Non Standard

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0.5
Total Course In-Class (Contact) Hours	87.5
Total Course Out-of-Class Hours	0
Total Student Learning Hours	87.5
Faculty Load	0

Detail

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	4.8	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	87.5
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	87.5
Total	87.5
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No Value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: Non Standard - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories
No Value

Entrance Skills	
Entrance Skills	Description
No value	No value

Limitations on Enrollment	
Limitations on Enrollment	Description
Prerequisite: Must meet California Community College Athletic Association Eligibility Guidelines. 1. First year of eligibility: the student-athlete must be enrolled in a minimum of 12 units of course work during the season of sport. 2. Second year of eligibility: the student-athlete must have successfully completed 24 units of course work with a grade point average of 2.0 or above and be enrolled in a minimum of 12 units of new course work during the season of sport.	No Value

Specifications	
Methods of Instruction	
Methods of Instruction	Performance
Rationale	No value
Methods of Instruction	
Methods of Instruction	Discussion
Rationale	No value

Methods of Instruction	Lecture			
Rationale	No value			
Methods of Instruction	Demonstration			
Rationale	No value			
Assignments				
No Value				
Methods of Evaluation	Rationale			
Participation	<p>A. Subjective assessment of physical skills and performance by direct coach's observation</p> <ol style="list-style-type: none"> 1. Individual and team verbal critiques 2. video analysis 3. student-athlete counseling and academic involvement 4. individual improvement, performance, and contribution to total team effort <p>B. Objective assessment of performance</p> <ol style="list-style-type: none"> 1. participation in practice and competitions 2. final evaluations 			
Equipment				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value
Other Instructional Materials				
No Value				
Materials Fee				
No				

Learning Outcomes and Objectives
Course Objectives
No value
CSLOs

Perform basketball skills related to athlete's position and team objectives.	Expected SLO Performance: 70.0
Compete at a high level of performance in an organized intercollegiate team sport.	Expected SLO Performance: 70.0
Apply the skills and techniques specific to basketball competitive play.	Expected SLO Performance: 70.0
Identify the official rules and their interpretations of game play.	Expected SLO Performance: 70.0
Display proper sportsmanship both on and off the court.	Expected SLO Performance: 70.0

Outline

Course Outline

A. Advanced development of fundamental skills of basketball

1. shooting
2. running
3. passing
4. dribbling
5. catching
6. rebounding

B. Strategies

1. offensive alignment
2. defensive alignment
3. double teaming
4. screening rebounding
5. setting a pick

C. Physical fitness development

1. muscle strength
2. muscle endurance
3. flexibility
4. body composition

D. Rules and regulations

1. full court and half court boundaries
2. scoring
3. fouls
4. infractions
5. overtime
6. time-outs
7. illegal defense

E. Sportsmanship and etiquette

1. mutual respect
2. distracting an opponent
3. joy of competition
4. zeal for excellence
5. rivalry and camaraderie

F. Individual and team philosophy

1. motivation
2. philosophy
3. pride
4. excellence
5. sacrifice
6. success

7. integrity
8. perseverance

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

No Value

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

itv
LMS
publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value