

Cerro Coso College  
**Course Outline of Record Report**  
10/07/2021

## PHEDC124 : Softball II

### General Information

Author:	-
Course Code (CB01) :	PHEDC124
Course Title (CB02) :	Softball II
Department:	Physical Education
Proposal Start:	Fall 2013
TOP Code (CB03) :	(0835.00) Physical Education
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000350776
Curriculum Committee Approval Date:	04/12/2013
Board of Trustees Approval Date:	06/13/2013
External Review Approval Date:	06/13/2013
Course Description:	This is an intermediate course designed for the continuation of basic softball skills. Emphasis is placed on the development of defensive tactics by position and special situations like double plays, backing up, pick-off and relay throws. Students participate in practice drills as well as game setting situations.
Submission Type:	New Course
Author:	No value

### Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none"><li>Physical Education</li></ul>
Alternate Master Discipline Preferred:	<ul style="list-style-type: none"><li>Physical Education</li></ul>
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

### Course Development Options

<b>Basic Skills Status (CB08)</b> Course is not a basic skills course.	<b>Course Special Class Status (CB13)</b> Course is not a special class.	<b>Grade Options</b> <ul style="list-style-type: none"><li>Letter Grade Methods</li><li>Pass/No Pass</li></ul>
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Allowed Number of Retakes</b> 0	<b>Course Prior To College Level (CB21)</b> Not applicable.

**Rationale For Credit By Exam/Challenge**

No value

**Retake Policy Description**

Type:|Non-Repeatable Credit

 Allow Students To Audit Course**Course Support Course Status (CB26)**

No value

**Associated Programs** Course is part of a program (CB24)**Associated Program****Award Type****Active**

CC Kinesiology for Transfer

A.A. Degree for Transfer

Spring 2018 to Fall 2018

**Transferability & Gen. Ed. Options****Course General Education Status (CB25)**

No value

**Transferability**

Transferable to both UC and CSU

**Transferability Status**

Approved

**Cerro Coso General Education Requirements****Categories****Status****Approval Date****Comparable Course**

Area 7.2

Health & Wellness  
Activity

Approved

No value

No Comparable Course defined.

**CSU General Education Certification****Categories****Status****Approval Date****Comparable Course**

Area E.2

Lifelong Learning  
& Self-  
Development  
Activity

Approved

No value

No Comparable Course defined.

**Units and Hours:****Summary****Minimum Credit Units (CB07)**

1

**Maximum Credit Units (CB06)**

1

**Total Course In-Class (Contact) Hours**

54

**Total Course Out-of-Class Hours** 0

**Total Student Learning Hours** 54

**Faculty Load** 0

**Credit / Non-Credit Options**

**Course Credit Status (CB04)**

Credit - Degree Applicable

**Course Non Credit Category (CB22)**

Credit Course.

**Non-Credit Characteristic**

No Value

**Course Classification Status (CB11)**

Credit Course.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education Status (CB10)

**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	3	0

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	0
<b>Course In-Class (Contact) Hours</b>	
Lecture	0
Laboratory	0
Activity	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Activity	0
<b>Total</b>	0

**Time Commitment Notes for Students**

No value

**Faculty Load**

**Extra Duties:** 0

**Faculty Load:** 0

**Units and Hours: - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
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No Value

No Value

No Value

No Value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

### Entrance Skills

Entrance Skills

Description

No value

No value

### Limitations on Enrollment

Limitations on Enrollment

Description

No value

No value

### Specifications

Methods of Instruction

Methods of Instruction

Other

Rationale

Other Methods: Student participation in activity

Methods of Instruction

Demonstration

Rationale

No value

Methods of Instruction

Discussion

Rationale

No value

Methods of Instruction

Lecture

Rationale

No value

Methods of Instruction

Performance

<b>Rationale</b>	No value			
<b>Assignments</b>	No Value			
<b>Methods of Evaluation</b>	<b>Rationale</b>			
Participation	A. student skills demonstration			
Tests	B. evaluations			
<b>Equipment</b>	No Value			
<b>Textbooks</b>				
<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
	Kneer, M. & McCord, C. . (2004) Softball: Slow and Fast Pitch, , McGraw Hill			
<b>Other Instructional Materials</b>				
<b>Description</b>	Other: Readings as assigned by instructor			
<b>Author</b>				
<b>Citation</b>	Softball II			
<b>Materials Fee</b>	No			

<b>Learning Outcomes and Objectives</b>	
<b>Course Objectives</b>	No value
<b>CSLOs</b>	
Acquire an appreciation of softball at a competitive level as a spectator and/or participant.	Expected SLO Performance: 70.0
Refine basic individualized skills learned in beginning softball and to introduce more advanced technical skills.	Expected SLO Performance: 70.0
Develop and apply the strategies and tactics applicable to a game situation.	Expected SLO Performance: 70.0

Analyze and understand the mechanical basis of efficient skill execution.

Expected SLO Performance: 70.0

Demonstrate an understanding of basic offensive and defensive techniques applicable to a game situation.

Expected SLO Performance: 70.0

Encourage the probing technique necessary to analyze the strength and weaknesses of others.

Expected SLO Performance: 70.0

## Outline

### Course Outline

#### A. Fundamental reviewed

1. Rules and Regulations
2. Basic game- offensive and defensive attack
3. Instruction in individual skills and drills
  - a. Batting
  - b. Bunting
  - c. Fielding
  - d. Throwing
  - e. Defensive skills by position: pitching; catching; infield; outfield

#### B. Introduce advanced skills

#### C. Batting- power; punch hitting; move-up runner

1. Bunting- drag; suicide
2. Fielding- how to play positions according to a particular situation- i.e.; bunting double play cut off plays; hot-box; etc&hellip;

#### D. Team offensive strategies and tactics

1. Pitcher- how to throw a variety of pitches; i.e.; curve ball; knuckle ball; drop; riser.
2. Different bunting situations- man on first; no outs; man at third-one out; hit and run; run at hit; bunt and run; stealing bases.
3. When to tag up on sacrifice fly.

#### E. Team defensive strategies and tactics

1. How to cover and play when particular situations arise.
  - a. Double play
  - b. Pick-off situation
  - c. Covering cut offs
  - d. Backing-up
  - e. Bunt situations
  - f. Relay-throws

#### F. Scrimmaging

## Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are

and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

**Effective Student-Instructor Contact:** Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

No Value

**Software and Equipment:** What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

**Accessibility:** Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

itv  
LMS  
publisher

**Class Size:** Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value