

Cerro Coso College
Course Outline of Record Report
10/18/2021

PHEDC113 : Tennis I

General Information

Author:	-
Course Code (CB01) :	PHEDC113
Course Title (CB02) :	Tennis I
Department:	Physical Education
Proposal Start:	Fall 2013
TOP Code (CB03) :	(0835.00) Physical Education
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	No
Course Control Number (CB00) :	CCC000209141
Curriculum Committee Approval Date:	03/11/2011
Board of Trustees Approval Date:	04/14/2011
External Review Approval Date:	12/31/1969
Course Description:	This is a beginning course in the fundamentals of tennis. This class emphasizes the serve, forehand and backhand ground-strokes, volley, rules of the game and court etiquette.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none">Physical Education
Alternate Master Discipline Preferred:	<ul style="list-style-type: none">Physical Education
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08) Course is not a basic skills course.	Course Special Class Status (CB13) Course is not a special class.	Grade Options <ul style="list-style-type: none">Letter Grade MethodsPass/No Pass
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Allowed Number of Retakes 0	Course Prior To College Level (CB21) Not applicable.
Rationale For Credit By Exam/Challenge	Retake Policy Description	<input type="checkbox"/> Allow Students To Audit Course

No value

Type:|Activity/Other Repeatable||Limit:|One time

Allow students to audit course

Course Support Course Status (CB26)

No value

Associated Programs

Course is part of a program (CB24)

Associated Program

Award Type

Active

CC Kinesiology for Transfer

A.A. Degree for Transfer

Spring 2018 to Fall 2018

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cerro Coso General Education Requirements

Categories

Status

Approval Date

Comparable Course

Area 7.2

Health & Wellness Activity

Approved

No value

No Comparable Course defined.

CSU General Education Certification

Categories

Status

Approval Date

Comparable Course

Area E.2

Lifelong Learning & Self-Development Activity

Approved

No value

No Comparable Course defined.

Units and Hours:

Summary

Minimum Credit Units (CB07) 1

Maximum Credit Units (CB06) 1

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 0

Total Student Learning Hours 54

Faculty Load 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	3	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	54
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value

No Value

No Value

No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entrance Skills

Entrance Skills

Description

No value

No value

Limitations on Enrollment

Limitations on Enrollment

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Other

Rationale

Activity

Methods of Instruction

Demonstration

Rationale

No value

Methods of Instruction

Discussion

Rationale

No value

Methods of Instruction

Group Work

Rationale

No value

Methods of Instruction

Skills Development and Performance

Rationale	No value			
Assignments	No Value			
Methods of Evaluation	Rationale			
Other	Performance based evaluation- evaluation will be based on a rubric. The following items will be assessed Basic racquet grips Forehand, backhand evaluation of understanding of rules and game play, as observed by instructor during game play.			
Equipment	No Value			
Textbooks				
Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value
Other Instructional Materials	No Value			
Materials Fee	No			

Learning Outcomes and Objectives	
Course Objectives	No value
CSLOs	
Demonstrate the importance of body mechanics related to stroke production.	Expected SLO Performance: 70.0
Acquire and improve basic tennis skills and strategies.	Expected SLO Performance: 70.0
Differentiate and show three basic racquet grips, and articulate the purposes of each grip	Expected SLO Performance: 70.0
Discuss basic strategies for Singles and Doubles	Expected SLO Performance: 70.0

Outline

Course Outline

- A. To learn the history; terminology; equipment; and fashion of the game.
- B. Knowledge of the game
 - 1. Rules and regulations
 - 2. Scoring
 - 3. Strategies and tactics- singles and doubles
 - 4. Court etiquette and laws
 - 5. Seeding and ranking
- C. Instruction in individual skills and fundamentals
 - 1. Basic grips- Eastern forehand and backhand; Western Forehand and backhand; Semi-Western forehand; and Continental
 - 2. Production of strokes- body position; footwork; backswing; ball contact; and follow-through
 - 3. Strokes to be learned- Cannonball serve; twist serve; forehand drive; backhand drive; punch volley; drive volley; smash; and spin usage
 - 4. Tournament play

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face true

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology.

Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value