PHEDC110 : Golf II

General Information

Author:	-
Course Code (CB01) :	PHEDC110
Course Title (CB02) :	Golf II
Department:	Physical Education
Proposal Start:	Fall 2013
TOP Code (CB03) :	(0835.00) Physical Education
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	No
Course Control Number (CB00) :	CCC000076963
Curriculum Committee Approval Date:	04/12/2013
Board of Trustees Approval Date:	06/13/2013
External Review Approval Date:	12/31/1969
Course Description:	The course addresses intermediate golfers with swing habits that are counterproductive to effective ball striking. Corrective measures are explored; drills, training aids and practice plans prescribed. The intermediate level fundamentals of the golf swing and short game techniques of chipping, pitching, putting and bunker play will be addressed. The course emphasizes the ""one basic golf swing"" and includes extensive practice and play at the golf course.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	• Physical Education
Alternate Master Discipline Preferred:	• Physical Education
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Allowed Number of Retakes

0

Grade Options

• Letter Grade Methods
• Pass/No Pass

Course Prior To College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge	Retake Policy Description	
No value	Type:|Non-Repeatable Credit	☑ Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

☑ Course is part of a program (CB24)

Associated Program	Award Type	Active
CC Kinesiology for Transfer	A.A. Degree for Transfer	Spring 2018 to Fall 2018

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability	Transferability Status
Transferable to both UC and CSU	Approved

Cerro Coso General Education Requirements	Categories	Status	Approval Date	Comparable Course
Area 7.2	Health & Wellness Activity	Approved	No value	No Comparable Course defined.

CSU General Education Certification	Categories	Status	Approval Date	Comparable Course
Area E.2	Lifelong Learning & Self-Development Activity	Approved	No value	No Comparable Course defined.

Units and Hours:

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	1
Total Course In-Class (Contact) Hours	54

Total Course Out-of-Class Hours	0
Total Student Learning Hours	54
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

☐ Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

☐ Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Classs
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	3	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	54
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class

No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Other
Rationale	A. Lecture and demonstration of golf topics/skills B. DVD/Video tapes detailing the official rules of golf C. Discussion of golf topics/skills D. Two video recording sessions of individual student performance (swinging the club)

Methods of Instruction	Demonstration
Rationale	No value

Methods of Instruction	Discussion
Rationale	No value

Methods of Instruction	Lecture
Rationale	No value

Assignments

No Value

Methods of Evaluation	Rationale
Final Exam	Written comprehensive final examination
Participation	Participation in class drills
Other	Hand written/typed self evaluation of recorded (DVD) student performance
Other	Subjective evaluation of student skills

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
	Hogan, B. . (1985) Ben Hogan's Five Lessons: The Modern Fundamentals of Golf, , NYT Special Services, Inc., a New York Times Company			

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Understand and apply effective full swing, chipping, pitching and putting techniques.	Expected SLO Performance: 70.0
Illustrate ball flight principles to improve swing mechanics.	Expected SLO Performance: 70.0
Demonstrate correct alignment and a consistent pre-shot routine.	Expected SLO Performance: 70.0
Apply the rules and etiquette of golf including "ready golf".	Expected SLO Performance: 70.0

Compare the basis for club selection.

Perform bunker shots and apply techniques required due to uneven lie conditions

Identify important criteria affecting equipment purchase.

Identify basic factors which are essential to course management in preparation for playing a round of golf.

Outline

Course Outline

A. Full swing basics (A; B; C; E)
      1. Grip; aim; stance; posture
      2. Address and pre-shot routine
      3. Take away/backswing
      4. Downswing and follow through
      5. Ball flight principles
      6. Club selection
      7. Practice strategies
B. Chipping and putting (A; C; E)
      1. Grip; aim; stance; posture
      2. Address and pre-shot routine
      3. Putting stroke mechanics
      4. Reading the green
      5. Chipping stroke mechanics and club selection
      6. Technique similarities and differences
      7. Practice strategies
C. Pitching; bunker shots and uneven lies (A; C; D; E; F)
      1. Grip; aim; stance; posture
      2. Address and pre-shot routine
      3. Pitching techniques and club selection
      4. Bunker shot techniques and the use of the sand wedge
      5. Uneven lies and club selection
      6. Technique similarities and differences
      7. Practice strategies
D. Rules and etiquette of golf including ":ready golf&rdquo: (D; H)
E. Equipment facts and considerations including brands of equipment available (G)
F. Playing a round of golf (H)
      1. Introduction to round management
      2. Making a tee time
      3. Course rules and local course regulations
      4. Practice routines prior to playing the course
      5. Goal Setting
      6. Keys to improvement
      7. Charting rounds of golf

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face true

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other (specify)

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

No Value

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value