

Cerro Coso College  
**Course Outline of Record Report**  
 10/05/2021

## KINSC161 : Intercollegiate Men's Basketball

### General Information

Author:	<ul style="list-style-type: none"> <li>• Kimberlee Kelly</li> <li>• Scott, Justus</li> <li>• Heck, Tom</li> </ul>
Course Code (CB01) :	KINSC161
Course Title (CB02) :	Intercollegiate Men's Basketball
Department:	Physical Education
Proposal Start:	Fall 2021
TOP Code (CB03) :	(0835.50) Intercollegiate Athletics
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	No
Course Control Number (CB00) :	CCC000576529
Curriculum Committee Approval Date:	03/19/2021
Board of Trustees Approval Date:	05/06/2021
External Review Approval Date:	05/06/2021
Course Description:	This basketball course emphasizes early season conditioning, development of skills and strategy, and team building through pre-conference and conference competition. The course is intended for students competing in intercollegiate men's basketball. Students must meet California Community College Athletic Association Eligibility Guidelines. Available seats in this class may be allocated to students who are judged most qualified.
Submission Type:	Mandatory Revision
	No major changes in course, new requirements added (MI/ME), and added to master discipline. Class has not been assessed.
Author:	No value

### Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none"> <li>• Coaching</li> </ul>
Alternate Master Discipline Preferred:	<ul style="list-style-type: none"> <li>• Kinesiology</li> <li>• Physical Education</li> </ul>
Bachelors or Associates Discipline Preferred:	<ul style="list-style-type: none"> <li>• Coaching</li> </ul>
Additional Bachelors or Associates Discipline Preferred:	No value

### Course Development Options

Basic Skills Status (CB08)

Course Special Class Status (CB13)

Grade Options

Course is not a basic skills course.	Course is not a special class.	<ul style="list-style-type: none"> <li>Letter Grade Methods</li> <li>Pass/No Pass</li> </ul>
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Allowed Number of Retakes</b> 3	<b>Course Prior To College Level (CB21)</b> Not applicable.
<b>Rationale For Credit By Exam/Challenge</b> No value	<b>Retake Policy Description</b> Type:[Activity/Other Repeatable]Limit: Three times	<input checked="" type="checkbox"/> Allow Students To Audit Course
<b>Course Support Course Status (CB26)</b> Course is not a support course		

**Associated Programs**

Course is part of a program (CB24)

<b>Associated Program</b> No value	<b>Award Type</b> No value	<b>Active</b>
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**Transferability & Gen. Ed. Options**

**Course General Education Status (CB25)**  
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<b>Transferability</b> Transferable to both UC and CSU	<b>Transferability Status</b> Pending
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<b>Cerro Coso General Education Requirements</b>	<b>Categories</b>	<b>Status</b>	<b>Approval Date</b>	<b>Comparable Course</b>
Area 7.2	Health & Wellness Activity	Approved	No value	No Comparable Course defined.

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<b>CSU General Education Certification</b>	<b>Categories</b>	<b>Status</b>	<b>Approval Date</b>	<b>Comparable Course</b>
Area E.2	Lifelong Learning & Self-Development Activity	Approved	No value	No Comparable Course defined.

**Units and Hours**

**Summary**

<b>Minimum Credit Units (CB07)</b>	0
<b>Maximum Credit Units (CB06)</b>	0

<b>Total Course In-Class (Contact) Hours</b>	0
<b>Total Course Out-of-Class Hours</b>	0
<b>Total Student Learning Hours</b>	0
<b>Faculty Load</b>	0

**Credit / Non-Credit Options**

<b>Course Credit Status (CB04)</b> Credit - Degree Applicable	<b>Course Non Credit Category (CB22)</b> Credit Course.	<b>Non-Credit Characteristic</b> No Value
<b>Course Classification Status (CB11)</b> Credit Course. <input type="checkbox"/> Variable Credit Course	<b>Funding Agency Category (CB23)</b> Not Applicable.	<input type="checkbox"/> Cooperative Work Experience Education Status (CB10)

**Weekly Student Hours**

	<b>In Class</b>	<b>Out of Class</b>
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	0	0

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	0
Laboratory	0
Activity	0
<b>Total</b>	0
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Activity	0
<b>Total</b>	0

**Time Commitment Notes for Students**

No value

**Faculty Load**

**Extra Duties:** 0

**Faculty Load:** 0

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

### Units and Hours: Non Standard

#### Summary

<b>Minimum Credit Units (CB07)</b>	1.5
<b>Maximum Credit Units (CB06)</b>	1.5
<b>Total Course In-Class (Contact) Hours</b>	87.5
<b>Total Course Out-of-Class Hours</b>	0
<b>Total Student Learning Hours</b>	87.5
<b>Faculty Load</b>	0

#### Detail

##### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	4.72	0
Activity Hours	0	0

##### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	0
Laboratory	87.5
Activity	0
<b>Total</b>	87.5
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Activity	0
<b>Total</b>	0

##### Time Commitment Notes for Students

No Value

##### Faculty Load

**Extra Duties:** 0

**Faculty Load:** 0

**Units and Hours: Non Standard - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories**

No Value

**Entrance Skills**

Entrance Skills	Description
No value	No value

**Limitations on Enrollment**

Limitations on Enrollment	Description
No value	No value

**Specifications**

**Methods of Instruction**

Methods of Instruction	Performance
Rationale	This fitness/team sports-based course requires performance of skills to effectively complete class.

Methods of Instruction	Discussion
Rationale	Plays and team strategy are discussed to reinforce demonstrations and lectures.

Methods of Instruction	Demonstration
Rationale	Demonstration of skills, plays, and team communication techniques reinforce students' understanding of competitive college athletics.

**Assignments**

Students are required to learn team plays and rules of the sport.

**Methods of Evaluation**

Participation

**Rationale**

- A. Subjective assessment of physical skills and performance by direct coach's observation
  1. Individual and team verbal critiques
  2. video analysis
  3. student-athlete counseling and academic involvement
  4. individual improvement, performance, and contribution to total team effort
- B. Objective assessment of performance
  1. participation in practice and competitions
  2. final evaluations

**Equipment**

No Value

**Textbooks**

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

**Other Instructional Materials**

No Value

**Materials Fee**

No

**Learning Outcomes and Objectives**

**Course Objectives**

No value

**CSLOs**

Perform basketball skills related to athlete's position and team objectives.	Expected SLO Performance: 70.0
Compete at a high level of performance in an organized intercollegiate team sport.	Expected SLO Performance: 70.0
Apply the skills and techniques specific to basketball competitive play.	Expected SLO Performance: 70.0
Identify the official rules and their interpretations of game play.	Expected SLO Performance: 70.0

Display proper sportsmanship.

Expected SLO Performance: 70.0

## Outline

### Course Outline

#### A. Advanced development of fundamental skills of basketball

1. shooting
2. running
3. passing
4. dribbling
5. catching
6. rebounding

#### B. Strategies

1. offensive alignment
2. defensive alignment
3. double teaming
4. screening rebounding
5. setting a pick

#### C. Physical fitness development

1. muscle strength
2. muscle endurance
3. flexibility
4. body composition

#### D. Rules and regulations

1. full court and half court boundaries
2. scoring
3. fouls
4. infractions
5. overtime
6. time-outs
7. illegal defense

#### E. Sportsmanship and etiquette

1. mutual respect
2. distracting an opponent
3. joy of competition
4. zeal for excellence
5. rivalry and camaraderie

#### F. Individual and team philosophy

1. motivation
2. philosophy
3. pride
4. excellence
5. sacrifice
6. success
7. integrity
8. perseverance

## Delivery Methods

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

- Face to face

**Rigor Statement:** Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section? Describe the ways in which instructor-student contact and student-student contact will be facilitated in the distance ed environments.

No Value

**Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course.** -Learning Management System -Discussion Forums -Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other

No Value

**Software and Equipment:** What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

**Accessibility:** Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

No Value

**Class Size:** Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

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**Emergency Distance Education Options** The course will operate in remote delivery mode when all or part of the college service area is under an officially declared city, county, state, or federal state of emergency, including (check all that apply) - Online including all labs/activity hours - Hybrid with online lecture and onsite lab/activity hours - Correspondence education in high school and prison facilities - None. This course will be cancelled or paused if it cannot be held fully onsite.

- Hybrid with online lecture and onsite lab/activity hours