

Cerro Coso College
Course Outline of Record Report
10/11/2021

HISTC118 : California History

General Information

Author:	-
Course Code (CB01) :	HISTC118
Course Title (CB02) :	California History
Department:	Social Science
Proposal Start:	Fall 2013
TOP Code (CB03) :	(2205.00) History
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000557221
Curriculum Committee Approval Date:	02/22/2014
Board of Trustees Approval Date:	06/12/2014
External Review Approval Date:	07/24/2014
Course Description:	The course covers the political, economic, social and cultural development of California from prehistory to the present.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none">History
Alternate Master Discipline Preferred:	<ul style="list-style-type: none">History
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08) Course is not a basic skills course.	Course Special Class Status (CB13) Course is not a special class.	Grade Options <ul style="list-style-type: none">Letter Grade MethodsPass/No Pass
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Allowed Number of Retakes 0	Course Prior To College Level (CB21) Not applicable.
Rationale For Credit By Exam/Challenge	Retake Policy Description	<input checked="" type="checkbox"/> Allow Students To Audit Course

No value

Type:|Non-Repeatable Credit

Course Support Course Status (CB26)

No value

Associated Programs

Course is part of a program (CB24)

Associated Program

Award Type

Active

CC Liberal Arts: Social & Behavioral Sciences

A.A. Degree Major

Summer 2018 to Fall 2020

History Associate in Arts Degree for Transfer
(AA-T)

A.A. Degree for Transfer

Spring 2020 to Spring 2020

CSU General Education (CSU GE Breadth)

Certificate of Achievement

Fall 2020

Intersegmental General Education Transfer
Curriculum Certificate of Achievement

Certificate of Achievement

Fall 2020

History Associate in Arts Degree for Transfer

A.A. Degree for Transfer

Spring 2020

Liberal Arts: Social & Behavioral Sciences
Associate in Arts Degree

A.A. Degree Major

Fall 2020

CSU General Education (CSU GE Breadth) (In
Development)

Certificate of Achievement

Fall 2021

Intersegmental General Education Transfer
Curriculum Certificate of Achievement (In
Development)

Certificate of Achievement

Fall 2021

Liberal Arts: Social & Behavioral Sciences
Associate in Arts Degree (In Development)

A.A. Degree Major

Spring 2022

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cerro Coso General Education Requirements

Area 2.3

Categories

Social &
Behavioral
Sciences Historical

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

CSU General Education Certification

Area D.6

Categories

Social Sciences
History

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

Intersegmental General Education Transfer Curriculum

Area 3.B

Categories

Arts & Humanities
Humanities

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

Units and Hours:

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Faculty Load

0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

Course Student Hours

In Class	Out of Class		Course Duration (Weeks)	18
Lecture Hours	3	6	Hours per unit divisor	0
Laboratory Hours	0	0	Course In-Class (Contact) Hours	
Activity Hours	0	0	Lecture	0
			Laboratory	0
			Activity	0
			Total	54
			Course Out-of-Class Hours	
			Lecture	0
			Laboratory	0
			Activity	0
			Total	108

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

ENGLC070 - Introductory Composition

Students are expected to read and comprehend college-level texts explaining complex historical research. In addition, they must critically analyze advanced scholarly articles for written assignments. Students are also expected to write papers as well as respond to essay questions on exams. This requires that they write in a clear and organized manner free from errors. The advisory of ENGL C70 will ensure that students have the skills necessary for success in these assignments.

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment	
Limitations on Enrollment	Description
No value	No value

Specifications	
Methods of Instruction	
Methods of Instruction	Other
Rationale	Other Methods: Web based interactive activities.
Methods of Instruction	
Methods of Instruction	Written work
Rationale	No value
Methods of Instruction	
Methods of Instruction	Lecture
Rationale	No value
Methods of Instruction	
Methods of Instruction	Outside reading
Rationale	No value
Methods of Instruction	
Methods of Instruction	Presentations (by students)
Rationale	No value
Methods of Instruction	
Methods of Instruction	Audiovisual
Rationale	No value
Methods of Instruction	
Methods of Instruction	Discussion

Rationale	No value			
Methods of Instruction	Group Work			
Rationale	No value			
Methods of Instruction	Guest Lecturers			
Rationale	No value			
Methods of Instruction	In-class writing			
Rationale	No value			
Assignments				
<p>- A. Readings of Assigned Materials Example: Reading appropriate textbook chapters to supplement lecture B. Term Paper and other written assignments. Example: Write a 1500 to 2000 word term paper using APA format on major topics and issues of California history. C. Supplementary reading assignments from journals and instructor identified websites. Example: Rayner, Richard. "The Associates: Four Capitalists Who Created California." W.W. Norton. 2006.</p>				
Methods of Evaluation		Rationale		
Research Paper		C. Term Paper (5 to 7 pages) on topic related to important event or development in California history. For example, examine the question of whether Hiram Johnson and the Progressives were true reformers or a movement trying to protect the rights and privileges of the middle class.		
Tests		A. Quantitative Exams on material presented in textbook and other course materials. B. In-class essay assignment on material presented in textbook and/or other course materials.		
Equipment				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
	Rawls, J. J. & Bean, W. . (2011) California: Interpretive History with Maps, 10th, McGraw Hill			
Other Instructional Materials				
No Value				
Materials Fee				
No				

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Identify and explain major ideas and events shaping California history from just prior to European exploration to the present.

Expected SLO Performance: 70.0

Social Science
Liberal Arts: Social & Behavioral
Sciences AA Degree

Identify and analyze theories explaining the individual, social, historical, economic, or political activities of humans.

Social Science
PLOs for CSU GE COA

Describe how people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation.

Evaluate important historical theories that describe the formation of the political, social, and cultural constructs shaping California history from just prior to European exploration to the present.

Expected SLO Performance: 70.0

Compare the contributions of different ethnic groups towards the accomplishments of California history.

Expected SLO Performance: 70.0

Social Science
IGETC PLOs

Describe how people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation.

Identify and evaluate the role of women in the history of California.

Expected SLO Performance: 70.0

Describe and formulate ideas on how and why California history impacts, regional, national and international historical events.

Expected SLO Performance: 70.0

Social Science
Liberal Arts: Social & Behavioral Sciences AA Degree

Identify and apply the Scientific Method used by social scientists to study human behavior.

Outline

Course Outline

- A. Indigenous California
 - 1. Material conditions and its impact on the region
 - 2. Geography and its impact on culture
 - 3. Linguistic diversity and social interactions
- B. Spanish impact on California
 - 1. Exploration
 - 2. Colonization
 - 3. The frontier Institutions of the Spanish
 - 4. Impact on the indigenous people
- C. Mexican Republic and California
 - 1. Liberalism and California
 - 2. Secularization of the Missions
 - 3. Mexican Rancheros

4. Foreigners immigrants

B. The American Conquest

1. Diplomacy
2. Polk Administration
3. John Charles Fremont
4. The Bear Flag Revolt
5. Issues and events surrounding Statehood

C. Frontier Economy

1. The gold rush and its development
2. California immigration and the Donner Party

D. Frontier Society; Politics; and Culture

1. Vigilantism
2. Racial Oppression
3. Development of Frontier Culture

E. Impact of the Railroad on California

1. Economic Impact
2. Social Impact
3. Cultural Impact

F. Reform Movements

1. Anti Railroad Company Politics
2. Rise of Unionism
3. Good Government Movements
4. Role of Women
5. Republican Progressives
6. The wane of Progressivism

G. Rise of Southern California

1. The Oil Industry
2. The impact of the automobile
3. Hollywood

H. California Resources

1. John Muir
2. Aqueducts
3. Limits on irrigation

L. The Great Depression and California

1. Social Impact
2. Impact on Ethnic Groups
3. Political Impact
4. Cultural Impact

M The Impact of World War Two

1. Social Impact
2. Impact on Ethnic Groups
3. Political Impact
4. Cultural Impact
5. Role of Women - Rosie the Riveter

N The Civil Rights movement and Vietnam War

1. Social Impact
2. Cultural Impact
3. Political Impact

O The Conservative Movement

1. Social Impact
2. Political Impact
3. Cultural Impact

P. Current Issues

1. Human Populations; Environment and Resources

- 2. Contemporary California Society
- 3. Contemporary California Cultures

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face
Online
Hybrid
Interactive

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

forums
message
chat
email
face2face
discussion
phone
itv

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

itv
LMS
publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value