

Cerro Coso College
Course Outline of Record Report
10/11/2021

HCRSC216 : Clinical Nursing III

General Information

Author:	-
Course Code (CB01) :	HCRSC216
Course Title (CB02) :	Clinical Nursing III
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000542468
Curriculum Committee Approval Date:	03/08/2013
Board of Trustees Approval Date:	04/11/2013
External Review Approval Date:	04/17/2013
Course Description:	Using the advanced application of the nursing process and developmental theory as a framework to guide the plan of care, students provide care for the childbearing family, pediatric clients and clients with acute medical and surgical illnesses. The care focuses on multiple clients from various ethnic and social backgrounds. Clinical experiences provide opportunities for the demonstration of leadership skills, capabilities and knowledge essential to the role of the vocational nurse as a member of the health care team and supervisor of other vocational nurses and unlicensed health care givers. Application of critical thinking skills and the utilization of the nursing process in clinical decision making are assessed. This clinical course includes settings in acute care, clinics, physician offices for obstetrics and pediatric clients and acute and sub acute settings for the care of clients with acute medical and surgical illnesses. Clinical content correlates with the Maternal Child theory course and topics in the Medical Surgical Nursing III and critical thinking courses.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none">• Nursing
Alternate Master Discipline Preferred:	<ul style="list-style-type: none">• Nursing• Nursing
Bachelors or Associates Discipline Preferred:	<ul style="list-style-type: none">• Licensed Vocational• Nursing
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Rationale For Credit By Exam/Challenge

No value

Course Support Course Status (CB26)

No value

Course Special Class Status (CB13)

Course is not a special class.

Allowed Number of Retakes

0

Retake Policy Description

Type:|Non-Repeatable Credit

Grade Options

- Pass/No Pass

Course Prior To College Level (CB21)

Not applicable.

Allow Students To Audit Course

Associated Programs

Course is part of a program (CB24)

Associated Program

Award Type

Active

Cerro Coso Vocational Nursing

Certificate of Achievement

Summer 2018

Cerro Coso Vocational Nursing

A.S. Degree Major

Summer 2018

Cerro Coso Vocational Nursing (In Development)

Certificate of Achievement

Fall 2021

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 0

Total Course Out-of-Class Hours 0

Total Student Learning Hours 0

Faculty Load 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 0

Laboratory 0

Activity 0

Total 0

Course Out-of-Class Hours

Lecture 0

Laboratory 0

Activity 0

Total 0

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Units and Hours: Non-standard

Summary

Minimum Credit Units (CB07)	6
Maximum Credit Units (CB06)	6
Total Course In-Class (Contact) Hours	324
Total Course Out-of-Class Hours	0
Total Student Learning Hours	324
Faculty Load	0

Detail

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	324	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	324
Activity	0
Total	324
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No Value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: Non-standard - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

HCRSC208 - Critical Thinking and Leadership for the Vocational Nurse

AND

Prerequisite

HCRSC206 - Maternal/Child Nursing

AND

Prerequisite

HCRSC207 - Advanced Pharmacology

AND

Prerequisite

HCRSC205 - Medical Surgical Nursing III

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction Skills Development and Performance

Rationale No value

Methods of Instruction Written work

Rationale No value

Methods of Instruction Project-based learning

Rationale No value

Methods of Instruction Problem Solving

Rationale No value

Methods of Instruction Performance

Rationale No value

Methods of Instruction Presentations (by students)

Rationale No value

Methods of Instruction Peer-to-peer instruction

Rationale No value

Methods of Instruction Laboratory

Rationale No value

Methods of Instruction Lecture

Rationale No value

Methods of Instruction Discussion

Rationale	No value			
Methods of Instruction	Demonstration			
Rationale	No value			
Methods of Instruction	Case Study			
Rationale	No value			
Assignments				
<p>- Case Studies: Students will discuss client scenarios and apply critical thinking skills to the client treatment Plans of Care: Written plans of health care utilizing the nursing process Group Presentation Critical Thinking Exercises Medication Cards Case Studies: Students will discuss client scenarios and apply critical thinking skills to the client treatment Plans of Care: Written plans of health care utilizing the nursing process Group Presentation Critical Thinking Exercises Medication Cards</p>				
Methods of Evaluation	Rationale			
Other	Critical Thinking demonstrate the ability to apply the nursing process to assigned client care			
Other	Critical Thinking demonstrate the ability to apply the nursing process to assigned client care Specific assignments and evaluation methods are outlined in the detailed Instructional Plan attached.			
Other	Instructor Observation of all skills			
Other	Return Demonstrations of all clinical skills			
Other	Plans of Care on assigned clients			
Other	Case Studies related to the nursing process and the disease processes			
Other	Specific assignments and evaluation methods are outlined in the detailed Instructional Plan attached.			
Equipment				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
	This is for no textbook option deWit, Susan. (2013) Medical Surgical Nursing, 2nd, Elsevier			
	Leifer, Gloria. (2011) Introduction to Maternity & Pediatric Nursing, 6th, Elsevier			

No Author. (2000) No Textbook
Is Required, , No Publisher

This is for no textbook option
No Author. (2000) No Textbook
Is Required, , No Publisher

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Demonstrate progressive learning skills interrelating theory knowledge and clinical applications	Expected SLO Performance: 70.0
Demonstrate professional conduct at all times	Expected SLO Performance: 70.0
Administer medications with 100% accuracy to infants and pediatric clients	Expected SLO Performance: 70.0
Take and record vital signs for the newborn and pediatric client	Expected SLO Performance: 70.0
Develop and implement a teaching plan for a family member caring for an elderly parent with Alzheimer's disease in the family home	Expected SLO Performance: 70.0
Perform a thorough nursing assessment for a preoperative client	Expected SLO Performance: 70.0
Perform with 100% accuracy a neurocheck on a client	Expected SLO Performance: 70.0
Apply critical thinking skills to all scenarios in the clinical setting	Expected SLO Performance: 70.0

Outline

Course Outline

No value

Lab Outline

See Instructional Plan as approved by BVNPT See Instructional Plan as approved by BVNPT

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other (specify)

No Value

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value