

Cerro Coso College
Course Outline of Record Report
 10/11/2021

HCRSC214 : Clinical Nursing II

General Information

Author:	-
Course Code (CB01) :	HCRSC214
Course Title (CB02) :	Clinical Nursing II
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000542467
Curriculum Committee Approval Date:	03/08/2013
Board of Trustees Approval Date:	04/11/2013
External Review Approval Date:	04/17/2013
Course Description:	This clinical lab course concentrates on the application of the nursing process and the continued development of the manager and provider of care roles for adult medical-surgical clients from various cultural and social backgrounds. Clinical experiences build on the basics from first semester as students perform more advanced skills when providing nursing care to clients. Incorporated into the course is the utilization of intermediate assessment, planning, intervention and evaluation under clinical supervision. This clinical course includes acute care and rehabilitation settings which correlate with the topics presented in HCRS C204 Medical Surgical Nursing II.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	<ul style="list-style-type: none"> • Nursing • Nursing
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08) Course is not a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13) Course is not a special class. Allowed Number of Retakes ~	Grade Options <ul style="list-style-type: none"> • Pass/No Pass Course Prior To College Level (CB21) ~
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Exam/Challenge	U	Not applicable.
Rationale For Credit By Exam/Challenge	Retake Policy Description	<input type="checkbox"/> Allow Students To Audit Course
No value	Type: Non-Repeatable Credit	
Course Support Course Status (CB26)		
No value		

Associated Programs		
<input checked="" type="checkbox"/> Course is part of a program (CB24)		
Associated Program	Award Type	Active
Cerro Coso Vocational Nursing	Certificate of Achievement	Summer 2018
Cerro Coso Vocational Nursing	A.S. Degree Major	Summer 2018
Cerro Coso Vocational Nursing (In Development)	Certificate of Achievement	Fall 2021

Transferability & Gen. Ed. Options	
Course General Education Status (CB25)	
No value	
Transferability	Transferability Status
Transferable to CSU only	Approved

Units and Hours	
Summary	
Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	0
Total Course Out-of-Class Hours	0
Total Student Learning Hours	0
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Units and Hours: Non-standard

Summary

Minimum Credit Units (CB07)	6
Maximum Credit Units (CB06)	6
Total Course In-Class (Contact) Hours	324
Total Course Out-of-Class Hours	0
Total Student Learning Hours	324
Faculty Load	0

Detail

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	324	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	324
Total	324
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No Value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: Non-standard - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value

No Value

No Value

No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

HCRSC204 - Medical Surgical Nursing II

HCRS C204 is the theory course which correlates with this clinical course. Concepts from HCRS C204 including but not limited to disease processes, critical thinking skills, and normal signs and symptoms are necessary to correlate to the actual nursing care of the clients in the clinical setting

Entrance Skills

Entrance Skills

Description

No value

No value

Limitations on Enrollment

Limitations on Enrollment

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Skills Development and Performance

Rationale

No value

Methods of Instruction

Written work

Rationale

No value

Methods of Instruction

Performance

Rationale

No value

Methods of Instruction	Presentations (by students)
Rationale	No value
Methods of Instruction	Problem Solving
Rationale	No value
Methods of Instruction	Project-based learning
Rationale	No value
Methods of Instruction	Laboratory
Rationale	No value
Methods of Instruction	Peer analysis, critique & feedback
Rationale	No value
Methods of Instruction	Peer-to-peer instruction
Rationale	No value
Methods of Instruction	Discussion
Rationale	No value
Methods of Instruction	Case Study
Rationale	No value
Methods of Instruction	Demonstration
Rationale	No value
Assignments Case Studies: Students will discuss client scenarios and apply critical thinking skills to the client treatment plan Plans of Care: Written plans care for the clients using the nursing process Group Presentations Critical Thinking Exercises Medication Cards	
Methods of Evaluation	Rationale

Other	Critical Thinking exercises to correlate the disease process with the nursing process on assigned clients
Other	Role Playing
Other	Critical Thinking exercises to correlate the disease process with the nursing process on assigned clients Specific assignments and evaluation methods are outlined in the detailed Instructional Plan attached.
Other	Group Presentations
Other	Instructor Observation of all skills
Other	Plans of Care on assigned clients
Other	Return Demonstrations of all skills used in clinical setting
Other	Case Studies
Other	Group Discussions
Other	Testing (Multiple Choice - NCLEX format)
Other	Specific assignments and evaluation methods are outlined in the detailed Instructional Plan attached.

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
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This is for no textbook option

This is for no textbook option
deWit, Susan. (2013) Medical Surgical Nursing, 2nd , Elsevier

This is for no textbook option
No Author. (2000) No Textbook Is Required, , No Publisher

No Author. (2000) No Textbook Is Required, , No Publisher

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Administer medications with 100% accuracy to assigned clients.	Expected SLO Performance: 70.0
Demonstrate active and passive range of motion.	Expected SLO Performance: 70.0
Recognize common side effects of analgesics.	Expected SLO Performance: 70.0
Apply the nursing process for pain management.	Expected SLO Performance: 70.0
Develop and implement a teaching plan for a client with hypertension.	Expected SLO Performance: 70.0
Evaluate a client's risk for infection during a clinical experience.	Expected SLO Performance: 70.0

Outline

Course Outline

No value

Lab Outline

See attached Instructional Plan as approved by the BVNPT See attached Instructional Plan as approved by the BVNPT

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

No Value

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value