

Cerro Coso College
Course Outline of Record Report
 10/11/2021

HCRSC208 : Critical Thinking and Leadership for the Vocational Nurse

General Information

Author:	-
Course Code (CB01) :	HCRSC208
Course Title (CB02) :	Critical Thinking and Leadership for the Vocational Nurse
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000542466
Curriculum Committee Approval Date:	03/08/2013
Board of Trustees Approval Date:	04/11/2013
External Review Approval Date:	04/17/2013
Course Description:	This theory course focuses on the concepts of critical thinking skills and clinical reasoning strategies utilizing a case study approach. Leadership skills, capabilities, and knowledge essential to the vocational nurse including roles and responsibilities, application of the nursing process to problem solving methods, and supervision and evaluation of the effectiveness and quality of care are discussed. Managerial traits, styles, roles and models are also explored. Critical thinking skills and utilization of the nursing process in clinical decision making are presented and correlated to the Clinical Nursing III course.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	• Nursing
Alternate Master Discipline Preferred:	• Nursing
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08) Course is not a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13) Course is not a special class. Allowed Number of Retakes 0	Grade Options <ul style="list-style-type: none"> • Letter Grade Methods Course Prior To College Level (CB21) Not applicable
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Rationale For Credit By Exam/Challenge

No value

Retake Policy Description

Type:|Non-Repeatable Credit

 Allow Students To Audit Course**Course Support Course Status (CB26)**

No value

Associated Programs Course is part of a program (CB24)**Associated Program****Award Type****Active**

Cerro Coso Vocational Nursing

Certificate of Achievement

Summer 2018

Cerro Coso Vocational Nursing

A.S. Degree Major

Summer 2018

Cerro Coso Vocational Nursing (In
Development)

Certificate of Achievement

Fall 2021

Transferability & Gen. Ed. Options**Course General Education Status (CB25)**

No value

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours:**Summary****Minimum Credit Units (CB07)** 1.5**Maximum Credit Units (CB06)** 1.5**Total Course In-Class (Contact)
Hours** 27**Total Course Out-of-Class
Hours** 54**Total Student Learning Hours** 81**Faculty Load** 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1.5	3
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	27
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	54

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

HCRSC216 - Clinical Nursing III

HCRS C208 is the Leadership course related to HCRS C216 Clinical Course for 3rd semester LVN students. These courses together provide the Leadership theories and skills necessary to demonstrate leadership skills in the clinical setting.

Entrance Skills

Entrance Skills	Description
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No value	No value
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Limitations on Enrollment

Limitations on Enrollment	Description
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No value	No value
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Specifications

Methods of Instruction

Methods of Instruction	Written work
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Rationale	No value
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Methods of Instruction	Problem Solving
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Rationale	No value
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Methods of Instruction	Project-based learning
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Rationale	No value
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Methods of Instruction	Skills Development and Performance
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Rationale	No value
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Methods of Instruction	Presentations (by students)
Rationale	No value
Methods of Instruction	Performance
Rationale	No value
Methods of Instruction	Lecture
Rationale	No value
Methods of Instruction	Peer-to-peer instruction
Rationale	No value
Methods of Instruction	Outside reading
Rationale	No value
Methods of Instruction	Instruction through examination or quizzing
Rationale	No value
Methods of Instruction	Discussion
Rationale	No value
Methods of Instruction	Group Work
Rationale	No value
Methods of Instruction	Case Study
Rationale	No value
Methods of Instruction	Demonstration
Rationale	No value
Methods of Instruction	Audiovisual

Rationale

No value

Assignments

Required Reading: weekly outline of chapter prior to lecture
 Weekly homework Assignments: complete end of chapter questions
 Case Studies

Methods of Evaluation**Rationale**

Tests	Testing (Multiple Choice Questions using NCLEX format)
Other	Role Playing of various healthcare scenarios for example out of control family member
Other	Case Studies related to the various leadership decisions
Other	Specific assignments and evaluation methods are outlined in the detailed Instructional Plan attached.

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
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	Anderson, M. (2009) Nursing Leadership, Management, and Professional Practice for the LPN.LVN , 4th , F.A. Davis			
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Other Instructional Materials**Description**

Other: New Textbook will be coming out in 2013 but have not received information on yet. Will update when available.

Author**Citation**

Critical Thinking and Leadership for the Vocational Nurse

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Clarify the current role of an LVN in leadership and management	Expected SLO Performance: 70.0
Describe the effective use of delegation in the clinical environment	Expected SLO Performance: 70.0
Define the importance of teamwork in the current healthcare delivery system	Expected SLO Performance: 70.0
Identify specific ways to support the empowerment of staff members	Expected SLO Performance: 70.0

Outline

Course Outline

See attached Instructional Plan
See attached Instructional Plan

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face
Interactive

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

All materials will be available on the Moodle site for all students at all campuses. All tests will be online with immediate feedback

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

contact_moodle_forums
contact_moodle_message
contact_chat
contact_email
contact_face2face
contact_proctored
contact_phone
contact_itv

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

s508_itv
s508_moodle
s508_publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value