

Cerro Coso College
Course Outline of Record Report
 10/11/2021

HCRSC206 : Maternal/Child Nursing

General Information

Author:	-
Course Code (CB01) :	HCRSC206
Course Title (CB02) :	Maternal/Child Nursing
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000542849
Curriculum Committee Approval Date:	03/08/2013
Board of Trustees Approval Date:	04/11/2013
External Review Approval Date:	04/20/2013
Course Description:	This theory course provides an overview of contemporary family centered childbirth and a foundation for pediatric nursing using growth and development concepts as a framework for presenting health problems and special concerns of the pediatric client. This course focuses on the provider and manager of care role for the vocational nurse in assisting families experiencing common health/illness situations associated with their age group. Using the nursing process and developmental theory as a framework, topics and nursing responsibilities for the normal aspects of the child bearing family and the pediatric client are discussed. The course concepts are correlated with the clinical settings in HCRS C216 Clinical Nursing III.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	• Nursing
Alternate Master Discipline Preferred:	• Nursing
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08)	Course Special Class Status (CB13)	Grade Options
Course is not a basic skills course.	Course is not a special class.	• Letter Grade Methods

Allow Students to Gain Credit by Exam/Challenge

Allowed Number of Retakes

0

Course Prior to College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge

No value

Retake Policy Description

Type:|Non-Repeatable Credit

Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

Course is part of a program (CB24)

Associated Program

Award Type

Active

Cerro Coso Vocational Nursing

Certificate of Achievement

Summer 2018

Cerro Coso Vocational Nursing

A.S. Degree Major

Summer 2018

Cerro Coso Vocational Nursing (In Development)

Certificate of Achievement

Fall 2021

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours:

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact) Hours 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Faculty Load 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 0

Laboratory 0

Activity 0

Total 54

Course Out-of-Class Hours

Lecture 0

Laboratory 0

Activity 0

Total 108

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

HCRSC216 - Clinical Nursing III

HCRS C206 and HCRS C216 are the Maternal/Child theory and clinical courses for 3rd semester. These courses are related in concepts and skills such as disease processes and nursing care required for the maternal and pediatric client and must be taken together to be able to utilize theory concepts in the nursing process in the clinical setting.

AND

Prerequisite

HCRSC207 - Advanced Pharmacology

Completion of these courses together correlate the nursing process of Maternal/Child with the pharmacological needs of these clients. The knowledge of the medications administered and the ability to calculate accurate dosages for these clients are essential.

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Written work
Rationale	No value
Methods of Instruction	Problem Solving
Rationale	No value
Methods of Instruction	Project-based learning

Rationale	No value
Methods of Instruction	Presentations (by students)
Rationale	No value
Methods of Instruction	Peer-to-peer instruction
Rationale	No value
Methods of Instruction	Outside reading
Rationale	No value
Methods of Instruction	Lecture
Rationale	No value
Methods of Instruction	Audiovisual
Rationale	No value
Methods of Instruction	Case Study
Rationale	No value
Methods of Instruction	Demonstration
Rationale	No value
Methods of Instruction	Discussion
Rationale	No value
Methods of Instruction	Instruction through examination or quizzing
Rationale	No value
Assignments	
Required Readings: weekly outline of chapter prior to lecture	
Weekly Homework Assignments: complete end of chapter questions	

Plan of Care on assigned clients
Case Studies

Methods of Evaluation

Rationale

Other	Critical Thinking assessed through demonstration of correlating nursing process with assigned clients
Other	Role Playing of various healthcare scenarios
Other	Group Presentations on various disease processes
Other	Case Studies related to the nursing process and current client disease processes
Homework	Specific assignments and evaluation methods are outlined in the detailed Instructional Plan attached.
Tests	Testing (Multiple Choice Questions using NCLEX format)

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
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	Leifer, G. (2011) Introduction to Maternity and Pediatric Nursing, 6th, Elsevier			
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Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

List the goals of prenatal care.	Expected SLO Performance: 70.0
Differentiate among presumptive, probable, and positive signs of pregnancy.	Expected SLO Performance: 70.0
Identify special needs of the pregnant adolescent.	Expected SLO Performance: 70.0

Identify methods to reduce a woman's risk for antepartum complications.	Expected SLO Performance: 70.0
Explain the normal process of childbirth.	Expected SLO Performance: 70.0
Compare and contrast mood disorders in the postpartum period.	Expected SLO Performance: 70.0
Identify signs and symptoms that may indicate a complication in the postpartum mother or newborn.	Expected SLO Performance: 70.0
Illustrate techniques of breast feeding.	Expected SLO Performance: 70.0
Demonstrate the steps in the physical assessment of the newborn.	Expected SLO Performance: 70.0
Devise a plan of care for a newborn receiving phototherapy.	Expected SLO Performance: 70.0
Understand the characteristics of play at various age levels.	Expected SLO Performance: 70.0
Describe the physical and cognitive development of the pediatric client at various stages.	Expected SLO Performance: 70.0

Outline

Course Outline

See attached Instructional Plan as approved by the BVNPT See attached Instructional Plan as approved by the BVNPT

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face
Interactive

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

All materials will be posted n the Moodle site, all exams will be completed online with immediate feedback

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

contact_moodle_forums
contact_moodle_message
contact_chat
contact_email
contact_face2face
contact_proctored
contact_phone
contact_itv

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

s508_itv
s508_moodle
s508_publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value