

Cerro Coso College  
**Course Outline of Record Report**  
 10/11/2021

## HCRSC205 : Medical Surgical Nursing III

### General Information

Author:	-
Course Code (CB01) :	HCRSC205
Course Title (CB02) :	Medical Surgical Nursing III
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000542848
Curriculum Committee Approval Date:	03/08/2013
Board of Trustees Approval Date:	04/11/2013
External Review Approval Date:	04/20/2013
Course Description:	Using the nursing process as a framework, this theory course reinforces the critical thinking skills necessary to care for adult and geriatric clients with acute and complex medical surgical disease states, including multisystem involvement. The care for the client with increasingly complex mental health conditions is explored. Role expectations related to being a member of the profession are also discussed. Knowledge of nursing principles and leadership/management techniques to determine and prioritize nursing actions are correlated with the clinical settings presented in HCRS C216 Clinical Nursing III.
Submission Type:	New Course
Author:	No value

### Faculty Minimum Qualifications

Master Discipline Preferred:	• Nursing
Alternate Master Discipline Preferred:	• Nursing
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

### Course Development Options

<b>Basic Skills Status (CB08)</b> Course is not a basic skills course.  <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Course Special Class Status (CB13)</b> Course is not a special class.  <b>Allowed Number of Retakes</b> 0	<b>Grade Options</b> <ul style="list-style-type: none"> <li>Letter Grade Methods</li> </ul> <b>Course Prior To College Level (CB21)</b> Not applicable
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**Rationale For Credit By Exam/Challenge**

No value

**Retake Policy Description**

Type:|Non-Repeatable Credit

 Allow Students To Audit Course**Course Support Course Status (CB26)**

No value

**Associated Programs** Course is part of a program (CB24)**Associated Program****Award Type****Active**

Cerro Coso Vocational Nursing

Certificate of Achievement

Summer 2018

Cerro Coso Vocational Nursing

A.S. Degree Major

Summer 2018

Cerro Coso Vocational Nursing (In  
Development)

Certificate of Achievement

Fall 2021

**Transferability & Gen. Ed. Options****Course General Education Status (CB25)**

No value

**Transferability**

Transferable to CSU only

**Transferability Status**

Approved

**Units and Hours:****Summary****Minimum Credit Units (CB07)** 3.5**Maximum Credit Units (CB06)** 3.5**Total Course In-Class (Contact)  
Hours** 63**Total Course Out-of-Class  
Hours** 126**Total Student Learning Hours** 189**Faculty Load** 0

## Credit / Non-Credit Options

### Course Credit Status (CB04)

Credit - Degree Applicable

### Course Non Credit Category (CB22)

Credit Course.

### Non-Credit Characteristic

No Value

### Course Classification Status (CB11)

Credit Course.

Variable Credit Course

### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

## Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3.5	7
Laboratory Hours	0	0
Activity Hours	0	0

## Course Student Hours

**Course Duration (Weeks)** 18

**Hours per unit divisor** 0

### Course In-Class (Contact) Hours

Lecture 0

Laboratory 0

Activity 0

**Total** 63

### Course Out-of-Class Hours

Lecture 0

Laboratory 0

Activity 0

**Total** 126

## Time Commitment Notes for Students

No value

## Faculty Load

**Extra Duties:** 0

**Faculty Load:** 0

## Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Prerequisite

#### HCRSC216 - Clinical Nursing III

HCRS C205 and HCRS C216 are the medical surgical theory and clinical courses for 3rd semester. These courses are related in concepts and skills such as disease processes and nursing care required and must be taken together in order to apply theory concepts into the nursing process in the clinical setting.

### AND

### Prerequisite

#### HCRSC204 - Medical Surgical Nursing II

Must pass with at least 75% to continue on in the nursing program. It is imperative that students master the concepts in HCRS C204 to continue to build on the theory presented in HCRS C205. Concepts such as basic disease processes, and critical thinking skills are elaborated on to include more complex medical disease states.

## Entrance Skills

### Entrance Skills

### Description

No value

No value

## Limitations on Enrollment

### Limitations on Enrollment

### Description

No value

No value

## Specifications

### Methods of Instruction

#### Methods of Instruction

Written work

#### Rationale

No value

#### Methods of Instruction

Problem Solving

#### Rationale

No value

#### Methods of Instruction

Project-based learning

<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Presentations (by students)
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Performance
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Lecture
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Instruction through examination or quizzing
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Peer-to-peer instruction
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Outside reading
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Demonstration
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Discussion
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Group Work
<b>Rationale</b>	No value
<b>Methods of Instruction</b>	Case Study
<b>Rationale</b>	No value

**Methods of Instruction**

Audiovisual

**Rationale**

No value

**Assignments**

Required Readings: Weekly outline of chapter prior to lecture  
Weekly Homework Assignments: complete end of chapter assignments  
Plans of Care on assigned clients  
Case Studies

**Methods of Evaluation**

**Rationale**

Other	Role Playing of various healthcare scenarios for example the terminal client
Other	Group Presentations on various disease processes
Other	Case Studies related to the nursing process and current client disease processes
Tests	Testing (Multiple Choice Questions using NCLEX format)
Other	Specific assignments and evaluation methods are outlined in the detailed Instructional Plan attached.

**Equipment**

No Value

**Textbooks**

Author	Title	Publisher	Date	ISBN
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	DeWit, S. (2013) Medical Surgical Nursing Concepts and Practice, 2nd, Elsevier			
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**Other Instructional Materials**

No Value

**Materials Fee**

No

**Learning Outcomes and Objectives**

**Course Objectives**

No value

**CSLOs**

Identify the types of clients most at risk for surgical complications.

Expected SLO Performance: 70.0

Identify four specific ways in which a nurse can contribute to preventing neurological disorders.	Expected SLO Performance: 70.0
Compare and contrast the signs and symptoms of subdural hematoma and epidural hematoma.	Expected SLO Performance: 70.0
Analyze the symptoms of low back pain and correlate them with the causes.	Expected SLO Performance: 70.0
Describe appropriate nursing actions and observations for a client experiencing a seizure.	Expected SLO Performance: 70.0
Review causes and treatment of infertility.	Expected SLO Performance: 70.0
Summarize the medical and nursing management of erectile dysfunction.	Expected SLO Performance: 70.0
State signs and symptoms of common sexually transmitted diseases.	Expected SLO Performance: 70.0
Analyze differences between an emergency situation and a disaster.	Expected SLO Performance: 70.0
State key components of assessing a trauma client.	Expected SLO Performance: 70.0
Compare and contrast normal anxiety disorders.	Expected SLO Performance: 70.0

## Outline

### Course Outline

See attached Instructional Plan as approved by the BVNPT See attached Instructional Plan as approved by the BVNPT

## Delivery Methods and Distance Education

**Delivery Method:** Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face  
Interactive

**Rigor Statement:** Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

All materials will be available on the Moodle site, all exams will be online with immediate feedback

**Effective Student-Instructor Contact:** Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other

Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

contact\_moodle\_forums  
contact\_moodle\_message  
contact\_chat  
contact\_email  
contact\_face2face  
contact\_proctored  
contact\_phone  
contact\_itv

**Software and Equipment:** What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

**Accessibility:** Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

s508\_itv  
s508\_moodle  
s508\_publisher

**Class Size:** Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value