Course Outline of Record Report

10/11/2021

HCRSC204 : Medical Surgical Nursing II

General Information

Author:	-
Course Code (CB01) :	HCRSC204
Course Title (CB02) :	Medical Surgical Nursing II
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000542847
Curriculum Committee Approval Date:	03/08/2013
Board of Trustees Approval Date:	04/11/2013
External Review Approval Date:	04/20/2013
Course Description:	This theory course uses the nursing process as a framework to guide the development of critical thinking skills used to determine nursing actions for adult and geriatric clients with cancer and conditions affecting the cardiovascular, lymphatic, musculoskeletal, endocrine, and respiratory systems. The role of the vocational nurse as a provider of care and manager of care related to leadership, supervision, and rehabilitation are also discussed. This course integrates care of the medical surgical client with mental health disorders. Concepts in this course are correlated to the various clinical settings presented in HCRS C214 Clinical Nursing Lab II
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	• Nursing
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Allowed Number of Retakes

0

Grade Options

• Letter Grade Methods

Course Prior To College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge	Retake Policy Description	
No value	Type:|Non-Repeatable Credit	☐ Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

☑ Course is part of a program (CB24)

Associated Program	Award Type	Active
Cerro Coso Vocational Nursing	Certificate of Achievement	Summer 2018
Cerro Coso Vocational Nursing	A.S. Degree Major	Summer 2018
Cerro Coso Vocational Nursing (In Development)	Certificate of Achievement	Fall 2021

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability	**Transferability Status**
Transferable to CSU only	Approved

Units and Hours:

Summary

Minimum Credit Units (CB07)	9
Maximum Credit Units (CB06)	9
Total Course In-Class (Contact) Hours	162
Total Course Out-of-Class Hours	324
Total Student Learning Hours	486
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

☐ Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

☐ Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Classs
Lecture Hours	9	18
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	162
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	324

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

HCRSC107 - Basic Pharmacology Vocational Nursing

Students must demonstrate an understanding of all concepts presented during theory courses including but not limited to medication administration, medications for various diseases and the impact of medications on the elderly client from Semester 1 courses (HCRS C107) to progress to 2nd semester as each semester in the Nursing Program builds upon each other.

AND

Prerequisite

HCRSC214 - Clinical Nursing II

HCRS C204 and HCRS C214 are the theory and clinical courses for 2nd semester. These courses are related in concepts and skills such as disease processes and nursing care required and must be taken together to be able to theory concepts into the clinical setting.

AND

Prerequisite

HCRSC103 - Medical Surgical Nursing

Students must demonstrate an understanding of all concepts presented during theory courses including but not limited to basic anatomy of systems, basic disease process, and normal signs and symptoms from Semester 1 courses (HCRS C103) to progress to 2nd semester as each semester in the Nursing Program builds upon each other.

AND

Prerequisite

HCRSC100 - Fundamentals of Nursing

Students must demonstrate an understanding of all concepts presented during theory courses including but not limited to nursing theories, critical thinking process, nursing process and safety from Semester 1 courses (HCRS C100) to progress to 2nd semester as each semester in the Nursing Program builds upon each other.

AND

Prerequisite

HCRSC113 - Vocational Nursing Laboratory I

Students must master all clinical skills including but not limited to medication administration, activities of daily living and standard precautions from Semester 1 courses (HCRS C113) to progress to 2nd semester as each semester in the Nursing Program builds upon each other.

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description

No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Written work
Rationale	No value

Methods of Instruction	Project-based learning
Rationale	No value

Methods of Instruction	Lecture
Rationale	No value

Methods of Instruction	Outside reading
Rationale	No value

Methods of Instruction	Peer-to-peer instruction
Rationale	No value

Methods of Instruction	Instruction through examination or quizzing
Rationale	No value

Methods of Instruction	Discussion
Rationale	No value

Methods of Instruction	Group Work
Rationale	No value

Methods of Instruction	Audiovisual
Rationale	No value

Methods of Instruction	Case Study
Rationale	No value

Methods of Instruction	Demonstration
Rationale	No value

Assignments

A. Required Readings: Weekly outline chapter prior to lecture
B. Weekly Homework Assignments: Complete end of Chapter questions
C. Plans of Care

Methods of Evaluation	**Rationale**
Other	Group Presentations on various disease processes
Other	Testing (Multiple Choice Questions using NCLEX format)
Other	Case Studies related to the nursing process and current client disease processes
Other	Specific assignments and evaluation methods are outlined in the detailed Instructional Plan attached.

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
	DeWit, S. (2013) Medical-Surgical Nursing Concepts and Practice, 2nd, Elsevier			

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Identify nursing interventions for the client with arthritis.	Expected SLO Performance: 70.0
Identify nursing interventions both pharmacological and nonpharmacological for pain management	Expected SLO Performance: 70.0
Define relevant nursing issues for clients with chronic illnesses.	Expected SLO Performance: 70.0
State nursing responsibilities in the administration of cardiac drugs.	Expected SLO Performance: 70.0
Compare and contrast the symptoms of and care for unstable angina and those of myocardial infarction.	Expected SLO Performance: 70.0
Identify various ways in which immunity to disease occurs.	Expected SLO Performance: 70.0
Describe ways to accomplish hemostasis.	Expected SLO Performance: 70.0
Compare and contrast the two major types of diabetes mellitus.	Expected SLO Performance: 70.0

Outline

Course Outline

See attached Instructional Plan as approved by the BVNPT See attached Instructional Plan as approved by the BVNPT

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face
Interactive

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

Lecture will be ITV all material will be uploaded on the Moodle site so that all students on all campuses have the same access to materials. All tests will be administered online for immediate feedback.

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other (specify)

contact_moodle_forums
contact_moodle_message
contact_chat
contact_email
contact_face2face
contact_proctored
contact_phone
contact_itv

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

None

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

s508_itv
s508_moodle
s508_publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value