

Cerro Coso College
Course Outline of Record Report
10/11/2021

HCRSC113 : Vocational Nursing Laboratory I

General Information

Author:	-
Course Code (CB01) :	HCRSC113
Course Title (CB02) :	Vocational Nursing Laboratory I
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000534582
Curriculum Committee Approval Date:	11/02/2012
Board of Trustees Approval Date:	12/20/2012
External Review Approval Date:	12/20/2012
Course Description:	This laboratory course focuses on the care role of the vocational nurse in assisting the adult and geriatric client to meet essential activities of daily living. A beginning knowledge of nursing techniques and medication administration with an understanding of the principles, rationales, and procedures for each technique is emphasized. Using the nursing process as a framework, students provide basic care for adult and geriatric clients with various uncomplicated diseases and disorders who require nursing intervention to meet basic human needs. Basic communication techniques for the adult and geriatric client with mental health disorders are integrated throughout. This clinical course includes experience in the skills lab and long term care clinical settings.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	<ul style="list-style-type: none">• Licensed Vocational• Nursing
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08)	Course Special Class Status (CB13)	Grade Options
Course is not a basic skills course.	Course is not a special class.	<ul style="list-style-type: none">• Pass/No Pass

Allow Students to Gain Credit by Exam/Challenge

Allowed Number of Retakes

0

Course Prior To College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge

No value

Retake Policy Description

Type:|Non-Repeatable Credit

Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

Course is part of a program (CB24)

Associated Program

Award Type

Active

Cerro Coso Vocational Nursing

Certificate of Achievement

Summer 2018

Cerro Coso Vocational Nursing

A.S. Degree Major

Summer 2018

Cerro Coso Vocational Nursing (In Development)

Certificate of Achievement

Fall 2021

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 0

Total Course Out-of-Class Hours 0

Total Student Learning Hours 0

Faculty Load 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 0

Laboratory 0

Activity 0

Total 0

Course Out-of-Class Hours

Lecture 0

Laboratory 0

Activity 0

Total 0

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Units and Hours: Non-standard

Summary

Minimum Credit Units (CB07)	6
Maximum Credit Units (CB06)	6
Total Course In-Class (Contact) Hours	0
Total Course Out-of-Class Hours	0
Total Student Learning Hours	324
Faculty Load	0

Detail

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	324	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	324
Activity	0
Total	0
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No Value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: Non-standard - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value

No Value

No Value

No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

HCRSC107 - Basic Pharmacology Vocational Nursing

AND

Prerequisite

HCRSC100 - Fundamentals of Nursing

AND

Prerequisite

HCRSC103 - Medical Surgical Nursing

Entrance Skills

Entrance Skills

Description

No value

No value

Limitations on Enrollment

Limitations on Enrollment

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Skills Development and Performance

Rationale

No value

Methods of Instruction

Written work

Rationale

No value

Methods of Instruction	Presentations (by students)
Rationale	No value
Methods of Instruction	Problem Solving
Rationale	No value
Methods of Instruction	Project-based learning
Rationale	No value
Methods of Instruction	Performance
Rationale	No value
Methods of Instruction	Lecture
Rationale	No value
Methods of Instruction	Outside reading
Rationale	No value
Methods of Instruction	Peer analysis, critique & feedback
Rationale	No value
Methods of Instruction	Peer-to-peer instruction
Rationale	No value
Methods of Instruction	Job Shadowing
Rationale	No value
Methods of Instruction	Laboratory
Rationale	No value

Methods of Instruction	Informational Interviews
Rationale	No value
Methods of Instruction	Instruction through examination or quizzing
Rationale	No value
Methods of Instruction	Group Work
Rationale	No value
Methods of Instruction	Guest Lecturers
Rationale	No value
Methods of Instruction	Demonstration
Rationale	No value
Methods of Instruction	Discussion
Rationale	No value
Methods of Instruction	Audiovisual
Rationale	No value
Methods of Instruction	Case Study
Rationale	No value
Assignments - 1. Case Studies: Students will discuss client scenarios and apply critical thinking to client treatment. 2. Care Plans: Written plans of health care with goals and outcomes. 3. Group presentations, for example, teaching peers about clotting factors of blood. 4. Critical thinking exercises. Note: Sample Care Plan, Medication Cards attached. 1. Case Studies: Students will discuss client scenarios and apply critical thinking to client treatment. 2. Care Plans: Written plans of health care with goals and outcomes. 3. Group presentations, for example, teaching peers about clotting factors of blood. 4. Critical thinking exercises. Note: Sample Care Plan, Medication Cards attached.	
Methods of Evaluation	Rationale

Other	Role Playing
Other	Critical ThinkingTesting
Other	Critical Thinking
Other	Return Demonstrations
Other	Instructor Observation
Other	Group Presentations
Other	Group Discussions
Other	Case Studies
Other	Care Plans
Other	Testing

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
	deWit, Susan. (2009) Medical Surgical Nursing, , Saunders Elsevier			

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Take and record on clients with 100% accuracy vital signs.	Expected SLO Performance: 70.0
Perform successful catheterization on male and/or female client.	Expected SLO Performance: 70.0
Perform successful nasogastric tube insertion on client.	Expected SLO Performance: 70.0
Take and record with 100% accuracy Blood Glucose Finger-stick.	Expected SLO Performance: 70.0

Demonstrate medication withdrawal and administration with 100% accuracy in the skills lab.

Expected SLO Performance: 70.0

Outline

Course Outline

No value

Lab Outline

See attached Instructional Plan as mandated by the BVNPT.
See attached Instructional Plan as mandated by the BVNPT.

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face true
Online false
Hybrid false
Interactive false

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

contact_moodle_forums false
contact_moodle_message false
contact_chat false
contact_email false
contact_face2face false
contact_discussion false
contact_proctored false
contact_phone false
contact_itv false
contact_other false

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

s508_itv true

s508_moodle true

s508_publisher true

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value