# Cerro Coso College

# Course Outline of Record Report

10/11/2021

# **HCRSC107: Basic Pharmacology Vocational Nursing**

General Information	
Author:	-
Course Code (CB01):	HCRSC107
Course Title (CB02):	Basic Pharmacology Vocational Nursing
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03):	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00):	CCC000534096
Curriculum Committee Approval Date:	10/19/2012
Board of Trustees Approval Date:	12/20/2012
External Review Approval Date:	12/29/2012
Course Description:	This course is designed to prepare the vocational nurse to function safely when administering medication. Using the nursing process as the framework, concepts of pharmacology, calculations, and nursing considerations that pertain to the safe administration of medication are presented.
Submission Type:	New Course

Author: No value

# **Faculty Minimum Qualifications**

Master Discipline Preferred:No valueAlternate Master Discipline Preferred:No value

Bachelors or Associates Discipline Preferred:

• Licensed Vocational

Additional Bachelors or Associates Discipline

Preferred:

No value

# **Course Development Options**

Basic Skills Status (CB08) Course Special Class Status (CB13) **Grade Options** Course is not a basic skills course. Course is not a special class. • Letter Grade Methods **Allowed Number of Retakes** Course Prior To College Level (CB21) Allow Students to Gain Credit by Exam/Challenge Not applicable. Rationale For Credit By Exam/Challenge **Retake Policy Description** Allow Students To Audit Course No value Type:|Non-Repeatable Credit

#### **Course Support Course Status (CB26)**

No value

Associated Programs			
Course is part of a program (CB24)  Associated Program	Award Type	Active	
Cerro Coso Vocational Nursing	Certificate of Achievement	Summer 2018	
Cerro Coso Vocational Nursing	A.S. Degree Major	Summer 2018	

Certificate of Achievement

# Transferability & Gen. Ed. Options

**Course General Education Status (CB25)** 

Cerro Coso Vocational Nursing (In

No value

Development)

Transferability Transferability Status

Transferable to CSU only Approved

# **Units and Hours:**

# **Summary**

Minimum Credit Units (CB07) 2

Maximum Credit Units (CB06) 2

**Total Course In-Class (Contact)** 

Hours

36

**Total Course Out-of-Class Hours** 

72

**Total Student Learning Hours** 

108

Faculty Load

0

# **Credit / Non-Credit Options**

**Course Credit Status (CB04)** 

**Course Non Credit Category (CB22)** 

**Non-Credit Characteristic** 

Fall 2021

Credit - Degree Applicable		Credit Course.	No	No Value	
Course Classification Status (CB11) Credit Course.  Variable Credit Course		<b>Funding Agency Ca</b> Not Applicable.	itegory (CB23)	Cooperative Work Experience Education  Status (CB10)	
Weekly Student	t Hours		Course Student Hou	ırs	
	In Class	Out of Classs	Course Duration (Weeks	) 18	
Lecture Hours	2	4	Hours per unit divisor	0	
Laboratory Hours	0	0	Course In-Class (Contact	) Hours	
Activity Hours	0	0	Lecture	0	
			Laboratory	0	
			Activity	0	
			Total	36	
			Course Out-of-Class Hou	ırs	
			Lecture	0	
			Laboratory	0	
			Activity	0	
			Total	72	
Time Commitme	ent Notes for S	Students			
Faculty Load Extra Duties: 0			Faculty Load: 0		
Unite and Herry	a. Maakk Co	a sialfur Harrina			
Units and Hours	s: - weekiy Sp	ecialty Hours			
Activity Name		Туре	In Class	Out of Class	
No Value		No Value	No Value	No Value	

# Pre-requisites, Co-requisites, Anti-requisites and Advisories

#### **Prerequisite**

#### HCRSC113 - Vocational Nursing Laboratory I

These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

#### **AND**

# **Prerequisite**

#### HCRSC103 - Medical Surgical Nursing

These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

#### **AND**

# **Prerequisite**

# HCRSC100 - Fundamentals of Nursing

These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

Entrance Skills		
Entrance Skills	Description	
No value	No value	

Limitations on Enrollment		
Limitations on Enrollment	Description	
No value	No value	

Specifications		
Methods of Instruction		
Methods of Instruction	Performance	
Rationale	No value	

Methods of Instruction	Presentations (by students)		
Rationale	No value		
Methods of Instruction	Skills Development and Performance		
Rationale	No value		
Methods of Instruction	Outside reading		
Rationale	No value		
Methods of Instruction	Instruction through examination or quizzing		
Rationale	No value		
Methods of Instruction	Lecture		
Rationale	No value		
Methods of Instruction	Discussion		
Rationale	No value		
Methods of Instruction	Demonstration		
Rationale	No value		
Methods of Instruction	Computational Work		
Rationale	No value		
Assignments			

- A. Required Readings: weekly outline chapter prior to lecture.

  B. Weekly Homework Assignments: complete end of chapter questions.

  C. Group Presentation on a Specific Drug as assigned.

Methods of Evaluation	Rationale
Other	Group Discussions
Other	Return Demonstrations
Other	Instructor Observation
Other	Group Presentation

Tests	Testing			
Equipment				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
	Pickar, Gloria. (2013) Dosage Calculations, 9th, Delmar Cengage			
	Clayton, Stock, Cooper. (2010) Basic Pharmacology for Nurses 15th, Mosby Elsevier	,		
Other Instructional Materials				
Description Author				
Citation	Basic Pharmacolog	gy Vocational Nursing		
Materials Fee				
No				

Learning Outcomes and Objectives	
Course Objectives	
No value	
CSLOs	
Demonstrate proper methods of Medication Administration Safety.	Expected SLO Performance: 70.0
Calculate accurate math calculations for medication administration by passing standardized test at 100%.	Expected SLO Performance: 70.0
Demonstrate proficiency in Principles of Drug Interactions and Nursing Implications for all classes of medications.	Expected SLO Performance: 70.0
Differentiate the various drug therapies presented.	Expected SLO Performance: 70.0

#### **Outline**

#### Course Outline

See attached Instruction Plan as required by the BVNPT.

See attached Instruction Plan as required by the BVNPT.

#### **Delivery Methods and Distance Education**

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face Interactive

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

Course will have all assignments uploaded to Moodle site for all students, all tests will be proctored by classroom TA as required by the BVNPT.

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other (specify)

contact\_moodle\_forums contact\_moodle\_message contact\_email contact\_face2face contact\_proctored contact\_phone contact\_itv

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

All nursing students have access to laptops on all campuses

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue

burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

s508\_itv s508\_moodle s508\_publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

15 as regulated by law