Cerro Coso College
Course Outline of Record Report
10/11/2021

HCRSC103 : Medical Surgical Nursing

General Information

Author:	-
Course Code (CB01) :	HCRSC103
Course Title (CB02) :	Medical Surgical Nursing
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000534581
Curriculum Committee Approval Date:	11/02/2012
Board of Trustees Approval Date:	12/20/2012
External Review Approval Date:	01/24/2013
Course Description:	This theory course focuses on the application of the nursing process in common health/illness situations. Using the nursing process as a framework, emphasis is placed on the role of the vocational nurse as a provider of care in assisting the adult and geriatric client with chronic disorders affecting the gastrointesintal, genitourinary, endocrine, and integumentary systems. Topics in basic nutrition are also presented including an overview of basic nutrients, basic therapeutic diets and patient education specific to chronic conditions. Basic mental health concepts are introduced. Concepts in this course are correlated with the clinical settings presented in Vocational Nursing Lab l.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	• Licensed Vocational
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Allowed Number of Retakes

0

Grade Options

• Letter Grade Methods

Course Prior To College Level (CB21)

Not applicable.

Exam/Challenge   0   Not applicable.

Rationale For Credit By Exam/Challenge   **Retake Policy Description**

No value   Type:|Non-Repeatable Credit   ☐ Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

☑ Course is part of a program (CB24)

Associated Program	Award Type	Active
Cerro Coso Vocational Nursing	Certificate of Achievement	Summer 2018
Cerro Coso Vocational Nursing	A.S. Degree Major	Summer 2018
Cerro Coso Vocational Nursing (In Development)	Certificate of Achievement	Fall 2021

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability   **Transferability Status**

Transferable to CSU only   Approved

Units and Hours:

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

☐ Cooperative Work Experience Education Status (CB10)

☐ Variable Credit Course

Weekly Student Hours

	In Class	Out of Classs
Lecture Hours	3	6
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	54
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	108

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

HCRSC113 - Vocational Nursing Laboratory I

These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

AND

Prerequisite

HCRSC107 - Basic Pharmacology Vocational Nursing

These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

AND

Prerequisite

HCRSC100 - Fundamentals of Nursing

These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Written work
Rationale	No value

Methods of Instruction	Project-based learning
Rationale	No value

Methods of Instruction	Lecture
Rationale	No value

Methods of Instruction	Outside reading
Rationale	No value

Methods of Instruction	Presentations (by students)
Rationale	No value

Methods of Instruction	Instruction through examination or quizzing
Rationale	No value

Methods of Instruction	Guest Lecturers
Rationale	No value

Methods of Instruction	Discussion
Rationale	No value

Methods of Instruction	Demonstration
Rationale	No value

Methods of Instruction	Case Study
Rationale	No value

Methods of Instruction	Audiovisual
Rationale	No value

Assignments

A. Required Readings: weekly outline chapter prior to lecture.
B. Weekly Homework Assignments: complete end of chapter questions.
C. Plans of Care.

Methods of Evaluation

Methods of Evaluation	Rationale
Tests	Testing
Other	Critical Thinking
Other	Instructor Observation
Other	Group presentations
Other	Role Playing
Other	Group Discusiions
Other	Case Studies
Other	Return Demonstrations

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
	deWit, Susan. (2009) Medical-Surgical Nursing, , Saunders Elsevier			
	deWit, Susan. (2009) Medical-Surgical Nursing Study Guide, , Saunders Elsevier			

Other Instructional Materials

Description	Other: Kaplan PN Complete Course
Author	
Citation	Medical Surgical Nursing

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Identify nursing interventions for the client having surgery.

Expected SLO Performance: 70.0

Create teaching plans for prevention of various cancers.

Expected SLO Performance: 70.0

Describe the etiology and signs and symptoms of various disorders.

Expected SLO Performance: 70.0

List nursing responsibilities for clients undergoing diagnostic tests and procedures for various disorders.

Expected SLO Performance: 70.0

Describe the classic signs of infection.

Expected SLO Performance: 70.0

Distinguish signs and symptons of various electrolyte imbalances.

Expected SLO Performance: 70.0

Outline

Course Outline

See attached Instructional Plan as mandated by BVNPT.

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face true
Interactive true

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

Classses will be proctored by TA at all times as required by BVNPT. All assignments and tests will be identical to those in classroom. Instructor will teach from all sites throughout the semester.

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other (specify)

contact_moodle_forums
contact_moodle_message
contact_email
contact_face2face
contact_proctored
contact_phone
contact_itv

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

All students have access to laptops while in the classroom

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

s508_itv
s508_moodle
s508_publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

State requirements class size will not exceed 15 per college program.