

Cerro Coso College
Course Outline of Record Report
10/11/2021

HCRSC100 : Fundamentals of Nursing

General Information

Author:	-
Course Code (CB01) :	HCRSC100
Course Title (CB02) :	Fundamentals of Nursing
Department:	Allied Health
Proposal Start:	Fall 2013
TOP Code (CB03) :	(1230.20) Licensed Vocational Nursing
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000534190
Curriculum Committee Approval Date:	10/19/2012
Board of Trustees Approval Date:	12/20/2012
External Review Approval Date:	01/08/2013
Course Description:	This theory course begins with an introduction to the roles of the vocational nurse and provides a foundation of basic nursing arts and sciences necessary for the practice of nursing including concepts specific to the gerontological client. Using the nursing process as a framework, concepts of professionalism, growth and development, safety, and health concerns for the adult and geriatric population are discussed. Legal and ethical considerations, cultural diversity, the nursing process, and basic data collection are included as theory topics along with the presentation of basic mental health concepts applicable to the geriatric client. Fundamental nursing skills are discussed in detail with concurrent hands-on practice of skills in the Vocational Nursing Lab I course.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	<ul style="list-style-type: none">Licensed Vocational
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08) Course is not a basic skills course.	Course Special Class Status (CB13) Course is not a special class.	Grade Options <ul style="list-style-type: none">Letter Grade Methods
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Allow Students to Gain Credit by Exam/Challenge

Allowed Number of Retakes

0

Course Prior To College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge

No value

Retake Policy Description

Type:|Non-Repeatable Credit

Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

Course is part of a program (CB24)

Associated Program

Award Type

Active

Cerro Coso Vocational Nursing

Certificate of Achievement

Summer 2018

Cerro Coso Vocational Nursing

A.S. Degree Major

Summer 2018

Cerro Coso Vocational Nursing (In Development)

Certificate of Achievement

Fall 2021

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact) Hours 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Faculty Load 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 0

Laboratory 0

Activity 0

Total 54

Course Out-of-Class Hours

Lecture 0

Laboratory 0

Activity 0

Total 108

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entrance Skills

Entrance Skills

Description

No value

No value

Limitations on Enrollment

Limitations on Enrollment

Description

Content Review

Prerequisite:
CSCI C070
Content Review
Students must be able to demonstrate a proficiency of basic computer skills for enrollment in the nursing program due to the computer skills necessary for documentation at the health care facilities.
and
PSYC C101
Content Review
54 hours of Psychology required by BVNPT to sit for State Licensing Boards.
and
HCRS C150
Content Review
Completion of Medical Terminology prior to enrollment in the LVN program assists the students in understanding the terminology and promotes success in the LVN Program.
and
HCRS C055
Content Review
Completion of Certified Nursing Assistant HCRS C055 provides for a solid foundation of basic nursing skills needed for the LVN Program. The hours associated with this course are included in the mandated hours for the LVN Program by the BVNPT.
and
BIOL C125
Content Review
54 hours of Anatomy & Physiology is required by the BVNPT for completion of a program and eligibility for sitting for state boards. Completing this course prior to enrollment in the program provides the student with a basic fundamental knowledge of Anatomy and Physiology which are necessary for successful completion of the program.
and/or
BIOL C251
Content Review
54 hours of Anatomy & Physiology is required by the BVNPT for completion of a program and eligibility for sitting for state boards. Completing this course prior to enrollment in the program provides the student with a basic fundamental

knowledge of Anatomy and Physiology which are necessary for successful completion of the program.
 and
 BIOL C255
 Content Review
 54 hours of Anatomy & Physiology is required by the BVNPT for completion of a program and eligibility for sitting for state boards. Completing this course prior to enrollment in the program provides the student will a basic fundamental knowledge of Anatomy and Physiology which are necessary for successful completion of the program.
 Corequisite:
 HCRS C107
 23.

Content Review
 These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

and
 HCRS C103
 Content Review
 These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

and
 HCRS C113
 Content Review
 These courses 100,103,107,113 are all required for completion of the 1st semester of the LVN Program as mandated by the BVNPT. These courses are all interrelated and must be taken together to meet the mandated objectives for 1st semester. All 4 courses must be completed with a 75% or higher in each course for progression into 2nd semester.

Limitation on Enrollment (e.g. Performance tryout or audition):
 Content Review
 Students who have completed all required prerequisites with a grade of C or better and all other requirements that have completed the application for the LVN Program prior to the deadline date are eligible for the Lottery process for selection into the Program for the next term. Students must register through their counselor. Students must meet all requirements as mandated by the BVNPT, pass all prerequisites with a grade of "C" or better, and complete and submit the application within the proper timeframe to be eligible for the lottery selection for the next program start date. This process provides for an equal opportunity for all eligible students to be admitted into the program.

Specifications

Methods of Instruction

Methods of Instruction Presentations (by students)

Rationale No value

Methods of Instruction	Problem Solving
Rationale	No value
Methods of Instruction	Outside reading
Rationale	No value
Methods of Instruction	Demonstration
Rationale	No value
Methods of Instruction	Discussion
Rationale	No value
Methods of Instruction	Guest Lecturers
Rationale	No value
Methods of Instruction	Instruction through examination or quizzing
Rationale	No value
Methods of Instruction	Lecture
Rationale	No value
Methods of Instruction	Case Study
Rationale	No value
Methods of Instruction	Audiovisual
Rationale	No value
Assignments	
A. Required Readings: weekly outline chapter prior to lecture.	
B. Weekly Homework Assignments: complete end of chapter questions.	
C. Communication Project.	
Methods of Evaluation	Rationale

Other	Role Playing
Other	Critical Thinking
Other	Return Demonstrations
Other	Instructor Observation
Project	Group presentations
Tests	Testing
Participation	Group Discussions
Homework	Case Studies

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
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	deWit, Susan. (2009) Fundamental Concepts and Skills for Nursing, 3rd, Saunders Elsevier			
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	deWit, Susan. (2009) Fundamental Concepts and Skills for Nursing Study Guide, 3rd, Saunders Elsevier			
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Other Instructional Materials

Description	Other: Kaplan PN Complete Course
Author	
Citation	Fundamentals of Nursing

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Describe the chain of infection and methods to prevent the spread of infection.

Expected SLO Performance: 70.0

Differentiate among various communication techniques.

Expected SLO Performance: 70.0

Accurately take and record vital signs on clients across the life span.

Expected SLO Performance: 70.0

Describe social and cultural influences in health, illness, and caring patterns.

Expected SLO Performance: 70.0

Demonstrate how to maintain and use proper body mechanics.

Expected SLO Performance: 70.0

Demonstrate proper medication administration.

Expected SLO Performance: 70.0

Outline

Course Outline

Please see attached Instructional Plan for detailed Topical Outline

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face
Interactive

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

All assignments will be uploaded onto a hybrid Moodle Site. All tests are proctored with an inclass TA at all sites as required by BVNPT. Instructor will rotate to all sites at least 1 time a semester.

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

Canvas_forums
Canvas_message
Email
Face2face
Proctored
Phone

ITV

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

Laptops are provided for all LVN students on all campuses.

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

ITV
Canvas
Publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

Class size is mandated to 15 per program