

Cerro Coso College
Course Outline of Record Report
 10/11/2021

EDUCC005 : Preparation for the General Educational Development Exam (GED)

General Information

Author:	-
Course Code (CB01) :	EDUCC005
Course Title (CB02) :	Preparation for the General Educational Development Exam (GED)
Department:	Library
Proposal Start:	Fall 2013
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000355921
Curriculum Committee Approval Date:	02/07/2014
Board of Trustees Approval Date:	03/06/2014
External Review Approval Date:	03/27/2014
Course Description:	This course is designed to prepare students for the General Educational Development Examination (GED). Instruction is provided for all subject areas of the GED with emphasis on reading, writing, and mathematics and review of general science, humanities, and social studies. Instruction is tailored to student need based on instructor assessment. Students demonstrate progress and readiness for the GED through practice exams.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none"> • Education
Alternate Master Discipline Preferred:	<ul style="list-style-type: none"> • English • Mathematics • Reading
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08) Course is a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13) Course is not a special class. Allowed Number of Retakes 0	Grade Options <ul style="list-style-type: none"> • Satisfactory Progress Course Prior To College Level (CB21) Not applicable
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Rationale For Credit By Exam/Challenge

No value

Retake Policy Description

Type:Activity/Other Repeatable

 Allow Students To Audit Course**Course Support Course Status (CB26)**

No value

Associated Programs Course is part of a program (CB24)**Associated Program**

No value

Award Type

No value

Active

Transferability & Gen. Ed. Options**Course General Education Status (CB25)**

No value

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours:**Summary****Minimum Credit Units (CB07)** 0**Maximum Credit Units (CB06)** 0**Total Course In-Class (Contact) Hours** 54**Total Course Out-of-Class Hours** 0**Total Student Learning Hours** 54**Faculty Load** 0**Credit / Non-Credit Options****Course Credit Status (CB04)**

Non-Credit

Course Non Credit Category (CB22)

Elementary and Secondary Basic Skills.

Non-Credit Characteristic

Learning Assistance

Course Classification Status (CB11)

Workforce Preparation Enhanced Funding.

Funding Agency Category (CB23)

Not Applicable.

 Cooperative Work Experience Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 0

Laboratory 0

Activity 0

Total 54

Course Out-of-Class Hours

Lecture 0

Laboratory 0

Activity 0

Total 0

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
Non-standard	Activity	3	0

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entrance Skills

Entrance Skills	Description
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No value

No value

Limitations on Enrollment

Limitations on Enrollment

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Other

Rationale

Other Methods: A. Direct instruction- instructor or assigned tutor
B. Self study using GED text, video, or computer software

Assignments

- There are no outside required assignments. All coursework is completed and monitored within the class setting.

Methods of Evaluation

Rationale

Tests

A. Passing the entry level pre-test.
B. Passing sample exams in textbook or on the computer

Participation

C. Meeting with the instructor to monitor mastery of concepts.
D. Demonstration of participation on
1. Work on assigned in GED prep textbook materials
2. Meeting with a tutor for work on assigned topics of study
3. Using videos to review assigned areas of study
4. Work on the GED programmed software for assigned study

Equipment

No Value

Textbooks

Author

Title

Publisher

Date

ISBN

Northcutt, E. E.. (2013) Complete
GED Preparation, , Steck-Vaughn
Company

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Detect errors in sentence structure and make revisions as measured by a score on a GED practice exam text or software. The practice exam provides a score indicative of readiness to take the GED which is to be taken through an outside entity. Expected SLO Performance: 70.0

Develop and write an effective, correct essay on the computer using GED software. The practice exam provides a score indicative of readiness to take the GED which is to be taken through an outside entity. Expected SLO Performance: 70.0

Comprehend, apply, evaluate, analyze and synthesize information as measured by a score on a GED practice exam text or software. The practice exam provides a score indicative of readiness to take the GED which is to be taken through an outside entity. Expected SLO Performance: 70.0

Apply math concepts and formats to accurately solve math problems as measured by a score on the GED practice exam. The practice exam provides a score indicative of readiness to take the GED which is to be taken through an outside entity. Expected SLO Performance: 70.0

Interpret scientific and social science information in text or graphic form as measured by a score on a GED practice exam text or software. The practice exam provides a score indicative of readiness to take the GED which is to be taken through an outside entity. Expected SLO Performance: 70.0

Outline

Course Outline

No value

Lab Outline

- A. Language Arts Reasoning and Reading
 - 1. Sentence Structure
 - 2. Grammar
 - 3. Paragraph Organization
- B. Essay
 - 1. Planning and Organization
 - 2. Writing and Revising
- C. Mathematics Reasoning with and without Calculator
 - 1. Numbers and Operations
 - 2. Geometry
 - 3. Measurement and Data Analysis
 - 4. Algebra
- D. Sciences
 - 1. Earth Sciences
 - 2. Life Sciences
- E. Social Sciences- Enduring Topics

1. U.S. and World History
2. Civics and Government
3. Economics
4. Geography

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

No Value

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

itv
LMS
publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value