

Cerro Coso College
Course Outline of Record Report
 10/13/2021

BSADC131 : Business Law

General Information

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Course Code (CB01) :	BSADC131
Course Title (CB02) :	Business Law
Department:	Business Information Technolog
Proposal Start:	Spring 2019
TOP Code (CB03) :	(0501.00) Business and Commerce, General
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000315021
Curriculum Committee Approval Date:	10/04/2013
Board of Trustees Approval Date:	11/14/2013
External Review Approval Date:	02/24/2014
Course Description:	This course covers the fundamental legal principles pertaining to business transactions and is an introduction to the legal process. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes.
Submission Type:	Change to Content Mandatory Revision This course is scheduled for CIC review this semester (Fall 2018). As part of the mandatory revision through CIC the changes include modification the SLO's with course objectives, course outline, and correction of ENG 070 to advisory.
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none"> • Business
Alternate Master Discipline Preferred:	<ul style="list-style-type: none"> • Business Education • Law • Business
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08)

Course Special Class Status (CB13)

Grade Options

Course is not a basic skills course.

Course is not a special class.

- Pass/No Pass
- Letter Grade Methods

Allow Students to Gain Credit by Exam/Challenge

Allowed Number of Retakes

0

Course Prior To College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge

No value

Retake Policy Description

Type:|Non-Repeatable Credit

Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

Course is part of a program (CB24)

Associated Program	Award Type	Active
CC Paralegal Studies	A.S. Degree Major	Summer 2018 to Fall 2020
Paralegal Studies	Certificate of Achievement	Summer 2018 to Fall 2020
CC Associate in Science in Business Administration for Transfer	A.A. Degree for Transfer	Summer 2018 to Summer 2020
CC Business AS	A.S. Degree Major	Summer 2018
Law, Public Policy, and Society Associate in Arts Degree for Transfer	A.A. Degree for Transfer	Fall 2020
Management Associate in Science Degree	A.S. Degree Major	Fall 2019 to Spring 2020
Business Administration Associate in Science Degree for Transfer	A.A. Degree for Transfer	Summer 2020
Business Administration Associate in Science Degree for Transfer 2.0 (In Development)	A.S. Degree for Transfer	Fall 2022

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

C-ID	Categories	Status	Approval Date	Comparable Course
Business	C-ID discipline	Approved	No value	BUS 125

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Activity	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Activity	0
Total	108

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGLC101 - Freshman Composition

Students must employ proper writing and grammar skills in the preparation of legal documents. Students should be able to demonstrate college-level vocabulary and reading comprehension.

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment	
Limitations on Enrollment	Description
No value	No value

Specifications	
Methods of Instruction	
Methods of Instruction	Lecture
Rationale	No value
Methods of Instruction	
Methods of Instruction	Case Study
Rationale	No value
Methods of Instruction	
Methods of Instruction	Discussion
Rationale	No value
Methods of Instruction	
Methods of Instruction	Instruction through examination or quizzing
Rationale	No value
Assignments	
<p>A. Chapter reading and homework - Reading the assigned chapters from the textbook based on the topics for the week. Read Chapter 5 and complete questions 1, 3, 5, 8, and 9.</p> <p>B. Chapter case studies/essay - Written case study responses based on the chapters in the textbook. Students will complete a 3-5 page essay paper covering application of contract law principal and ethical principals to a hypothetical or real business scenario.</p> <p>C. Chapter quizzes - Multiple choice and essay questions based on chapter material in the textbook. Example short answer question: John, a 17-year-old, purchased a ping-pong table and four new ping-pong paddles. A week after he turned 18, John tried to return only the ping-pong paddles. He told the seller that he had decided to keep the table. Can John avoid the contract in this way?</p>	
Methods of Evaluation	
Methods of Evaluation	Rationale
Final Exam	Final Exam demonstrating comprehensive mastery of material presented Example: Multiple choice and essay exam covering all concepts of the course.
Participation	Weekly discussion participation demonstrating understanding of concepts Example: Discussion regarding contract law.
Homework	Weekly case study assignments demonstrating mastery of new material Example: Written case study of the application of business ethics.
Tests	

Midterm Exam(s) demonstrating mastery of material in the first half of instruction
 Example: Multiple choice and essay question exam covering the foundations of American law, crimes, and torts.

Distance Education Description: how outcomes are evaluated

Assignments for the online course are in line and similar to the assignments that are offered on ground. The SLO's are assessed through rubric and objective assignments such as discussion boards, exams, and homework.

Equipment

Students may be required to purchase the MindTap access code for the course. The access code includes the digital textbook (e-book) for the course.

Textbooks

Author	Title	Publisher	Date	ISBN
Jennings, M.	Business: It's Legal, Ethical, and Global Environment. 11th Ed.	New York: Delmar Cengage Learning	2018	ISBN: 978-1-337-1035702

Other Instructional Materials

Description	Cengage MindTap program connected with the textbook.
Author	Jennings, M.
Citation	No value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

Explain the historical development of the law, operation of the court system, and sources of commercial law.

Explain the social, political and ethical implications of the law, and their application to actual and hypothetical business transactions.

Distinguish between torts and crimes and describe the purpose of criminal and tort law.

Evaluate when a promise is enforceable, the elements of a contract, performance, and the remedies available in the event of breach.

Distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts.

Analyze cases. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions.

Demonstrate the ability to utilize the internet to research legal issues and utilize other computer skills to enhance effective business communications and presentations through the use of appropriate business and legal terminology. Analyze whether a source is a reliable source for legal information.

Analyze cases. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions.

Perform legal research, to include evaluating and interpreting a court citation and locating a court case on an assigned topic.

Categorize the types of government agencies, powers and functions, controls through congressional action, executive action, and the courts.

Differentiate the relationship between state and federal systems, jurisdiction, and the importance of alternate dispute resolution methods to the participants

Demonstrate how cases progress through the court system from problem, to filing, to trial, and appeal.

Appraise the relationship between law and ethics.

Describe the various agency relationships and the duties and liabilities of agents and principals.

Describe the Constitutional basis for federal governmental regulation of business, including limits of government power.

Explain a corporation's legal structure and differentiate it from other forms of business organization, the meaning of limited liability for the owners; describe the relationship of the various stakeholders.

CSLOs

Identify the elements of a contract and whether it is governed by the common law or Uniform Commercial Code. Expected SLO Performance: 75.0

Describe the Constitutional basis for federal governmental regulations of business, including limits of government power and judicial processes. Expected SLO Performance: 75.0

Describe the various agency relationships including the duties and liabilities of agents and principals. Expected SLO Performance: 75.0

Differentiate between the forms of business organization, including but not limited to partnerships, limited liability companies, and corporations. Expected SLO Performance: 75.0

Apply the business ethics theories to business organizations and transactions. Expected SLO Performance: 75.0

Outline

Course Outline

A. Introduction to the Law

1. Classification and purpose of the law
2. Sources of the Law
3. The Judicial System
4. Alternative Dispute Resolution (ADR)

B. Business Ethics and Social Responsibility

1. Ethical theories
2. Ethical decision making and dilemmas
3. Framework for business ethics

C. Regulations of Business

1. The Role of the Constitution on Business
2. Administrative Laws
3. International Laws and Regulations
4. Business Crime
5. Environmental Regulations
6. Anti-Trust laws
7. Securities Law and Regulations
8. Employee Welfare, Rights, and Discrimination

D. Contract Law

1. Introduction and Formation
2. Uniform Commercial Code
3. Common Law
4. Performance
5. Remedies and Defenses
6. Collection
7. Third-Parties

E. Business Torts

1. Product Liability
2. Warranties (also contracts)
3. Advertising
4. Privacy and Misappropriation

F. Intellectual Property

1. Patents
2. Copyrights
3. Trademarks
4. Trade Secrets

G. Forms of Business

1. Agency
2. Partnership
3. Limited Liability
4. Corporations
5. Securities Law and Regulations

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face
 Online
 Interactive
 Hybrid

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

This class is taught online and on ground. All paper assignment are identical to those in an onsite class except that they are submitted by "submission box" within the Learning Management System (LMS). Weekly class discussions are conducted by means of online weekly discussion forums within the LMS. Quizzes and Exams will also be uploaded to the LMS and the student will take the quiz/exam through the LMS platform, however, content will be identical to any on-site courses. The instructor is responsible for providing feedback to the discussion within the discussions each week and also through grading feedback. Some instructors use rubrics, which are also stated in the syllabus, to grade course work and discussion forums but rubrics are not required and the need will vary by assignment. Objective answers would not require a rubric. Outcomes are assessed. See Methods of Evaluation.

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

Faculty maintains regular and effective contact with students online through participation in discussion board forums, course announcements, annotated feedback comments on graded assignments, office hours, and responding to student inquiries via email, "ask the instructor" forum, phone, or Zoom video conferencing.

Students have regular contact with each other through the required weekly discussion boards. The students are required to post an initial response each week and reply to a minimum of two of their classmates. Students can also communicate with each other through email or Learning Management System Inbox.

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

Any needed software can be downloaded for free such as Microsoft office through student account or Adobe Acrobat free version. Students can contact campus IT, instructor or company for assistance.

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

An accessibility check is run within the learning management system. Documents that are uploaded are checked for accessibility.

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

Hybrid 45, iTV 20 per site/max 45 total.