

## ANTHC111 : Cultural Anthropology

### General Information

Author:	<ul style="list-style-type: none"><li>• Sarah King</li><li>• Griffin, Alec</li><li>• Jones, Matthew</li></ul>
Course Code (CB01) :	ANTHC111
Course Title (CB02) :	Cultural Anthropology
Department:	Social Science
Proposal Start:	Fall 2021
TOP Code (CB03) :	(2202.00) Anthropology
SAM Code (CB09) :	Non-occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000296937
Curriculum Committee Approval Date:	04/27/2018
Board of Trustees Approval Date:	06/14/2018
External Review Approval Date:	06/14/2018
Course Description:	This course analyzes social and cultural factors of human behavior in the recent past and present. Students compare and contrast cultural traditions, practices and beliefs, discussing the associated environmental and social factors that shape human cultures.
Submission Type:	Mandatory Revision  Updating the methods of instruction, textbooks, and advisories for cyclical review.
Author:	No value

### Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none"><li>• Anthropology</li></ul>
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

### Course Formerly Known As

#### Course Formerly Known As

No Value

## Course Development Options

### Basic Skills Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Rationale For Credit By Exam/Challenge

No value

### Course Support Course Status (CB26)

Course is not a support course

### Course Special Class Status (CB13)

Course is not a special class.

### Allowed Number of Retakes

0

### Retake Policy Description

Type:|Non-Repeatable Credit

### Grade Options

- Letter Grade Methods
- Pass/No Pass

### Course Prior To College Level (CB21)

Not applicable.

Allow Students To Audit Course

## Associated Programs

Course is part of a program (CB24)

### Associated Program

No value

### Award Type

No value

### Active

## Transferability & Gen. Ed. Options

### Course General Education Status (CB25)

Y

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

### Intersegmental General Education Transfer Curriculum

Area 4.A

### Categories

Social and Behavioral Sciences  
Anthropology / Archeology

### Status

Approved

### Approval Date

No value

### Comparable Course

No Comparable Course defined.

### Cerro Coso General Education Requirements

Area 2.1

### Categories

Social & Behavioral Sciences Social

### Status

Approved

### Approval Date

No value

### Comparable Course

No Comparable Course defined.

Area 6

Diversity

Approved

No value

**CSU General Education Certification**

Area D.1

**Categories**Social Sciences  
Anthropology &  
Archeology**Status**

Approved

**Approval Date**

No value

**Comparable Course**

No Comparable Course defined.

**C-ID**

Anthropology

**Categories**

C-ID discipline

**Status**

Approved

**Approval Date**

No value

**Comparable Course**

ANTH 120

**Units and Hours****Summary**

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162
<b>Faculty Load</b>	0

**Credit / Non-Credit Options****Course Credit Status (CB04)**

Credit - Degree Applicable

**Course Non Credit Category (CB22)**

Credit Course.

**Non-Credit Characteristic**

No Value

**Course Classification Status (CB11)**

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
**Weekly Student Hours**

	<b>In Class</b>	<b>Out of Class</b>
Lecture Hours	3	6
Laboratory Hours	0	0
Activity Hours	0	0

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Activity	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108
Laboratory	0

Activity	0
<b>Total</b>	<b>108</b>

### Time Commitment Notes for Students

No value

### Faculty Load

Extra Duties: 0

Faculty Load: 0

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

#### Advisory

##### ENGLC101 - Freshman Composition

Students are expected to read and comprehend a college-level textbook explaining complex anthropological theories. In addition, they must critically analyze advanced scholarly articles for a research paper. They are also required to write 5-10 page papers as well as respond to essay questions on exams. This requires that they write in a clear and organized manner free from errors. The ENGL C101 advisory level ensures students have the skills necessary for success in these assignments.

#### AND

#### Advisory

##### LIBRC100 - Introduction to Library Research and Bibliography

Anthropology classes require students to critically analyze advanced scholarly articles for research papers. They need to learn how to search for and evaluate sources as well as cite in APA style.

### Entrance Skills

Entrance Skills	Description
No value	No value

## Limitations on Enrollment

### Limitations on Enrollment

### Description

No value

No value

## Specifications

### Methods of Instruction

#### Methods of Instruction

Presentations (by students)

#### Rationale

Presentations on student-selected research journal articles.

#### Methods of Instruction

Lecture

#### Rationale

45 min lecture on witchcraft in the Azande and organization of their worldview.

#### Methods of Instruction

Group Work

#### Rationale

Group activity on addressing ethical concerns that arise during field work.

#### Methods of Instruction

Discussion

#### Rationale

Class discussions focusing on the different forms of marriage and how gender roles are performed in polygynist societies.

### Assignments

Reading - Assigned readings from text book, example: "Read pgs 387-415 in your text. Pay close attention to the sections on globalization and structural violence and be ready to discuss it in class."

Research paper - 1500 word research paper comparing cross-cultural beliefs and practices, example: "Choose a practice that is either taboo or controversial in your own culture, but generally accepted or encouraged in another (either modern or past). Describe the practice, any underlying beliefs/values behind the practice and its possible function in the culture. What are the important differences between the cultures that make the practice acceptable in one but not the other?"

### Methods of Evaluation

### Rationale

#### Participation

Discussion and participation - Class discussions on the major topics and debates that arise from the text and lecture. For instance: "What are the possible roles of marriage in a community? How do these differ between cultures?"

#### Research Paper

Research paper - A 1500 word essay on a chosen topic requiring at least 6 outside references.

#### Tests

Quizzes and exams - A midterm worth 20% of the overall grade consisting of multiple choice questions and short answer essay questions.

Distance Education Description: how outcomes are evaluated

Outcomes for the various methods of evaluations above are assessed in the following ways: 1. Hands on projects are assessed using a rubric .

2. Quizzes are assessed using tabulated scores.
3. Written assignments are assessed using a rubric.

### Equipment

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Nina Brown, Thomas Mcilwraith, Laura Tubelle De Gonzalez, eds.	Perspectives: An open invitation to Cultural Anthropology	American Anthropological Association	2017	

### Other Instructional Materials

No Value

### Materials Fee

No

## Learning Outcomes and Objectives

### Course Objectives

Recognize the methods, theories, and perspectives used to study and understand human cultures.

Define the scope of anthropology and discuss the role of cultural anthropology within the discipline.

Explain the interconnectedness of the economic, political, and sociocultural forces of globalization amongst diverse cultural groups.

Employ the relativist perspective while discussing cultural variation.

Explain the importance of the ethnographic method in the study of culture.

Demonstrate an understanding of anthropological concepts including ethnicity, gender, political organization, economic systems, kinship, rituals, and belief systems.

Analyze and evaluate the ethical issues anthropologists encounter, and professional ethical obligations that must be met in the study of and application in cultural groups different from their own.

## CSLOs

### Explain anthropological concepts, methods, and terminology.

Expected SLO Performance: 70.0

*Social Science*  
PLOs for CSU GE COA

Describe the method of inquiry used by the social and behavioral sciences.

*Social Science*  
Anthropology AA Degree for Transfer

Use the scientific method to analyze aspects of the human condition.

Use the scientific method to analyze aspects of the human condition.

Compare and contrast major theoretical perspectives in anthropology.

Compare and contrast major theoretical perspectives in anthropology.

*Social Science*  
IGETC PLOs

Describe the method of inquiry used by the social and behavioral sciences.

*Social Science*  
Liberal Arts: Social & Behavioral Sciences AA Degree

Identify and apply the Scientific Method used by social scientists to study human behavior.

### Articulate an appreciation for diverse cultural traditions and beliefs.

Expected SLO Performance: 70.0

*ISLOs*  
Core ISLOs

Students who are completing a program will be prepared to engage in responsible citizenship at various levels.

*Social Science*  
Political Science AA-T

Distinguish among the diverse and competing ideas and theories that inform politics in the U.S. and other political systems.

*English*  
PLOs for Spanish Degree

Express intercultural awareness, appreciation and understanding of the diverse Latin cultures.

*Social Science*  
Anthropology AA Degree for Transfer

Critique selected aspects of human social and cultural life from an anthropological perspective.

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### Critique aspects of human social and cultural life from an anthropological perspective.

Expected SLO Performance: 70.0

*Social Science*  
Political Science AA-T

Analyze the social institutions and social and cultural norms in the U.S. and other political systems in terms of how they influence, and are influenced by, political and government institutions and processes.

*ISLOs*  
Core ISLOs

Students who are completing a program will be able to access, evaluate, and effectively use information.

*Social Science*  
Anthropology AA Degree for Transfer

Critique selected aspects of human social and cultural life from an anthropological perspective.

Critique selected aspects of human social and cultural life from an anthropological perspective.

*Social Science*  
Liberal Arts: Social & Behavioral Sciences AA Degree

Identify and analyze theories explaining the individual, social, historical, economic, or political activities of humans.

*Business Information Technology*  
Law, Public Policy, and Society for Transfer

Describe one's ethical obligation to social responsibility under the laws.

### Identify the environmental and social factors associated with cultural diversity and cultural change.

Expected SLO Performance: 70.0

*Social Science*  
Anthropology AA Degree for  
Transfer

Identify major trends in cultural evolution using the material cultures of prehistoric and historic humans.

Identify major trends in cultural evolution using the material cultures of prehistoric and historic humans.

*Business Information Technolog*  
Law, Public Policy, and Society for  
Transfer

Describe one's ethical obligation to social responsibility under the laws.

Apply laws, public policy, and/or societal or ethical theories to develop a solution to a legal issue, a public policy issue, and/or a societal concern.

## Outline

### Course Outline

#### 1. Anthropological theories; methods and perspectives

##### 1. Subdivisions of Anthropology

1. Cultural Anthropology
2. Physical Anthropology
3. Archaeology
4. Linguistic Anthropology

##### 2. Anthropology as a humanities and a social science

##### 3. The Anthropological Perspective

1. Holism
2. The Concept of Culture
3. Cultural Relativity and Ethnocentrism
4. Positivism
5. Reflexive Approach

##### 4. Methods

1. Fieldwork
2. Participant Observation
3. Interview
4. Survey
5. Recording methods
6. Data types

##### 5. Professional Ethics

#### 2. Subsistence patterns

##### 1. Economic Anthropology

1. Production
2. Consumption
3. Distribution
4. Exchange

##### 2. Division of labor

3. Food collecting Societies
4. Food producing Societies

#### 3. Social; political and economic organizations

##### 1. Power

1. Power in Non-state societies
2. Power in State-level societies

##### 2. Band

3. Tribe
4. Chiefdom
5. State

#### 4. Language and communication

1. Origins of language
2. Components of human language
3. Pidgins/Creoles
4. Ideology and Language
5. Symbolism

#### 5. Family and kinship

##### 1. Kinship

1. Descent
2. Kinship diagrams
3. Kinship terminology



4. Lineages
2. Marriage
  1. Spouse choice
  2. Patterns of residence
  3. Forms of marriage
  4. Marriage rituals and obligations
6. Belief systems
  1. Ritual
    1. Rites of Passage
  2. Religion
  3. Secularism
  4. Spirituality
  5. Witchcraft
  6. Worldview
7. Art and expressive culture
  1. Art
  2. Authenticity
  3. Play
  4. Sport
  5. Symbolism
8. Ethnicity and race
  1. Race and biology
  2. Cross-cultural definitions of race
  3. Origins of race concept
  4. Ethnicity and Identity
9. Gender and sexuality
  1. Sex
    1. Biological definitions
    2. Intersex individuals
  2. Gender
    1. Cultural construction
    2. Multi-gender societies
  3. Sexuality
10. Social inequality and Colonialism
  1. Caste systems
  2. Social Class
  3. Social status
  4. Repressive change
    1. Acculturation
    2. Ethnocide
    3. Genocide
  5. Reactions to change
    1. Revitalization
    2. Syncretism
11. Globalization and culture change
  1. Cultural flows
  2. Mechanisms of change
  3. Modernization
  4. Structural power
  5. Structural violence
12. Applied anthropology
  1. Human rights
  2. Indigenous rights
  3. Medical anthropology

## Delivery Methods

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

- Face to face
- Online (purely online no face-to-face contact)

- Online with some required face-to-face meetings ("Hybrid")
- iTV – Interactive video = Face to face course with significant required activities in a distance modality

**Rigor Statement:** Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section? Describe the ways in which instructor-student contact and student-student contact will be facilitated in the distance ed environments.

All assignments and SLO assessments in distance education courses (online) are the same as those in the on-ground course, except that students in purely online sections will submit all of their assignments virtually. Instructor evaluation of student work in distance education courses is the same as in the on-ground course, except that evaluation of student work in an online course is presented virtually. Instead of onsite lectures, online courses will use videos and written lecture notes. Student interaction will take place in online discussion forums.

**Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other**

- Discussion Forums
- Message
- Chat/Instant Messaging
- E-mail
- Face-to-face meeting(s)
- Newsgroup/Discussion Board
- Telephone
- iTV - Interactive Video

**Software and Equipment:** What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

None

**Accessibility:** Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

- iTV—Interactive Video only
- Learning management system
- Publisher course with learning management system interface.

**Class Size:** Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

35 onsite, 45 online

**Emergency Distance Education Options** The course will operate in remote delivery mode when all or part of the college service area is under an officially declared city, county, state, or federal state of emergency, including (check all that apply) - Online including all labs/activity hours - Hybrid with online lecture and onsite lab/activity hours - Correspondence education in high school and prison facilities - None. This course will be cancelled or paused if it cannot be held fully onsite.

- Online including all labs/activity hours
- Correspondence education in high school and prison facilities

