Course Outline of Record Report
10/07/2021

ADSTC111X : Addiction Studies Field Experience Seminar

General Information

Author:	• Melissa Bowen • Wanta, Matthew • Stephens, Lisa
Course Code (CB01) :	ADSTC111X
Course Title (CB02) :	Addiction Studies Field Experience Seminar
Department:	Allied Health
Proposal Start:	Fall 2021
TOP Code (CB03) :	(2104.40) Alcohol and Controlled Substances
SAM Code (CB09) :	Advanced Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	No value
Curriculum Committee Approval Date:	03/06/2020
Board of Trustees Approval Date:	04/09/2020
External Review Approval Date:	04/09/2020
Course Description:	This course is a study of substance use disorder treatment with an emphasis on developing the skills and abilities of the student-as-intern. Emphasis is placed on supporting students enrolled in an addiction studies internship. Throughout this course, students engage in critical analysis of their strengths and weaknesses as interns and as potential professionals in the field. Students must be accepted for an internship at an approved substance abuse treatment facility. This course is intended for students only in their final semester of an Addiction Studies program. Students are expected to create a weekly journal reflecting feedback, issues, and concerns arising during the fieldwork experience, as well as a final reflective essay. Participation in a placement setting requires drug and background screening.
Submission Type:	Change to Content
	Course is being revised to meet C-ID specifications.
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	• Counseling
Alternate Master Discipline Preferred:	• Psychology • Sociology • Social Work
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Formerly Known As

Course Formerly Known As

No Value

Course Development Options

Basic Skills Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Rationale For Credit By Exam/Challenge

No value

Course Support Course Status (CB26)

Course is not a support course

Course Special Class Status (CB13)

Course is not a special class.

Allowed Number of Retakes

0

Retake Policy Description

No value

Grade Options

- Letter Grade Methods

Course Prior To College Level (CB21)

Not applicable.

☑ Allow Students To Audit Course

Associated Programs

☑ Course is part of a program (CB24)

Associated Program	Award Type	Active
Addiction Counseling Studies (In Development)	Certificate of Achievement	Fall 2022

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

Y

Transferability

Not transferable

Transferability Status

Not transferable

C-ID	Categories	Status	Approval Date	Comparable Course
Addiction Studies	C-ID discipline	Approved	No value	ADS 210X

Units and Hours

Summary

Minimum Credit Units (CB07)	2.5
Maximum Credit Units (CB06)	2.5
Total Course In-Class (Contact) Hours	45
Total Course Out-of-Class Hours	90
Total Student Learning Hours	135
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)	**Course Non Credit Category (CB22)**	**Non-Credit Characteristic**
Credit - Degree Applicable	Credit Course.	No Value

Course Classification Status (CB11)	**Funding Agency Category (CB23)**	
Credit Course.	Not Applicable.	☐ Cooperative Work Experience Education Status (CB10)
☐ Variable Credit Course		

Weekly Student Hours

	In Class	Out of Classs
Lecture Hours	2.5	5
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	45
Laboratory	0
Activity	0
Total	45
Course Out-of-Class Hours	
Lecture	90
Laboratory	0
Activity	0
Total	90

Time Commitment Notes for Students

No value

Faculty Load

| Extra Duties: 0 | Faculty Load: 0 |

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

ADSTC101 - Introduction to Addiction Studies

> ADST C111X requires knowledge and understanding of basic addiction and rehabilitation counseling techniques that are taught in ADST C101. These concepts and principles form a foundation to view and understand addictive behaviors and methods of intervention.

AND

Prerequisite

ARCCC104 - Co-Occurring Disorders

> ADST C111X requires knowledge and understanding of basic addiction and rehabilitation counseling techniques that are taught in ADST C104X. These concepts and principles form a foundation to view and understand addictive behaviors and methods of intervention.

AND

Prerequisite

ADSTC105X - Counseling Skills in Addiction Treatment

> ADST C111X requires knowledge and understanding of basic addiction and rehabilitation counseling techniques that are taught in ADST C105X. These concepts and principles form a foundation to view and understand addictive behaviors and methods of intervention.

AND

Prerequisite

ARCCC106 - Group Treatment

> ADST C111X requires knowledge and understanding of basic addiction and rehabilitation counseling techniques that are taught in ADST C106X. These concepts and principles form a foundation to view and understand addictive behaviors and methods of intervention.

AND

Prerequisite

ARCCC107 - Family Dynamics of Addiction

> ADST C111X requires knowledge and understanding of basic addiction and rehabilitation counseling techniques that are taught in ADST C107X. These concepts and principles form a foundation to view and understand addictive behaviors and methods of intervention.

AND

Prerequisite

ARCCC108 - Case Management in Addiction Counseling

> ADST C111X requires knowledge and understanding of basic addiction and rehabilitation counseling techniques that are taught in ADST C108X. These concepts and principles form a foundation to view and understand addictive behaviors and methods of intervention.

AND

Prerequisite

ARCCC109 - Law and Ethics in Addiction Counseling

ADST C111X requires knowledge and understanding of basic addiction and rehabilitation counseling techniques that are taught in ADST C109X. These concepts and principles form a foundation to view and understand addictive behaviors and methods of intervention.

AND

Prerequisite

ADSTC102X - Physiological Effects of Addiction

ADST C111X requires knowledge and understanding of basic addiction and rehabilitation counseling techniques that are taught in ADST C102X. These concepts and principles form a foundation to view and understand addictive behaviors and methods of intervention.

AND

Co-Requisite

ADSTC110X - Field Experience I

ADST C110X provides field work experience for students to apply what is learned in ADST C111X and throughout the program.

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Audiovisual
Rationale	Audiovisual skills demonstration.

Methods of Instruction	Case Study
Rationale	Analysis of case studies provides an opportunity to apply skills.

Methods of Instruction	Group Work
Rationale	Soft skills practice done in groups during class time.

Methods of Instruction	Guest Lecturers
Rationale	Industry partners will discuss work experience.

Methods of Instruction	Lecture
Rationale	PowerPoint presentations, in-class, synchronous, and recorded lectures.

Methods of Instruction	Outside reading
Rationale	Assigned textbook readings.

Methods of Instruction	Presentations (by students)
Rationale	Individual and group presentations will be assigned to facilitate student comprehension.

Assignments

A. Field work at an approved site for internship. B. Reading from articles, books and professional journals for written report and presentation to class regarding field experience. C. Weekly journal logs.

Methods of Evaluation	Rationale
Other	Fieldwork with a substance treatment facility followed by supervisor evaluation.
Other	Weekly student written journals discussing treatment planning, course of treatment for a client, self-care avoiding burnout, and their experience in the field.
Distance Education Description: how outcomes are evaluated	The assignments and evaluations will be the same no matter what delivery method is used. The outcomes for this course, both for on-ground and online classes, will be evaluated and assessed using a project, scored with a rubric, towards the end of the semester.
Other	Students will write a reflective essay at the completion of the internship.

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Phelps, L.	Intervention, Treatment, and Recovery (2nd Ed.)	Kendall Hunt Publishing	2016	978-1465296092

Other Instructional Materials

Description	Open educational resources, as appropriate.
Author	No value
Citation	No value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Identify and explain the primary functions and 8 practice dimensions of Technical Publication 21 (TAP-21)

Select and be accepted by an agency for a directed field study internship.

Describe the role of the intern versus that of the professional at an approved chemical dependency agency.

Practice the ethical guidelines of the helping professions, especially as they pertain to confidentiality, relationships with clients and supervisors, and use of technology.

Describe the culturally sensitive counselor and explain culture-specific counseling.

Explain the purpose of records, including progress notes.

Identify the sources and effects of stress and burnout in the helping professions and practice cognitive, physical, emotional, and multimodal self-care.

Assess risks of assault, recognize potentially dangerous individuals, and explain violence prevention and responses.

Prepare to close cases and to conclude the supervisory relationship.

Evaluate the positive and negative aspects of the internship experience.

CSLOs

Incorporate internship site supervisor evaluation and feedback into work performance including personal growth, self-care, risk assessment, and confidentiality.

Expected SLO Performance: 75.0

Conduct assessment, continuing care, case management, relapse prevention, and discharge planning with the client and involved significant others with an emphasis on ethical, clinical, and cultural factors.

Expected SLO Performance: 75.0

Explain the primary functions and eight practice dimensions of Technical Publication 21 (TAP-21).

Expected SLO Performance: 75.0

Evaluate the positive and negative aspects of the internship experience and how that experience differs from a professional at an agency.

Expected SLO Performance: 75.0

Outline

Course Outline

Outline
1. The substance use disorder counselor
    - primary job functions
    - eight practice dimensions
2. Preparation for internship
    - the role of the intern
    - internship agreement
    - evaluations
3. Ethical and legal issues
    - informed consent
    - confidentiality
    - dual relationships
    - liability and malpractice insurance
4. Working with diversity
    - confronting biases
    - acknowledging historical context
    - acknowledging current context
    - the culturally competent counselor
5. Evaluating the intern's own strengths and weaknesses
6. Transference and countertransference
7. Documentation and record keeping
8. Stress and the intern
    - client behaviors
    - vicarious trauma
    - self-care and resiliency
9. Recognizing potentially dangerous clients
    - early prevention of violence
    - institutional responses to threats of violence
10. Terminating internships
    - client and intern response to termination

Delivery Methods

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

- Face to face
- Online (purely online no face-to-face contact)
- Online with some required face-to-face meetings ("Hybrid")
- iTV – Interactive video = Face to face course with significant required activities in a distance modality

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section? Describe the ways in which instructor-student contact and student-student contact will be facilitated in the distance ed environments.

The assignments and evaluations will be the same no matter what delivery method is used. The outcomes for this course will be evaluated and assessed using projects, essays, and/or examinations scored with a rubric.
Student-Instructor contact MAY include the following: chat, synchronous meetings, phone, online newsgroup/discussion board, learning management system messages, electronic mail, and iTV.
Student-Student contact MAY include the following: chat, synchronous meetings, learning management system messages, group work, and peer reviewed projects.

Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other

- Discussion Forums
- Message
- Chat/Instant Messaging
- E-mail
- Face-to-face meeting(s)
- Newsgroup/Discussion Board
- Telephone
- iTV - Interactive Video

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

Learning management system.

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

- Learning management system

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

30 in both online and on-ground.

Emergency Distance Education Options The course will operate in remote delivery mode when all or part of the college service area is under an officially declared city, county, state, or federal state of emergency, including (check all that apply) - Online including all labs/activity hours - Hybrid with online lecture and onsite lab/activity hours - Correspondence education in high school and prison facilities - None. This course will be cancelled or paused if it cannot be held fully onsite.

- Online including all labs/activity hours
- Correspondence education in high school and prison facilities