ADMJC140 : Law Enforcement Training Academy Orientation

General Information

Author:	-
Course Code (CB01) :	ADMJC140
Course Title (CB02) :	Law Enforcement Training Academy Orientation
Department:	Public Service
Proposal Start:	Fall 2013
TOP Code (CB03) :	(2105.50) Police Academy
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Course Control Number (CB00) :	CCC000573443
Curriculum Committee Approval Date:	04/01/2016
Board of Trustees Approval Date:	05/05/2016
External Review Approval Date:	05/20/2016
Course Description:	This orientation course prepares students for the Law Enforcement Academy. A series of self-assessment activities and exercises help students understand the Academy challenges and requirements. This course is presented in a rigorous and disciplined training environment. Students participate in activities designed to simulate the Cerro Coso Law Enforcement Academy to assess individual emotional, mental and physical readiness for the Academy.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

---

Course Development Options

Basic Skills Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Rationale For Credit By Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Allowed Number of Retakes

0

Retake Policy Description

Grade Options

- Pass/No Pass

Course Prior To College Level (CB21)

Not applicable.

☐ Allow Students To Audit C...

No value

Type:|Non-Repeatable Credit

Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

Course is part of a program (CB24)

Associated Program	**Award Type**	**Active**
No value	No value	

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability	**Transferability Status**
Not transferable	Not transferable

Units and Hours:

Summary

Minimum Credit Units (CB07)	0.5
Maximum Credit Units (CB06)	0.5
Total Course In-Class (Contact) Hours	9
Total Course Out-of-Class Hours	18
Total Student Learning Hours	27
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)	**Course Non Credit Category (CB22)**	**Non-Credit Characteristic**
Credit - Degree Applicable	Credit Course.	No Value

Course Classification Status (CB11)	**Funding Agency Category (CB23)**	Cooperative Work Experience Education Status (CB10)
Credit Course.	Not Applicable.	

Variable Credit Course

Weekly Student Hours

	In Class	Out of Classs
Lecture Hours	0.5	1
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	9
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	18

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Skills Development and Performance
Rationale	No value

Methods of Instruction	Presentations (by students)
Rationale	No value

Methods of Instruction	Performance
Rationale	No value

Methods of Instruction	Lecture
Rationale	No value

Methods of Instruction	Guest Lecturers
Rationale	No value

Assignments

- **Students perform Physical Fitness training: Push-ups Sit-ups 1.5 mile run Students will complete a biography outlining their life, accomplishments, education and goals. The students will explain why they want to enter the field of Law Enforcement. Students will complete the aforementioned assignment in the Memorandum format as outlined in the POST Law Enforcement Academy Guidelines. Memo must be submitted to the instructor within 48 hours of course completion.**

Methods of Evaluation	Rationale
Other	Students will be evaluated in accordance with the state standards outlined in the California Penal Code and the Commission on Peace Officer's Standards and Training Administrative Manual (PAM). Students will be evaluated on their Biographical Memorandum.

Equipment

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
	No Author. (2000) No Textbook Is Required, , No Publisher			

Other Instructional Materials

No Value

Materials Fee

No

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

Demonstrate personal physical readiness.
Expected SLO Performance: 70.0

Identify the requirements established by the Commission on Peace Officer Standards and Training (POST) and the California Penal Code for the basic law enforcement certificate.
Expected SLO Performance: 70.0

ISLOs Core ISLOs	Students who are completing a program will be able to access, evaluate, and effectively use information.

Assess personal readiness to enter the Law Enforcement Academy.
Expected SLO Performance: 70.0

Outline

Course Outline

Welcome/Introduction to Staff
 Director
 Coordinator
 Recruit Training Officers (RTO) Expectations (Power Point)
Grinder Introduction to RTO Staff
 Introduction to Drill and Ceremony Introduction to Physical Motivation
PT Fitness/ Cooper Assessment
 Introduction to POST Work Sample Test Battery
Administrative Items

I.D. Cards
Complete Emergency Contact Forms
Social Network/Electroninc Messaging Policy
Academy Binders/Learning Domains
Student Biography Homework Assignment
Program Overview
Schedule Academy Overview
Training Locations
Range requirements
Defensive Tacticts/Arrest and Control requirements Introduction POST PELLET B Exam
Background Checks
Background Checks
Livescan process
Law Enforcement Code of Ethics

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other (specify)

No Value

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

No Value

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value