

Cerro Coso College
Course Outline of Record Report
10/06/2021

ADMJC063 : Special Topics in Administration of Justice

General Information

Author:	-
Course Code (CB01) :	ADMJC063
Course Title (CB02) :	Special Topics in Administration of Justice
Department:	Public Service
Proposal Start:	Fall 2013
TOP Code (CB03) :	(2105.00) Administration of Justice
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Course Control Number (CB00) :	CCC000511795
Curriculum Committee Approval Date:	04/18/2014
Board of Trustees Approval Date:	06/12/2014
External Review Approval Date:	07/22/2014
Course Description:	This course is designed to update current peace officers training with current laws, procedures, and practices. This course does not fulfill core or elective requirements for a certificate or degree in the field of Administration of Justice.
Submission Type:	New Course
Author:	No value

Faculty Minimum Qualifications

Master Discipline Preferred:	<ul style="list-style-type: none">Administration of Justice (Police science, corrections, law enforcement)
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	No value

Course Development Options

Basic Skills Status (CB08) Course is not a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13) Course is not a special class. Allowed Number of Retakes 0	Grade Options <ul style="list-style-type: none">Pass/No Pass Course Prior To College Level (CB21) Not applicable.
Rationale For Credit By Exam/Challenge No value	Retake Policy Description Type: Non-Repeatable Credit	<input type="checkbox"/> Allow Students To Audit Course

Course Support Course Status (CB26)

No value

Associated Programs

Course is part of a program (CB24)

Associated Program

No value

Award Type

No value

Active

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

No value

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 0

Total Course Out-of-Class Hours 0

Total Student Learning Hours 0

Faculty Load 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Not Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

Course Student Hours

In Class	Out of Class		Course Duration (Weeks)	18
Lecture Hours	0	0	Hours per unit divisor	0
Laboratory Hours	0	0	Course In-Class (Contact) Hours	
Activity Hours	0	0	Lecture	0
			Laboratory	0
			Activity	0
			Total	0
			Course Out-of-Class Hours	
			Lecture	0
			Laboratory	0
			Activity	0
			Total	0

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Units and Hours: Non-Standard

Summary

Minimum Credit Units (CB07)	0.5
Maximum Credit Units (CB06)	0.5
Total Course In-Class (Contact) Hours	0
Total Course Out-of-Class Hours	0
Total Student Learning Hours	9
Faculty Load	0

Detail

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0.5	0
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 9

Laboratory 0

Activity 0

Total 0

Course Out-of-Class Hours

Lecture 0

Laboratory 0

Activity 0

Total 0

Time Commitment Notes for Students

This is a .50 Unit Course with variable hours: 0-9 Lecture Hours 0-27 Laboratory Hours

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: Non-Standard - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entrance Skills

Entrance Skills	Description
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No value

No value

Limitations on Enrollment

Limitations on Enrollment

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Other

Rationale

Instructor guided problem based learning. An example of a testable scenario: Students will correctly identify several classifications of illegal narcotics by recognizing key characteristics of the substance. The student will then match the substance in its applicable schedule from the five schedules of controlled substances.

Methods of Instruction

Written work

Rationale

No value

Methods of Instruction

Skills Development and Performance

Rationale

No value

Methods of Instruction

Problem Solving

Rationale

No value

Methods of Instruction

Performance

Rationale

No value

Methods of Instruction

Discussion

Rationale

No value

Methods of Instruction

Group Work

Rationale

No value

Methods of Instruction	In-class writing			
Rationale	No value			
Methods of Instruction	Lecture			
Rationale	No value			
Assignments				
<p>Students will develop their own presentation and demonstrate an understanding of weapons laws by role-playing a particular circumstance where a peace officer must take action pursuant to one or more of the laws discussed in this section. Students will develop their own presentation and demonstrate an understanding of weapons laws by role-playing a particular circumstance where a peace officer must take action pursuant to one or more of the laws discussed in this section.</p>				
Methods of Evaluation	Rationale			
Other	Class Discussion-Example: Student will explain the differences between an interview and an interrogation as it applies to the individual rights and protections afforded by the Fourth, Fifth, Sixth, and Fourteenth Amendments of the U.S. Constitution.			
Tests	<p>Example: Students will describe the basic information about a semiautomatic pistol and magazine, including:</p> <ol style="list-style-type: none"> 1. Primary components and their functions 2. Steps for loading/unloading 3. Steps for rendering the semiautomatic pistol safe 			
Other	Demonstration of learned skills			
Other	Class Discussion			
Equipment				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
	No Author. (2000) No Textbook Is Required, , No Publisher			
Other Instructional Materials				
Description	Other: Instructor assigned or suggested reading.			
Author				
Citation	Special Topics in Administration of Justice			
Materials Fee				
No				

Learning Outcomes and Objectives

Course Objectives

No value

CSLOs

- Implement new methods to perform psychomotor skills relative to defensive tactics, firearms training or physical training. Expected SLO Performance: 70.0
- Compare the current laws relative to the law enforcement profession. Expected SLO Performance: 70.0
- Compare the new concepts used in the law enforcement profession. Expected SLO Performance: 70.0

Outline

Course Outline

Introduction

1. Current laws and policies
2. Policy and Procedure Manual
3. Learning outcomes

Physical Training

1. Lifetime fitness
2. Physical soreness and injury potential
3. Types of training to expect daily

Communication

1. Verbal
2. Non-verbal
3. Written
4. Other communication needs

Lab Outline

Basic Combat Pistol/Low Light – 30 round course:

Student starts at 25 yard line. On command, students will jog in place for 30 seconds. On whistle, students will jog to the 15 yard line and seek cover. At the 15 yard line students will seek cover, draw and fire 5 rounds center mass with light from barricade or cover. Students will reload and fire an additional 5 rounds center mass in 40 seconds.

Drivers Training Course:

Students will demonstrate the proper shuffle steering technique by placing hands at the proper 8 and 4 o'clock positions on the lower end of the steering wheel. The student will then move the steering wheel in a circular motion by passing the wheel from hand to hand without crossing over either hand at any time.

Arrest and Control Tactics:

Student will demonstrate proper firearm retention by employing one of the POST approved arm locks on a simulated assailant as they try to take away the cadet's firearm. The cadet will complete the retention exercise by subduing the assailant in the proper POST approved carotid choke hold.

Delivery Methods and Distance Education

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

Face 2 Face
Interactive iTV

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

No Value

Effective Student-Instructor Contact: Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Moodle Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV -Interactive Video -Other (specify)

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

itv
LMS
publisher

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value