Cerro Coso College Course Outline of Record Report 10/06/2021

ADMJ C055 : Conflict Management and Crowd Control

| General Information | |
|-------------------------------------|--|
| Author: | Tech SupportBowen, JarrodFulks, Peter |
| Course Code (CB01) : | ADMJ C055 |
| Course Title (CB02) : | Conflict Management and Crowd Control |
| Department: | Public Service |
| Proposal Start: | Spring 2018 |
| TOP Code (CB03) : | (2105.00) Administration of Justice |
| SAM Code (CB09) : | Clearly Occupational |
| Distance Education Approved: | No |
| Course Control Number (CB00) : | CCC000582337 |
| Curriculum Committee Approval Date: | 02/03/2017 |
| Board of Trustees Approval Date: | 03/09/2017 |
| External Review Approval Date: | 06/29/2017 |
| Course Description: | This course provides the student with the knowledge and skills necessary for conflict management in a private security setting. The course provides information on verbal diffusion and negotiations. The student also learns the various tactics and tools employed in crowd control situations. |
| Submission Type: | A Gap Analysis revealed that the 19 and Younger group demonstrated low success rates in the Public Services program. California state law requires that an individual reach their 21st birthday before they complete the Regular Basic Law Enforcement Academy and become POST (Peace Officers Standards and Training) certified. This state requirement has discouraged the 19 and Younger age group from the Public Services program. The Public Services Program, in conjunction with the Advisory Board, has identified the need to develop additional career focused short term state certifications, such as the Guard Card certification through the Bureau of Security and Investigative Services (BSIS), to provide alternative employment options for the Age 19 and Younger group. The field of Private Security only requires that the individual be 18 years of age upon completion; therefore, if a BSIS certification was approved the 19 and Younger age group would have an infield employment path to pursue prior to their 21st birthday. No value |
| Author: | No value |

Faculty Minimum Qualifications

| Master Discipline Preferred: | No value |
|---|----------|
| Alternate Master Discipline Preferred: | No value |
| Bachelors or Associates Discipline Preferred: | No value |
| Additional Bachelors or Associates Discipline Preferred: | No value |

Course Development Options

| Basic Skills Status (CB08) | Course Special Class Status (CB13) | Grade Options | |
|--|---|--------------------------------------|--|
| Course is not a basic skills course. | Course is not a special class. | Letter Grade Methods | |
| Allow Students to Gain Credit by | Allowed Number of Retakes | Course Prior To College Level (CB21) | |
| Exam/Challenge | 0 | No value | |
| Rationale For Credit By Exam/Challenge No value | Retake Policy Description Legally Mandated Training Limit: Unlimited | Allow Students To Audit Course | |
| Course Support Course Status (CB26) | | | |
| No value | | | |
| | | | |

Associated Programs Course is part of a program (CB24) Award Type Active No value No value Active

| Transferability & Gen. Ed. Options | | |
|--|------------------------|--|
| | | |
| Course General Education Status (CB25) | | |
| No value | | |
| Transferability | Transferability Status | |
| Not transferable | Not transferable | |

| Units and Hours | |
|--|---|
| Summary | |
| Minimum Credit Units (CB07) | 0 |
| Maximum Credit Units (CB06) | 0 |
| Total Course In-Class (Contact) Hours | 0 |
| Total Course Out-of-Class Hours | 0 |
| Total Student Learning Hours | 0 |
| Faculty Load | 0 |

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Funding Agency Category (CB23)

Credit Course.

No value

Non-Credit Characteristic

Cooperative Work Experience Education

No Value

Status (CB10)

Course Classification Status (CB11)

Credit Course.

Variable Credit Course

Weekly Student Hours

| | In Class | Out of Classs |
|------------------|----------|---------------|
| Lecture Hours | 0 | 0 |
| Laboratory Hours | 0 | 0 |
| Activity Hours | 0 | 0 |

Course Student Hours

| Course Duration (Weeks) | |
|---------------------------------|----|
| Hours per unit divisor | 54 |
| Course In-Class (Contact) Hours | |
| Lecture | 0 |
| Laboratory | 0 |
| Activity | 0 |
| Total | 0 |
| Course Out-of-Class Hours | |
| Lecture | 0 |
| Laboratory | 0 |
| Activity | 0 |
| Total | 0 |
| | |

Time Commitment Notes for Students

No value

Faculty Load

Extra Duties: 0 Faculty Load: 0

| Units and Hours - Weekly Specialty Hours | | | |
|--|----------|----------|--------------|
| Activity Name | Туре | In Class | Out of Class |
| No Value | No Value | No Value | No Value |
| Units and Hours: Non-Standard | | | |

Summary

Minimum Credit Units (CB07) 0.5

| Maximum Credit Units (CB06) | 0.5 |
|--|-----|
| Total Course In-Class (Contact) Hours | 9 |
| Total Course Out-of-Class Hours | 18 |
| Total Student Learning Hours | 27 |
| Faculty Load | 0 |
| | |

Course Student Hours

Detail

Weekly Student Hours

| ··· , ··· · · · · | | | | |
|--|------------------|---------------|-------------------------------|----|
| | In Class | Out of Classs | Course Duration (Weeks) | 18 |
| Lecture Hours | 9 | 2 | Hours per unit divisor | 54 |
| Laboratory Hours | 0 | 0 | Course In-Class (Contact) Hou | rs |
| Activity Hours | 0 | 0 | Lecture | 9 |
| | | | Laboratory | 0 |
| | | | Activity | 0 |
| | | | Total | 9 |
| | | | Course Out-of-Class Hours | |
| | | | Lecture | 18 |
| | | | Laboratory | 0 |
| | | | Activity | 0 |
| | | | Total | 18 |
| Time Commitment No | tes for Students | | | |
| No Value | | | | |
| | | | | |
| Faculty Load | | | | |
| Extra Duties: 0 | | | Faculty Load: 0 | |
| | | | | |
| | | | | |
| Units and Hours: Non-Standard - Weekly Specialty Hours | | | | |
| | | | | |

| Activity Name | Туре | In Class | Out of Class |
|---------------|----------|----------|--------------|
| No Value | No Value | No Value | No Value |

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

ADMJ C050 - Powers to Arrest & Weapons of Mass Destruction

| Entrance Skills | |
|---------------------------|---|
| Entrance Skills | Description |
| No value | No value |
| Limitations on Enrollment | |
| Limitations on Enrollment | Description |
| Limitation on Enrollment | Student must have reached their 18th birthday prior to completion of the course. Required by Statute |
| Specifications | |
| Methods of Instruction | |
| Methods of Instruction | Discussion |
| Rationale | No value |
| Methods of Instruction | Group Work |
| Rationale | No value |
| Methods of Instruction | In-class writing |
| Rationale | No value |
| Methods of Instruction | Lecture |
| Rationale | No value |

Assignments

Using the information provided to you by the instructor, create a plan of action in preparation of a civil disobedience/disturbance situation.

| Methods of Evaluation Participation | | The student will be evaluated by performance scored by a rubric in a simulated negotiation setting, and/or by their development of a written plan for a civil disobedience/disturbance | | | |
|--|----------|--|----------|----------|--|
| Equipment No Value | | | | | |
| Textbooks Author | Title | Publisher | Date | ISBN | |
| No Value | No Value | No Value | No Value | No Value | |
| Other Instructional Materials No Value | | | | | |
| Materials Fee No value | | | | | |
| Learning Outcomes and Objectives | | | | | |
| Course Objectives No value | | | | | |
| CSLOs Apply the active listening techniques included in the acronym MORE PIES (Minimal Encouragers, Open-Ended Questions, Reflecting, Emotion Labeling, Paraphrasing, "I" statements, Effective Pauses, Summary). Expected SLO Performance: 70.0 Discuss the legal requirements for a statement to lose its First Amendment protection. Expected SLO Performance: 70.0 | | | | | |
| Evaluate provided information regarding upcoming civil disobedience and prepare an appropriate and measured plan of action. Expected SLO Performance: 70.0 | | | | | |

Outline

Course Outline

I. Communications A. Verbal and non-verbal communication B. Use of an interpreter C. Active and reflective listening II. Conflict Management A. De-escalation techniques B. Deflecting personal attacks C. Communicating the reality of the situation III. Speaking Constructively A. What will the individual gain with compliance IV. Valuing Diversity A. Asking how the person would like to be addressed B. Understanding cultural norms and how they can impact communication V. Negotiating A. Using MORE PIES: · Minimal Encouragers · Open-Ended Questions · Reflecting · Emotion Labeling · Paraphrasing · "I" Messages · Effective Pauses · Summary (their story) VI. Verbal Diffusion A. Redirecting VII. Controlling Boisterous Celebrations A. Understanding when a celebration has become a PC 415 (Disturbing the Peace) B. Scene safety C. Proper Use of Force VIII. Handling Disputes 24. A. Mediating between Parties IX. Confronting Conflicts Constructively A. Solution Based Approach versus a Punitive Approach X. Planning for Civil Disobedience / Disturbances A. Riot gear **B.** Chemical Agents XI. Labor Actions, Disputes, Workplace Stoppages A. Balancing First Amendment rights with scene safety B. Criminal elements of trespass