Course Outline of Record Report

10/06/2021

ADMJ C051: Public Relations and Liability

General Information

Author: • Tech Support

• Fulks, Peter

Bowen, Jarrod

Course Code (CB01): ADMJ C051

Course Title (CB02): Public Relations and Liability

Department: Public Service
Proposal Start: Fall 2018

TOP Code (CB03): (2105.00) Administration of Justice

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No

Course Control Number (CB00): CCC000582342
Curriculum Committee Approval Date: 01/20/2017
Board of Trustees Approval Date: 03/09/2017
External Review Approval Date: 06/29/2017

Course Description: This course covers the required learning domains outlined in section 7583.6(b) of the Business and

Professions Code for newly licensed security officers concerning the importance of public relations with both community and customer. The course provides important information concerning discrimination, diversity, substance abuse, and the mentally ill. The course includes communication skills and de-escalation techniques for crisis intervention. The course also provides the required

learning domains surrounding security officers and liability in the course of their duties.

Submission Type: A Gap Analysis revealed that the 19 and Younger group demonstrated low success rates in the

Public Services program. California state law requires that an individual reach their 21st birthday before they complete the Regular Basic Law Enforcement Academy and become POST (Peace Officers Standards and Training) certified. This state requirement has discouraged the 19 and Younger age group from the Public Services program. The Public Services Program, in conjunction with the Advisory Board, has identified the need to develop additional career focused short term state certifications, such as the Guard Card certification through the Bureau of Security and Investigative Services (BSIS), to provide alternative employment options for the Age 19 and Younger group. The field of Private Security only requires that the individual be 18 years of age upon completion; therefore, if a BSIS certification was approved the 19 and Younger age group

would have an infield employment path to pursue prior to their 21st birthday.

No value

Author: No value

Faculty Minimum Qualifications

Master Discipline Preferred:No valueAlternate Master Discipline Preferred:No valueBachelors or Associates Discipline Preferred:No value

Additional Bachelors or Associates Discipline

Preferred:

No value

Course Development Op	tions			
Course Development op				
Basic Skills Status (CB08)	Course Special Class Status (CB13	Grade Options		
Course is not a basic skills course.	Course is not a special class.	Letter Grade Methods		
Allow Students to Gain Credit by	Allowed Number of Retakes	Course Prior To College Level (CB21)		
Exam/Challenge	0	No value		
Rationale For Credit By Exam/Challe	nge Retake Policy Description			
No value	Type: Legally Mandated Training L Unlimited	imit: Allow Students To Audit Course		
Course Support Course Status (CB2	5)			
No value				
Associated Programs				
Course is part of a program (CB2	A)			
Associated Program No value	Award Type No value	Active		
Transferability & Gen. Ed	. Options			
Course General Education Status	(CB25)			
No value				
Transferability		Transferability Status		
Not transferable	Not tra	nsferable		
Units and Hours				
Summary				
Minimum Credit Units (CB07)	0			
Maximum Credit Units (CB06)	0			
Total Course In-Class (Contact)	0			
Hours				
Total Course Out-of-Class Hours	0			
Total Student Learning Hours	0			
Faculty Load	0			

Course Credit Status (CB04)	Course Non Credit	Category (CB22)	Non-Credit Characteristic	
Credit - Degree Applica	ble	Credit Course.		No Value	
Course Classification S	Status (CB11)	Funding Agency Ca No value	tegory (CB23)	Cooperative Work Experie Status (CB10)	nce Education
Variable Credit Cou	rse				
Weekly Student	Hours		Course Studer	t Hours	
	In Class	Out of Classs	Course Duration	Weeks) 18	
Lecture Hours	0	0	Hours per unit di	visor 54	
Laboratory Hours	0	0	Course In-Class (Contact) Hours		
Activity Hours	0	0	Lecture	0	
			Laboratory	0	
			Activity	0	
			Total	0	
		Course Out-of-Class Hours		ss Hours	
			Lecture	0	
			Laboratory	0	
			Activity	0	
			Total	0	
Time Commitme	ent Notes for S	Students			
No value					
Faculty Load					
Extra Duties: 0			Faculty Load: 0		
Units and Hours	- Weekly Spe	ecialty Hours			
Activity Name		Туре	In Class	Out of Class	
No Value		No Value	No Value	No Value	

Credit / Non-Credit Options

Units and Hours: Non-Standard Summary Minimum Credit Units (CB07) 0.5 **Maximum Credit Units (CB06) Total Course In-Class (Contact) Total Course Out-of-Class** 18 Hours **Total Student Learning Hours** 27 **Faculty Load** 0 Detail **Weekly Student Hours Course Student Hours Out of Classs** In Class Course Duration (Weeks) 18 0 Lecture Hours 9 Hours per unit divisor 54 Laboratory Hours 0 **Course In-Class (Contact) Hours** 0 **Activity Hours** 0 0 Lecture 9 Laboratory 0 Activity 0 Total 9 **Course Out-of-Class Hours** Lecture 18 Laboratory Activity 0 **Total** 18 **Time Commitment Notes for Students** No Value **Faculty Load** Extra Duties: 0 Faculty Load: 0 Units and Hours: Non-Standard - Weekly Specialty Hours **Activity Name** In Class **Out of Class** Type

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

ADMJ C050 - Powers to Arrest & Weapons of Mass Destruction

Entrance Skills Entrance Skills Description No value No value

Limitations on Enrollment

Limitations on Enrollment

Description

Limitation on Enrollment (e.g. Performance tryout or audition) Student must have reached their 18th birthday prior to completion of the course. Required by Statute Limitation on Enrollment (e.g. Performance tryout or audition)
Student must have reached their 18th birthday prior to completion of the course.
Required by Statute

Specifications	
Methods of Instruction	
Methods of Instruction	Discussion
Rationale	No value
Methods of Instruction	Lecture
Rationale	No value
Methods of Instruction	Problem Solving
Rationale	No value

Assignments

Write a research paper discussing the difference between criminal, civil, and administrative law. Paper should be 3-5 pages in length not including the title, abstract, or reference page. Paper should follow APA format and be free of grammatical and spelling errors. Superior papers will be sufficiently developed and correctly cited with few or no spelling and grammatical errors.

Methods of Evaluation Research Paper		Rationale The students will be evaluated on their research papers using a rubric.			
Equipment No Value					
Textbooks Author	Title		Publisher	Date	ISBN
No Value	No Value		No Value	No Value	No Value
Other Instructional Materials No Value					
Materials Fee No value					

Learning	Outcomes	and Ob	jectives
----------	----------	--------	----------

Course Objectives

No value

CSLOs

Demonstrate the proper de-escalation techniques using the appropriate verbal judo skills for the given situation.

Expected SLO Performance: 70.0

Distinguish between mental illness and substance abuse using the provided symptoms and fact patterns.

Expected SLO Performance: 70.0

Differentiate between criminal, civil, and administrative law.

Expected SLO Performance: 70.0

Define the legal liability, both civil and criminal, for the individual security guard, the contractor, and the employer.

Expected SLO Performance: 70.0

Outline

Course Outline

- I. Recognizing Gender & Racial Harassment & Discrimination
 - A. Defining discrimination
 - B. Racial profiling
- II. Respect:
 - A. Stereotyping
 - B. Attitude
- III. Verbal Skills / Crisis Intervention
 - A. Verbal Judo
 - B. Active listening
 - C. Importance of verbal and non-verbal communication
- IV. Introduction to Diversity
 - A. Cultural awareness
 - B. Respectful communication and questioning
- V. Substance Abuse & Mental Illness
 - A. Signs and Symptoms of Substance Use
 - 1. Opiates
 - 2. Depressants
 - 3. Stimulants
 - 4. Psychotropic substances
 - B. Signs and Symptoms of Mental Illness
 - 1. Learning disabilities
 - 2. Social disabilities
 - 3. Schizophrenia and other cognitive perception disorders
 - 4. Mood disorders
 - 5. Anxiety disorders
- VI. Ethics & Professionalism
 - A. Appearance
 - B. Command presence
 - C. Proper conduct
- VII. Legal Liability
 - A. Personal / Contractor / Employer
 - B. Criminal, Civil, Administrative
 - C. Bureau of Security and Investigative Services Code & Regulations
- VIII. Role of a Security Guard
 - A.Adhering to the contract and/or mandate