

## ADMJ C050 : Powers to Arrest & Weapons of Mass Destruction

### General Information

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Course Code (CB01) :	ADMJ C050
Course Title (CB02) :	Powers to Arrest & Weapons of Mass Destruction
Department:	Public Service
Proposal Start:	Spring 2018
TOP Code (CB03) :	(2105.00) Administration of Justice
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Course Control Number (CB00) :	CCC000581810
Curriculum Committee Approval Date:	02/20/2017
Board of Trustees Approval Date:	03/09/2017
External Review Approval Date:	06/29/2017
Course Description:	<p>This course familiarizes and instructs the individual on the training topics delineated at Business and Professions Code section 7583.7, including legal aspects, techniques, liability, and company requirements relating to the arrest of an individual. The training utilizes the Department of Consumer Affairs' Power to Arrest Training Manual. In addition the students learn the subject matter and observation skills required to identify and report precursor activities to a terrorist event, react appropriately, report the occurrence of a terrorist event, and remain safe while helping control the scene after a terrorist event. The training utilizes the Department of Consumer Affairs' Weapons of Mass Destruction &amp; Terrorism Awareness for Security Professionals course consisting of a Digital Video Disk (DVD), Student Workbook, and Facilitator Manual.</p>
Submission Type:	<p>A Gap Analysis revealed that the 19 and Younger group demonstrated low success rates in the Public Services program. California state law requires that an individual reach their 21st birthday before they complete the Regular Basic Law Enforcement Academy and become POST (Peace Officers Standards and Training) certified. This state requirement has discouraged the 19 and Younger age group from the Public Services program. The Public Services Program, in conjunction with the Advisory Board, has identified the need to develop additional career focused short term state certifications, such as the Guard Card certification through the Bureau of Security and Investigative Services (BSIS), to provide alternative employment options for the Age 19 and Younger group. The field of Private Security only requires that the individual be 18 years of age upon completion; therefore, if a BSIS certification was approved the 19 and Younger age group would have an infield employment path to pursue prior to their 21st birthday</p> <p>No value</p>
Author:	No value

### Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value

**Additional Bachelors or Associates Discipline Preferred:**

No value

## Course Development Options

### Basic Skills Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Rationale For Credit By Exam/Challenge

No value

### Course Support Course Status (CB26)

No value

### Course Special Class Status (CB13)

No value

### Allowed Number of Retakes

0

### Retake Policy Description

Non-Repeatable Credit

### Grade Options

- Letter Grade Methods

### Course Prior To College Level (CB21)

No value

Allow Students To Audit Course

## Associated Programs

Course is part of a program (CB24)

### Associated Program

No value

### Award Type

No value

### Active

## Transferability & Gen. Ed. Options

### Course General Education Status (CB25)

No value

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 0.5

**Maximum Credit Units (CB06)** 0.5

**Total Course In-Class (Contact) Hours** 9

**Total Course Out-of-Class Hours** 18

**Total Student Learning Hours** 27

**Faculty Load** 0

## Credit / Non-Credit Options

### Course Credit Status (CB04)

Credit - Degree Applicable

### Course Non Credit Category (CB22)

Credit Course.

### Non-Credit Characteristic

No Value

### Course Classification Status (CB11)

Credit Course.

Variable Credit Course

### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

## Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0.5	1
Laboratory Hours	0	0
Activity Hours	0	0

## Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	9
Laboratory	0
Activity	0
<b>Total</b>	9
<b>Course Out-of-Class Hours</b>	
Lecture	18
Laboratory	0
Activity	0
<b>Total</b>	18

## Time Commitment Notes for Students

No value

## Faculty Load

**Extra Duties:** 0

**Faculty Load:** 0

## Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

## Units and Hours: Non standard

### Summary

<b>Minimum Credit Units (CB07)</b>	0.5
<b>Maximum Credit Units (CB06)</b>	9
<b>Total Course In-Class (Contact) Hours</b>	9
<b>Total Course Out-of-Class Hours</b>	18
<b>Total Student Learning Hours</b>	27
<b>Faculty Load</b>	0

### Detail

#### Weekly Student Hours

	<b>In Class</b>	<b>Out of Class</b>
Lecture Hours	9	18
Laboratory Hours	0	0
Activity Hours	0	0

#### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	0
<b>Course In-Class (Contact) Hours</b>	
Lecture	9
Laboratory	0
Activity	0
<b>Total</b>	9
<b>Course Out-of-Class Hours</b>	
Lecture	18
Laboratory	0
Activity	0
<b>Total</b>	18

#### Time Commitment Notes for Students

No Value

#### Faculty Load

Extra Duties: 0

Faculty Load: 0

## Units and Hours: Non standard - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value

No Value

No Value

No Value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

## Entrance Skills

Entrance Skills

Description

No value

No value

## Limitations on Enrollment

Limitations on Enrollment

Description

Limitation on Enrollment (e.g. Performance tryout or audition):

Student must have reached their 18th birthday prior to completion of the course. Required by Statute

## Specifications

Methods of Instruction

Methods of Instruction

Discussion

Rationale

No value

Methods of Instruction

In-class writing

Rationale

No value

Methods of Instruction

Lecture

Rationale

No value

## Assignments

Using statutory and case law the student will complete a research paper outlining the difference in investigatory powers of a security guard and a proprietary security officer working under the authority of the merchant privilege. Write a research paper discussing the increase in the private security industry following the terrorist attacks of 9/11 and the impact this has had on the private and public security sector.

Methods of Evaluation	Rationale
Final Exam	The students will complete the state certified exam as outlined in section 7583.6(b) of the Business and Professions Code.
Participation	Role playing exercises that complement lecture topics and concepts, evaluated using a checklist and scored by a state approved rubric.
Tests	Skills testing in the application of the use of force continuum, using a checklist and scored by a state approved rubric.

Equipment
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

Other Instructional Materials
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<b>Description</b>	Department of Consumer Affairs. (2015-06-01 00:00:00.0) Power to Arrest Training Manual, State of California
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Description</b>	Department of Consumer Affairs. Weapons of Mass Destruction and Terrorism Awareness , 1 ed.
<b>Author</b>	No value
<b>Citation</b>	No value

Materials Fee
No value

Learning Outcomes and Objectives	
<b>Course Objectives</b>	No value
<b>CSLOs</b>	Recognize escalation and de-escalation techniques in the use of force continuum. <span style="float: right;">Expected SLO Performance: -</span>

Apply the legal aspects of trespass to a given fact pattern.

Expected SLO Performance: -

Define the role of a security officer in relation to weapons of mass destruction and terrorist activity.

Expected SLO Performance: -

Identify factors that can lead to terrorist activity.

Expected SLO Performance: -

## Outline

### Course Outline

I. Role and Responsibilities of the Security Guard/Proprietary Private Security Officer.

- A. Areas of responsibility
- B. Prevention is the key
- C. Observe and report
- D. Get help

II. Relations with the Local Police

- A. Working with local departments and county sheriff's office
- B. Meeting with your local District Attorney

III. Observation and Report Writing

- A. Report writing format
- B. What must be included in the report
- C. Items to avoid in the report

IV. Authority to Question and a Basis for Making Decisions

- A. Inspections
- B. Legal responsibilities and liabilities
- V. Factors to Consider Before Making an Arrest

24.

- A. Arrestable offenses
- B. Private person's arrest
- C. Safety considerations involved in an arrest

VI. Making an Arrest

- A. Searching the suspect
- B. Conducting a proper frisk
- C. Proper use of restraints
- D. Merchant's privilege search

VII. After the Arrest

- A. Safety considerations of transport
- B. Legal requirement to bring the accused before a Magistrate

VIII. Terrorism

- A. Role and responsibility of the security officer in reference to terrorism
- B. Signs of possible terrorism
- C. Understanding terrorism and the conditions that can lead to terrorism
- D. Weapons of Mass Destruction
- E. Components that can be used as explosives
- F. Contacting the Terrorism Liaison Officer

IX. Professional Conduct of a Security Guard/Proprietary Private Security Officer

- A. Security Officer Code of Ethics
- B. Importance of appearance and uniform