

ACADC101X : STC Corrections Academy II**General Information**

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Course Code (CB01) :	ACADC101X
Course Title (CB02) :	STC Corrections Academy II
Department:	Public Service
Proposal Start:	Summer 2022
TOP Code (CB03) :	(2105.10) Corrections
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Course Control Number (CB00) :	No value
Curriculum Committee Approval Date:	10/26/2021
Board of Trustees Approval Date:	12/16/2021
External Review Approval Date:	12/16/2021
Course Description:	This is a California Standard and Training for Corrections (STC) approved Adult Corrections Officer CORE Course and part of a series. This course is designed to teach students under the state certification for STC for work in detentions, corrections, or jails and serves as the introductory lecture, activity, and lab coursework as part of a sequence: ACAD C100X, C101X, and C102X.
Submission Type:	New Course Part of a comprehensive re-write to public services programs to address clear pathways and educational attainment through certificate or degree.
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Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	<ul style="list-style-type: none"> Administration of Justice (Police science, corrections, law enforcement)

Course Development Options

Basic Skills Status (CB08)	Course Special Class Status (CB13)	Grade Options
Course is not a basic skills course.	Course is not a special class.	<ul style="list-style-type: none"> Letter Grade Methods
<input checked="" type="checkbox"/> Allow Students to Gain Credit by	Allowed Number of Retakes	Course Prior To College Level (CB21)

Exam/Challenge

0

Not applicable.

Rationale For Credit By Exam/Challenge

Other schools and agencies offer this statewide standardized and certified curriculum. Application to this program would be in furtherance of a local degree. The equivalency or re-qualification exam is run by STC/POST approved entities only.

Retake Policy Description

Injured or students who failed state testing may retake

Allow Students To Audit Course

Course Support Course Status (CB26)

Course is not a support course

Associated Programs

Course is part of a program (CB24)

Associated Program

No value

Award Type

No value

Active

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

Y

Transferability (CB05)

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 6.5

Maximum Credit Units (CB06) 6.5

Total Course In-Class (Contact Hours) 225

Total Course Out-of-Class Hours 126

Total Student Learning Hours 351

Faculty Load 0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours****Course Student Hours**

	In Class	Out of Class
Lecture Hours	2.5	5
Laboratory Hours	6	0
Activity Hours	4	2

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	45
Laboratory	108
Activity	72
Total	225

Course Out-of-Class Hours

Lecture	90
Laboratory	0
Activity	36
Total	126

Time Commitment Notes for Students

No value

Faculty Load**Extra Duties:** 0**Faculty Load:** 0**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entrance Skills

Entrance Skills	Description
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No value	No value
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Limitations on Enrollment

Limitations on Enrollment	Description
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Enrollment is limited per Government Code 1029 and 1031. Must complete a background check and/or clear live scan DOJ under Penal Code 13511.5.	State Law Requirements
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Specifications

Methods of Instruction	
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Methods of Instruction	Audiovisual
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Rationale	Audio-visual presentations, including recent events in the news and criminal justice system (i.e. police shootings, high profile court cases, etc.), that are used to promote discussion within the course on the events' application to theory and law.
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Methods of Instruction	
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Rationale	Case-study analysis of law through Supreme Court of the United States precedent on issues related to criminal law. Students read, evaluate, discuss, and write a report on the highlighted case to determine the social or political influences at the systems level on law.
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Methods of Instruction	
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Rationale	Demonstration of the interpretation of law, constitutional purview, and authority to implement law. Mixed and active learning involves the application of skills in arrest control tactics, shooting, and policy adherence.
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Assignments

No Value

Methods of Evaluation

Rationale

Final Exam

State-standardized final comprehensive exam, including true/false and multiple choice questions, that directly corresponds to the subjects covered in the course: constitutional amendments, case law, current trends, data, and correctional practices.

Tests

Formative quizzes are conducted with frequency to help students evaluate and develop their understanding of the SLOs. Typical formative quizzes are conducted via true/false, multiple choice, or vocabulary quizzes, constitutional law application, and laws.

Summative quizzes are conducted to review and assess SLO achievement at the conclusion of learning modules (i.e. STC maps 1.01 and 1.02).

Equipment

Students are provided standard correctional peace officer gear.

Textbooks

Author	Title	Publisher	Date	ISBN
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OER: State of California	STC CORE Course	State of California	2021	
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Other Instructional Materials

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Demonstrate physical skills and abilities for arrest control techniques.

Learn exposure to chemical weapons and personal protective equipment.

CSLOs

Identify confidentiality policies and procedures per State law and STC regulations. Expected SLO Performance: 70.0

Employ proper procedures for handling medical emergencies and critical needs within a jail facility. Expected SLO Performance: 70.0

Use proper recording and documentation techniques when reporting a crisis within a jail facility.

Expected SLO Performance: 70.0

Implement Title 15 and other mandates in disciplinary proceedings.

Expected SLO Performance: 70.0

Outline

Course Outline

3.00 RECORD KEEPING AND REPORT WRITING

- 3.01 Recording and Documenting
- 3.02 Information Update and Review
- 3.03 Report Writing

4.00 SUPERVISING NON-INMATE MOVEMENT AND VISITORS

- 4.01 Supervising Civilian Workers and Visitors
- 4.02 Supervising Inmate Visits
- 4.03 Searching Visitors' Property
- 4.04 Supervising Non-Inmate Workers

5.00 SEARCHING AND SECURING

- 5.01 Inmate Counts
- 5.02 Key Accountability and Securing Locks
- 5.03 Security Rounds
- 5.04 Housing Searches
- 5.05 Pat-search Inmates
- 5.06 Strip-search Inmates
- 5.07 Perimeter Checks
- 5.08 Investigate Disturbances or Suspicious Activities
- 5.09 Investigate Accidents or Crimes
- 5.10 Make Arrests
- 5.11 Contraband and Evidence
- 5.12 Remote Surveillance

6.00 SUPERVISING INMATES

- 6.01 Selecting Inmate Workers
- 6.02 Preparing Inmates for Work
- 6.03 Supervising Facility Cleaning by Inmate Workers
- 6.04 Inmate Programs
- 6.05 Supervising Inmate Meals
- 6.06 Supervising Inmate Recreation
- 6.07 Monitoring Inmate Activity
- 6.08 Maintaining Discipline A-1/A-2
- 6.09 Progressive Discipline
- 6.10 Rolling Up Inmates
- 6.11 Addressing Inmate Concerns

7.00 HYGIENE, COMMISSARY, MAIL

- 7.01 Inspecting for Facility Cleanliness

- 7.02 Commissary
- 7.03 Laundry Exchange
- 7.04 Hygiene Supplies
- 7.05 Supervise Cosmetology
- 7.06 Mail Services

8.00 MEDICAL AND PSYCHOLOGICAL SERVICES

- 8.01 Accompany Medical Staff
- 8.02 Crisis Intervention
- 8.03 Suicide Prevention
- 8.04 Identifying and Monitoring Inmates for Medical Problems

9.00 VERBAL COMMUNICATION

- 9.01 Calling-Reporting-Informing
- 9.02 Responding to Questions
- 9.03 Communicating with Staff within the Facility
- 9.04 Emergency Dispatching
- 9.05 Communicating with the Courts
- 9.06 Testifying in Court
- 9.07 Talking with Inmates Over Intercom

Delivery Methods

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

- Face to face

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section? Describe the ways in which instructor-student contact and student-student contact will be facilitated in the distance ed environments.

No Value

Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other

No Value

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

No Value

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue

burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

No Value

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value

Emergency Distance Education Options The course will operate in remote delivery mode when all or part of the college service area is under an officially declared city, county, state, or federal state of emergency, including (check all that apply) - Online including all labs/activity hours - Hybrid with online lecture and onsite lab/activity hours - Correspondence education in high school and prison facilities - None. This course will be cancelled or paused if it cannot be held fully onsite.

- Hybrid with online lecture and onsite lab/activity hours