

## ACADC099B : CORE Academy Part 2

### General Information

Author:	<ul style="list-style-type: none"><li>Peter Fulks</li></ul>
Course Code (CB01) :	ACADC099B
Course Title (CB02) :	CORE Academy Part 2
Department:	Public Service
Proposal Start:	Spring 2021
TOP Code (CB03) :	(2105.10) Corrections
SAM Code (CB09) :	Advanced Occupational
Distance Education Approved:	No
Course Control Number (CB00) :	No value
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
External Review Approval Date:	Pending
Course Description:	STC Corrections Academy part 2.
Submission Type:	New Course Experimental Course
Author:	<ul style="list-style-type: none"><li>Peter Fulks</li></ul>

### Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	<ul style="list-style-type: none"><li>Administration of Justice (Police science, corrections, law enforcement)</li></ul>

### Course Development Options

<b>Basic Skills Status (CB08)</b> Course is not a basic skills course.	<b>Course Special Class Status (CB13)</b> Course is not a special class.	<b>Grade Options</b> <ul style="list-style-type: none"><li>Letter Grade Methods</li><li>Other: Positive Attendance</li></ul>
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Allowed Number of Retakes</b> 0	<b>Course Prior To College Level (CB21)</b> No value
<b>Rationale For Credit By Exam/Challenge</b>	<b>Retake Policy Description</b>	<input type="checkbox"/> Allow Students To Audit Course

No value

No value

**Course Support Course Status (CB26)**

Course is not a support course

**Associated Programs**

Course is part of a program (CB24)

**Associated Program**

No value

**Award Type**

No value

**Active**

**Transferability & Gen. Ed. Options**

**Course General Education Status (CB25)**

Y

**Transferability**

Not transferable

**Transferability Status**

Not transferable

**Units and Hours**

**Summary**

**Minimum Credit Units (CB07)** 6

**Maximum Credit Units (CB06)** 6

**Total Course In-Class (Contact) Hours** 324

**Total Course Out-of-Class Hours** 0

**Total Student Learning Hours** 324

**Faculty Load** 0

**Credit / Non-Credit Options**

**Course Credit Status (CB04)**

Credit - Not Degree Applicable

**Course Non Credit Category (CB22)**

Credit Course.

**Non-Credit Characteristic**

No Value

**Course Classification Status (CB11)**

Credit Course.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	8	0
Laboratory Hours	8	0
Activity Hours	2	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	144
Laboratory	144
Activity	36
<b>Total</b>	324
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Activity	0
<b>Total</b>	0

### Time Commitment Notes for Students

No value

### Faculty Load

Extra Duties: 0

Faculty Load: 0

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

### Entrance Skills

Entrance Skills	Description
No value	No value

## Limitations on Enrollment

### Limitations on Enrollment

### Description

Limited to students currently enrolled in ADMJ 149 CORE Academy per PC 6035, 6036, 832, 13511.5, Title XV Section 167, and KCSO Selection Standards

No Value

## Specifications

### Methods of Instruction

### Assignments

Written tests, quizzes, skills demonstrations, proficiency tests.

### Methods of Evaluation

### Rationale

No value

### Equipment

standard equipment required by STC

### Textbooks

#### Author

#### Title

#### Publisher

#### Date

#### ISBN

No Value

No Value

No Value

No Value

No Value

### Other Instructional Materials

No Value

### Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

List common hiding places for contraband

Identify common ways in which contraband is obtained by inmates

Describe the process for handling various types of contraband (e.g., drugs, weapons), using a sample departmental policy manual for reference

Discuss the reasons for effective communications in a jail setting

### CSLOs

Explain elements of basic listening skills, including the following:

Expected SLO Performance: 70.0

Explain barriers to effective communication in a jail setting.

Expected SLO Performance: 70.0

Pass PC 832 Arrest and Firearms Test

Expected SLO Performance: 70.0

## Outline

### Course Outline

Adult Corrections Officer Core Course Part 2

PC 832 Arrest and Control

PC 832 Firearms

15.4 Indicators of Substance Abuse

15.5 Indicators of Physical/Medical Problems

15.6 Assisting Medical Personnel in the Distribution of Medication

16.1 Selection of Inmate Workers

16.2 Assignment of Responsibilities to Inmate Workers

17.1 Legal Issues

17.2 General Visitation

17.3 Professional Visitation

18.1 Legal Issues

18.2 Processing Non -Legal Mail

18.3 Processing Legal Mail

18.4 Distribution of Mail

- 19.1 Preparation for Transport
- 19.2 Transport Procedure
- 20.1 Emergency Planning
- 20.2 Fire and Life Safety
- 21.1 Preparation for Testifying in Court
- 21.2 Court Appearances
- 22.1 Orientation -Physical Conditioning Basics
- 22.2 Conditioning Exercises
- 22.3 Initial Assessment
- 22.4 Final Assessment and Fitness Planning

## Delivery Methods

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

- Face to face

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section? Describe the ways in which instructor-student contact and student-student contact will be facilitated in the distance ed environments.

Instruction strictly adheres to POST and STC standards and curriculum defined by law.

Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Message -Other Contact -Chat/Instant Messaging -E-mail -Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other

- Face-to-face meeting(s)

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

Laptop

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

No Value

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

No Value

**Emergency Distance Education Options** The course will operate in remote delivery mode when all or part of the college service area is under an officially declared city, county, state, or federal state of emergency, including (check all that apply) - Online including all labs/activity hours - Hybrid with online lecture and onsite lab/activity hours - Correspondence education in high school and prison facilities - None. This course will be cancelled or paused if it cannot be held fully onsite.

No Value