Course Outline of Record Report
10/06/2021

ACADC098A : Advanced Officer Training

General Information

Author:	• Peter Fulks
Course Code (CB01) :	ACADC098A
Course Title (CB02) :	Advanced Officer Training
Department:	Public Service
Proposal Start:	Spring 2021
TOP Code (CB03) :	(2105.50) Police Academy
SAM Code (CB09) :	Advanced Occupational
Distance Education Approved:	No
Course Control Number (CB00) :	No value
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
External Review Approval Date:	Pending
Course Description:	This course is designed to meet the 2-year perishable skills training cycle requirements for California peace officers. Course content consists of instructional blocks which update and advance the student's existing knowledge and skill set associated with providing public safety in dynamic and multicultural environments. Instruction may include tactical communication, first aid/CPR update, tactical firearms, arrest and control techniques, and may include additional topics determined by legislative mandates and/or regional needs.
Submission Type:	New Course
	Experimental Course for Spring 2021
Author:	• Peter Fulks

Faculty Minimum Qualifications

Master Discipline Preferred:	No value
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline Preferred:	• Administration of Justice (Police science, corrections, law enforcement)

Course Development Options

Basic Skills Status (CB08)

Course is not a basic skills course.

Course Special Class Status (CB13)

Course is not a special class.

Grade Options

- Pass/No Pass
- Other: Positive Attendance Hours

Allow Students to Gain Credit by

Allowed Number of Retakes

Course Prior To College Level (CB21)

Allow Students to Gain Credit by
Exam/Challenge

Rationale For Credit By Exam/Challenge

No value

Course Support Course Status (CB26)

Course is not a support course

30

No value

Retake Policy Description

Retakes allowed every semester to meet
training requirements set by POST and STC.

No value

☑ Allow Students To Audit Course

Associated Programs

☐ Course is part of a program (CB24)

Associated Program

No value

Award Type

No value

Active

Transferability & Gen. Ed. Options

Course General Education Status (CB25)

Y

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0.5
Maximum Credit Units (CB06)	0.5
Total Course In-Class (Contact) Hours	18
Total Course Out-of-Class Hours	18
Total Student Learning Hours	36
Faculty Load	0

Credit / Non-Credit Options

Course Credit Status (CB04)

Credit - Not Degree Applicable

Course Non Credit Category (CB22)

Credit Course.

Non-Credit Characteristic

No Value

Course Classification Status (CB11)

Credit Course.

☐ Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education
☐ Status (CB10)

Weekly Student Hours

	In Class	Out of Classs
Lecture Hours	0.5	1
Laboratory Hours	0.5	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	9
Laboratory	9
Activity	0
Total	18
Course Out-of-Class Hours	
Lecture	18
Laboratory	0
Activity	0
Total	18

Time Commitment Notes for Students

Variable: 0 - 16 hours lecture, 0 - 40 hours laboratory, 0 - 32 hours out-of-class work, for a total of 8 - 24 student learning hours

Faculty Load

Extra Duties: 0   **Faculty Load:** 0

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Units and Hours: Profile Name

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	0

Total Course Out-of-Class Hours	0
Total Student Learning Hours	0
Faculty Load	0

Detail

Weekly Student Hours

	In Class	Out of Classs
Lecture Hours	0	0
Laboratory Hours	0	0
Activity Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Activity	0
Total	0

Time Commitment Notes for Students

No Value

Faculty Load

Extra Duties: 0   **Faculty Load:** 0

Units and Hours: Profile Name - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entrance Skills

Entrance Skills	Description
No value	No value

Limitations on Enrollment

Limitations on Enrollment	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Audiovisual
Rationale	Presented via learning modules or AV lectures

Methods of Instruction	Demonstration
Rationale	skills demonstration after lecture or laboratory

Methods of Instruction	In-class writing
Rationale	report writing or in class assignments

Methods of Instruction	Lecture
Rationale	in classroom lecture

Methods of Instruction	Laboratory
Rationale	activity and laboratory based learning

Methods of Instruction	Skills Development and Performance
Rationale	For performed skill testing

Assignments

No Value

Methods of Evaluation   Rationale

No value

Equipment

Standard duty gear.

Textbooks

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

Other Instructional Materials

No Value

Materials Fee

No fees associated with the course.

Learning Outcomes and Objectives

Course Objectives

Identify current mandated legislative training requirements for public safety personnel.

Demonstrate the safe and legal application of arrest methods and defensive tactics associated with the use of non-lethal force

Demonstrate the current first aid/CPR/AED techniques that are legislatively mandated for public safety officers.

CSLOs

demonstrate the proper storage, handling, cleaning, firing, and tactical movement techniques for the use of public safety agency approved on-duty firearms.

Expected SLO Performance: 0.75

Demonstrate effective verbal and non-verbal communication skills that develop rapport, reduce conflict, and optimize safety for community members and public safety personnel.

Expected SLO Performance: 0.75

Discuss the impact of new case and/or statutory law on contemporary and evolving issues in peacekeeping and law enforcement

Expected SLO Performance: 0.75

Outline

Course Outline

Lec Lab Topic

1 - 0 -
4   8   Arrest and control update

1 - 0 -
4   8   First aid/CPR update

1 - 0 -
2   8   Tactical firearms

1 - 0 -
2   8   Tactical/interpersonal communication

Additional course topics are determined by legislative mandate and/or regional needs identified by the advisory committee. The following is a representative sample of topics:

1. Leadership
2. Ethics
3. COPPS/POPS
4. Legal update
5. Search and seizure refresher
2 - 0 - 6. Officer survival techniques
4   8   7. Evolving issues in police procedure
8. Evolving issues in technology
9. Discretionary decision making
10. Practical field problems
11. Civil liability
12. Cultural competency
13. Driver training update
14. PIT
15. Force options

Delivery Methods

Delivery Method: Please list all that apply -Face to face -Online (purely online no face-to-face contact) -Online with some required face-to-face meetings ("Hybrid") -Online course with on ground testing -iTV – Interactive video = Face to face course with significant required activities in a distance modality -Other

- Face to face
- Online (purely online no face-to-face contact)
- Online with some required face-to-face meetings ("Hybrid")
- Online course with on ground testing
- iTV – Interactive video = Face to face course with significant required activities in a distance modality

Rigor Statement: Assignments and evaluations should be of the same rigor as those used in the on-ground course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used. For instance, if labs, field trips, or site visits are required in the face to face section of this course, how will these requirements be met with the same rigor in the Distance Education section? Describe the ways in which instructor-student contact and student-student contact will be facilitated in the distance ed environments.

Courses will be taught with equal rigor to on-ground by using the same course content, assessments and SLOs, the only variation being the delivery modality.

Good practice requires both asynchronous and synchronous contact for effective contact. List the methods expected of all instructors teaching the course. -Learning Management System -Discussion Forums -Message -Other Contact -Chat/Instant Messaging -E-mail - Face-to-face meeting(s) -Newsgroup/Discussion Board -Proctored Exam -Telephone -iTV - Interactive Video -Other

- Discussion Forums
- Message
- Chat/Instant Messaging
- E-mail
- Face-to-face meeting(s)
- iTV - Interactive Video

Software and Equipment: What additional software or hardware, if any, is required for this course purely because of its delivery mode? How is technical support to be provided?

Canvas, Zoom, iTV, other remote learning systems.

Accessibility: Section 508 of the Rehabilitation Act requires access to the Federal government's electronic and information technology. The law covers all types of electronic and information technology in the Federal sector and is not limited to assistive technologies used by people with disabilities. It applies to all Federal agencies when they develop, procure, maintain, or use such technology. Federal agencies must ensure that this technology is accessible to employees and the public to the extent it does not pose an "undue burden". I am using -iTV—Interactive Video only -Learning management system -Publisher course with learning management system interface.

- Learning management system

Class Size: Good practice is that section size should be no greater in distance ed modes than in regular face-to-face versions of the course. Will the recommended section size be lower than in on-ground sections? If so, explain why.

This section will have a higher than normal enrollment due to the varied nature of course hours and times

Emergency Distance Education Options The course will operate in remote delivery mode when all or part of the college service area is under an officially declared city, county, state, or federal state of emergency, including (check all that apply) - Online including all labs/activity hours - Hybrid with online lecture and onsite lab/activity hours - Correspondence education in high school and prison facilities - None. This course will be cancelled or paused if it cannot be held fully onsite.

- Online including all labs/activity hours
- Hybrid with online lecture and onsite lab/activity hours