



**Kern Community College District  
Board Policy  
Chapter 2 – Board of Trustees**

**BP 2740 BOARD EDUCATION**

References:

WASC/ACCJC Accreditation Standard IV.C.9

**Note:** This policy is **legally advised**.

The Board of Trustees is committed to its ongoing development as a Board and to a trustee education program that includes new trustee orientation.

To that end, the Board of Trustees will engage in study sessions, provide access to reading materials, support conference attendance, and encourage other activities that foster trustee education.

**Board In-Service Development**

New members elected or appointed to the Board of Trustees will participate in an orientation conducted by the District Chancellor within 90 days of election or appointment and attend a statewide California community college new trustee orientation program within one year of assuming office.

In-service training will be provided annually to members of the Board as work study sessions conducted during regular board meetings. In-service training may address topics such as student access and success, educational and facilities planning, government relations, emergency preparedness, human resources, technology, governance, and accreditation.

A biennial board development program will be developed in response to the governing board self-evaluation summary, which is prepared in odd numbered years, and implemented to meet the needs of newer board members and experienced board members.



**Kern Community College District  
Board Policy  
Chapter 2 – Board of Trustees**

**BP 2745 BOARD SELF-EVALUATION**

References:

WASC/ACCJC Accreditation Standard IV.C.10

**Note:** This policy is **legally advised**.

The Board of Trustees is committed to assessing its own performance as a Board in order to identify its strengths and areas in which it may improve its functioning.

The evaluation process is designed to provide constructive feedback to individual Board members about the performance of the Board as a whole, not individual Board members. It is the evaluation process of the overall effectiveness of the Board as a group making decisions and the results of those decisions. During the evaluation process, the integrity and rights of individuals must be respected and as such, the product of this evaluation process and all instruments attendant thereto shall be confidential.

To that end, the Board has established the following processes:

A committee of the Board shall be appointed in the month of January to determine the instrument or process to be used in Board self-evaluation. Any evaluation instrument shall incorporate criteria contained in these Board policies regarding board operations, as well as criteria defining board effectiveness promulgated by recognized practitioners in the field.

The process for evaluation shall be recommended to and approved by the Board. The Board shall review and approve procedures for self-evaluation every five years

In the month of October, in each odd numbered year, the Secretary of the Board's Office shall provide an agreed upon evaluation instrument.

All Board members will be asked to complete the evaluation instrument and submit responses to the Secretary of the Board's Office.

A summary of the evaluations will be presented to the Board in a written communication by December of each odd numbered year. The results will be used to identify accomplishments in the past year and goals for the following year.

The Board shall take appropriate action in response to the evaluation summary, during a public meeting.

Goals of the evaluation process are to:

- Identify past accomplishments
- Identify annual goals
- Clarify roles
- Enhance harmony and understanding
- Improve effectiveness and efficiency of Board meetings
- Set policies for the benefit of students, employees, institutions, and citizens of the Kern Community College District

*Also see BP 2200 Board Duties and Responsibilities.*