

The State of Early College in the Kern Community College District

Prepared for Kern CCD Board of Trustees Meeting
August 2022



Presenters



Dr. Emmanuel (Manny) Mourtzanos
Vice Chancellor,
Educational Services



Steven Watkin
Associate Vice Chancellor,
Enrollment Management



Kylie Campbell
Director,
Early College





Early College Alignment with Kern CCD & Statewide Priorities

Dr. Emmanuel (Manny) Mourtzanos

Vice Chancellor, Educational Services

Kern Community College District



23 Districts

57 Schools + 3 Regional Centers

1,082 Sections

12,406 Students

26,916 Enrollments

Early College Aligns with Kern CCD Board and Chancellor's Goals

#1 Advance Student Success and Equity

Advance the SCFF metrics

#3 Develop inter-district collaboration and cooperation

Improve efficiencies and effectiveness by integrating work across the district. Examples: Shared programs, joint appointment of administrative positions, faculty leadership positions.



**Early College
Enrollments**



**Adult Learner
Recruitment**



**Supplemental
Allocation**



Early College Aligns with Kern CCD Strategic Goals

#1. Maximize student success

#2. Ensure student access

#4. Reduce equity gaps

Early College Aligns with Kern CCD's Strategic Plan

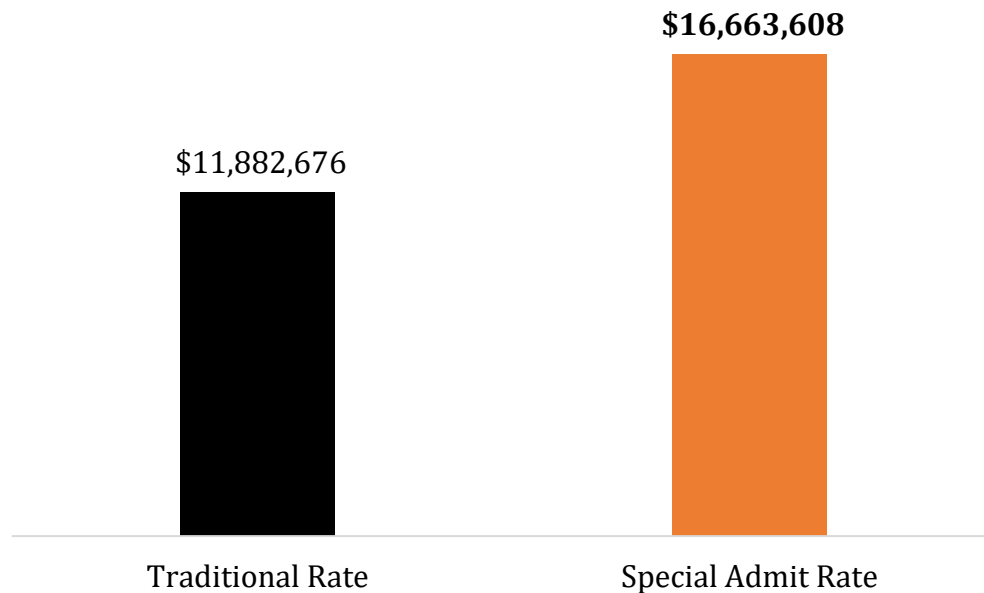
The mission of the Kern Community College District is to provide outstanding educational programs and services that are responsive to our diverse students and communities. To accomplish this mission, we will:

- Provide academic instruction to promote fulfillment of four-year college transfer requirements and **encourage degree and/or certificate acquisition** in our surrounding communities.
- Provide **workforce skills training** through Career and Technical Education programs.
- Provide **basic skills education** and **student services programs** to enable students to become successful learners.
- Establish partnerships with businesses and governmental entities as well as **other educational institutions** to advance economic development
- Improve the quality of life of our students and communities through **broad-based general education courses**.
- **Prepare students with the skills** to function effectively in the global economy of the 21st century.
- Anticipate and prepare to meet challenges by continually assessing and **prioritizing programs, services, and community needs**.



Comparison of Special Admit vs. Regular FTES Funding *Using 2021-2022 320 Report Data*

Higher Pay Rate for Special Admit FTES



2021-2022 Special Admit FTES: 2,964
Special Admit Rate: \$5,622/FTES
Traditional Rate: \$4,009/FTES

Additional Total Dollars for Special Admit: \$4,780,932

Early College Aligns with State & National Priorities

Early College

Learners begin their degree pathway as early as the 9th grade.

Degree Attainment

Learners save time and money and earn degrees sooner.

Workforce

Completers enter the workforce and contribute to the known shortages.



Kern CCD Early College Team

Steven Watkin

Associate Vice Chancellor, Enrollment
Management

Kern Community College District

Kern CCD Early College Team



Inter District Cooperation in Early College

- **BC** transitioning established dual enrollment Video Production courses at Monache High to **PC**
- **CC** offering 15 dual enrollment sections of POLS C101 with 5 **BC** high school partners
- **CC** offering Medical Assisting programs for **BC** students at Delano Joint Union High School District, McFarland Learning Center, BC Southwest, & Arvin High School



Kern CCD Early College Data Trends

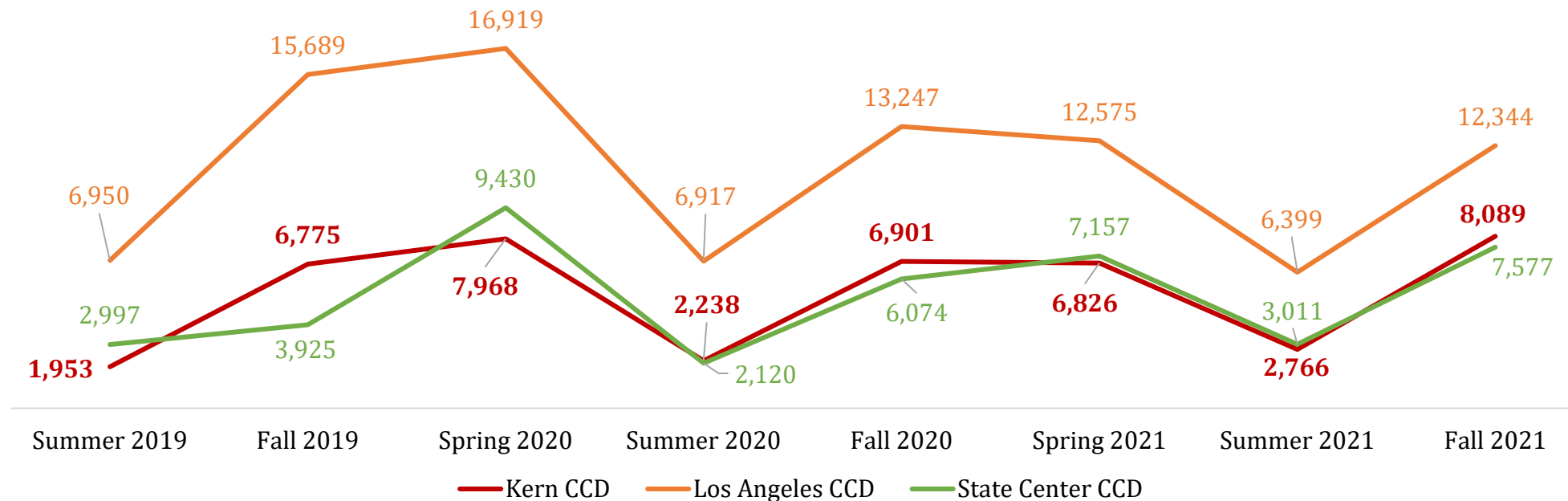
Kylie Campbell

Director, Early College

Kern Community College District

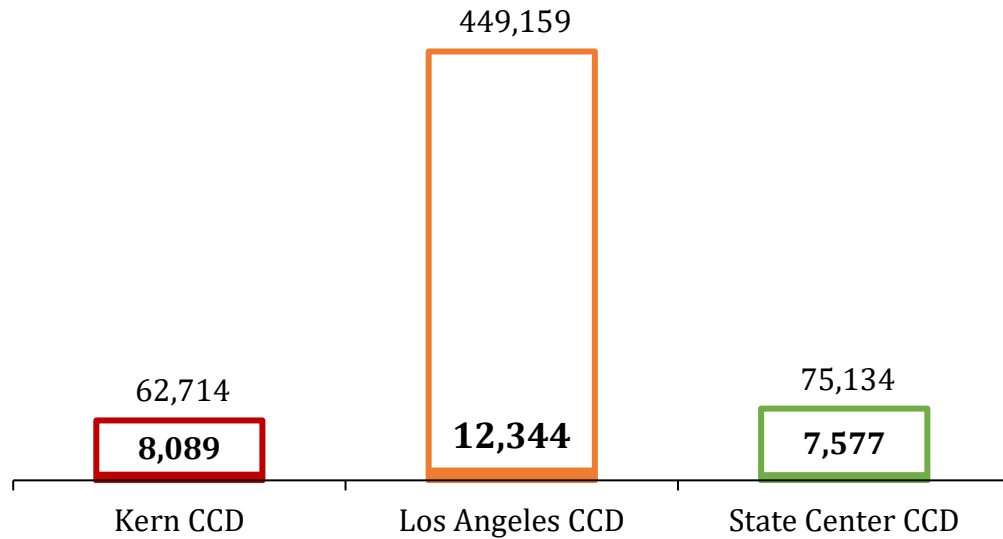
KCCD has the **Second Highest** Special Admit Headcount Among California CCD's

Special Admit Headcount Comparison
California Community College Districts

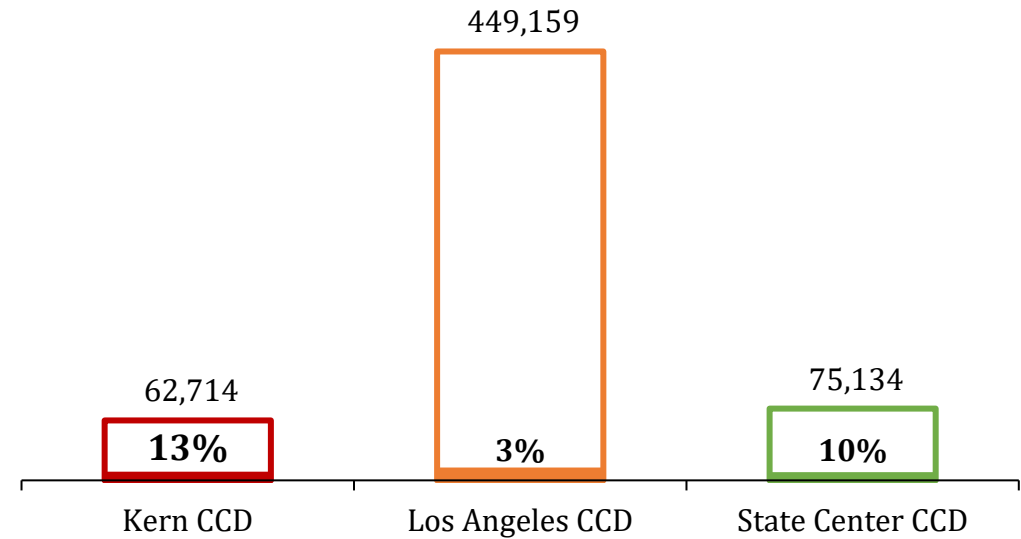


KCCD Serves a **Higher Percentage** of the High School Population than LACCD or SCCCD

CCD Special Admit Headcount Compared to County High School Population (Fall 2021)

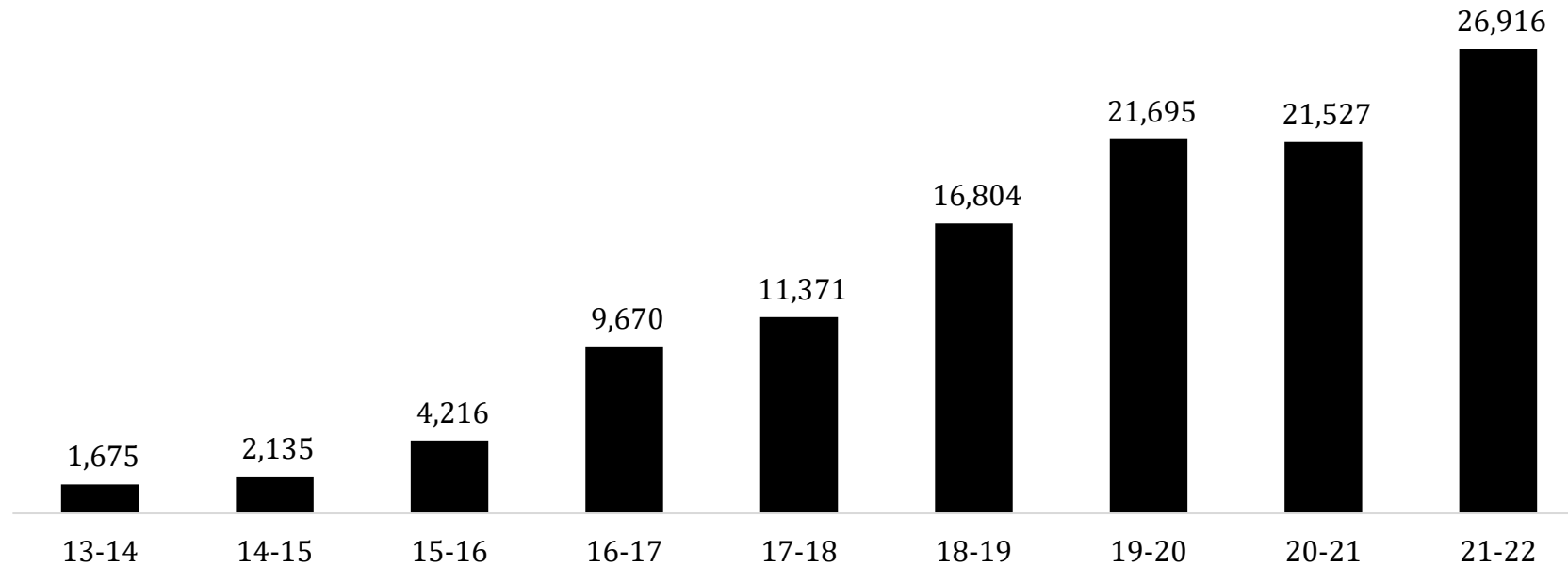


CCD Special Admit Headcount Compared to County High School Population (Fall 2021)



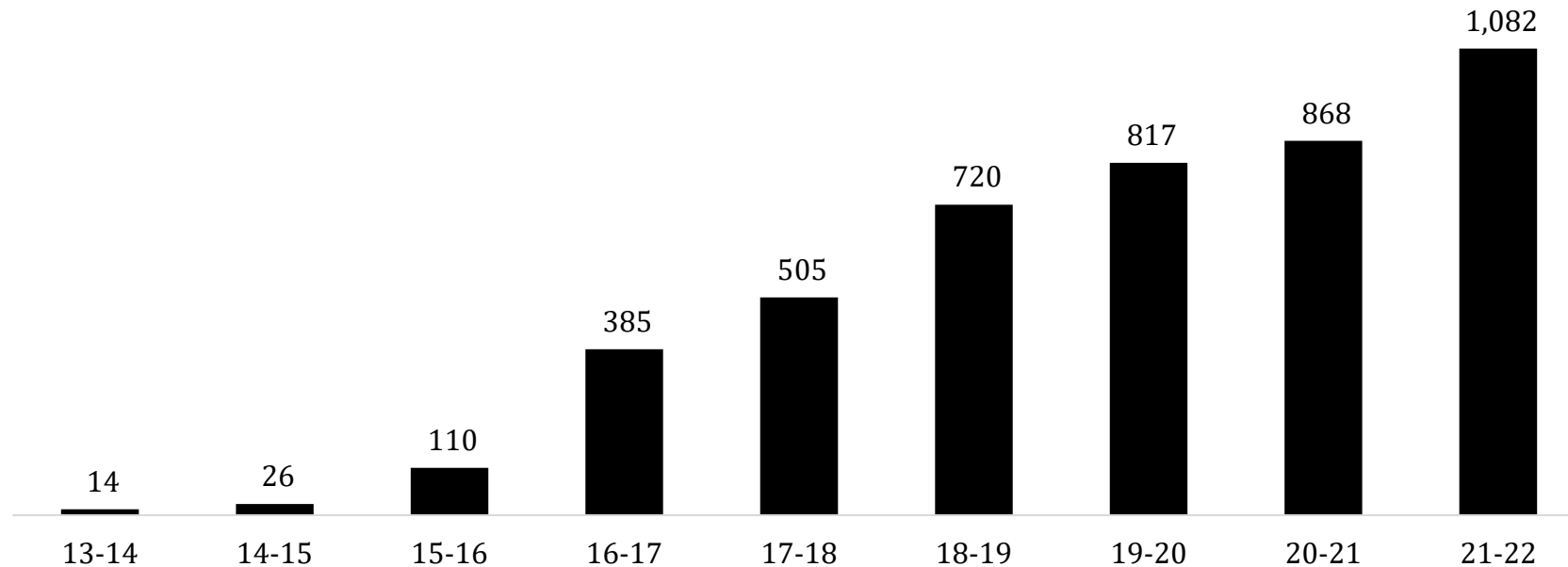
Enrollment: 25% Increase in Early College Enrollments in 2021-2022

Annual Early College Enrollments
Kern Community College District



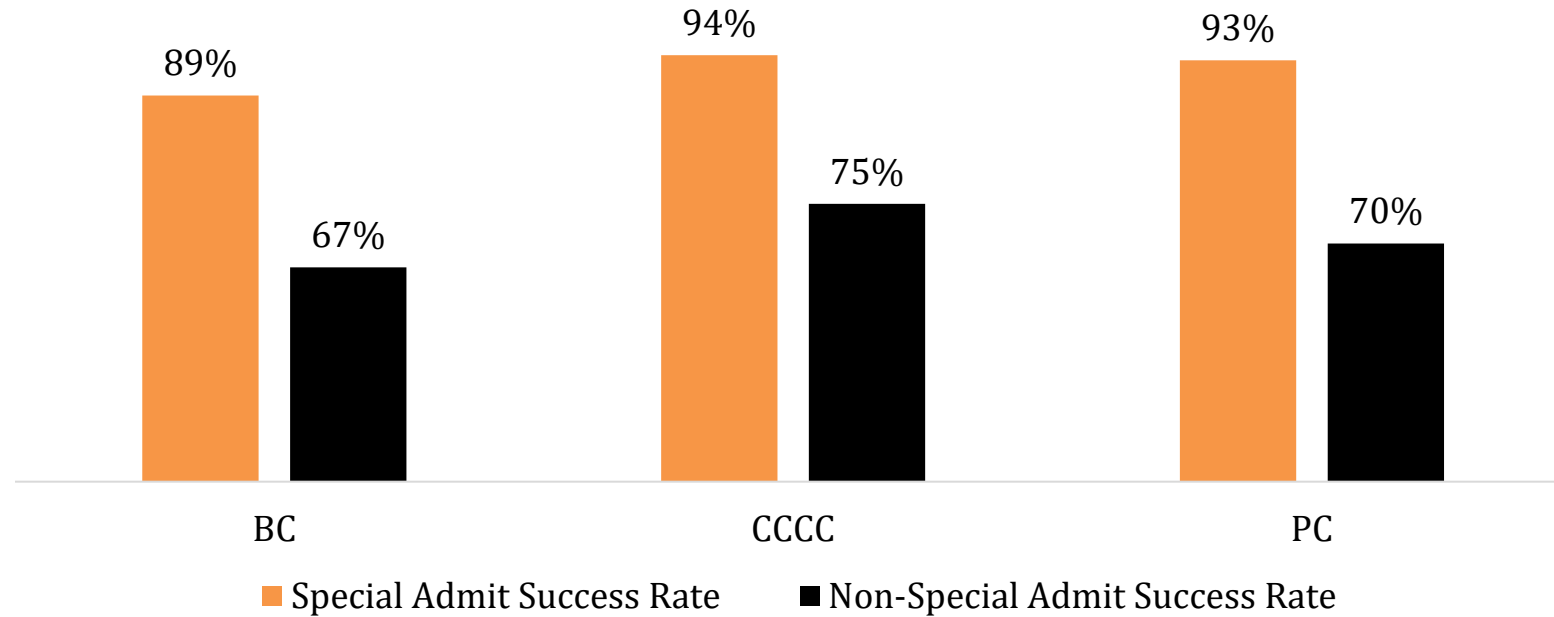
Course Offerings: 25% Increase in Dual Enrollment Section Count in 2021-2022

Annual Dual Enrollment Sections
Kern Community College District

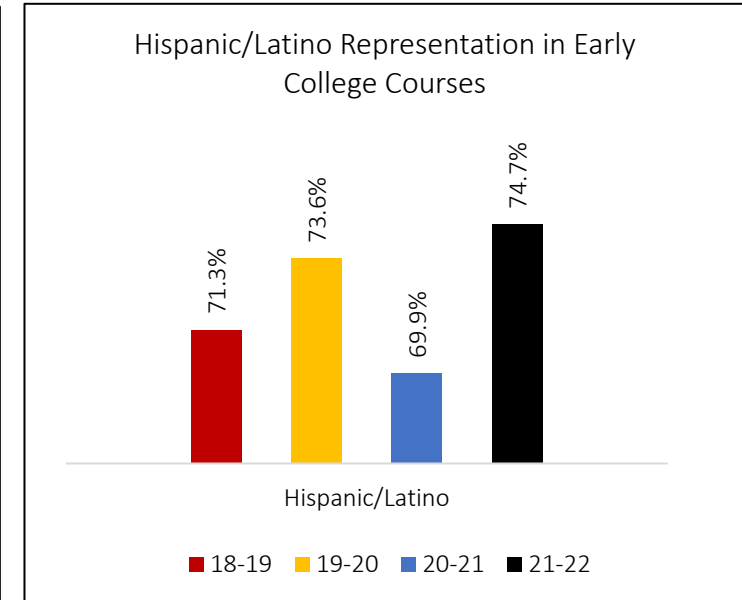
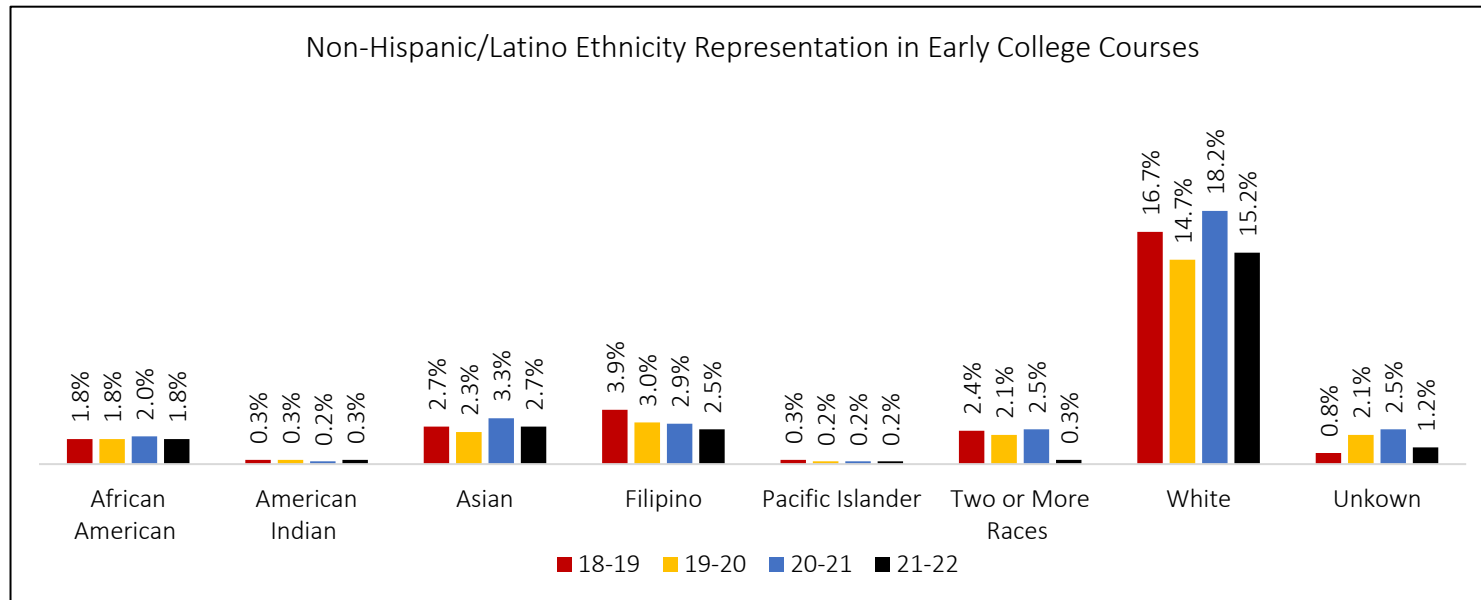


Student Success: Success Rate in Dual Enrollment Courses Higher than District Average

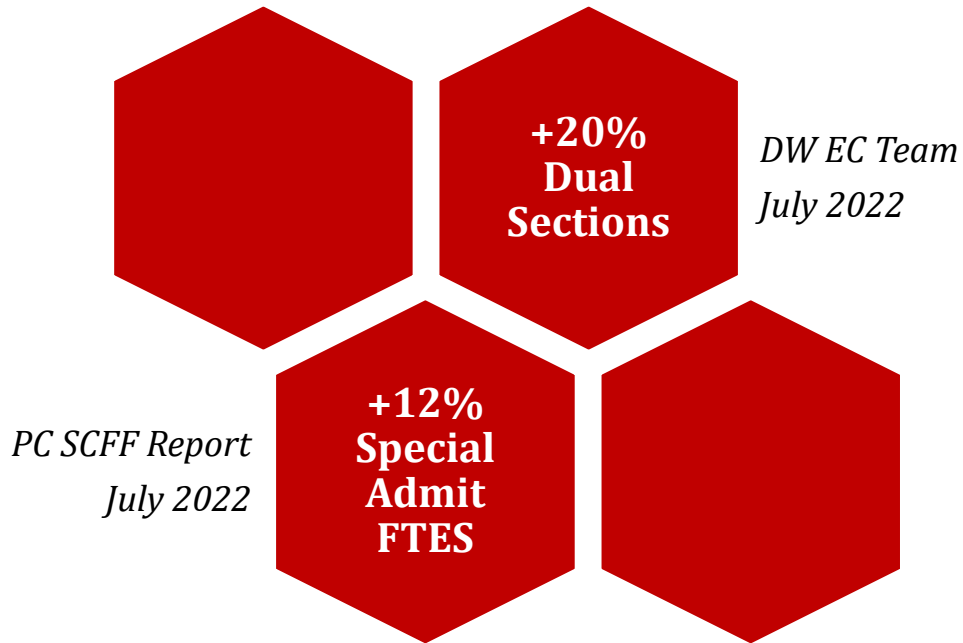
Special Admit vs. Non-Special Admit Success Rates by College
2021-2022



Equity: 74.7% of Early College Students are Hispanic/Latino



2022-2023 Porterville College Targets & Plans



- ❖ DualEnroll.com full launch in Spring 2023
- ❖ Degree pathways at 3 schools: Summit Collegiate, Porterville High, & Granite Hills High
- ❖ 2 Dual Enrollment courses & Ed. Plans for all 9th graders
- ❖ CTE Jump Start Academy
- ❖ Applied for federal H.S.I. Title V Grant- Focused on Early College

Porterville College Early College Team



Thad Russell

Vice President of Instruction



Refugio Rodriguez

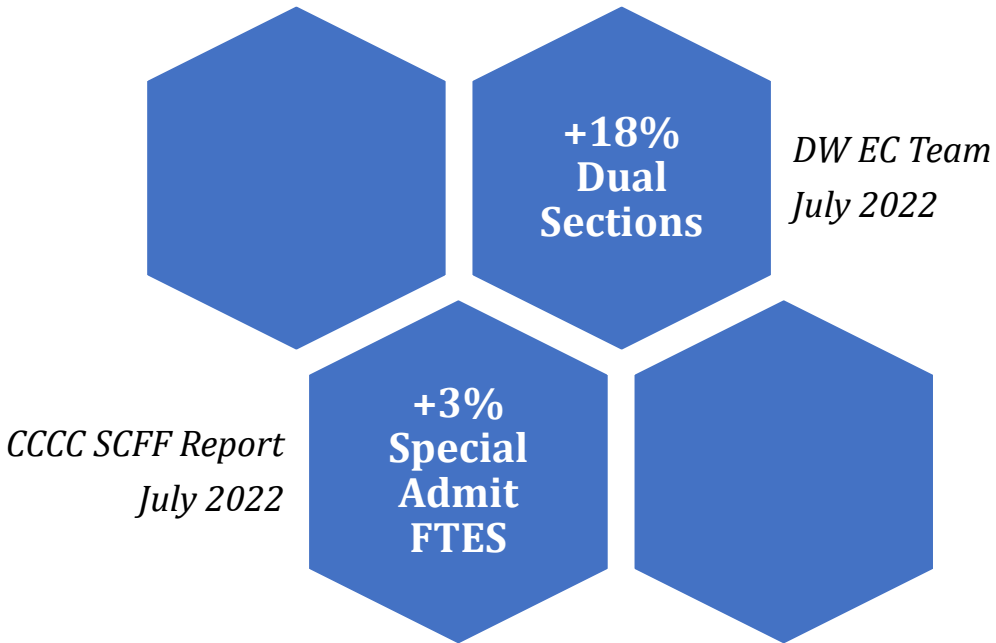
Program Director, CTE & Dual Enrollment

Erin Wingfield, Dean of Student Success & Counseling

Johnathan Miranda, Interim Director, Enrollment Services

John Ghilarducci, Counselor for CTE & Dual Enrollment

2022-2023 Cerro Coso Community College Targets & Plans



- ❖ DualEnroll.com full launch in Spring 2023
- ❖ 9th Grade Enrollment Day at jr. high schools
- ❖ Certificate pathways at Tehachapi, Cal City, & Arvin High Schools
- ❖ New dual enrollment partner- Bishop High School
- ❖ Targeted high school postcards
- ❖ Degree pathway creation- Cal City High

Cerro Coso Community College Early College Team



Corey Marvin

Vice President of Instruction



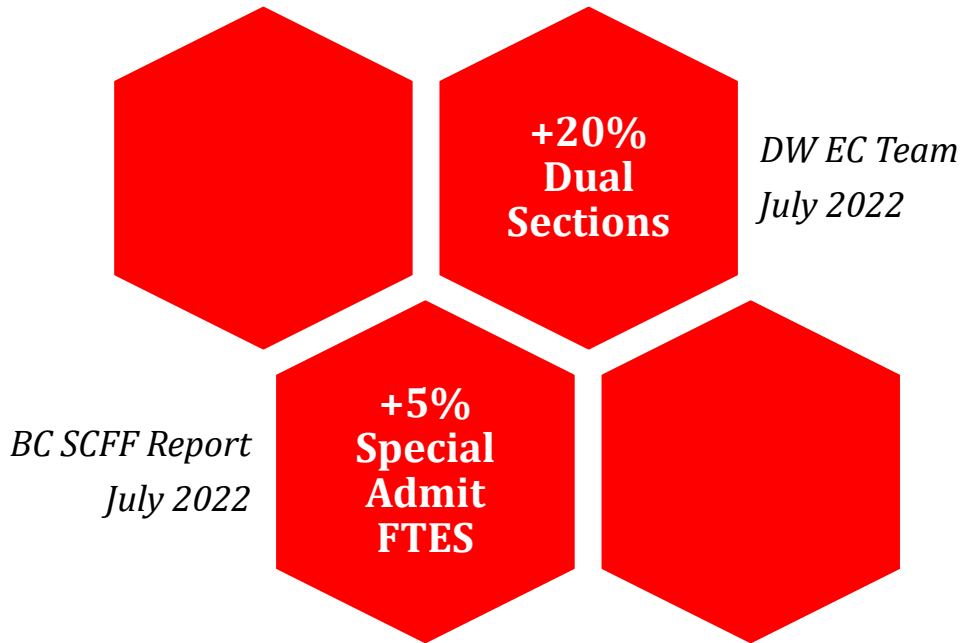
Kristin Hanle

Campus Manager, East Kern Center

Lisa Stephens, Director, East Kern and Kern River Valley

Nicole Griffin, Dean, Career Education

2022-2023 Bakersfield College Targets & Plans



- ❖ Increase 9th grade dual enrollment offerings
- ❖ 9th grade summer enrollment workshops
- ❖ New Math dual enrollment courses
- ❖ 2 New high school partners (Del Oro & Bakersfield Adventist)
- ❖ Applied for federal H.S.I. Title V Grant-Focused on Early College
- ❖ Concurrent Enrollment degree pathways

Bakersfield College Early College Team



Billie Jo Rice

Vice President of Instruction



Berenice Arellano

Program Manager, Early College
(Bakersfield)



Alma Feathers

Program Manager, Early College
(Rural)

Kara McDonald, Program Manager, Concurrent Enrollment & Matriculation

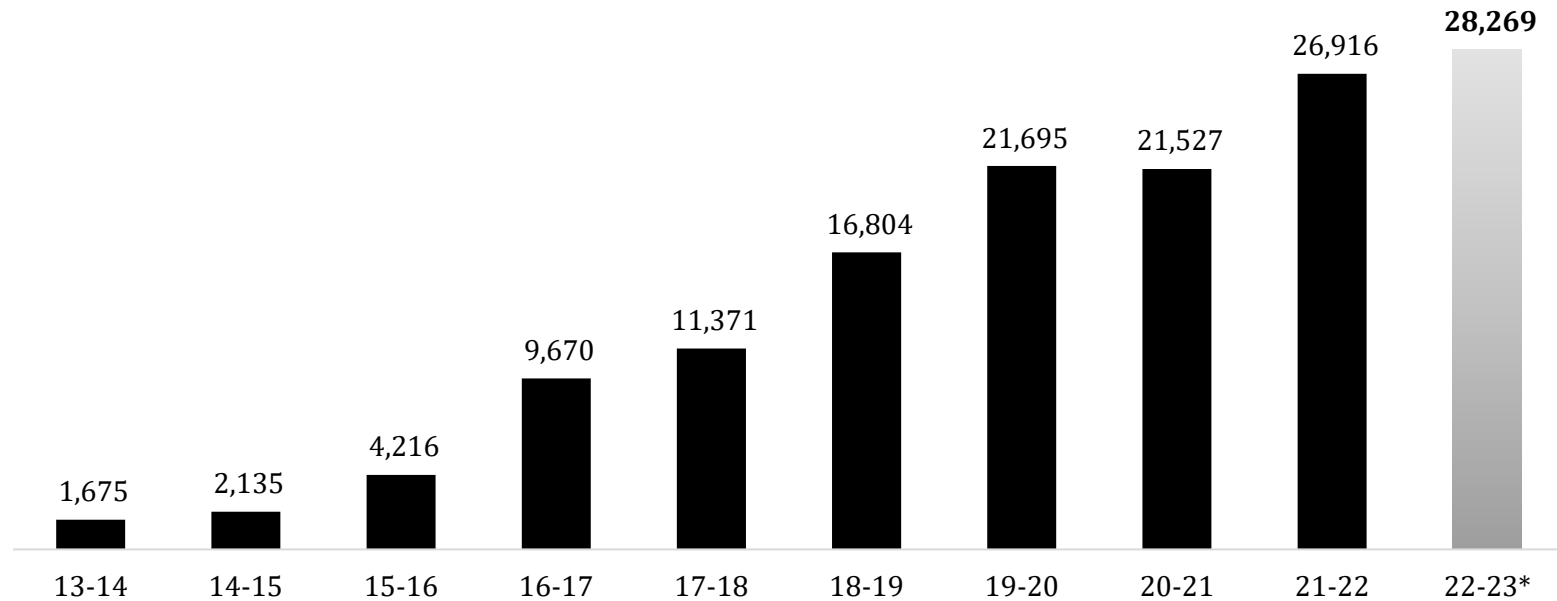
Jackie Stoner, Program Manager, Title V- Health Sciences

Imelda Valdez, Vice President of Student Affairs

Michelle Smith, Director, Enrollment Services

KCCD Early College Enrollment Projection for 2022-2023

Annual Early College Enrollments
Kern Community College District



**Target enrollment
from July 2022 SCFF
Reports*

KCCD Early College Team Priorities for 2022-2023

- ❖ Full districtwide implementation of DualEnroll.com
- ❖ Update district and college websites and program branding
- ❖ Enter CCAP Agreement partnerships with more high school districts
- ❖ Increase college staffing to support recruitment, onboarding, & retention
- ❖ Develop a process for evaluating dual enrollment courses at high school locations



Questions?



Rising Scholars Presentation

KCCD Board of Trustees Meeting
February 15, 2023

Rising Scholars Introduction



Steven Watkin

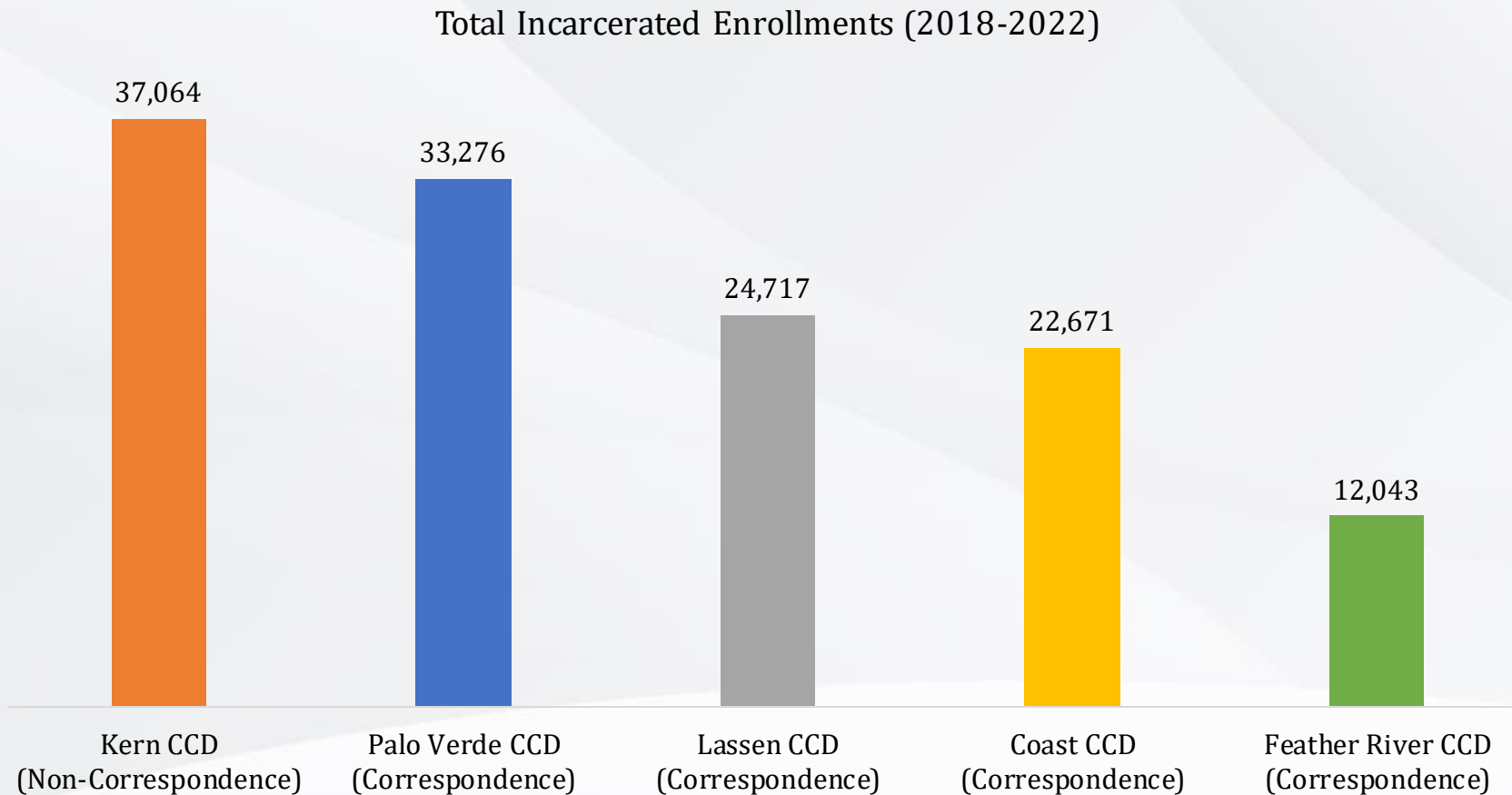
Associate Vice Chancellor,
Enrollment Services



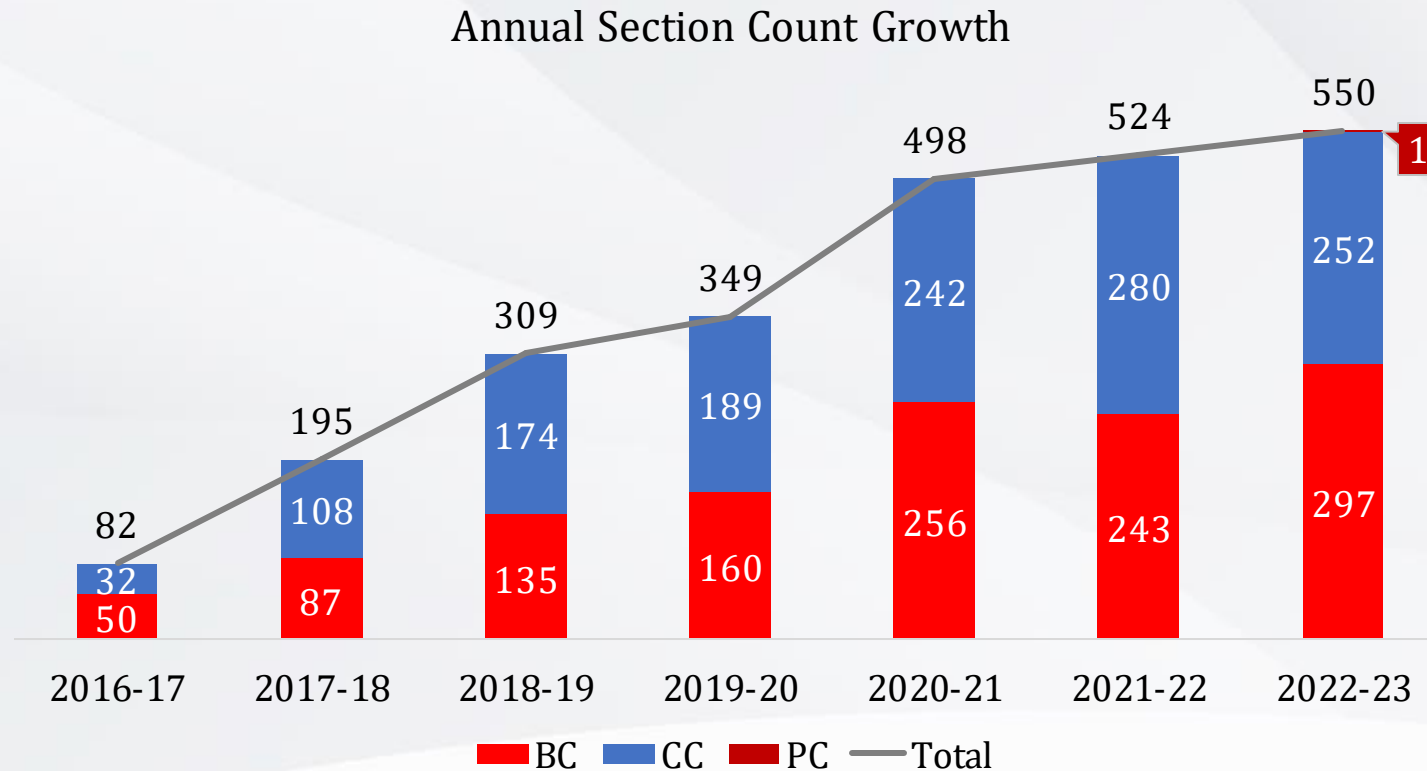
Kylie Campbell

Director, Outreach Services,
Early College

Over the last 4 years, KCCD has more total enrollments of incarcerated students than any other District in the state.

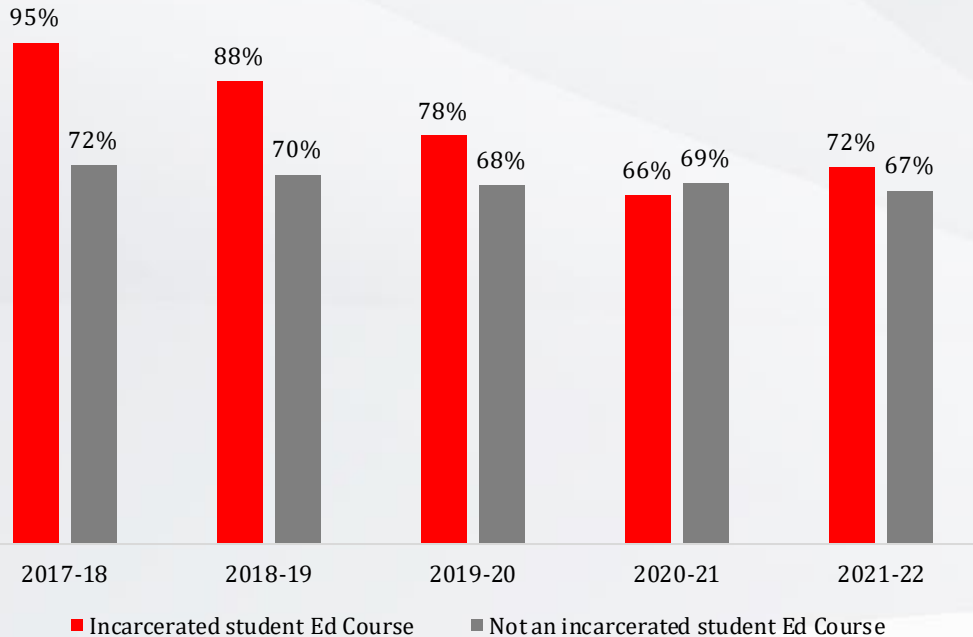


There are 6.7 times as many sections offered in 2022-23 than there were in 2016-17

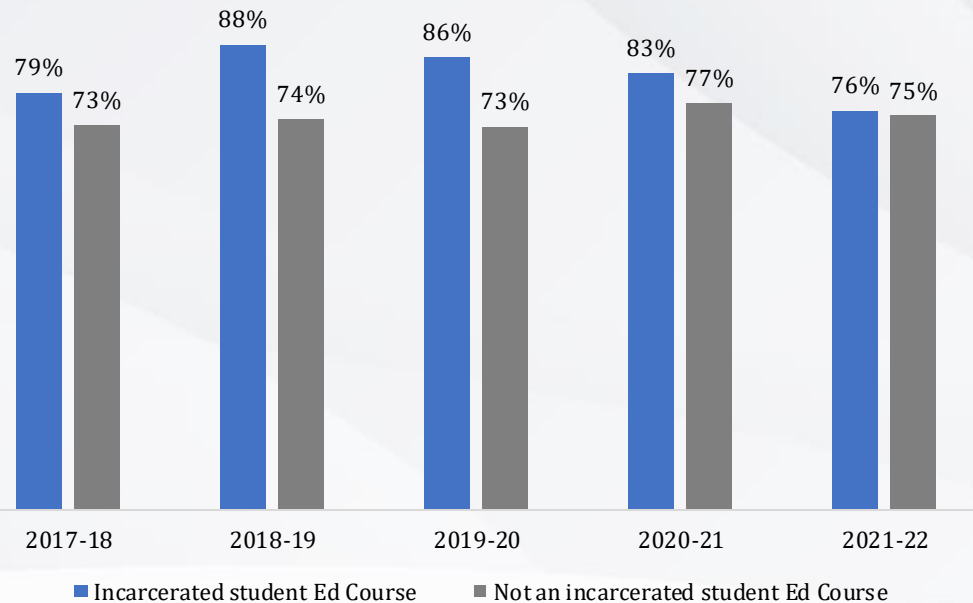


Incarcerated students have a higher course success rate than non-incarcerated student population

Bakersfield College

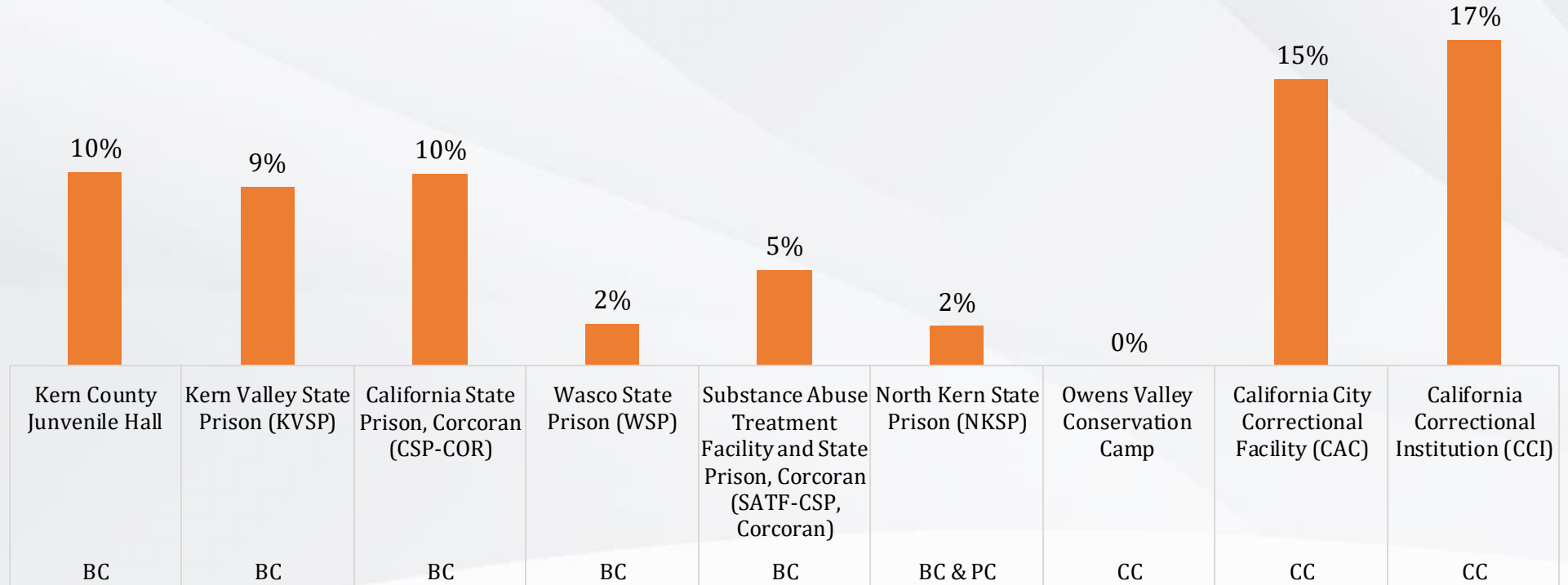


Cerro Coso Community College



Prison Population Served

Percentage of Population Served by Location (Fall 2022)



Restrictions to Participation

To enroll in college courses, individuals must meet the following criteria (screened by CDCP coordinators):

- Have GED or High School Equivalency
- Certain time of good behavior (set by prison)
- Limitations on which inmates can be in the same classes together
- No conflicts with mandatory programming, like AA, NA, etc. (college courses are not mandatory)
- No conflicts with their current job
- Not transferring to another facility soon

Porterville College



Thad Russell
Vice President of Instruction

Rising Scholars at Porterville College

- Awarded Planning and Implementation Grant for 2023
- \$382,000 to staff, develop, and implement
- Program Manager



California
Community
Colleges

Rising Scholars
Network

Rising Scholars at Porterville College



- South County Detention Facility
- MOU submitted October 2022
- Late Spring start
- 600 inmates

Rising Scholars at Porterville College



- Tactics:
- Faculty and Courses are ready
- Initially offer Student Success course
- Late Spring or Summer 2023

Rising Scholars at Porterville College

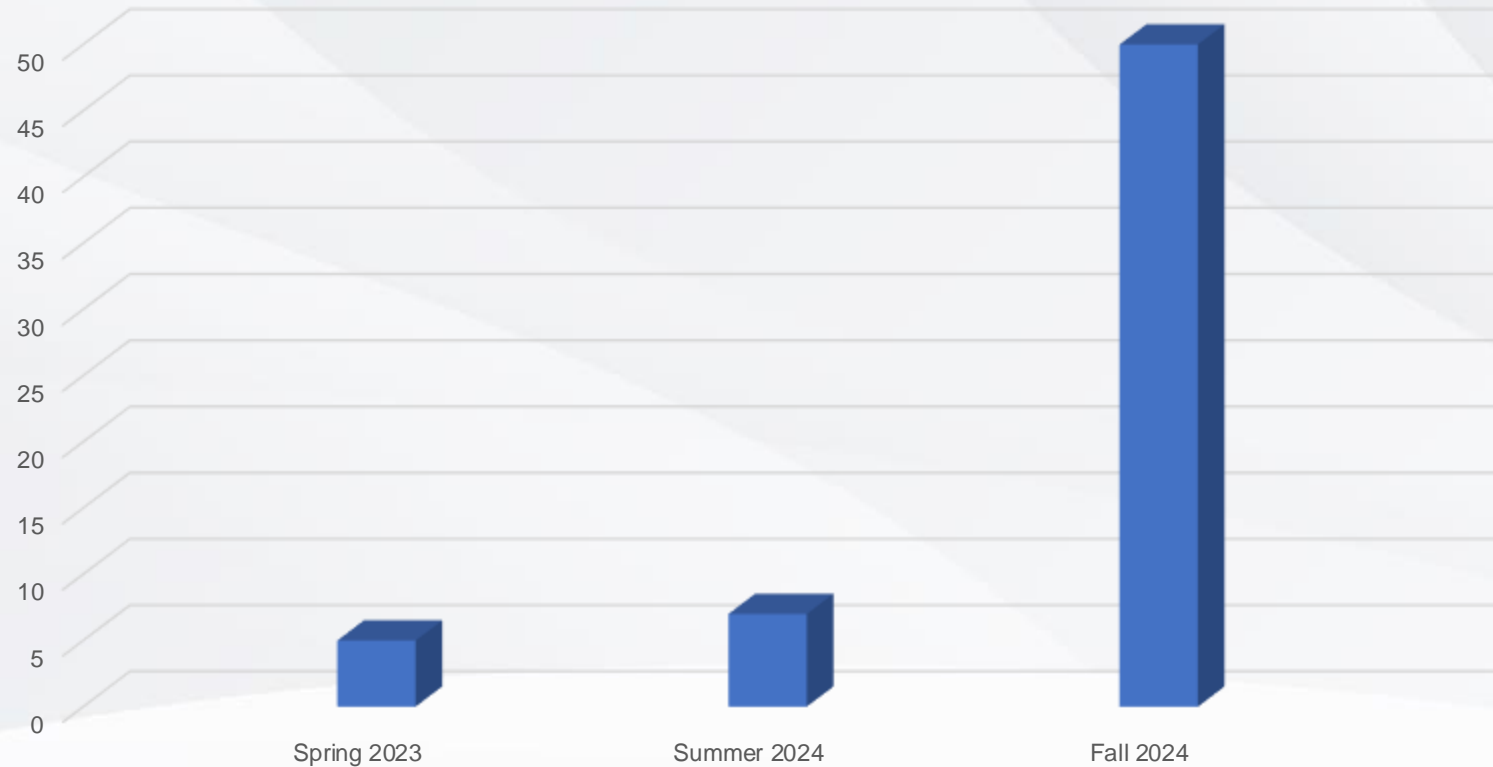


- Offerings by Summer and Fall 2023:
- Entrepreneurship
- Hospitality Management
- Agriculture
- Communications
- Substance Abuse

Rising Scholars at Porterville College



FTES – South County Detention Center



Rising Scholars at Porterville College

KCCD Intra-district Cooperation

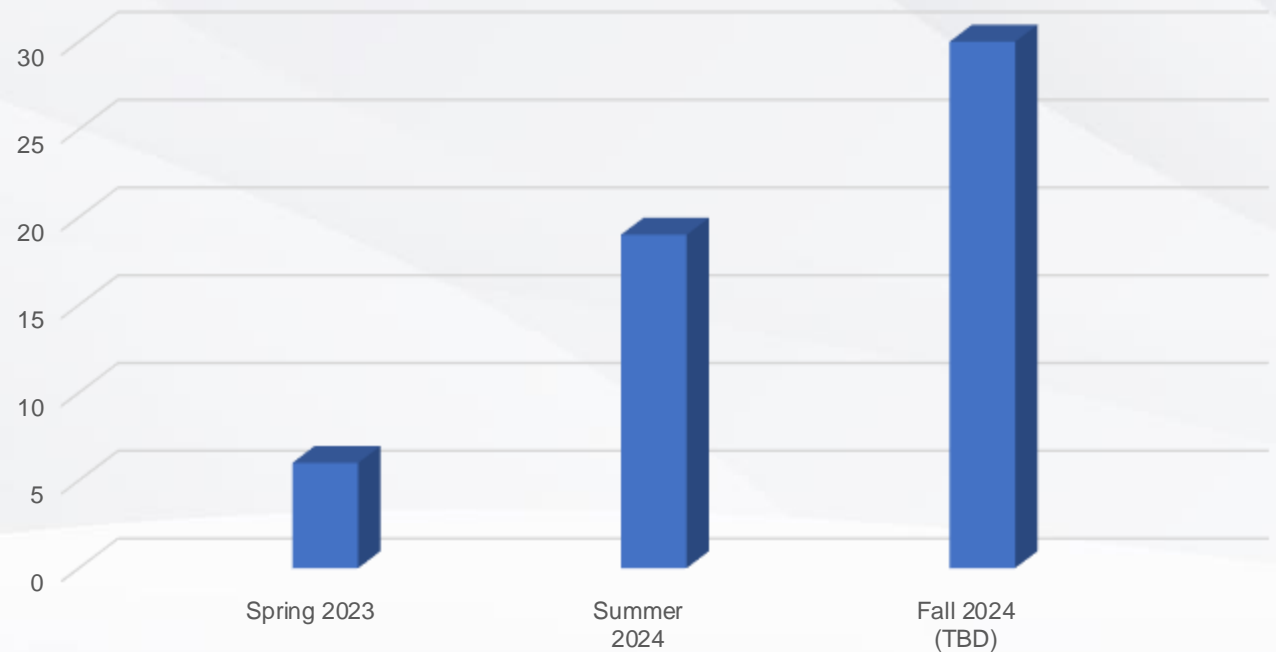


- North Kern State Prison
- Spring 2023 – Macroeconomics
- Summer 2023 – 3 classes
- Fall 2023 - TBD

Rising Scholars at Porterville College

KCCD Intra-district Cooperation

FTES North Kern



Rising Scholars at Porterville College

KCCCD Intra-district Cooperation



- Cerro Coso collaboration
- Peter Folks and Alec Griffin
- Training and orientation

Bakersfield College Rising Scholars Program



Jessica Wojtysiak

Associate Vice President of
Instruction



Richard McCrow

Dean of Behavioral, Social Sciences, Public
Safety, & Rising Scholars

WHAT TYPES OF INSTITUTIONS ARE WE TEACHING IN?

California Department of Corrections & Rehabilitation Facilities

- Wasco State Prison- 1 yard
- Kern Valley State Prison-4 yards
- North Kern State Prison-1 yard
- Corcoran State Prison-4 yards
- Substance Abuse Treatment Facility- 4 yards
- Casa Aurora – 1 yard (CDCR women’s facility)

Juvenile Alternative Education Facilities

- Kern Crossroads Facility (Youth @ Lerdo)
- Youth Detention Center (Ridge Road Facility)



EFFECT ON PRISON CULTURE

- Improvement of Conduct and Discipline
- Reduced Violence
- Breaking Down Racial Barriers
- Improved Cognitive Capacity



EFFECT ON OUR STUDENTS



Learning and Career Pathways

Associate Degrees

- Communication
- Psychology
- Sociology
- History
- Art History
- Social Justice
- English
- Administration of Justice

Program Pilots

Bachelor Degree: Industrial Automation Bachelor of Science Degree (Kern Valley State Prison Pilot Program)

CTE Programs:

Auto-detailing certification (Kern Crossroads Youth Facility)

Golden Four Achievement (Youth Detention Center)

Faculty Needs

- Psychology
- Communication
- Philosophy
- Foreign Language
- Political Science
- Sociology
- Earth Science
- Academic Counselor(s)

Faculty actions:

- Hiring new faculty to continue
- Two-year obligation to work inside
- Graduate prepared faculty local
(Census: Kern 6.5% age >25 yrs vs. Ca. 14% age >25yrs)
- Rising Scholars Faculty Fellowship Proposal
- Full face-to-face instruction

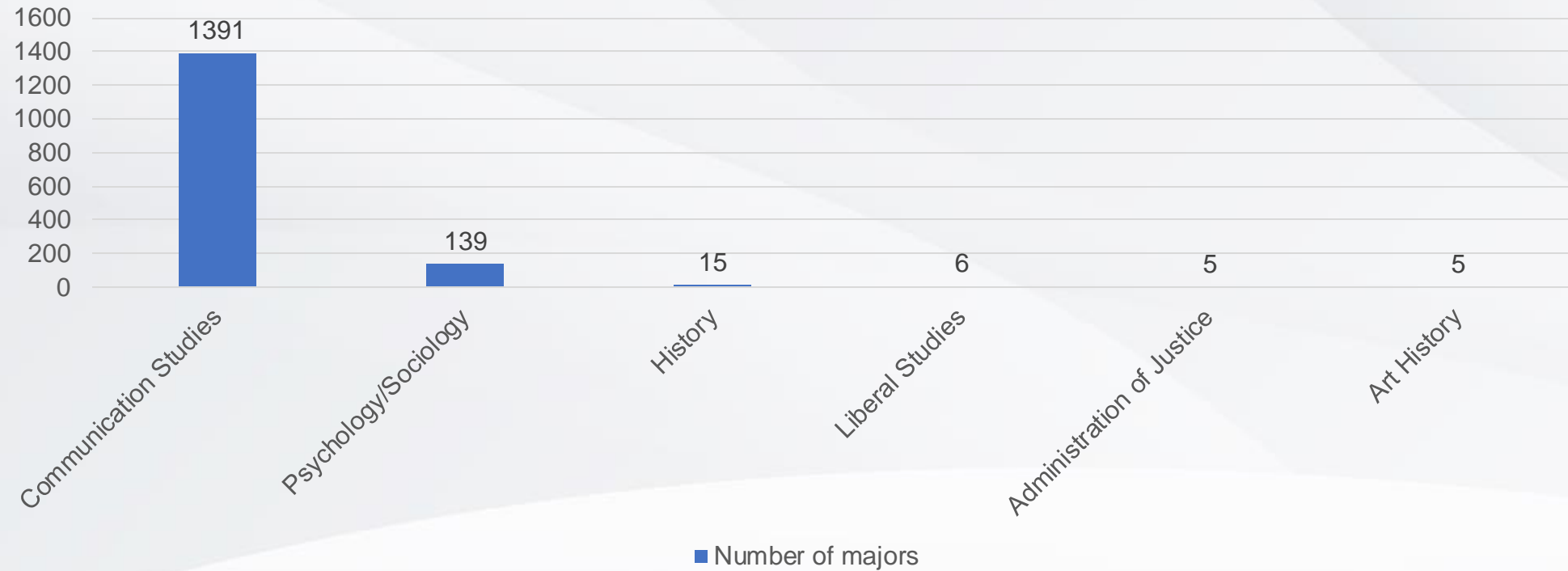
FACULTY SUPPORT

- CDCR Training
- Program Training
- Mentorship/support network
- Support in Special Projects
- Mediator/Advocate
- First Day Escort
- Built-In Support System
- Transparency



Better Incarcerated Student Advisement/Counseling:

Number of majors



Better Incarcerated Student Advisement/Counseling:



- Help students navigate complex enrollment and financial aid processes to increase success
- Students set and achieve educational goals, leading to increased self-esteem and motivation
- Connect students w/ resources; justify tutoring and mentoring programs; intrusive help for academic and personal success
- Students more likely to earn degrees and certificates, which lead to better job opportunities and a reduced likelihood of returning to prison

Justice Impacted Students (Formally Incarcerated) Connecting Students to on campus services

- Admissions and Records
- DSPS
- EOPS
- Counseling
- Financial Aid
- Student Health Center
- Renegade Pantry
- Veteran Services
- Student Clubs
- Employment and Training



Justice Impacted Students (Formally Incarcerated) Resources

- **Professional Expert w/ lived experience** (formerly incarcerated) to tailor services and processes
- **Faculty Lead** to focus on equitable treatment, establishing community partners, and **Free On The Outside** (FOTO student club)
- Utilizing **CCCCO Rising Scholars Network Grant Funding** to support justice impacted students on the main campus
- Establish partnership with **CSUB Project Rebound** and leverage their mentor network
- **CityServ Network** connects community organizations to provide a case management approach to services for our most vulnerable citizens
- **Unite Us Network** connects students to organizations and provide services to individuals in need



Justice Impacted Students (Formally Incarcerated) Student Mentoring

- **FOTO** opportunities to volunteer as part of community building
- **FOTO** opportunities to pursue education outside of the area – College tours, connecting w/ project rebound @ CSU Campuses (contingent on probation, etc.)
- **FOTO** opportunities to leverage peer mentorship to help acclimate new students, leverage BC Bridge, and support other campus events
- **FOTO** opportunities to host student events for peers, faculty, and administrators
- **FOTO** opportunities to build community, practice public speaking, and promote greater understanding, awareness, and healing for justice impacted individuals



Cerro Coso Community College



Sean Hancock

President



Chad Houck

Vice President, Finance & Admin Services

Challenges

- On December 7th, the California Department of Corrections and Rehabilitation announced the closure of Tehachapi "D Yard" and the entire California City Correctional Facility.
- These two locations account for approximately 581 students (headcount).
- While the timeline ranges from summer 2023 to November 2024, the spring 2023 semester was communicated as the last semester for both locations.
- An additional challenge is ensuring enough faculty members are available to teach in the right disciplines.
- Cerro Coso cancelled 8 classes in fall 2022 for lack of faculty.

Opportunities

- The biggest opportunity is to more fully serve Tehachapi A, B, and C yards.
- There are currently 637 unserved students in these yards eligible for degree attainment.
- Concentrating the ISEP program largely into one prison will provide for curricular and operational efficiencies.
- Another opportunity is building out the program at the Owens Valley Conservation Camp. While the population at OVCC is more transitory, the college is finding success with 8-week courses in a predominantly business-oriented program.
- Finally, we are looking to provide classes in jails, juvenile camps, and other facilities we are not currently serving.

Infrastructure Building Capacity

- In summer 2022, the college's investment proposal was approved
- In August 2022 college personnel met with the prison team and toured C and D yards for adding portable classrooms
- Challenges were problem-solved and an MOU readied
- When the closure of D yard was announced, the use of the portables was reconceptualized.
- The prison now wants Cerro Coso to grow its footprint on A, B, and C yards.



Infrastructure Key Takeaways

- CDCR is very supportive and desiring this project.
- This has not been done before.
- There is a need for replication at CCI and all other CDCR facilities.
- Cerro Coso will maintain control over the usage of the portables.
- This has the potential to mitigate the loss of students as a result of the closures.