

with the prison closures and re-center the program on a new stable footing; and growing by 3% in the letters and sciences division.

- Implement college-based systems for curriculum and outcomes assessment – while much progress was made on this very high priority for the Instruction division in AY 2022—design and building of the database; development of the COR, POR, and outcomes interface; and testing of the workflow—the major implementation will take place in AY 24, which will result in troubleshooting and building of a report library.
- Build trust and respect throughout the Instruction organization by playing a role in the climate survey task force recommendations, including volunteering a representative for the cross-functional work group to develop and promote quarterly social events, contributing to the revamp of the Howler, and participating in professional development focused on trust-building, management, and supervision.
- Make progress on a new home for the Tehachapi campus – as detailed in the EK section plan, the current campus situation in Tehachapi is unstable. For growth to continue, Tehachapi campus is in need of its own space that is not shared or associated with any other organization. While some steps were taken this year, much of the work for a future Tehachapi campus must take place in AY 24. This goal directly addresses all Vision for Success goals. Strategies for this goal include researching and implementing strategies used by other community colleges to draw students physically to the campus, such as creating robust community education courses, offering non-credit course/certificate programs, hosting cultural events, speaker's forums, celebrating community-based and diversity-focused events and activities that inspire the desire for higher education.

Resource Needs

Facilities

Items are listed in priority order.

Supported regardless of funding

1. TEH (CCI): portable buildings (ISEP)
2. IWV: glassware washer and sterilizer for science (SCI)
3. IWV: equipment for instructional garden (SCI)
4. TEH: additional storage for office space - \$2,000 (EK)
5. Bishop and Mammoth: heat tape, shelving for storage area, door signs, desk privacy panel (ESCC)
6. TEH: additional storage space (ISEP)
7. IWV: replacement for wooden storage sheds at the observatory site (SCI)

Supported only on alternative funding

1. IWV: additional cabinets for nursing skills area (CTE)
2. Bishop and Mammoth: L-shaped desk for LRC, 6 or 8 soft seating for student quiet space (ESCC)
3. TEH: dedicated classroom for law enforcement academy classes that includes ample storage space (CTE)
4. IWV: retractable curtains in art rooms (VPA)
5. IWV: replace desks in LAC with something with more space between desks and chairs (LAC)
6. IWV: replace outdoor seating at observatory site (SCI)
7. IWV: remove old automotive lift in the welding yard (CTE)

Information Technology

Items are listed in priority order. Note: ESCC and EK items identified and prioritized in IT AUP.

Supported regardless of funding

1. TEH (CCI): projectors in the portable classrooms (ISEP)
2. IWV: all-in-one laser printer to support building of an eReserve collection (LRC)
3. IWV: document camera for the physics lab (SCI)

Supported only on alternative funding

1. IWV: VR stations for the RN program (CTE)
2. IWV: dedicated in-class computers for allied health classes (CTE)