

Fall 2023 Faculty Flex Agenda  
Thursday and Friday, August 17<sup>th</sup> and 18<sup>th</sup>  
Cerro Coso Community College



## **Thursday, August 17<sup>th</sup> - Day 1 Flex Agenda**

### **9:00am – 9:30am – Session 1 (30-Minute Session)**

<b>Session Title</b>	<b>Description</b>	<b>Presenter(s)</b>
President Hancock Welcome Address	In this session, President Hancock will reflect on the previous year’s accomplishments and share his vision for the year ahead. President Hancock will review the June 30, 2023 Enrollment, Student Success with Equity Targets and Tactics update that outlines various approaches to maximizing enrollment and student success, and the impact these have on the Student-Centered Funding Formula.  <a href="#">Use this hyperlink to register for Dr. Hancock’s and Dr. Berry’s flex sessions</a>	Dr. Sean Hancock  President, Cerro Coso Community College

**9:30am - 9:40am: 10-minute break**

**Please stay in this zoom meeting to attend Dr. Sharla Berry’s keynote presentation on teaching strategies for synchronous and asynchronous online courses (see next page for session description).**



## Friday, August 18<sup>th</sup> - Day 2 Flex Agenda (continued)

### 10:45am – 12:00pm – Session 2 (75-Minute Sessions)

Session Title	Description	Presenter(s)
<p>Peralta Online Equity Rubric Session</p>	<p><a href="#">The Peralta Online Equity Rubric</a> was designed in the Peralta Community College District to help faculty address learning equity in their courses. Peralta Equity Team members will share more about the rubric and its potential benefits for improving equity in your courses. We will demonstrate how and where the elements are incorporated into different online courses, such as Biological Anthropology, Political Science (U.S. Government), and Latin American Studies (Latina VOCES).</p> <p><a href="#">Use this hyperlink to register for this flex session</a></p> <p><a href="#">Use this hyperlink to provide feedback on this flex session</a></p>	<p>Karen Oeh, Adjunct Instructor, Anthropology, Cerro Coso Community College</p> <p>Kevin Kelly, Lecturer at San Francisco State University</p> <p>Mónica Landeros, Instructional Designer, Contra Costa College</p>
<p>Supporting Student Mental Health: Strategies &amp; Resources for Educators</p>	<p>Mental health challenges are increasingly common among college students. This session will help faculty to identify signs and symptoms of students in crisis, build learning environments that support overall student mental health, and develop strategies and techniques for responding to students. College and community resources will be reviewed including a presentation by TimelyCare.</p> <p><a href="#">Use this hyperlink to register for this flex session</a></p> <p><a href="#">Use this hyperlink to provide feedback on this flex session</a></p>	<p>Christine Small Director, Counseling and SSSP</p> <p>Rachel Barksdale Assistant Professor, Counselor, Access Programs</p> <p>Jenna Galezniak Client Success Manager, TimelyCare</p>

12:00pm – 12:30pm: 30-minute break for lunch



## 9:15am – 10:30am – Session 2 (75-Minute Session)

Session Title	Description	Presenter(s)
<p>Building Community to Advance Equity: Using Technology to Create Change</p>	<p>This session will explore the ways in which community college faculty and staff can leverage the potential of technology to build online courses and programs that support diverse students. Using research about online learning, Dr. Berry will explore the social, emotional, and academic benefits of developing students' sense of community in online environments. Dr. Berry will also explore the unique experiences of diverse learners in online courses, including the experiences of low-income students, rural students, students of color, and students in caregiving roles. Participants will leave with a greater understanding of how to facilitate online courses and programs that are inclusive, engaging, and meet the needs of all students.</p> <p><a href="#">Use This Hyperlink to Register for Dr. Hancock's Welcome Address and Dr. Sharla Berry's Keynote Presentation on Community Building to Advance Equity in the Classroom</a></p> <p><a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a></p>	<p>Dr. Sharla Berry Associate Director for the Center for Evaluation and Educational Effectiveness</p> <p>California State University, Long Beach</p>

10:30am - 10:40am: 10-Minute Break



## 10:40am – 11:40am – Session 3 (60-Minute Sessions)

Session Title	Description	Presenter(s)
<p style="text-align: center;">Designing Documents with Accessibility in Mind</p> <p style="text-align: center;">Word, PowerPoint, and PDF Accessibility Fundamentals</p>	<p>Designing with accessibility in mind will help all our students be successful in a course, help all of our employees be more successful in their jobs, and help all visitors and audiences of our campuses to have equitable access to our services. Increased accessibility equals increased usability.</p> <p>This session will cover accessibility fundamentals of Word, Powerpoint, and PDF documents to ensure that your content can be read and understood by as wide an audience as possible.</p> <p><a href="#">Use This Hyperlink to Register for This FLEX Session</a></p> <p><a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a></p>	<p style="text-align: center;">Dr. Daminna Standfield</p> <p style="text-align: center;">Accessibility Specialist, the California Community Colleges Accessibility Center</p> <p style="text-align: center;">Accessibility Subject Matter Expert, CGI IT Services.</p>
<p style="text-align: center;">Cerro Coso Student Snapshots</p>	<p>Cerro Coso is participating in the Strategic Enrollment Management (SEM) Academy for the 22-23 academic year. As part of this work, the Strategic Enrollment with Student Success and Equity Task Force looked at 1st-time NSA students who were enrolled on the 1st day of classes of Fall 21 and identified a variety of characteristics about this group, including how successfully they progressed through their 1st academic year. In this presentation, we will present some of these preliminary findings.</p> <p><a href="#">Use this Hyperlink to Register for this FLEX Session</a></p> <p><a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a></p>	<p style="text-align: center;">Jaclyn Kessler</p> <p style="text-align: center;">Director of Institutional Research</p> <p style="text-align: center;">Cerro Coso Community College</p>

**11:40am - 12:10pm: 30-Minute Break for Lunch**



## 12:10pm – 1:40pm – Session 4 (90-Minute Session)

Session Title	Description	Presenter(s)
Workshop: Canvas Accessibility Tools	This session will provide an overview of the 508 Accessibility tools available for Canvas. The presenter will demonstrate how to use the tools to make content accessible and faculty will be able to practice using these skills.  <a href="#">Use this Hyperlink to Register for this FLEX Session</a>  <a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a>	Monique Smith  Instructional Designer and 508 Trusted Tester  California Community College Accessibility Center

1:40pm - 1:50pm: 10-Minute Break

Fall 2022 Faculty Flex Agenda  
 Thursday, August 18<sup>th</sup>  
 Friday, August 19<sup>th</sup>  
 Cerro Coso Community College



**10:50am – 11:35am – Session 3 (45-Minute Sessions)**

Session	Description	Presenter(s)
New Faculty Orientation	<p>New to Cerro Coso as a full-time or part-time instructor? Join us in this session on important policies and practices (and deadlines) you need to know about to guarantee a smooth start to your semester. This orientation will also discuss where to find the services and resources the college has in place to help instructors help students.</p> <p><a href="#">Register in advance for this session using this link</a></p>	<p>Corey Marvin</p> <p>Vice President, Instruction</p>
Developing Emotional Intelligence	<p>Emotional literacy is the ability to identify, understand, and respond to emotions in oneself and others. In this Flex session we will review the book <i>Developing Emotional Intelligence</i> by Richard Boone and Donna Crawford. In this book, the authors argue that structures within a school can positively contribute to the emotional literacy of its student population. This presentation examines this concept, and also discusses the need to build a bridge between social and emotional learning, the connection between emotions and athletics participation, conflict resolution, and relationship between self-efficacy and emotional literacy.</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Andy Cole</p> <p>Head Women's Volleyball Coach</p>
Grading for Equity	<p>Our district and college have missions focused on equity. Culturally responsive learning is a valuable practice, but how does it translate into assessment? Grading for equity provides a framework for helping students to overcome barriers imposed by traditional grading systems. This presentation will introduce the topic of grading for equity and provide tools for educators to apply within their courses.</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Alex Gilewski</p> <p>Professor, Chemistry</p>
Active Assailant Training	<p>This training will cover topics centered on active shooter situations and background in higher education. There will also be a discussion portion of the event.</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Kevin King</p> <p>Manager, Safety and Security</p>

**11:35am – 12:15pm: 40-minute break for lunch**



## 12:15pm – 1:15pm – Session 4 (60-Minute Sessions)

Session	Description	Presenter(s)
Culturally Relevant Pedagogy	<p>This session will introduce faculty to Culturally Relevant Pedagogy (CRP) and Culturally Responsive Teaching (CRT). The session will begin with an overview of CRP/CRT and discuss research related to the impact and importance of CRP/CRT. This session will offer ideas and options for inclusion of these concepts into current courses, and will be helpful for all faculty and staff who currently service in a student-facing role, as well as those who serve in a course/lesson design role.</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Taryn Robertson, PhD</p> <p>Jacobs Institute for Innovation in Education</p> <p>University of San Diego</p>
Equity Plan 2022-2025-- Reflection, Data, and Input	<p>Equity Plans have been required of CCCs since 1991. In 2014, legislation tied the plan to funding. In April 2022, the Chancellor's Office rolled out another substantial revision to the plan. With the next plan update due Nov. 30th, this presentation will reflect on the goals, strategies, and outcomes of the previous plan (18-21); review current student equity data; and engage participants in providing input to the development of the 22-25 CC Equity Plan.</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Heather Ostash</p> <p>Vice President, Student Services</p> <p>Tyson Huffman</p> <p>Learning Assistance Center Coordinator</p>

1:15pm – 1:30pm: 15-Minute Break



## 10:45am – 11:45am – Session 2 (60-Minute Sessions)

Session	Description	Presenter(s)
Accessibility Matters	<p>This session will introduce participants to a variety of low-tech and high-tech assistive technologies programs/equipment available in the High Tech Center. This session will also discuss how the High Tech Center helps faculty, staff, and students with disabilities.</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Bella Chavez</p> <p>Alternative Media Specialist</p>
Accessibility training on UDOIT, Ally, and Popetech	<p>The Distance Education department provides online faculty with three tools to check for accessibility issues: UDOIT, Ally, and PopeTech. Canvas also has a built-in tool for checking accessibility. I will discuss all the tools, what they check and don't check, how to use them, whether they can help fix the issues they identify, and what to do with issues that are identified!</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Sylvia Sotomayor</p> <p>Web Developer</p>
Accessing Accessibility within Canvas, ConferZoom, and Video using Google	<p>Are you aware that Google browser provides live captioning? In this session you will learn how to turn on the feature that comes within Google for captioning within Canvas, ConferZoom and videos.</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Edward Kollmeyer</p> <p>Adjunct Sign Language Professor</p>

11:45am – 12:20pm: 35-minute break for lunch





**12:20pm – 1:20pm – Session 3 – (60-Minute Session)**

Session	Description	Presenter(s)
Recommitting to UDL: New Opportunities for Inclusion and Inspiration in the Classroom	<p>Many aspects of Universal Design for Learning (UDL) are embedded in our teaching, yet new opportunities exist for educators to recommit to inclusivity in their classrooms. In this session, participants will reflect on current practices connected to UDL; share experiences with UDL in their teaching; and explore tools and techniques to inspire learners through inclusive practices grounded in the principles of UDL.</p> <p><a href="#">Register in advance for this session using this link</a></p> <p><a href="#">Link to Session Feedback Form</a></p>	<p>Kem Saichaie, Ph.D.            Director of Learning &amp; Teaching            Center for Educational Effectiveness            University of California, Davis</p>

**1:20pm – 1:30pm: Please spend 10 minutes providing feedback on the Day 2 Flex Sessions (see links in session descriptions, above)!**

**1:30pm – 3:00pm: Department Meetings, TBD by Department Chairs**

**End of Day 2 Flex Event**

**3:00pm – 4:00pm**

- **A CCA Union Meeting is scheduled after the conclusion of Fall Flex**
  - [Use this link to access the CCA Union Meeting](#)