



## 2022-23 Professional Development Survey

The Professional Development and Flex Committees are seeking input on future activities. This may include but is not limited to flex days. In order to plan effectively and ensure that programs and activities meet your particular needs and interests, we would appreciate your taking a few minutes to complete the following survey.

The results of this survey will be reviewed by the Professional Development Committee, relevant information will be disseminated to appropriate working groups across the college, and utilized to develop future Cerro Coso professional development opportunities.

The survey is **completely anonymous** and should take approximately 15 minutes to complete.

### Professional Development Preferences

#### 1. What is your employee type

- Classified
- Adjunct Faculty
- Full-time Faculty
- Management

#### 2. Rank the following learning modalities according to your preference for professional development.

Use the arrows to the right of each option to arrange the options with "most preferred" at the top and "least preferred" at the bottom.

Live and In-Person Live (workshops, seminars or sessions offered on a Cerro Coso campus at a specified date/time)

Online Synchronous (workshops, seminars or sessions offered remotely, such as Zoom, at a specified date/time)

Other Asynchronous Online Courses (self-paced online courses from providers like LinkedIn Learning, @ONE, Skillsoft, CCCCCO courses)

Other Self-Designed External Training (obtaining professional development outside of what is offered by Cerro Coso, such as webinars through 3CSN or conferences)

3. How likely are you to attend professional development events hosted by the college during the following times of the year?

	Very likely	Somewhat likely	Unlikely
Prior to the start of academic semester (i.e., Flex Days)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During the fall and/or spring semesters (i.e., Lunch N Learns)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During Summer Semester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During other designated breaks (i.e., Spring Break, Winter Break)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How much does each of the following impact your ability/decision to participate in professional development?

	High Impact	Moderate Impact	Low Impact	No Impact or No Opinion
Availability of information about professional development opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in the topics offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scheduling/availability to participate in activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support/resources to participate in activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Considering those times that you have chosen to not attend or been unable to attend professional development events in the past, please tell us the reasons for not attending.

### Professional Development Perceptions

6. Overall, how would you rate the professional development offerings at Cerro Coso?

Poor ☆ ☆ ☆ ☆ ☆ Outstanding

7. How would you rate communication about professional development?

Poor ☆ ☆ ☆ ☆ ☆ Outstanding

8. (Optional) Elaborate on why your rated professional development offerings and communication the way you did.

9. (Optional) What is Cerro Coso doing well in regards to professional development that we should continue to do?

10. (Optional) What could Cerro Coso be doing better in regards to professional development? Are there things we should stop doing?

11. (Optional) How can Cerro Coso support your professional and personal development as an employee?

### Professional Development Topics

12. **Teaching & Learning:** Rate each of the following staff development topics on Teaching & Learning in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Program and Curriculum Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lesson Planning and Teaching Techniques (e.g., Designing your Syllabus, Active Learning, Experiential Learning, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guided Pathways: Ensuring Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching in Different Modalities (synchronous vs asynchronous, onground vs online vs hybrid)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular and Substantive Interactions in Online Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. **Teaching & Learning:** What other teaching-related topics, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

14. **Diversity, Equity, Inclusion, & Accessibility (DEIA):** Rate each of the following staff development topics on DEIA in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Working Effectively with Diverse Student Populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culturally Responsive Teaching and/or Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring One's Own Bias	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity Plan, Strategies, Initiatives & Measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a Sense of Belonging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility (e.g., Requirements, How To's, Resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. **Diversity, Equity, Inclusion & Accessibility (DEIA):** What other DEIA-related topics, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

16. **Student Success:** Rate each of the following staff development topics on Student Success in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
How to Encourage Help-Seeking Behavior in Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Just-in-Time Interventions to Help Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving Success in the Classroom (online, on-ground, hybrid, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotion and Awareness of Holistic Student Supports (Customer Service, Faculty, Counselors, Administrators, and Services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Determinants of Educational Success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. **Student Success:** What other student success-related topics, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

18. **Assessment, Planning, and Accreditation:** Rate each of the following staff development topics on Assessment, Planning and Accreditation in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Understanding College Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual Planning (AUP, ASP, ADP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcomes Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum & Assessment Management System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program Review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accreditation Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. **Assessment, Planning & Accreditation:** What other topics related to Assessment, Planning & Accreditation, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

20. **Technology Systems:** Rate each of the following staff development topics on Technology Systems in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Banner or Banweb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navigate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tableau	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cognos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outlook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. **Technology Systems:** What other technology system-related topics, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.



22. **Utilizing Technology:** Rate each of the following staff development topics on Utilizing Technology in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
In-Classroom Technology (e.g., TurnItIn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blogging, Podcasting, Social Media, and Cell Phone Apps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Screencasting and Creating Videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the Curriculum & Assessment Management System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Canvas Technologies and LTIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. **Utilizing Technology:** What other topics related to utilizing technology, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

24. **Policies, Procedures, Processes; Decision Making, Governance:** Rate each of the following staff development topics on Policies, Procedures, and Processes; Decision Making, and Governance in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Board of Trustees & District Policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human Resources, Hiring Processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budget or Fiscal Processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Participatory Governance Structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data-Informed Decision Making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. **Policies, Procedures, Processes; Decision Making, Governance:** What other topics related to policies, procedures, processes, decision making or governance, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

26. **College Supports:** Rate each of the following staff development topics on College Supports in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Institutional Research and Data Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT and Technical Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marketing and Public Relations Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fiscal Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updates from College Support Units	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. **College Supports:** What other topics related to college supports, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

28. **Safety & Crisis Management:** Rate each of the following staff development topics on Safety & Crisis Management in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Conflict Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CPR and First Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Someone in Crisis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency Procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active Shooter Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requesting Repairs and Safety Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. **Safety & Crisis Management:** What other topics related to safety & crisis management, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

30. **Leadership:** Rate each of the following staff development topics on Leadership in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Conflict Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organi-zational Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workplace Effectiveness & Efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing Personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. **Leadership:** What other leadership-related topics, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

32. **Self-Care and Personal Development:** Rate each of the following staff development topics on Self-Care and Personal Development in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Work-Life Balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health & Fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental and Emotional Wellness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organ-izational Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Benefits (e.g., Financial Planning, Retirement Planning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. **Self-Care & Personal Development:** What other topics related to self-care & personal development, not listed above, do you think should be considered? This question can be left blank if it is not relevant to you.

34. **Other:** Rate each of the following other staff development topics in terms of the priority you think the professional development committee should give them. Please skip this question if you feel it is not relevant to you.

	High Priority	Medium Priority	Low Priority	Not a Priority at All	Don't Know/No Opinion
Professional Development Opportunities for your Discipline or Operational Unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Centered Funding Formula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Research in Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rising Scholars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic Financial Aid Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding Cerro Coso Student Demographics (Who are our students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. **Other Issues:** What additional topics, not listed above, do you think should be considered?

## Final Thoughts

36. Do you have any additional thoughts, questions, or suggestions about professional development at Cerro Coso that you would like to share?

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# Summary of Findings

Professional Development Survey Spring 2023

Focus: Faculty

The Professional Development Committee distributed a survey regarding Professional Development at Cerro Coso in Spring 2023 to all staff. This report will focus on the findings for employees identifying as “Full Time Faculty” or “Adjunct Faculty”. 38 faculty members responded to the survey, 21 full time and 17 adjunct faculty.

The survey consisted of 5 basic parts:

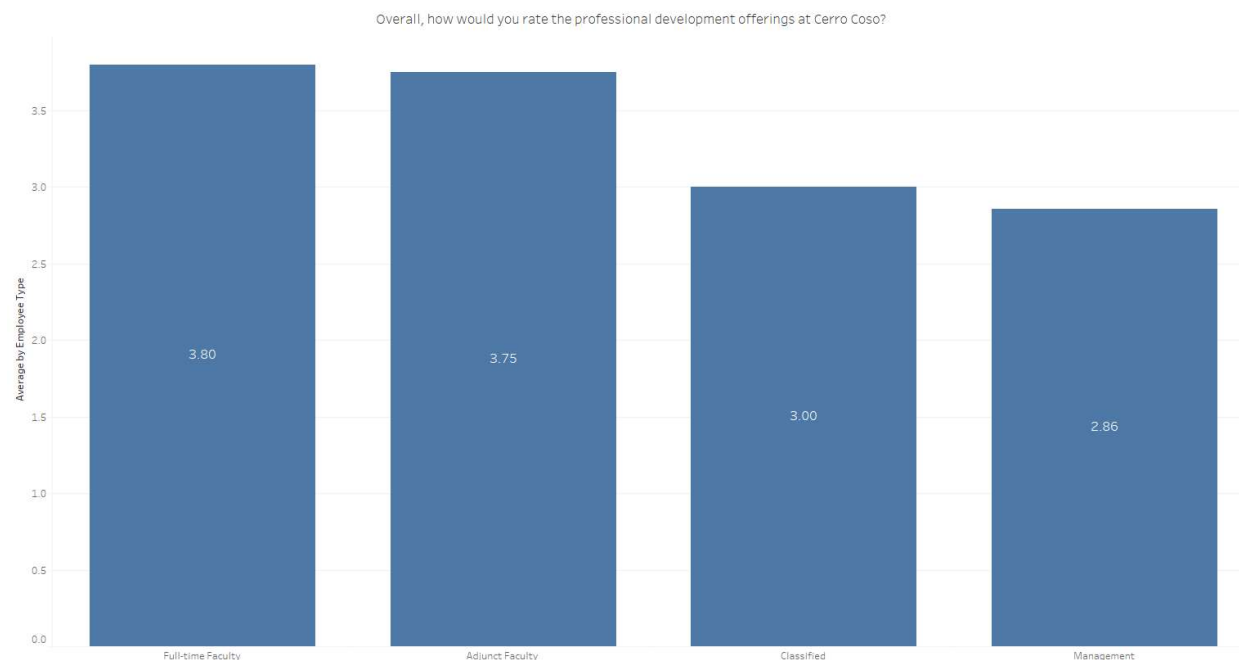
1. Perception on professional development at Cerro Coso
  - Offerings
  - Communication
2. Professional development preferences
  - learning modalities
  - preferred times for professional development
3. Factors impacting participation in professional development
4. Prioritization of professional development topics

In general, faculty prefer online synchronous professional development prior to the start of the semester. Their biggest barriers to participating in professional development appear to be related to scheduling and their availability to participate and interest in the topics offered. Overall, Faculty are most interested in topics related to Student Success and Diversity, Equity, Inclusion, and Accessibility (DEIA). They also have an interest in Canvas related topics. Currently, full time faculty have a higher interest in DEIA topics while Adjunct faculty have a high interest in topics regarding Safety & Crisis Management.

## Perceptions

*Question:* Overall, how would you rate the professional development offerings at Cerro Coso?

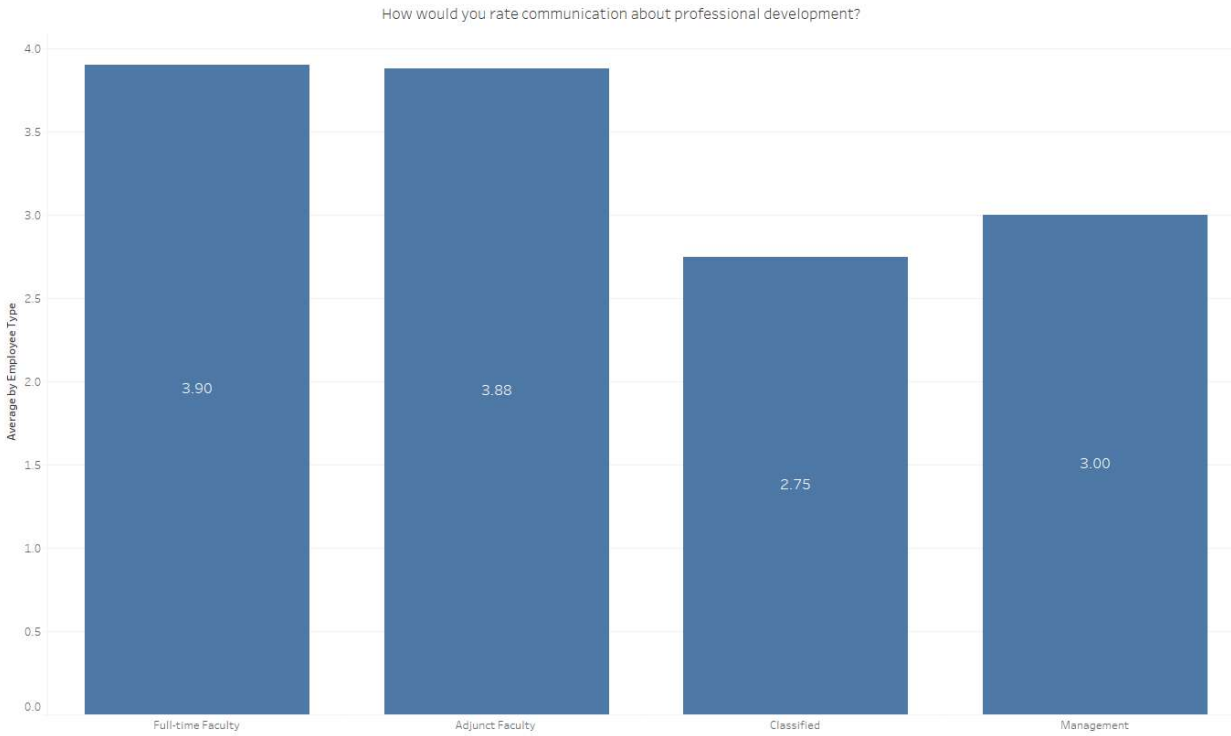
*Result:* On the survey, respondents gave 1 to 5 stars. Overall, faculty rated professional development offerings **3.78 stars**. The average response by full time faculty was **3.8 stars** and for adjunct faculty was **3.75 stars**.





**Question:** How would you rate communication about professional development?

**Result:** On the survey, respondents gave 1 to 5 stars. Overall, faculty rated communication about professional development **3.89 stars**. The average response by full time faculty was **3.9 stars** and for adjunct faculty was **3.88 stars**.

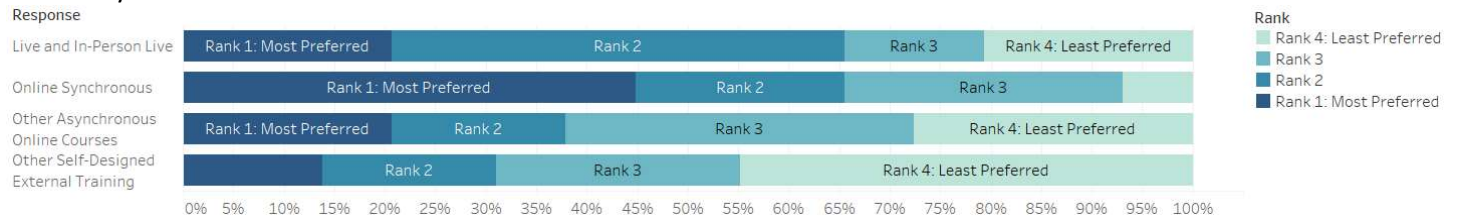


### Professional Development Preferences

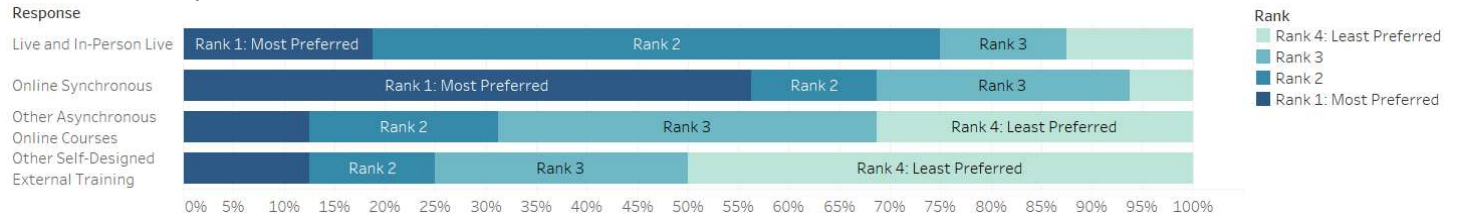
**Question:** Rank the following learning modalities according to your preference to professional development.

**Result:** Survey respondents arranged responses from “most preferred” at the top and “least preferred” at the bottom. Overall, faculty Most Prefer **Online Synchronous** learning. While this doesn’t change for full-time faculty, for adjunct faculty, they also are open to live and in-person or other asynchronous options.

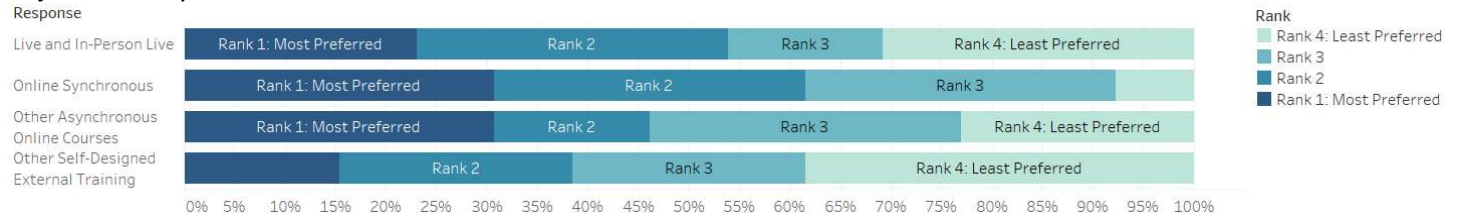
#### All Faculty



#### Full Time Faculty



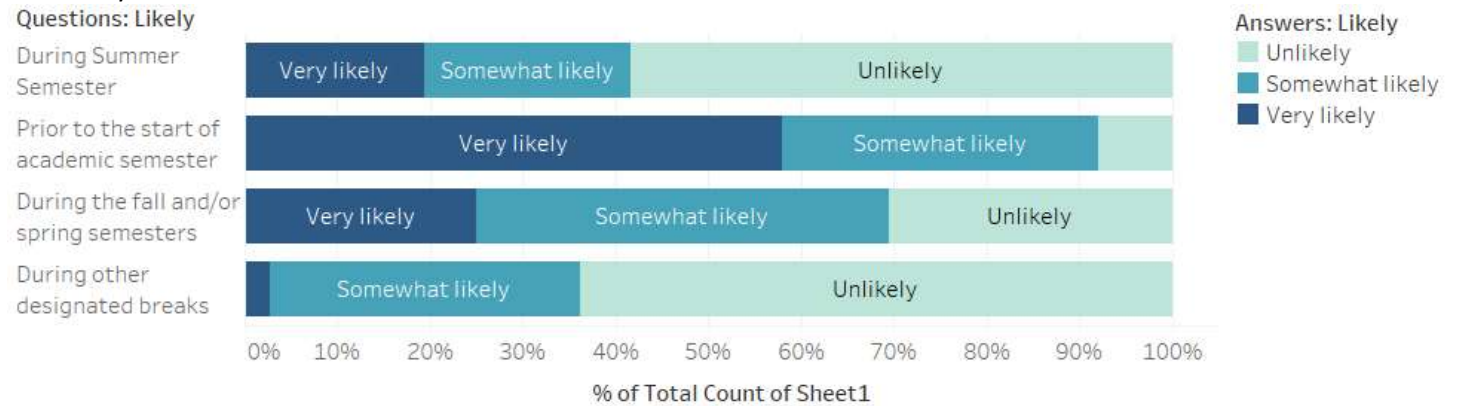
## Adjunct Faculty



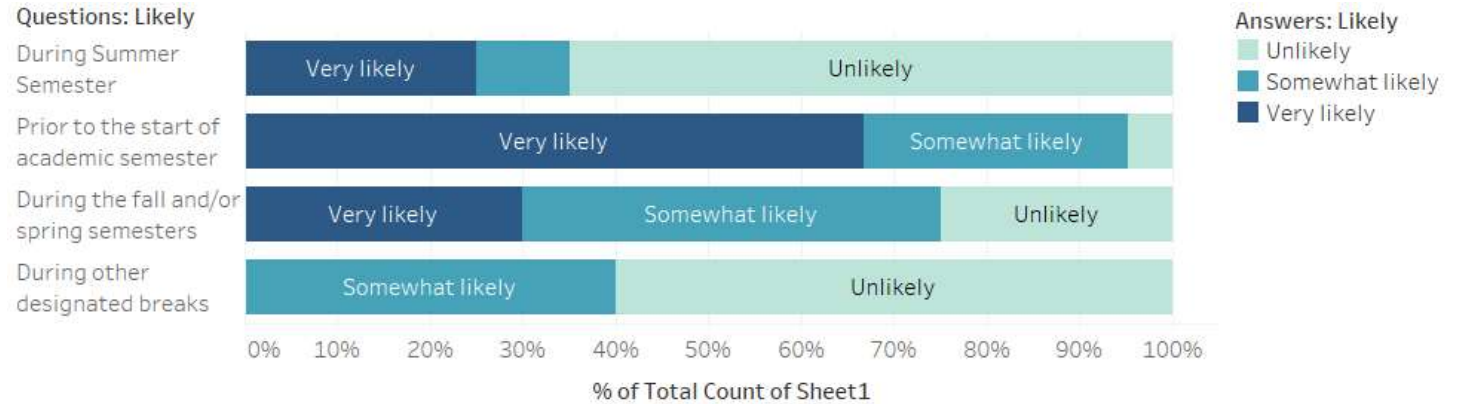
**Question:** How likely are you to attend professional development events hosted by the college during the following times of the year?

**Results:** For each of the provided times, survey respondents indicated “Very likely,” “Somewhat likely,” or “Unlikely” to attend. Overall, faculty members are very likely to attend prior to the start of the academic semester. They also are somewhat likely to attend professional development during the fall and/or spring semesters.

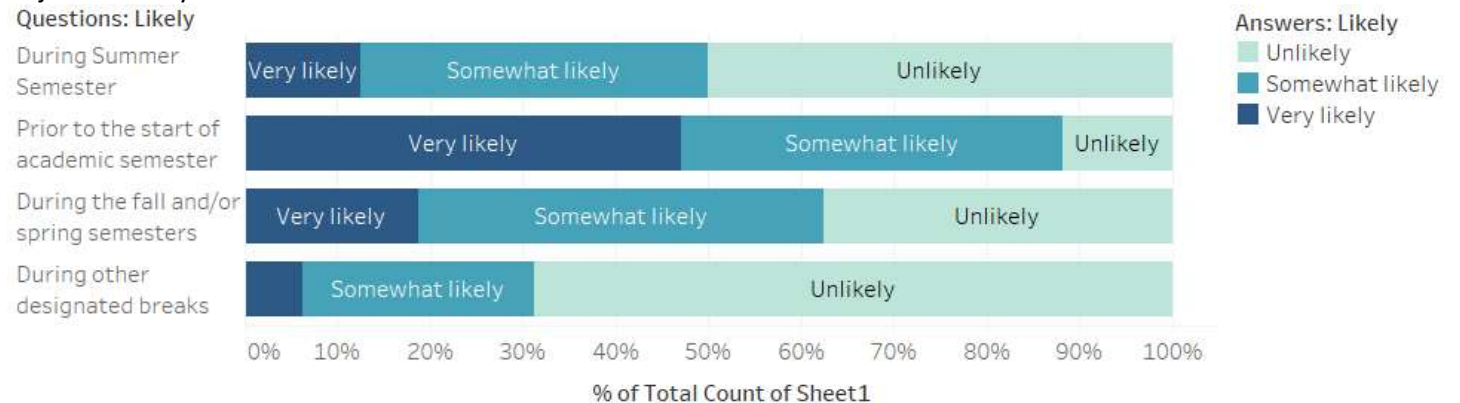
## All Faculty



## Full Time Faculty



## Adjunct Faculty



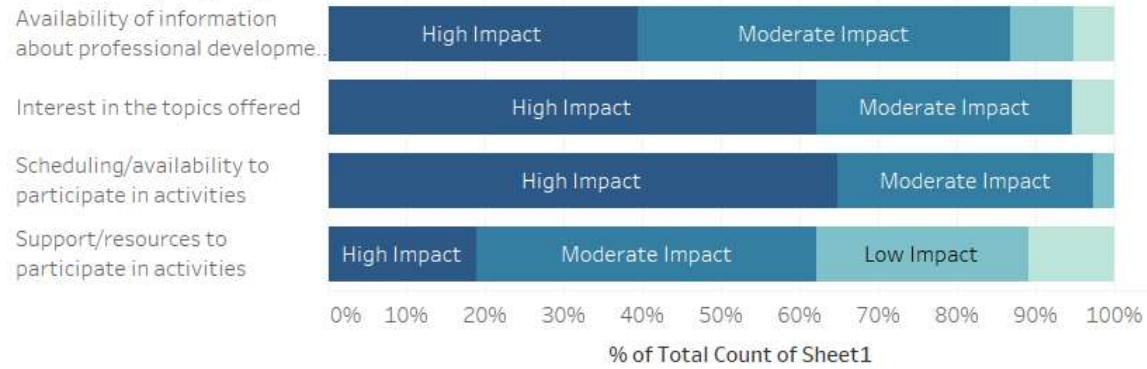
## Factors

**Question:** How much does each of the following impact your ability/decision to participate in professional development?

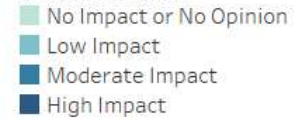
**Results:** For each of the provided factors, survey respondents indicated “High Impact,” “Moderate Impact,” “Low Impact,” or “No Impact or No Opinion”. The biggest factors to impact faculty are **interest in the topics offered** and **scheduling/availability to participate in activities**. They also appreciate having information about professional development opportunities, particularly for adjunct faculty.

### All Faculty

Questions: Impact (group)

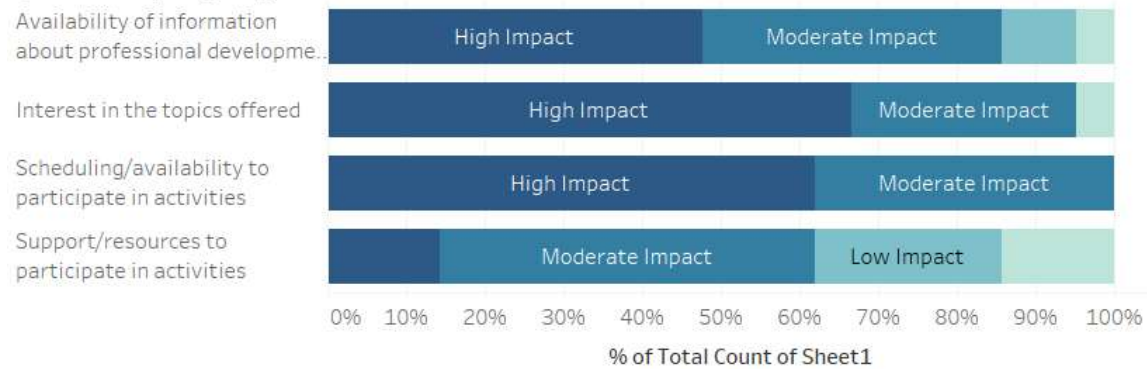


Answers: Impact

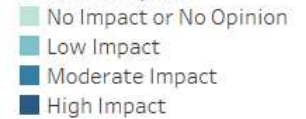


### Full Time Faculty

Questions: Impact (group)

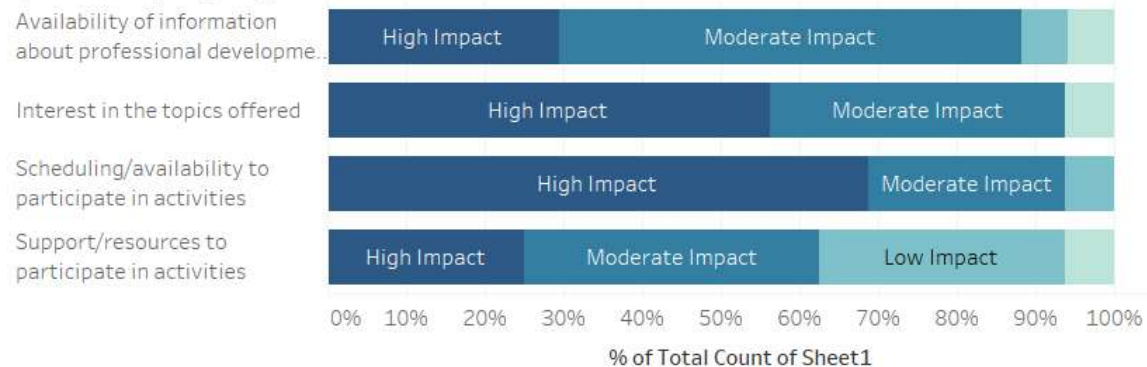


Answers: Impact

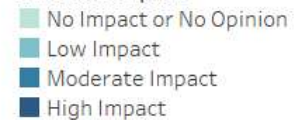


### Adjunct Faculty

Questions: Impact (group)



Answers: Impact



## Professional Development Topics

*Themes:* Survey respondents indicated their level of interest on a range of 74 topics over 12 themes. Themes that developed for all faculty are

### Overall Faculty

- **Student Success**
- **Diversity, Equity, Inclusion, and Accessibility (DEIA)**
- **Self-Care & Personal Development**
- **Safety & Crisis Management**
- **Assessment, Planning & Accreditation**
- **Utilizing Technology**

Full time faculty have the same themes, except they are more interested in College Supports than in Utilizing Technology. Adjunct faculty have an additional theme of Teaching & Learning.

The top 10 topics that overall faculty membership would like professional development in are:

1. **Student Success: How to Encourage Help-Seeking Behavior in Students**
2. **Utilizing Technology: Using Canvas Technologies and LTIs**
3. **Diversity, Equity, Inclusion, and Accessibility (DEIA): Working Effectively with Diverse Student Populations**
4. **Self-Care & Personal Development: Mental and Emotional Wellness**
5. **Leadership: Conflict Management\***
6. **Technology Systems: Canvas**
7. **Student Success: Improving Success in the Classroom (online, on-ground, hybrid, etc.)**
8. **Other Topics: Professional Development Opportunities for your Discipline or Operational Unit**
9. **Student Success: Promotion and Awareness of Holistic Student Supports (Customer Service, Faculty, Counselors, Administrators, and Services)\***
10. **Diversity, Equity, Inclusion, and Accessibility (DEIA): Accessibility (e.g., Requirements, How To's, Resources)**

The top 10 topics full time faculty are interested in are:

1. **Student Success: How to Encourage Help-Seeking Behavior in Students**
2. **Student Success: Improving Success in the Classroom (online, on-ground, hybrid, etc.)**
3. **Diversity, Equity, Inclusion, and Accessibility (DEIA): Creating a Sense of Belonging**
4. **Utilizing Technology: Using Canvas Technologies and LTIs**
5. **Student Success: Promotion and Awareness of Holistic Student Supports (Customer Service, Faculty, Counselors, Administrators, and Services)**
6. **Diversity, Equity, Inclusion, and Accessibility (DEIA): Accessibility (e.g., Requirements, How To's, Resources)**
7. **Diversity, Equity, Inclusion, and Accessibility (DEIA): Culturally Responsive Teaching and/or Services**
8. **Diversity, Equity, Inclusion, and Accessibility (DEIA): Working Effectively with Diverse Student Populations**
9. **Self-Care & Personal Development: Mental and Emotional Wellness**
10. **Other Topics: Professional Development Opportunities for your Discipline or Operational Unit**

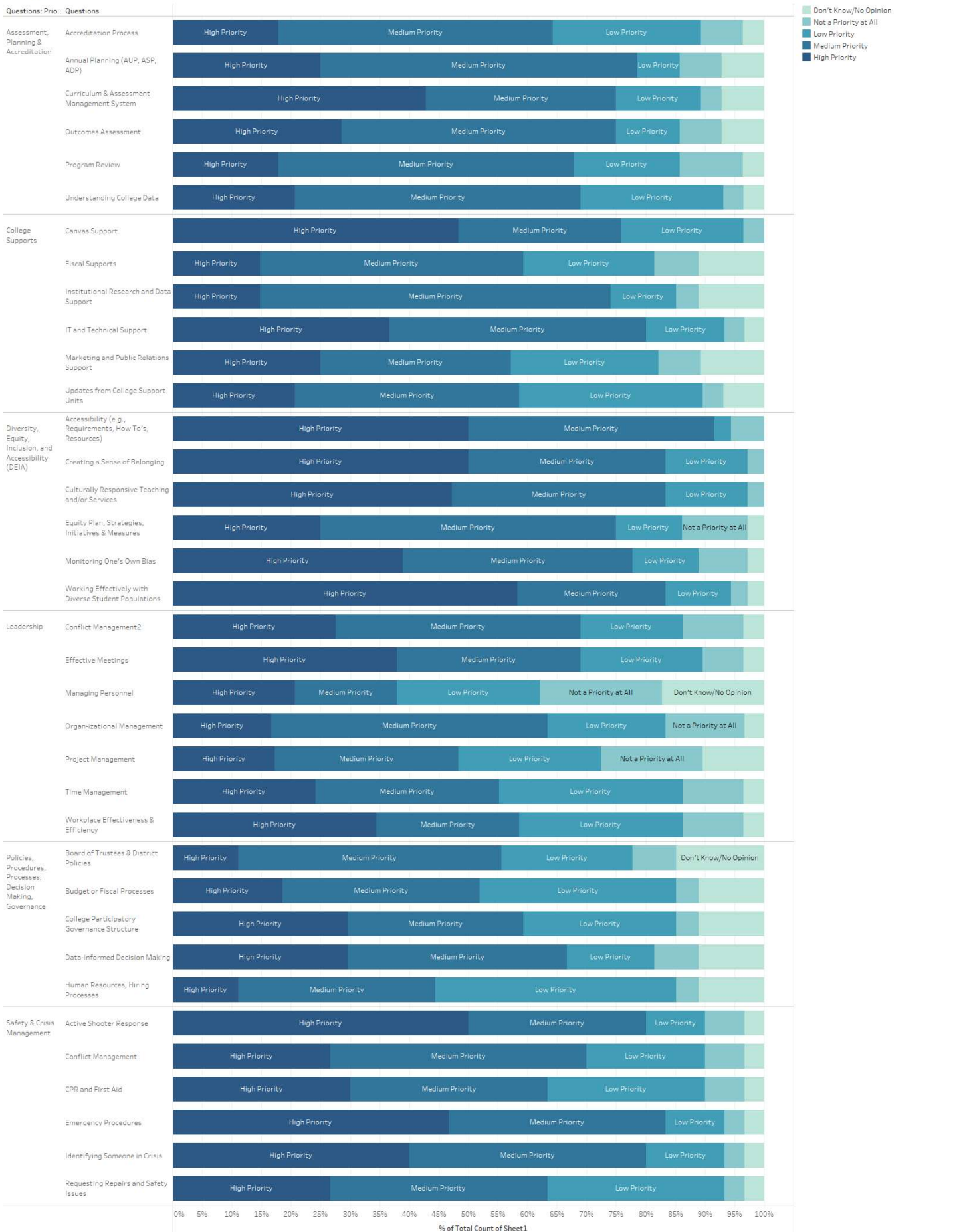
The top 10 topics adjunct faculty are interested in are:

1. **Student Success: How to Encourage Help-Seeking Behavior in Students**
2. **Self-Care & Personal Development: Mental and Emotional Wellness**
3. **Technology Systems: Canvas**
4. **Safety & Crisis Management: Active Shooter Response**
5. **Diversity, Equity, Inclusion, and Accessibility (DEIA): Working Effectively with Diverse Student Populations**
6. **Utilizing Technology: Using Canvas Technologies and LTIs**

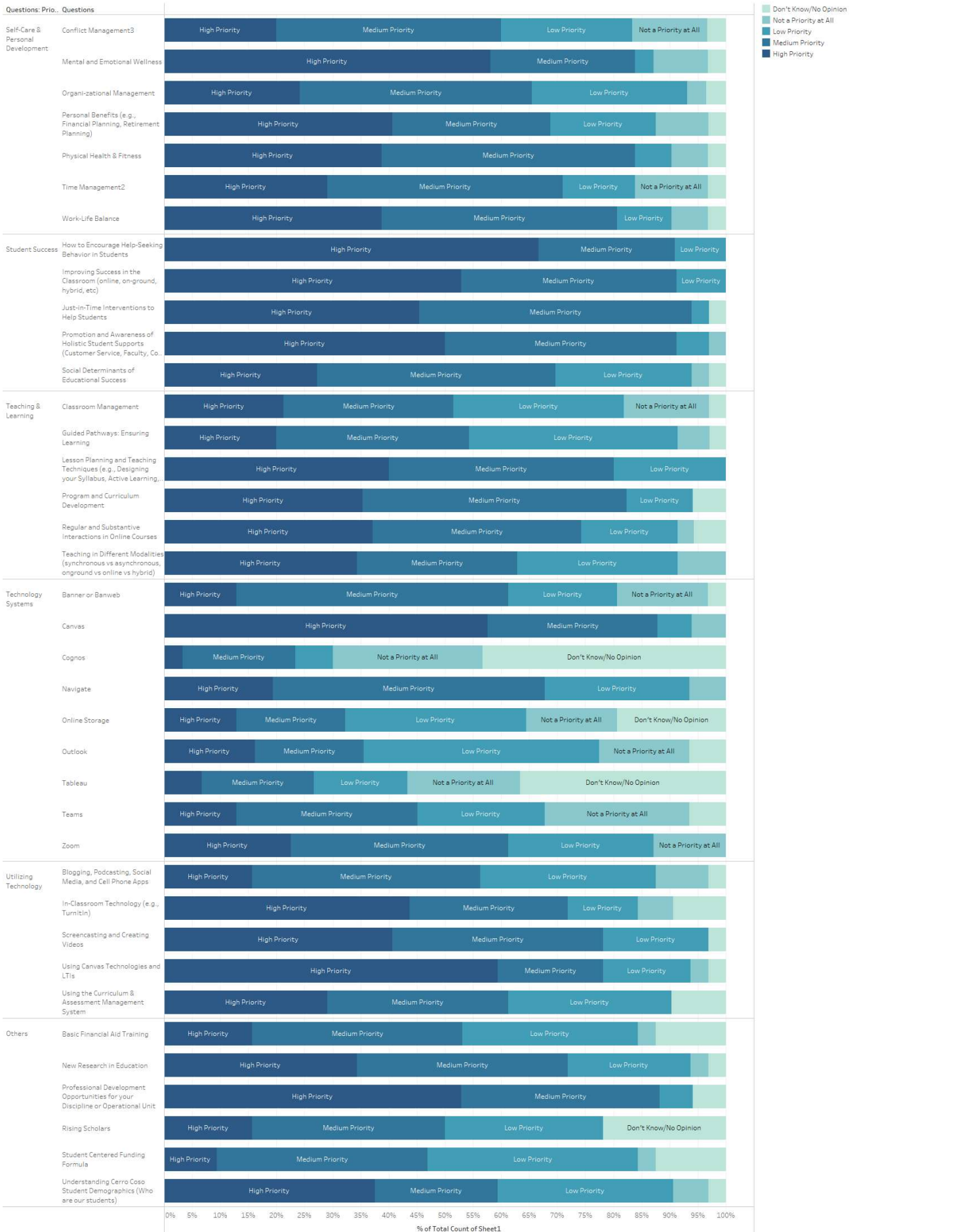
7. **Teaching & Learning: Program and Curriculum Development**
8. **Student Success: Just-in-Time Interventions to Help Students**
9. **Safety & Crisis Management: Emergency Procedures**
10. **Safety & Crisis Management: Identifying Someone in Crisis**

The topics highlighted are topics that are not included in the “Overall Faculty” top 10 list. The charts provided below give the results for ALL faculty. If you are interested in seeing full time faculty or adjunct faculty, please feel free to reach out to Jaclyn Kessler ([jaclyn.kessler@cerrocoso.edu](mailto:jaclyn.kessler@cerrocoso.edu)).

# Assessment, Planning & Accreditation, College Supports, Diversity, Equity, Inclusion, and Accessibility (DEIA) and 3 more by Full-time Faculty & Adjunct Faculty



# Self-Care & Personal Development, Student Success, Teaching & Learning and 3 more by Full-time Faculty & Adjunct Faculty



% of Total Count of Sheet1