

completing their FAFSA applications.

3. Develop a range of workshop options, including both virtual and in-person sessions, catering not only to the IWV campus but also extending services to Tehachapi, Kernville, Bishop, Mammoth, and Edwards Base.

4. Utilize mass email and text notifications through Navigate to reach out to individuals who have not yet completed their financial aid applications.

**Early Observational Data, or "Lead" Measure(s):**

1. The number of staff members who have completed comprehensive training sessions on FAFSA simplification changes for the 2024-2025 academic year. This measure indicates the readiness of staff to assist students with updated FAFSA requirements.

2. The number of local high school students who attend the workshops initiated in February for assistance with FAFSA applications. This measure reflects the initial outreach and the level of engagement among the target audience.

3. The number of workshop options developed, both virtual and in-person, and the geographic scope of these workshops, encompassing Tehachapi, Kernville, Bishop, Mammoth, and Edwards Base. This measure gauges the expansion of services and accessibility for students in different locations.

4. The number of email and text notifications sent to individuals who have not completed their financial aid applications through Navigate. This measure assesses the outreach efforts to encourage application completion and serves as an early indicator of responsiveness among the student population.

**Does the department request help developing these instruments?**

No

**Institutional Performance Data, or "Lag" Measure(s):**

Continue to monitor the numbers of applications received monthly. It will help identify those who have not completed so we can send monthly notifications. We can utilize Navigate, COGNOS, Tableau, and individual reports.

**Person Responsible:**

Financial Aid Director

**Unit gap or institutional goals addressed:**

It addresses a 2- or 5- year program review strategy

**California Dream Act Application (CADAA) increase and more outreach to Undocumented students**

**Is this part of a multiyear initiative?**

Yes

**Specific Action Steps to be Taken:**

The CADAA will follow the FAFSA updates and become available in December.

1. Conduct comprehensive training sessions for staff to familiarize them with the upcoming CADAA simplification changes for the 2024-2025 academic year.

2. Following staff training, initiate workshops in February with the primary objective of assisting local high school students in completing their CADAA.

3. Develop a range of workshop options, including both virtual and in-person sessions, catering not only to the IWV campus but also extending services to Tehachapi, Kernville, Bishop, Mammoth, and Edwards Base.

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**Person Responsible:**

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**Outreach**

**Is this part of a multiyear initiative?**

Yes

**Specific Action Steps to be Taken:**

1. Ongoing Enhancement of Outreach Materials

- Updating materials for FAFSA simplification changes

- Revising content for CADAA simplification updates

- Promoting FAFSA/CADAA completion to access funding sources like CCPG, Cal Grant, Pell Grant, CSEOG, and potential eligibility for Access funding

- Fostering scholarship application completion