Yes
COLL C131
Target Met?
Yes
The number of first-time students completing a comprehensive education plan will increase by 10% overall as compared to 21-22.
Target Met?
No
The percentage of students receiving counseling and education plans in the prisons will increase by 5% overall as compared to 21-22.
Target Met?
No
Outcomes Assessment: Missed Targets
The number of first-time students completing a comprehensive education plan will increase by 10% overall as compared to 21-22.
10% overall as compared to 21-22.
10% overall as compared to 21-22. Type:
10% overall as compared to 21-22. Type: AUO
10% overall as compared to 21-22. Type: AUO Target Missed/Gap Detected:
10% overall as compared to 21-22. Type: AUO Target Missed/Gap Detected: Unknown
10% overall as compared to 21-22. Type: AUO Target Missed/Gap Detected: Unknown Type of Gap:

2024-2025 Counseling AUP 5

Anticipated Semester for Implementing Planned Improvements:

Fall 2023

Education Planning)

Increase number of students taking English and math in their first year.

Increasing the number of students completing 30 units in a year.

Plan Initiatives for Next Year

Initiatives for Next Academic Year

Improve access and increase completion of core services to first-time students (orientation, education planning, counseling)

Is this part of a multiyear initiative?

Yes

Specific Action Steps to be Taken:

- Develop proactive, holistic advising and case management approach to additional student populations.
- Provide professional development and training to support case management.
- Pilot use of Academic Planner with student athletes and identify areas of improvement needed. Expand to additional
 populations of students.
- Develop and implement new strategies for identifying, targeting, and supporting first-time and first-generation students.

Early Observational Data, or "Lead" Measure(s):

Professional development, training on AP, outreach development

Does the department request help developing these instruments?

No

Institutional Performance Data, or "Lag" Measure(s):

Matriculation data

Person Responsible:

Director of Counseling & Student Success

Unit gap or institutional goals addressed:

It addresses a gap in outcomes assessment, It addresses a gap in student equity, It addresses a Guided Pathways practice, It addresses a Strategic Plan goal or objective, It addresses a Student Equity and Achievement Plan goal

Increase the number of students taking math and English within their first year.

Is this part of a multiyear initiative?

Yes

Specific Action Steps to be Taken:

- · Training to counselors/advisors
- · Develop new outreach activities and strategies to promote course taking behavior