

Student Focus Group: Program Information Online

03/04/19 5:00-6:30

13 students signed up; recruited from English, math, CHDV, athletics, and counseling

16 students attended

- Do they have a major? Students DO NOT call them programs; they call them majors. All 15 have majors: CHDV; Gen Sci for agriculture; Cyber Security; BSAD; LA M/S; Math; LA M/S for neuroscience; psychology; studio art for graphic design BA; BSAD; business; psyc; engineering; English

- How committed are they to their major?

1-no doubts: 8

2-could change: 6

3-may change tomorrow: 1

- Have they used the program information online?

12 students have looked at our website to find

Student just used Navigate to find classes.

Student wants to be an engineer, couldn't find it online. Found math, so figured that was close. Then called for help.

Athletes have to follow LTEP, so knew she had to follow IGETC. Went to school website with counselor.

Another student also looked at Assist with counselor.

Another student used Assist.org and looked at the university she wants to go to. Found out about Assist through counselor.

Started engineering program at university, then came here. Looked at university websites to find out requirements for engineering.

- About how many times have they used it?

Once, two or three times, five or more; most used it a couple of times. Some have used it a lot.

- Were they looking for anything in particular or just browsing?

Student did LTEP on own without counselor before starting at CC, because certain classes are only offered spring/fall of even/odd years. Scheduling of those classes has been very difficult, and student has had a hard time. Pathway to completion needs to be updated. 2-D design is needed, but no one knows for sure (counselor, department chair, faculty member who teaches it) when it was going to be offered again. This student was very familiar with the website and cannot figure out when the class is going to be offered again. It looks like it should have been offered spring 2019, but it wasn't.

No checklist of which classes students have taken; students must go to counselor to get major updated. Student loses handout. Student knows he needs to take a class, but isn't sure which he needs. Would be helpful to have online ed plan.

- How easy was the information to find?

Math is straightforward once you know what classes you need. Ordering of classes was easy.

The majors where there are options (English) can be confusing, as well as which gen ed pattern to use. This cannot be navigated without a counselor.

Last university student attended had online ed plan with checked classes and “X” classes for areas not met. Navigate has some of this information, but is not that easy.

- Did they encounter problems, confusions, or inaccuracies?

Student was following 2017 plan, then her transfer information changed on Assist and UCSB’s website.

Student has had confusion on finding out when classes are offered. So instead of graduating in fall, she is graduating in spring. Other students expressed this same frustration.

More information regarding summer classes would be very helpful. Most students agreed with this.

Student was following IGETC, and counselor said she had to take foreign language. Then student talked to the school she is transferring to (Sonoma State) and found out she didn’t need it. So she almost took a class she didn’t need.

- How useful overall was the program information? (MAJOR)

Pretty useful for incoming students who don’t know anything yet, but now that she is a student who knows more, she finds the counselor to be more helpful than the website.

A student said that her LTEP created with her counselor has been the most helpful thing (many head nods for this).

Gen ed options are listed, but doesn’t specify which is what, or whether or not student needs to follow both. Without a counselor telling you, it is hard to know.

Some students said they were “turned off” from CCCC because it looked like we didn’t offer their major here (the one they plan to transfer into). Calling and seeing a counselor was the determining factor.

Most of the majors on the Cerro Coso website say under “what can I do with this” list the other programs. This was found pretty easily. Then she had to think more about a school I want to go into.

One student wasn’t discouraged from coming here because we don’t offer her major because she knew someone who had done a similar major before.

It is discouraging when majors get discontinued, like theater arts.

At one point a student was told she had to choose a major by the state. She chose business, then found out it doesn't transfer like BSAD. Math and Science does transfer, but what is she going to do with that?? Now she found information on soil and wants to focus on a major in that. But she is now 31 and just now knows what she wants to do.

It has been challenging to decide on a major. One student went through every degree to read what she could do with it. Another student took COUN C101 and that helped with career assessments.

It is good we are in a small town and counselors are willing to help. But a student heard stories about students who went here for years and found out that their classes didn't transfer.

- What information would be helpful to find regarding their program?

“Pathways to completion” are semi-helpful. Too busy, especially with several campuses for a major. It is understandable if you know what you're looking at. Would be helpful if you could see online and in Ridgecrest.

Coming out of state, students thought Bishop and Mammoth were close to Ridgecrest, so she was looking at classes at all campuses. Students do not know how to use schedule to see only online and R/C.

Students find both the list and the PDF are helpful, but they like the list. Student didn't realize that you could click on the course and see the description and when it is offered.

One student said the PDF is helpful because it helped him plan when to take classes. Some students found the PDF to be most beneficial if it only as R/C and online. Separate other campuses, as well. Add online and R/C on one specific document.

LBCC-most students thought the areas of interest were somewhat helpful because even if you know your major, it shows you other options. Another student said it is helpful because you click and it only shows a few majors, not the whole list like on our website.

LTCC-seems similar to ours, nice to have faculty picture. Course list should have hyperlinks like ours. Very helpful to have brief description of what AA, AS-T, and where to transfer. This group said it is very similar to ours. A student said it was too specific and didn't know where to go.

“Academic maps” makes more sense than “pathways.” Possible: academic class map, major map. Career path, but other students didn't like it. Makes more sense for CTE.

BC program mapper—very, cool. Like LTEP set up. Like average income. Really, really like that you can select CSU or UC. Need an option for part-time. Want it to be interactive so students can make it individualized. Would be helpful to look at list to see which semesters and what times of day it would be offered. Admissions and Records tab on BC tab has very easy to follow Steps to Enroll. Need to mention LTEP on our website, because some students don't know it exists. Advertise it more on our website.

PCC—students like gen info on differences between degrees (AA, AA-T, cert). Lake Tahoe also has this.

Most important:

What you need to transfer

General education is more confusing than the major. Most students said that they would like to know which gen ed classes are recommended for specific majors.

Student Focus Group: Program Information Online

03/04/19 1:00-2:30

10 students signed up; recruited from English, math, athletics, and counseling: 8 attended; 3 male; 5 female; young up to 60s

- Do they have a major?

Psychology; math for engineering BS; math/gen sci for architecture BS; English unsure of BA-wants to teach ESL; business and liberal arts: BA in social/behavioral science; liberal arts M/S for BS in geology; gen sci/biology BS environmental science; paralegal studies AS

- How committed are they to their major?

1-no doubts: 5 students

2-could change: 3 students

3-likely to change tomorrow

- Have they used the program information online?

Haven't looked at it on own, just update LTEP with counselor.

One student has used the Assist as opposed to our website.

- About how many times have they used it?

Once or twice, then meets with counselor; one student has looked extensively; one has used it about six times; one looks at it with help at home and with counselors

- Were they looking for anything in particular or just browsing?

A lot of classes required for Paralegal Studies. Looked at website to find out what she has to take, and said there are a lot of classes she has to take.

- How easy was the information to find?

One student emailed CSUB info on geology; was told to go to assist.org. Found this to be more helpful and informative than our website. Lives here, would rather take more classes here. Was hard to find which classes to take; LA M/S was too extensive, so she called CSUB so as to not take unnecessary classes. Our catalog mentions Assist, but she didn't use it until CSUB recommended it. Only wants to take exactly what she needs. Carries Assist printout in her backpack. Worked backwards from her end goal.

One student said most students understand that CC has contacts with UC and CSU, so they expected we would know what is needed. When counselor showed Assist, that was exactly what they needed to hear. Other students nodded in agreement.

One student said she cannot move, so it was helpful to find that online BA is an option, then she used Assist.

One student found general science as an option into environmental science, then he verified with a counselor through Assist that gen sci is the best major for him.

- Did they encounter problems, confusions, or inaccuracies?

Information is easy to find if you're looking for it, but not if you don't know what you're looking for.

Basic info on Liberal Arts M/S was easy to find, but biggest frustration is that some classes are only offered certain semesters, and that is hard to find. Physics: science dept, then courses, then physics, then found blurb on the bottom of the paragraph.

Another student didn't get that far. She couldn't find what she was looking for, so she just called the counseling office to find out when the classes were offered.

When info you're looking for is specific (gen sci: biology), this is easy to navigate. IGETC is confusing because there are so many options.

One student took a bunch of classes he didn't need because he didn't know they didn't transfer.

One student chose classes specifically on IGETC and lined it up when classes are offered. Found out when classes are offered through counseling.

One student reports that general geology class is listed, shows up in catalog and on Assist, but was told by counselor that it is not offered here. We discussed the fact that this class is offered on certain campuses; most students requested to see this campus-specific information online. Students requested to have easy access to see when classes are offered in Ridgecrest.

One student said that it is difficult to find out which campuses offer which classes, only to find out R/C only offers it only at one time during the semester. Then students said that it is hard to work around their schedules when a class is only offered once. "It gets old having to triple check campuses."

Easier to look at full schedule, the use Control F. Then confusion stems from all campuses showing. (Most students report this problem.)

The way information is ordered on the website is not intuitive.

Schedule out earlier would be nice. Schedule is not out yet, and reg is soon.

When students drop classes, they don't want it to show on their schedule. They dropped it; it doesn't need to show up on their class list.

Students said that when they drop a class and then try to register for another class during the same time, they get a course conflict. Even a week later.

Most people don't know about Navigate or pathways. Suggestion: have a link to Assist, Navigate, and pathways right online directly from the homepage. Students don't do a lot of digging.

Most students in the group think they are clicking on degrees when they click on Academic Departments. Then it shows who runs the college. All students reported that this is not helpful. They want to get rid of the departments page, and leave the degree page. Just include the department chair info on the degree page.

"Pathways" elicits thoughts of the pathways on base. Most students thought this. CSUB uses roadmap. One student liked that. "Map" would work well.

No students had seen the pathways to completion. If it were at the top, above the list of classes, it would be helpful. All classes on the page before with the list shows all required classes big and bold, then "Pathway to Completion" is hidden on the bottom. Once students saw a pathway, then they saw that it was out of date. Leave chart and have it as a link to a pdf. Leave the semester offerings in the course descriptions on the programs.

- How useful overall was the program information?

"Programs" is confusing. A lot of people just want to see "Programs for Transfer" or something, so that it shows what you need to take to get somewhere. They want to see which colleges we transfer to take and what to take. "Program" doesn't make sense; students call it "major."

- What information would be helpful to find regarding their program?

Student Life section under Student Services is very helpful.

- What suggestions they have for improvement?

Overall website is very overwhelming. Didn't know how to contact a counselor; asked mom for help. Counseling and Navigate should be under Programs and Classes.

Should be a "what you need to know" tab. Hard to find how to meet with a counselor: A&R, new students, #6: meet with a counselor.

Website is fairly easy when you know what you're looking for. If you don't, it is very hard. Counseling needs to be promoted. Students agreed that this was the most helpful. HS counselors told students they need to meet with us. Counselors are "extremely helpful," "a God-send," "need to be there to help you," "are the most helpful people on a college campus." HS students need to know that they are able to see a counselor before they are students here.

Students want to know more about the resources up front. Especially in online classes. Resources are much easier to find out about on campus.

- What was missing?

The schedule! Students must plan summer and fall all at once, and it takes time to plan. They also want summer semesters shown in the "semesters" offered information. One student is in MATH C141, needs C142 before taking C151 in fall. If she can't take C142 in summer, then she must wait a year to take calc. "I'm not 18, so I don't have time to wait a year." Did not know that

she can take MATH C151 concurrently with PHYS C111, and she had done a lot of research online. Science dept. courses only show MATH C151 as pre-req, not co-req.

On “What courses do I take” many course descriptions did not show up. Had to make too many clicks to find information on physics.

Don’t like areas of interest/meta majors. Just go straight to majors. Too redundant. Just have “don’t know what you want?” Areas of interest make it more confusing.

Lake Tahoe CC site was easy to find: resources, help for programs. Descriptions are helpful. Like how Degrees and Certificates is helpful because it has concise definitions. Programs are great; faculty member is on side. “Make a plan” link to counseling is helpful and cool. Ordering and layout are helpful on LTCC, but students like the links we have that just bring the dropdown course description. This is helpful on phones, too.

DVC map is confusing.

Want A-Z directory.

Sequence maps are helpful; students didn’t know they were in the catalog.

Students really liked BC program mappers. Want “build your own options” by hovering over gen ed to see what other options are. Color key is necessary. Also on hover, it would be helpful to know where that class counts on gen ed pattern.

Our website is difficult to know what to click on, even if you know what you’re looking for. “Registering and transferring.”

From CCCC homepage, organize the layout and tabs better. Our info online is good, but finding it is hard.

Need to display transfer and programs so students know what to take here; show how we are connected to universities.

Let HS students know that they can come here and save money, because college costs money. Present it from a cost-saving perspective. Go to HS junior classes, not just seniors. Go early and emphasize cost-savings. Explain to them that they may change their mind for their major, and that is an expensive change. (HS students don’t realize that they can change their major.)

We need more career outreach planning so students know what to major in. Go to the HS during lunch time. Don’t just focus on the days they come here; they come just to get out of school for a day.

On website, show cost comparisons of starting here vs. university.

Talking about FAFSA and scholarships was very helpful.

Info for FA and scholarships would be more helpful than baseball.

Student Focus Group: Program Information Online

03/04/19 5:00-6:30

13 students signed up; recruited from English, math, CHDV, athletics, and counseling

16 students attended

- Do they have a major? Students DO NOT call them programs; they call them majors. All 15 have majors: CHDV; Gen Sci for agriculture; Cyber Security; BSAD; LA M/S; Math; LA M/S for neuroscience; psychology; studio art for graphic design BA; BSAD; business; psyc; engineering; English

- How committed are they to their major?

1-no doubts: 8

2-could change: 6

3-may change tomorrow: 1

- Have they used the program information online?

12 students have looked at our website to find

Student just used Navigate to find classes.

Student wants to be an engineer, couldn't find it online. Found math, so figured that was close. Then called for help.

Athletes have to follow LTEP, so knew she had to follow IGETC. Went to school website with counselor.

Another student also looked at Assist with counselor.

Another student used Assist.org and looked at the university she wants to go to. Found out about Assist through counselor.

Started engineering program at university, then came here. Looked at university websites to find out requirements for engineering.

- About how many times have they used it?

Once, two or three times, five or more; most used it a couple of times. Some have used it a lot.

- Were they looking for anything in particular or just browsing?

Student did LTEP on own without counselor before starting at CC, because certain classes are only offered spring/fall of even/odd years. Scheduling of those classes has been very difficult, and student has had a hard time. Pathway to completion needs to be updated. 2-D design is needed, but no one knows for sure (counselor, department chair, faculty member who teaches it) when it was going to be offered again. This student was very familiar with the website and cannot figure out when the class is going to be offered again. It looks like it should have been offered spring 2019, but it wasn't.

No checklist of which classes students have taken; students must go to counselor to get major updated. Student loses handout. Student knows he needs to take a class, but isn't sure which he needs. Would be helpful to have online ed plan.

- How easy was the information to find?

Math is straightforward once you know what classes you need. Ordering of classes was easy.

The majors where there are options (English) can be confusing, as well as which gen ed pattern to use. This cannot be navigated without a counselor.

Last university student attended had online ed plan with checked classes and “X” classes for areas not met. Navigate has some of this information, but is not that easy.

- Did they encounter problems, confusions, or inaccuracies?

Student was following 2017 plan, then her transfer information changed on Assist and UCSB’s website.

Student has had confusion on finding out when classes are offered. So instead of graduating in fall, she is graduating in spring. Other students expressed this same frustration.

More information regarding summer classes would be very helpful. Most students agreed with this.

Student was following IGETC, and counselor said she had to take foreign language. Then student talked to the school she is transferring to (Sonoma State) and found out she didn’t need it. So she almost took a class she didn’t need.

- How useful overall was the program information? (MAJOR)

Pretty useful for incoming students who don’t know anything yet, but now that she is a student who knows more, she finds the counselor to be more helpful than the website.

A student said that her LTEP created with her counselor has been the most helpful thing (many head nods for this).

Gen ed options are listed, but doesn’t specify which is what, or whether or not student needs to follow both. Without a counselor telling you, it is hard to know.

Some students said they were “turned off” from CCCC because it looked like we didn’t offer their major here (the one they plan to transfer into). Calling and seeing a counselor was the determining factor.

Most of the majors on the Cerro Coso website say under “what can I do with this” list the other programs. This was found pretty easily. Then she had to think more about a school I want to go into.

One student wasn’t discouraged from coming here because we don’t offer her major because she knew someone who had done a similar major before.

It is discouraging when majors get discontinued, like theater arts.

At one point a student was told she had to choose a major by the state. She chose business, then found out it doesn't transfer like BSAD. Math and Science does transfer, but what is she going to do with that?? Now she found information on soil and wants to focus on a major in that. But she is now 31 and just now knows what she wants to do.

It has been challenging to decide on a major. One student went through every degree to read what she could do with it. Another student took COUN C101 and that helped with career assessments.

It is good we are in a small town and counselors are willing to help. But a student heard stories about students who went here for years and found out that their classes didn't transfer.

- What information would be helpful to find regarding their program?

“Pathways to completion” are semi-helpful. Too busy, especially with several campuses for a major. It is understandable if you know what you're looking at. Would be helpful if you could see online and in Ridgecrest.

Coming out of state, students thought Bishop and Mammoth were close to Ridgecrest, so she was looking at classes at all campuses. Students do not know how to use schedule to see only online and R/C.

Students find both the list and the PDF are helpful, but they like the list. Student didn't realize that you could click on the course and see the description and when it is offered.

One student said the PDF is helpful because it helped him plan when to take classes. Some students found the PDF to be most beneficial if it only as R/C and online. Separate other campuses, as well. Add online and R/C on one specific document.

LBCC-most students thought the areas of interest were somewhat helpful because even if you know your major, it shows you other options. Another student said it is helpful because you click and it only shows a few majors, not the whole list like on our website.

LTCC-seems similar to ours, nice to have faculty picture. Course list should have hyperlinks like ours. Very helpful to have brief description of what AA, AS-T, and where to transfer. This group said it is very similar to ours. A student said it was too specific and didn't know where to go.

“Academic maps” makes more sense than “pathways.” Possible: academic class map, major map. Career path, but other students didn't like it. Makes more sense for CTE.

BC program mapper—very, cool. Like LTEP set up. Like average income. Really, really like that you can select CSU or UC. Need an option for part-time. Want it to be interactive so students can make it individualized. Would be helpful to look at list to see which semesters and what times of day it would be offered. Admissions and Records tab on BC tab has very easy to follow Steps to Enroll. Need to mention LTEP on our website, because some students don't know it exists. Advertise it more on our website.

PCC—students like gen info on differences between degrees (AA, AA-T, cert). Lake Tahoe also has this.

Most important:

What you need to transfer

General education is more confusing than the major. Most students said that they would like to know which gen ed classes are recommended for specific majors.

Response Summaries

View the response summaries from the survey of your choice. Use the filters to drill down into summaries.

Which survey do you want to view?

SURVEY TYPE

Quick Poll

SURVEY NAME

On-Campus Class Times - On-Campus Clas...

In which term?

TERM NAME

Fall 2023

Current Attribute Filters

CURRENT CATEGORY

All

RACE/ETHNICITY

All

GENDER

All

CLASSIFICATION

All

FIRST GENERATION STATUS

All

INTERNATIONAL STATUS

All

Academic Filters

ASSIGNED STAFF

All

COLLEGE NAME

All

MAJOR

All

INSTRUCTOR

All

COURSE NUMBER & NAME

All

SECTION CODE

All

Students who Completed this Survey

118

Questions with Flagged Responses

0

Students with Flagged Responses

0

Total Number of Flagged Responses by Student

Students organized by the total number of flagged responses selected in this survey. Drill into a certain set of students based on their number of flagged responses.

Flags	Students	Predictive Profile
1	No data	No data
2		
3		
4		
5		
6+		

Summary of Responses by Survey Section

The reports below show how students responded to your survey. Use the filters to focus on a specific survey section or question within the section.

SURVEY SECTION

All

SURVEY QUESTION

All

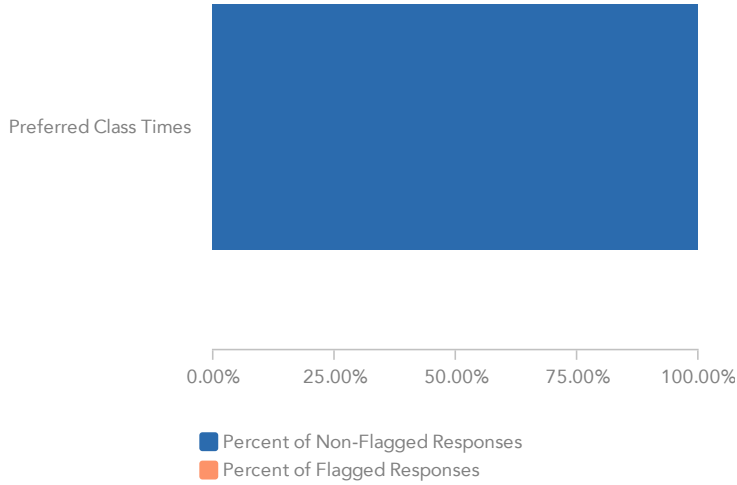
Non Free-Text Questions

2

Free-Text Questions

0

Distribution of Responses by Survey Section



Distribution of Non Free-Text Responses by Question

Number of responses to a survey question may be lower than the number of students who completed the survey due to skip logic, display logic, or if any questions in the survey are optional.

Question Text	Selected Response	Flagged Response?	Number of Responses	Percent of Responses
What is your preferred class time for ON-CAMPUS classes?	Afterschool 3-6 pm	No	24	17.0%
	Before 2 PM	No	43	30.5%
	Does not apply to me; I take online classes only	No	37	26.2%
	Evening after 6 pm	No	26	18.4%
	No preference	No	11	7.8%
	Rollup			141
Which campus do you attend?	Bishop/Mammoth	No	14	10.9%
	Online only	No	37	28.9%
	Ridgecrest	No	65	50.8%
	Tehachapi	No	12	9.4%
	Rollup			128

Survey Type: Quick Poll
 Survey Name: On-Campus Class Times - On-Campus Class Times
 Term Name: Fall 2023

Current Category: all
 Race/Ethnicity: all
 Gender: all
 Classification: all
 First Gen Status: all
 International Status: all

Assigned Staff: all
 College Name: all
 Major: all
 Instructor: all
 Course Name & Number: all
 Section Code: all

Data sent by your institution (e.g., SIS data) will typically update in the dashboard within two business days. Data generated within Navigate (e.g., appointments, summaries, etc.) will typically update in the dashboard within one business day, with the exception of survey response data, which is updated up to four times per business day.

Exceptions may occur.



2019) | College-wide

Below is a summary of submissions received from the SPR-19 Former Student Exit Survey (College-wide). Students participating in this survey have not been actively enrolled at Cerro Coso for at least the most recent two primary semesters.

QUESTION SUMMARIES

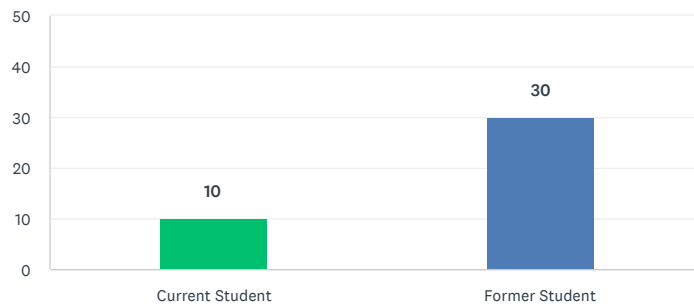
DATA TRENDS

All Pages ▾

Q1

Please describe your current Cerro Coso enrollment status.

Answered: 40 Skipped: 0



ANSWER CHOICES

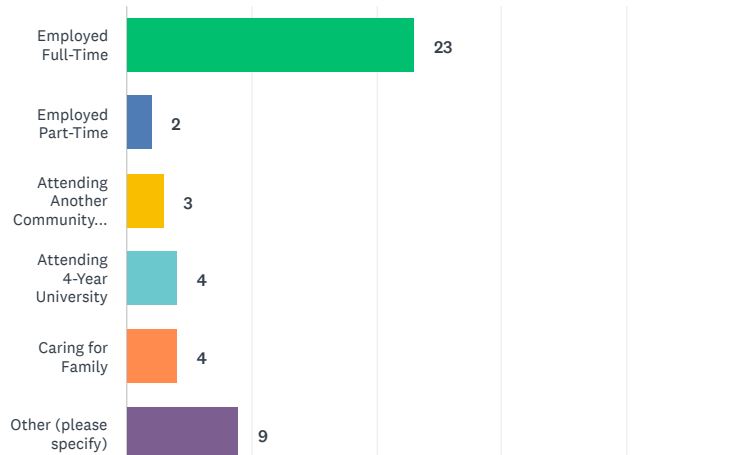
RESPONSES

Current Student	25.00%	10
Former Student	75.00%	30
TOTAL		40

Q2

What are you doing now? (Choose All That Apply)

Answered: 40 Skipped: 0





SIGN UP FREE



ANSWER CHOICES	RESPONSES	
Employed Full-Time	57.50%	23
Employed Part-Time	5.00%	2
Attending Another Community College	7.50%	3
Attending 4-Year University	10.00%	4
Caring for Family	10.00%	4
Other (please specify)	Responses 22.50%	9
Total Respondents: 40		

Q3

Did you achieve your intended educational goal at Cerro Coso (e.g., graduated, received degree/ certificate, completed classes for transfer, etc.)?

Answered: 40 Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes	57.5%	23
No	42.5%	17
TOTAL		40

Q4

Do you intend to re-register in Fall of 2019 at Cerro Coso.

Answered: 14 Skipped: 26

I plan to enroll in courses...	2
I plan to enroll in on-line courses	6
I plan to enroll in a combination ...	3

Share Link

COPY

40 responses



SIGN UP FREE



ANSWER CHOICES

RESPONSES

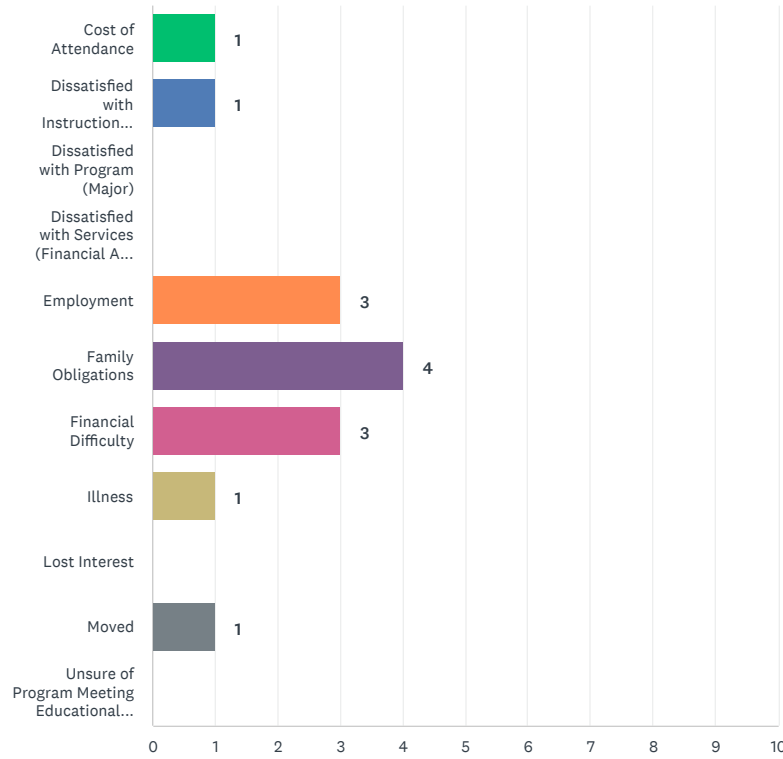
I plan to enroll in courses on-ground at a campus	14.29%	2
I plan to enroll in on-line courses	42.86%	6
I plan to enroll in a combination of on-line and on-ground courses	21.43%	3
I do not plan to enroll in courses	21.43%	3
TOTAL		14

Q5



What was your reason for leaving Cerro Coso? (Check All That Apply).

Answered: 9 Skipped: 31



ANSWER CHOICES

RESPONSES

Cost of Attendance	11.11%	1
Dissatisfied with Instruction (Faculty)	11.11%	1
Dissatisfied with Program (Major)	0.00%	0
Dissatisfied with Services (Financial Aid, Counseling, Etc.)	0.00%	0
Employment	33.33%	3
Family Obligations	44.44%	4
Financial Difficulty	33.33%	3
Illness	11.11%	1
Lost Interest	0.00%	0
Moved	11.11%	1

Share Link

COPY

40 responses



SIGN UP FREE



Q6



If you intend to re-enroll at Cerro Coso, how can we better assist you?

Answered: 9 Skipped: 31

N/A

5/7/2019 01:16 AM

More online classes

5/6/2019 09:31 PM

Unsure at the moment

5/6/2019 08:59 PM

Make staff easier to contact through phone easier

5/6/2019 08:05 PM

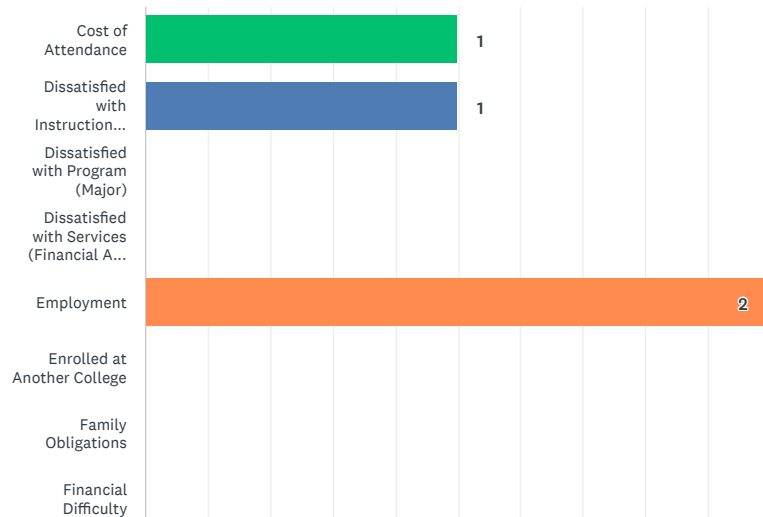
N/A

Q7



If you do not intend to return to Cerro Coso, what factors influenced your decision? (Choose all that apply)

Answered: 5 Skipped: 35



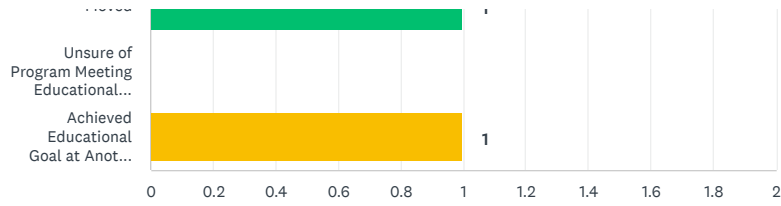
Share Link

COPY

40 responses



SIGN UP FREE



ANSWER CHOICES

RESPONSES

Cost of Attendance	20.00%	1
Dissatisfied with Instruction (Faculty)	20.00%	1
Dissatisfied with Program (Major)	0.00%	0
Dissatisfied with Services (Financial Aid, Counseling, Etc.)	0.00%	0
Employment	40.00%	2
Enrolled at Another College	0.00%	0
Family Obligations	0.00%	0
Financial Difficulty	0.00%	0
Illness	0.00%	0
Lack of Interest	0.00%	0
Moved	20.00%	1
Unsure of Program Meeting Educational Goals	0.00%	0
Achieved Educational Goal at Another College	20.00%	1

Total Respondents: 5

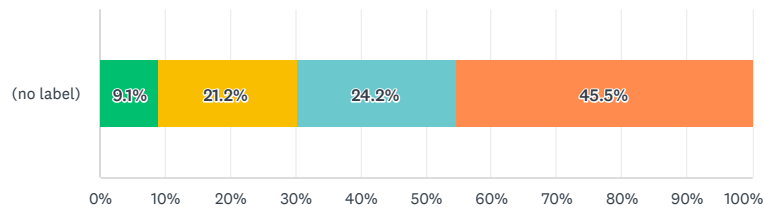
[Comments \(5\)](#)

Q8



How satisfied were you with your class schedule the last semester you were enrolled as a Cerro Coso student?

Answered: 37 Skipped: 3



■ Very Dissat...
 ■ Dissatisfied
 ■ Neutral
 ■ Satisfied
 ■ Very Satisfi...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	TOTAL	WEIGHTED AVERAGE
(no label)	9.1%	0.0%	21.2%	24.2%	45.5%	33	3.97
	3	0	7	8	15		

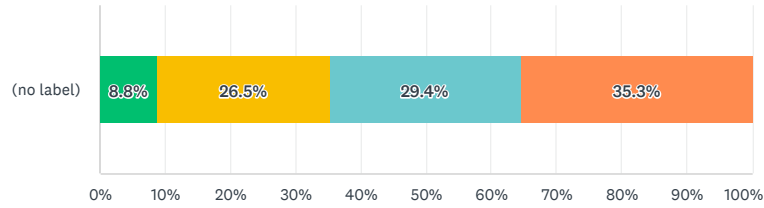
[Comments \(1\)](#)



SIGN UP FREE



Answered: 37 Skipped: 3



■ Very Dissat...
 ■ Dissatisfied
 ■ Neutral
 ■ Satisfied
 ■ Very Satisfi...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	TOTAL	WEIGHTED AVERAGE
(no label)	8.8% 3	0.0% 0	26.5% 9	29.4% 10	35.3% 12	34	3.82

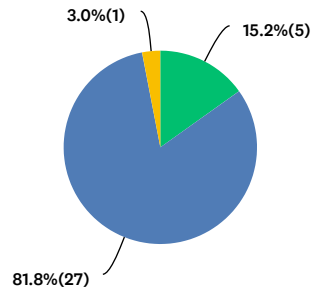
Comments (0)

Q10



What was your primary learning environment as a Cerro Coso student

Answered: 33 Skipped: 7



■ I enrolled in...
 ■ I enrolled in...
 ■ I enrolled in...

ANSWER CHOICES

RESPONSES

I enrolled in courses on-ground at a campus	15.2%	5
I enrolled in on-line courses	81.8%	27
I enrolled in a combination of on-line and on-ground courses	3.0%	1
TOTAL		33

Q11



Please indicate your overall satisfaction during your last semester at Cerro Coso with the following:

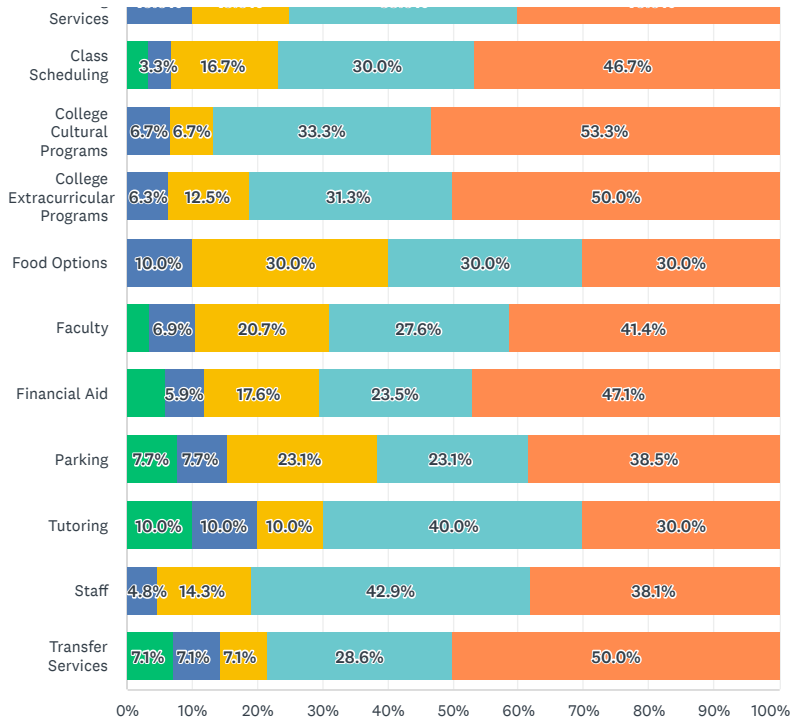
Answered: 34 Skipped: 6



Share Link

COPY

40 responses



■ Very Dissat...
 ■ Dissatisfied
 ■ Neutral
 ■ Satisfied
 ■ Very Satisfi...

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	TOTAL	WEIGHTED AVERAGE
Academic Advising and Counseling	4.3% 1	4.3% 1	8.7% 2	34.8% 8	47.8% 11	23	4.17
Admissions and Records	3.6% 1	0.0% 0	7.1% 2	35.7% 10	53.6% 15	28	4.36
Career Planning Services	0.0% 0	10.0% 2	15.0% 3	35.0% 7	40.0% 8	20	4.05
Class Scheduling	3.3% 1	3.3% 1	16.7% 5	30.0% 9	46.7% 14	30	4.13
College Cultural Programs	0.0% 0	6.7% 1	6.7% 1	33.3% 5	53.3% 8	15	4.33
College Extracurricular Programs	0.0% 0	6.3% 1	12.5% 2	31.3% 5	50.0% 8	16	4.25
Food Options	0.0% 0	10.0% 1	30.0% 3	30.0% 3	30.0% 3	10	3.80
Faculty	3.4% 1	6.9% 2	20.7% 6	27.6% 8	41.4% 12	29	3.97
Financial Aid	5.9% 1	5.9% 1	17.6% 3	23.5% 4	47.1% 8	17	4.00
Parking	7.7% 1	7.7% 1	23.1% 3	23.1% 3	38.5% 5	13	3.77
Tutoring	10.0% 1	10.0% 1	10.0% 1	40.0% 4	30.0% 3	10	3.70
Staff	0.0% 0	4.8% 1	14.3% 3	42.9% 9	38.1% 8	21	4.14
Transfer Services	7.1% 1	7.1% 1	7.1% 1	28.6% 4	50.0% 7	14	4.07

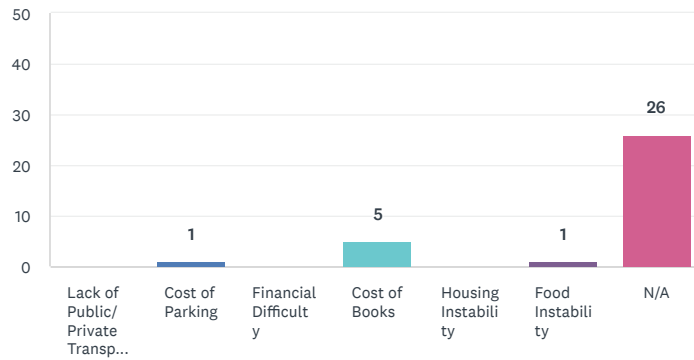


SIGN UP FREE



... ..

Answered: 33 Skipped: 7



ANSWER CHOICES

RESPONSES

ANSWER CHOICES	RESPONSES	
Lack of Public/ Private Transportation	0.00%	0
Cost of Parking	3.03%	1
Financial Difficulty	0.00%	0
Cost of Books	15.15%	5
Housing Instability	0.00%	0
Food Instability	3.03%	1
N/A	78.79%	26

Total Respondents: 33

Comments (0)

Q13



Do you have any final comments or suggestions you would like to share?

Answered: 12 Skipped: 28

I enjoyed my experience at Cerro The class options is what encouraged me to choose your college. My counselor at Palomar college in Escondido California informed me about this college. It was a good experience and I have recommended it to others in my field which is Ratty child development

5/7/2019 05:46 AM

N/a

5/6/2019 10:55 PM

Na

5/6/2019 09:00 PM

I loved the jazz appreciation and photoshop classes I took, they were very educational

5/6/2019 08:28 PM

Share Link

COPY

40 responses