



## ACMM Baseline Report – Cerro Coso Community College

Report Date: January 10, 2024

### Executive Summary

The Accessibility Center team visited Cerro Coso Community College from September 25-26, 2023 to introduce the Accessibility Capability Maturity Model (ACMM) and perform an assessment of the organization’s accessibility maturity. Data was collected from in-person interviews, email communications, evidence provided by the college, and publicly available information from the organization's websites. This data was used to measure the maturity of the organization against the ACMM milestones using the most appropriate status levels. Further information on the status levels is provided in the resources section at the end of this document.

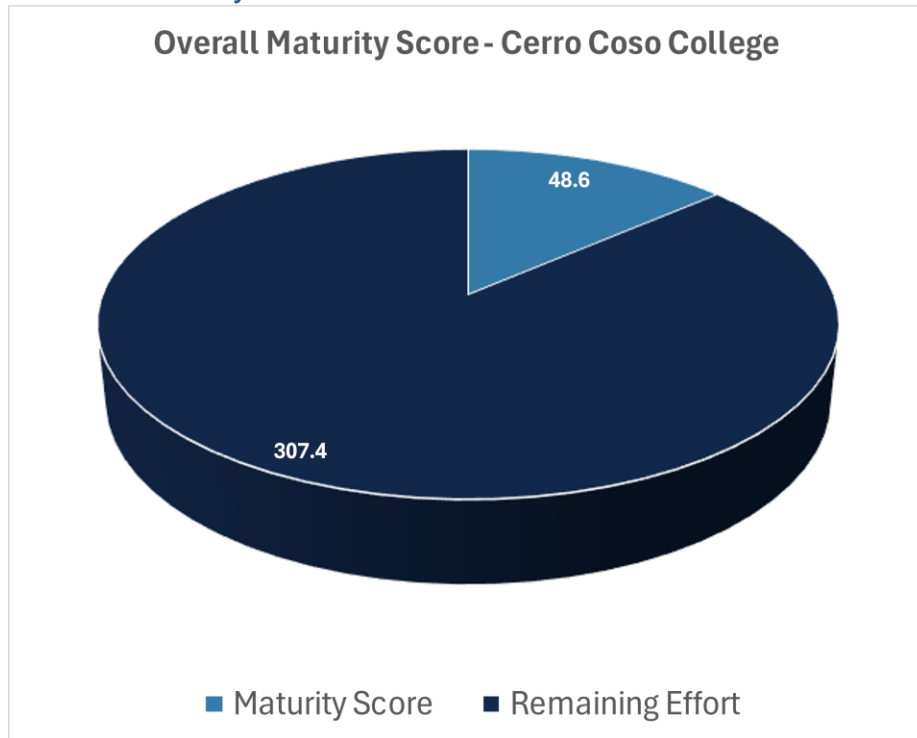
### Interpreting Assessment Report

The ACMM is a cultural shift for the California Community Colleges both in practice and knowledge. While there were a number of accessibility best practices observed, the overall concept of accessibility across the college/district is extremely new, which is reflected in the graph and table below. As Cerro Coso Community College develops and works its accessibility action plan to enhance the organization’s overall accessibility maturity, status levels will improve over time.

### Overall Accessibility Maturity

The Organization Maturity Score for this organization is **48.6** points (out of a possible 356 points). Organizations earn points for each milestone based on their maturity level. Individual Milestone Maturity Scores within a goal/subgoal are added together to create a Goal Maturity Score. Goal Maturity Scores are then added together to create an Organizational Maturity Score.

### Overall Maturity Score - Chart





## Maturity Score by Goal – Table

Goal	Maturity Score	Maximum Score	Remaining Effort
Goal 1 – Governance and Planning Processes	4.2	16	11.8
Goal 2.1 – Educational Materials	6.4	28	21.6
Goal 2.2 – Educational Technology	1.2	16	14.8
Goal 3.1 – Web Evaluation, Monitoring, and Remediation	6	28	22
Goal 3.2 – Web Developers and Designers	8.8	20	11.2
Goal 3.3 – Web Content Contributors	3.2	8	4.8
Goal 4.1 – Documents	2.4	24	21.6
Goal 4.2 – Communications and Marketing Materials	2	28	26
Goal 4.3 – Video and Audio Content	0	24	24
Goal 5.1 – Pre-purchase Processes	2.4	12	9.6
Goal 5.2 – Accessibility Evaluation Processes	0	12	12
Goal 5.3 – Procurement Processes	2.8	12	9.2
Goal 6.1 – Educational Materials and Technology	1	12	11
Goal 6.2 – Web	4.4	16	11.6
Goal 6.3 – Digital Content	1	16	15
Goal 6.4 – Procurement	0	16	16
Goal 7.1 – Equally Effective Alternative Access	0	20	20
Goal 7.2 – Communications	0.8	8	7.2
Goal 7.3 – Events	0.4	8	7.6
Goal 7.4 – Onboarding	0	16	16
Goal 7.5 – Organizational Integration and Alignment	1.6	16	14.4
<b>Total</b>	<b>48.6</b>	<b>356</b>	<b>307.4</b>

*Note: Copy of detailed ACMM Assessment Data has been provided separately to the College. The original version is on file with the Accessibility Center.*

## Recommendations and Next Steps

The Accessibility Center has listed recommendations below for the organization to work on over the upcoming year. Please note that these recommendations are optional but will help improve the organization’s overall accessibility maturity level.

- Develop a campus-level accessibility taskforce dedicated to addressing accessibility goals and milestones (1.2)
- Conduct a website inventory of all college-affiliated websites (3.1)
- Identify accessibility best practices utilized in distance education courses for the purpose of incorporating them in other course settings (2.1.1).

## Resources

- Accessibility Center staff: Available for guidance and mentoring ([acmm@ccctechcenter.org](mailto:acmm@ccctechcenter.org))